

## COURSE SYLLABUS AND SPECIFICATION

<b>Curriculum title:</b> USHUM-A-O-I-S-22/23Z						
<b>Course title:</b> Romans and Barbarians in the Carpathian Basin from the Late Antiquity to the Migration Period						
<b>Name of the field of study:</b> archeology						
<b>Mode and cycle of study:</b> first degree, full - time		<b>Profile of study:</b> general academic			<b>Speciality:</b>	
<b>Course/ module status:</b>				<b>Language of instruction:</b> English language		
Year	Semester	Format of instruction	No. of hours		Type of credit	ECTS
				Incl. e-learning		
2	4	lecture	30		pg	3
<b>TOTAL</b>			30			3
<b>Course / module coordinator:</b>		dr hab. Jörg Kleemann, prof. US				
<b>Course instructor:</b>		dr hab. Jörg Kleemann, prof. US				
<b>Course / module objectives:</b>		<ol style="list-style-type: none"> <li>1. To acquaint students with the knowledge concerning the transformation of ancient structures in the early medieval period from a European perspective;</li> <li>2. to practice the international language of science.</li> </ol>				
<b>Prerequisites:</b>		Knowledge of English, B2 or equivalent				
<b>LEARNING OUTCOMES</b>						
Category	Code	Description	Ref. to programme benchmark			
knowledge		the student identifies archaeological sites from late antique Carpathian Basin	K_W01 K_W02			
skills		the student can analyze and critique scientific papers	K_U01 K_U02			
		the student involves in discussion on current scientific problems	K_U06			
social competences		student works independently	K_K01 K_K02			
<b>CONTENT</b>						
Format of instruction.: lecture						
No.	CONTENT				semester	No. of hours
1	Roman structures at the Limes border and the hinterland - western area				4	2
2	Roman structures at and behind the Limes Pannonicus				4	2
3	Roman structures at the lower Danube and the Balkans				4	2
4	Provincial Roman burials in Pannonia				4	2
5	Provincial Roman burials in Pannonia Prima and Noricum				4	2
6	Barbarian finds of the Elbian Circle north of the Danube				4	2
7	Barbarians in the Upper Tisza area				4	2
8	Carpathian tumulus culture				4	2

9	Sarmatians between the Dniester and the Danube				4	2
10	Gothic tribes north of the Danube				4	2
11	The Migration Period – Traces of the hunnic invasion				4	2
12	The Migration Period – The other barbarians of the 5th century				4	2
13	The Lombards on the middle Danube				4	2
14	Gepids in the Carpathian Basin				4	2
	15. The other barbarians of the 6th century				4	2
<b>Modes of delivery</b>		lecture with a multimedia presentation, discussion, group work				
<b>Assessment methods</b>						<b>No. of learning outcome from the syllabus</b>
<b>Grading criteria</b>		pg				
<b>Final grade calculation method</b>		Semester	Course	Type of Credit	Grade calc. method	Weight for the average
			lecture	pg	ważona	
<b>Basic reading</b>						
<b>Supplementary reading</b>						
<b>STUDENT WORKLOAD</b>						
		<b>Number of hours:</b>				
<b>Contact hours</b>		30				
<b>Participation in test / exam</b>		2				
<b>Preparation for contact hours</b>		0				
<b>Private reading and studying</b>		15				
<b>Participation in tutorials</b>		8				
<b>Preparation of project / essay / etc.</b>		0				
<b>Preparation for test / exam</b>		15				
<b>TOTAL workload</b>		75				
<b>ECTS credits</b>		3				

## COURSE SYLLABUS AND SPECIFICATION

<b>Curriculum title:</b> USHUM-A-O-I-S-21/22Z						
<b>Course title:</b> World of Vikings						
<b>Name of the field of study:</b> archeology						
<b>Mode and cycle of study:</b> first degree, full - time		<b>Profile of study:</b> general academic			<b>Speciality:</b>	
<b>Course/ module status:</b>				<b>Language of instruction:</b> English language		
Year	Semester	Format of instruction	No. of hours		Type of credit	ECTS
				Incl. e-learning		
3	6	lecture	30		pg	2
<b>TOTAL</b>						
<b>Course / module coordinator:</b>		dr hab. Felix Biermann, prof. US				
<b>Course instructor:</b>		dr hab. Felix Biermann, prof. US				
<b>Course / module objectives:</b>		<p>Overview on the archaeology an history of the Viking Period (8th-11th century) in Scandinavia and the countries affected by the Vikings, including Northern Poland. Special attention will be given to</p> <ul style="list-style-type: none"> <li>- the historical and cultural developments of Viking Age in Middle and Northern Europe</li> <li>- the Viking expansion between Orient, Russia, England and America</li> <li>- the art, weaponry, metal works and in general material culture of the Viking era in the north</li> <li>- crafts, trade and early towns: the economy of Viking era</li> <li>- religious affairs of the Vikings</li> </ul>				
<b>Prerequisites:</b>		Knowledge of English, B2 or equivalent				
<b>LEARNING OUTCOMES</b>						
Category	Code	Description	Ref. to programme benchmark			
<b>knowledge</b>		Students knows general outline and details on the age of the Vikings,	K_W02			
<b>skills</b>		Students understands an important cultural phenomenon of Early Middle Ages	K_W01 K_W02			
		Students can work with manifold sources in an interdisciplinary manner	K_W06			
<b>social competences</b>		is aware of the diversity of archaeological sources historical archaeology, the history of research, to understand controveerse discourses, to deal with historical and archaeological sources	K_K02 K_K03			
<b>CONTENT</b>						
Format of instruction.: lecture						
No.	CONTENT				semester	No. of hours
1	Introduction: definitions, time, space, methodological questions				6	2
2	Sources: Archaeological sources, written record, Sagas, runic script, onomastics				6	2
3	History of the Viking Age in Middle and Northern Europe				6	2
4	Material culture: periodization, animal styles, metal works				6	2
5	The World of the Vikings I: Scandinavia				6	2

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6	The World of the Vikings II: Expansion to the West (England, Ireland, France)	6	2		
7	The World of the Vikings III: Expansion to the East (Orient, Russia)	6	2		
8	The World of the Vikings IV: Expansion to the South (Middle Europe)	6	2		
9	The World of the Vikings V: Expansion to the North (Island, Greenland, Newfoundland)	6	2		
10	Economy: Rural settlements	6	2		
11	Economy: Crafts, trade, emporia, early towns	6	2		
12	Boat and chamber graves: The funeral customs of the Viking era	6	2		
13	Religious Affairs: The beliefs of the Vikings	6	2		
14	Viking boatbuilding, seafaring, warfare	6	2		
15	Resume, overview and perspectives	6	2		
<b>Modes of delivery:</b>	Lecture with presentation, discussion on selected problems and questions				
<b>Assessment methods</b>			<b>Nr efektu uczenia się z sylabusu</b>		
	Graded credit				
<b>Grading criteria</b>					
<b>Final grade calculation method</b>	<b>Semestr</b>	<b>Semester</b>	<b>Course</b>	<b>Type of Credit</b>	<b>Grade calc. method</b>
		lecture	pg	ważona	
<b>Basic reading</b>	P. Sawyer, Age of the Vikings (London 1972); D. M. Wilson u. a., Viking Art (London 1980); Wikinger-Waräger-Normannen. Die Skandinavien und Europa 800-1200 (Berlin 1992); E. Roesdahl, The Vikings (London 1998); R. A. Hall, The World of the Vikings (London 2007); G. Williams/P. Pentz/M. Wemhoff (Hrsg.), Die Wikinger (Ausstellungskat. Berlin) (München/Berlin 2014).				
<b>Supplementary reading</b>	J. Herrmann et al., Wikinger und Slawen. Zur Frühgeschichte der Ostseevölker (Berlin 1982); S. Moździoch et al. Scandinavian Culture in Medieval Poland (Wrocław 2013).				
<b>STUDENT WORKLOAD</b>					
	<b>Number of hours:</b>				
<b>Contact hours</b>	30				
<b>Participation in test / exam</b>	2				
<b>Preparation for contact hours</b>	0				
<b>Private reading and studying</b>					
<b>Participation in tutorials</b>	2				
<b>Preparation of project / essay / etc.</b>	0				
<b>Preparation for test / exam</b>	16				
<b>TOTAL workload</b>	50				
<b>ECTS credits</b>	2				

## COURSE SYLLABUS AND SPECIFICATION

<b>Curriculum title:</b> USHUM-A-O-I-S-21/22Z						
<b>Course title:</b> From the Huns to the Mongols - Archaeology of the riding nomads						
<b>Name of the field of study:</b> archeology						
<b>Mode and cycle of study:</b> first degree, full - time		<b>Profile of study:</b> general academic			<b>Speciality:</b>	
<b>Course/ module status:</b>				<b>Language of instruction:</b> English language		
Year	Semester	Format of instruction	No. of hours		Type of credit	ECTS
				Incl. e-learning		
3	6	lecture	30		pg	2
<b>TOTAL</b>						
<b>Course / module coordinator:</b>		dr hab. Felix Biermann, prof. US				
<b>Course instructor:</b>		dr hab. Felix Biermann, prof. US				
<b>Course / module objectives:</b>		<p>Overview on the archaeology an history of the Riding Nomads from 4th to 14th century affecting Europe – Huns, Avars, Protobulgarians, Hungarians, Mongols, focused will be on</p> <ul style="list-style-type: none"> <li>- the background of riding-nomadic mode of life</li> <li>- the material culture, art and crafts of Riding Nomads</li> <li>- the impact of Riding Nomads on European politics, economy, cultural affairs between late antique and medieval times</li> <li>- the reasons for migrations, attacks, superior warfare of the Riding Nomads</li> <li>- Riding Nomadic impact on Polish territories</li> </ul>				
<b>Prerequisites:</b>		Knowledge of English, B2 or equivalent				
<b>LEARNING OUTCOMES</b>						
Category	Code	Description	Ref. to programme benchmark			
<b>knowledge</b>		Students knows the general outline and details of Riding Nomadic people between late antique and medieval times	K_W01			
		Students has a comprehensive overview on material culture and archaeological relics of Riding Nomads	K_W02			
		Students recognizes the most important factors of cultural development of Europe in the Migration Period and Middle Ages	K_W01 K_W02			
		Students understands the connection of an ecologically difficult habitat and a highly specialized <i>modus vivendi</i>	K_W02			
<b>skills</b>		Students can interpret phenomenon of large extent between Asia and Europe	K_U01 K_U02			
		Students can work with material culture from large geographical units and longtime spans				
		Students understands political organization of riding-nomadic rules comparing to other Asian and European political systems	K_U02 K_U03			
		Students can recognize Asian bacground material importance for many contemporary European cultures	K_U05			
<b>social competences</b>		is aware of the diversity of archaeological sources historical archaeology, the history of research, to understand	K_K02			

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		controversial discourses, to deal with historical and archaeological sources		K_K03		
<b>CONTENT</b>						
Format of instruction.: lecture						
No.	CONTENT			semester	No. of hours	
1	Introduction: definitions, time, space, methodological questions			6	2	
2	Sources: Archaeological sources, written records			6	2	
3	History of Migration Period and the Riding Nomadic impact in Middle and Northern Europe			6	2	
4	Archaeology and History of the Huns I			6	2	
5	Archaeology and History of the Huns II			6	2	
6	Archaeology and History of the Avars I			6	2	
7	Archaeology and History of the Avars II			6	2	
8	Archaeology and History of the Protobulgarians and Old Hungarians (I)			6	2	
9	Archaeology and History of the Old Hungarians II			6	2	
10	Archaeology and History of the Mongols I			6	2	
11	Archaeology and History of the Mongols II			6	2	
12	Riding Nomadic Warfare, Conflict Archaeology			6	2	
13	Riding Nomads: Way of Life, Animal Husbandry, Religion			6	2	
14	Riding Nomads: Characteristics of Rule and economy			6	2	
15	Resume, overview and perspectives			6	2	
<b>Modes of delivery</b>		Lecture with presentation, discussion on selected problems and questions				
<b>Assessment methods</b>		Graded credit				
<b>Grading criteria</b>						
<b>Final grade calculation method</b>		Semester	Course	Type of Credit	Grade calc. method	Weight for the average
			lecture	pg	wazona	
<b>Basic reading</b>		R. Grousset, The Empire of the Steppes (New Brunswick 1970); C. Bálint, Die Archäologie der Steppe (Wien-Köln 1989); D. Bialeková/J. Zábojnik (Hrsg.), Etnische und kulturelle Verhältnisse an der mittleren Donau vom 6. bis zum 11. Jahrhundert (Bratislava 1996); G. László, The Magyars. Their life and civilisation (Budapest 1996); E. Hildinger, Warriors of the Steppe (New York 1997).				
<b>Supplementary reading</b>		I. Fodor, The ancient Hungarians (Budapest 1996); H.-M. Hinz/A. Wiczeoreck (Hrsg.), Europas Mitte um 1000 (Stuttgart 2000).				
<b>STUDENT WORKLOAD</b>						
<b>Number of hours:</b>						
<b>Contact hours</b>		30				

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Participation in test / exam	2
Preparation for contact hours	0
Private reading and studying	0
Participation in tutorials	2
Preparation of project / essay / etc.	0
Preparation for test / exam	16
TOTAL workload	50
ECTS credits	2

## COURSE SYLLABUS AND SPECIFICATION

<b>Curriculum title:</b> USHUM-A-O-I-S-22/23Z							
<b>Course title:</b> From the Rhine to the Atlantic Sea							
<b>Name of the field of study:</b> archeology							
<b>Mode and cycle of study:</b> first degree, full - time		<b>Profile of study:</b> general academic			<b>Speciality:</b>		
<b>Course/ module status:</b>				<b>Language of instruction:</b> English language			
Year	Semester	Format of instruction	No. of hours		Type of credit	ECTS	
				Incl. e-learning			
2	4	lecture	30		pg	3	
<b>TOTAL:</b>			30			3	
<b>Course / module coordinator:</b>		dr hab. Jörg Kleemann, prof. US					
<b>Course instructor:</b>		dr hab. Jörg Kleemann, prof. US					
<b>Course / module objectives:</b>		<ol style="list-style-type: none"> <li>1. To acquaint students with the knowledge concerning the transformation of ancient structures in the early medieval period from a European perspective;</li> <li>2. to practice the international language of science.</li> </ol>					
<b>Prerequisites:</b>		Knowledge of English, B2 or equivalent					
<b>LEARNING OUTCOMES</b>							
Category	Code	Description	Ref. to programme benchmark				
knowledge		the student identifies archaeological sites from late antique Gaul	K_W01 K_W02				
skills		the student can analyze and critique scientific papers	K_U01 K_U02				
		the student involves in discussion on current scientific problems	K_U06				
social competences		student works independently	K_K01 K_K02				
<b>CONTENT</b>							
Format of instruction.: lecture							
No.	CONTENT					semester	No. of hours
1	Introduction					4	4
2	Roman Structures in Late Antique Gaule					4	2
3	Barbarian Soldiers in the Late Roman Army I					4	4
4	Barbarian Soldiers in the Late Roman Army II					4	4
5	The last Romans ?					4	6
6	Clovis and his Sons I					4	4
7	Clovis and his Sons II					4	4
8	The case of the Burgundians					4	2
lecture with a multimedia presentation, discussion, group work							



<b>Modes of delivery</b>					
<b>Assessment methods</b>					<b>No. of learning outcome from the syllabus</b>
<b>Grading criteria</b>	pg				
<b>Final grade calculation method</b>	Semester	Course	Type of Credit	Grade calc. method	Weight for the average
		lecture	pg	ważona	
<b>Basic reading</b>					
<b>Supplementary reading</b>					
<b>STUDENT WORKLOAD</b>					
	<b>Number of hours:</b>				
<b>Contact hours</b>	30				
<b>Participation in test / exam</b>	2				
<b>Preparation for contact hours</b>	0				
<b>Private reading and studying</b>	15				
<b>Participation in tutorials</b>	8				
<b>Preparation of project / essay / etc.</b>	0				
<b>Preparation for test / exam</b>	15				
<b>TOTAL workload</b>	75				
<b>ECTS credits</b>	3				