

Nazwa przedmiotu: Contemporary theories of learning				Kod przedmiotu:	
Nazwa jednostki realizującej przedmiot: Szkoła Doktorska US					
Rok / semestr: II/3-4		Status przedmiotu: fakultatywny		Język przedmiotu: angielski	
Rok	Semestr	Forma zajęć	Liczba godzin	Forma zaliczenia	ECTS
II	3-4	wykład			
		ćwiczenia			
		ćwiczenia laboratoryjne			
		konwersatorium	10	ZO	1
		seminarium			
RAZEM			10	ZO	1
Prowadzący zajęcia		Prof. Maria Czerepaniak-Walczak			
Cel przedmiotu		Acquiring the knowledge about of contemporary concepts of adult learning for the purpose of conscious, critical shaping of personal pedagogical theories			
Wymagania wstępne		Completed courses: Design and planning of didactic work: EQF and PRK, Digital media in academic education, Voice emission			
EFEKTY UCZENIA SIĘ					
Kategoria	Opis efektu				Odniesienie do efektów dla programu
wiedza	1. know and understand the sources and factors of choosing the methodology of teaching classes, including the use of modern technologies in education				SD_W05
	2. know the principles of dissemination of scientific results, also in the popularized form according to the modern theories and knows the basic principles of transferring knowledge to the social or economic sphere and commercialization of the results of scientific activity				SD_W06
umiejętności	3. is able to apply methods and techniques of teaching appropriate to the chosen theory and use them for different types of academic education and Lifelong learning				SD_U06
	4. is able to provide the public with information and opinions on key issues related to its scientific discipline in a proper and commonly understood manner				SD_U07
kompetencje społeczne	5. is aware of the obligation to creatively seek answers to the challenges of the present and shape attitudes towards new phenomena and problems as well as using of contemporary discoveries of pedagogical knowledge				SD_K04
	6. is ready to engage in the implementation of didactic and popularizing tasks while respecting the subjectivity of the interaction participants through using of contemporary pedagogical knowledge				SD_K05
	7. is willing to share the results of scientific activities with others and to disseminate them, taking into account the principles of intellectual property protection				SD_K08
TREŚCI PROGRAMOWE					
Forma zajęć: konwersatorium					

L.p.	Treści	liczba godzin
1.	Sources of contemporary of learning theories; 21 st Century skills	2
2.	Activity theory of learning; activity – action – operation. Constructivism in education	2
3.	Cognitive dissonance; resolving the conflict between reality and the student's value system through learning	2
4.	Elaboration theories: shift from the teacher-centric to learner-centered education	2
5.	Connectivism.; A Learning Theory for the Digital Age	2
Forma zajęć: np.: ćwiczenia		
Metody kształcenia:	Discussion, flipped class	
Metody weryfikacji efektów uczenia się		Nr efektu uczenia się z sylabusu
	Critical essay on the chosen topic, chosen theory	1, 3, 5
	Presentation of argument in front of the group	2, 4, 6, 7
Forma i warunki zaliczenia	Written work and presentation it to the group	
Literatura podstawowa	<p>Knud Illeris: Contemporary Theories of Learning, Second Edition, 2018, Routledge.</p> <p>Helen Gregory: Learning theories, 2016.</p> <p>Greg Light, Roy Cox, Susanna Calkins: Learning and Teaching in Higher Education, 2009.</p>	
Literatura uzupełniająca	<p>Robert R. Mowrer (ed.) Handbook of Contemporary Learning Theories, 2001.</p> <p>Heather Fry, Steve Ketteridge, Stephanie Marshall (ed.): A Handbook for Teaching and Learning in Higher Education, (3 ed.), 2009.</p>	
NAKŁAD PRACY DOKTORANTA:		
	Liczba godzin	
Zajęcia dydaktyczne	10	
Przygotowanie się do zajęć	-	
Studiowanie literatury	5	
Udział w konsultacjach	-	
Przygotowanie projektu / eseju / itp.	10	
Przygotowanie się do egzaminu / zaliczenia	-	
Łączny nakład pracy doktoranta w godz.	25	
Liczba punktów ECTS	1	