

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Contemporary Theories of Education and Upbringing (współczesne teorie edukacji i wychowania) (KIERUNKOWE)					Course code: NSP190AIJ3438_29S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	25	0	e	3
Total			25			3
Course / module coordinator	dr Colette Szczepaniak					
Course instructor	dr MAŁGORZATA WAŁEJKO					
Course / module objectives	The course aims to make students familiar with basic contemporary concepts of upbringing by famous pedagogues and anti-pedagogues. It shows the connection between pedagogical views and accepted philosophical anthropology and favors conscious declaration of student's own pedagogical system. The purpose of the course is to acquire the ability to analyze the problems discussed					
Prerequisites	No prerequisites.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student has a knowledge related to the main contemporary pedagogical concepts and knows basic pedagogical terms.			K_W01
skills	1	EP2	Students analyses contemporary pedagogical ideas, uses originators' arguments.			K_U01
social competences	1	EP3	Student is prepared to give critical opinions of pedagogical views by referring them to famous pedagogue's attitudes.			K_K01
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Contemporary Theories of Education and Upbringing (współczesne teorie edukacji i wychowania)						
Format of instruction: lecture						
1. Introduction: the relevance of knowledge of contemporary concepts of upbringing for pedagogical practice					2	2 0
2. Personalistic conception of upbringing					2	3 0
3. The thought of Janusz Korczak					2	3 0
4. Maria Montessori's method					2	3 0
5. The competent child according to Jasper Juul					2	3 0
6. 'Black pedagogy' and the thought of Alice Miller					2	3 0
7. Ecology of Childhood by Andre Stern					2	4 0
8. There is no need to educate. Antipedagogy					2	4 0

Modes of delivery	Wykład problemowy, wykład konwersatoryjny				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN USTNY				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The knowledge of contemporary concepts of education demonstrated during an oral exam				
	Grade calculation principles				
	33 % 1/3 of expected answer means grade 3, 66% 2/3 - grade 4 and 100% - grade 5 (the exam consists of 3 questions)				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Contemporary Theories of Education and Upbringing (współczesne teorie edukacji i wychowania)		Ważona	
	2	Contemporary Theories of Education and Upbringing (współczesne teorie edukacji i wychowania) [wykład]	egzamin		1,00
Basic reading	Albert Marrin (2019): A Light in the Darkness: Janusz Korczak, His Orphans, and the Holocaust, Knopf Books for Young Readers				
	Alice Miller (1981): Prisoners of Childhood, Basic Books; Later prt. edition				
	Charles A. Fecher (1953): The philosophy of Jacques Maritain, The Newman Press				
	Jasper Juul (2013): Raising Competent Children, Rockpool Publishing				
	Maria Montessori (2008): The Montessori Method, CreateSpace Independent Publishing Platform				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		25	0		
Participation in test / exam		2	0		
Preparation for contact hours		14	0		
Private reading and studying		15	0		
Participation in tutorials		6	0		
Preparation of project / essay / etc.		0	0		
Preparation for test / exam		13	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość) (KIERUNKOWE)					Course code: NSP190AIJ3437_20S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	conversation	30	0	pg	3
Total			30			3
Course / module coordinator	dr ANNA KRÓLIKOWSKA					
Course instructor	dr ANNA KRÓLIKOWSKA					
Course / module objectives	.The objective of the course is to enable a student deal with the topics which taken together bring a synthesis helping to determine what is specific about Europe, and to understand that the past has had a crucial influence on the today state of affairs. During the course, there is also undertaken an important problem, how much in common, and how many differences are within Europe. The course also aims to provide students with the ability to analyze issues relating to Europe's cultural past and present, as well as to acquire a critical perspective on the topics covered.					
Prerequisites	Enough language abilities.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	A student has the deepened and broadened knowledge of historical grounds of today characteristics of European culture (in a broad sense of the word), also in relation to other world collective actors. Student ma pogłębioną i poszerzoną wiedzę na temat historycznych podstaw dzisiejszych cech kultury europejskiej (w szerokim znaczeniu tego słowa), także w odniesieniu do innych światowych aktorów zbiorowych.			K_W04
	2	EP2	A student has knowledge about complexity and many discrepancies within Europe as far as aims, ideals, values etc. are concerned, which pose a challenge. Student ma wiedzę na temat złożoności i wielu niezgodności w Europie w zakresie celów, ideałów, wartości itp. stanowiących wyzwanie.			K_W06
skills	1	EP3	A student can search for information and portion of literature, and then discuss in substantive way. Student potrafi wyszukiwać informacje i część literatury, a następnie dyskutować w sposób merytoryczny.			K_U01 K_U04
	2	EP4	A student is able to use the acquired knowledge and information to analyse, synthesise, and draw conclusions about the issues raised during the course. Student potrafi wykorzystać zdobytą wiedzę i informacje do analizy, syntezy oraz wyciągania wniosków dotyczących zagadnień podjętych podczas kursu.			K_U03

social competences	1	EP5	A student is ready to critically approach common statements and stereotypes, and look for cultural and historical justifications for contemporary diversity and similarities within Europe. Student jest gotów podchodzić krytycznie do obiegowych stwierdzeń i stereotypów oraz poszukiwać kulturowych i historycznych uzasadnień dla współczesnych różnicowań i podobieństw w obrębie Europy.	K_K01		
	2	EP6	A student is ready to admit, that the knowledge about many interrelated elements of European culture and history can help in solving theoretical as well practical issues. Student jest gotowy uznać, że wiedza na temat wielu powiązanych elementów kultury i historii Europy może pomóc w rozwiązaniu problemów zarówno teoretycznych, jak i praktycznych.	K_K02		
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość)						
Format of instruction: conversation						
1. Approach to culture according to social sciences - repetition				2	2	0
2. What does constitute the peculiarity of Europe?				2	2	0
3. History as a factor of culture: what is in common and divisions within Europe.				2	2	0
4. Family in Europe: from the past to the present. European (Western) and other concepts of family in comparative perspective.				2	2	0
5. An individual and a society. Social bonds and the role of emotions.				2	2	0
6. Religion in Europe: the past and the present.				2	2	0
7. Ideas, currents, ferments, and science: the past - heritage - contemporaneity.				2	2	0
8. Aesthetics: the past and today.				2	2	0
9. Revolutions				2	2	0
10. Nations and ethnies, nationalism, nationality, ethnicity.				2	2	0
11. Europe towards others within its borders. Europe towards the rest of the world.				2	2	0
12. Forms of exercising power and political culture.				2	2	0
13. The attitude to time. Social and historical memory on one side, but the role of progress on the other.				2	2	0
14. The problematics of multiculturalism and transculturalism.				2	2	0
15. Europe as a project.				2	2	0
Modes of delivery	Discussion with students on basis of readings., Elements of lecture with presentation.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	SPRAWDZIAN				EP1,EP2,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						

Grading criteria	The requirement for passing the course is a positive mark gained in the test of knowledge and abilities.The final grade depends on the mark resulting from the test, which consists of the closed (referring to knowledge) and open (referring to abilities) questions (50-59% of positive answers - 3,0; 60-69% - 3,5; 70-79% - 4,0; 80-89% - 4,5; 90% and more - 5,0). The substantive participation in classes can elevate the overall mark by 1.0 point, provided that the test is passed.				
	Grade calculation principles				
	The course grade equals the conversation grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość)		Ważona	
	2	Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Norman Davies (1997): Europe: a history, Pimlico, London				
Supplementary reading	David Bankier, Israel Gutman (eds.) (2009): Nazi Europe and the final solution , Yad Vashem, Berghahn Books, Jerusalem, New York				
	Dieter Fuchs, Raul Magni-Berton, Antoine Roger (eds.) (2009): Euroscepticism : images of Europe among mass publics and political elites, Barbara Budrich Publishers, Opladen ; Farmington Hills, MI				
	Joanne Maher (ed.) (2005): Western Europe, Europa Publ., London				
	Kevin Wilson, Jan van der Dussen (eds.) (1995): The history of the idea of Europe, Routlegde; The Open Univ., London, New York				
	Mail, A., Łukasik, P. (2012): Europe and America in the mirror: culture, economy and history, Nomos, Kraków				
	Musolff, Andreas (2016): Metaphor and political discourse : analogical reasoning in debates about Europe, Palgrave Macmillan, New York				
	Robert Kusek (ed.) (2019): Heritage and Society, Międzynarodowe Centrum Kultury, Kraków				
	Roger Scully, Richard Wyn Jones (eds.) (2010): Europe, regions and European regionalism , Palgrave Macmillian, Basingstoke, Hants. ; New York				
	Teresa Obolevitch, Józef Bremer (eds.) (2011): The influence of Jewish culture : on the intellectual heritage of Central and Eastern Europe, Ignatianum, Kraków				
	Wim Blockmans (1997): A history of power in Europe : people, markets, states , Fond Maercator Paribas, Antwerp				
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		30	0		
Participation in test / exam		3	0		
Preparation for contact hours		10	0		
Private reading and studying		15	0		
Participation in tutorials		1	0		
Preparation of project / essay / etc.		0	0		
Preparation for test / exam		16	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z							
Course title: History of Social Thought (historia myśli społecznej) (PODSTAWOWE)					Course code: NSP190AIJ3437_17S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	conversation	30	0	e	3	
Total			30			3	
Course / module coordinator		dr hab. KAROLINA IZDEBSKA					
Course instructor		dr hab. KAROLINA IZDEBSKA					
Course / module objectives		The aim of the course is to provide knowledge about fundamental ideas from various historical periods illustrating the development of sociological issues and intellectual achievements of social thinkers. Student has knowledge of the classic achievements of social thought and the ability to confront them with contemporary sociological concepts. Acquisition of the ability to use source texts in the field of history of social thought. Readiness to critically assess the achievements of social thought.					
Prerequisites		No prerequisites.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows the basic social and sociological concepts and related terminology			K_W01	
	2	EP2	The student has ordered knowledge of the history of social thought and knows and understands the process of shaping the research subject of social sciences and their relation to other sciences			K_W02	
skills	1	EP3	The student is able to use source texts from the history of social thought in order to search, analyze, select and use information. The student compares the views of various authors in the field of the history of social thought, criticizes them, draws conclusions based on their knowledge and information and makes summaries.			K_U01	
	2	EP4	The student uses the basic terminology conected with the history of social thought and is able to use it in public debate			K_U04	
social competences	1	EP5	The student is ready for critical evaluation of the achievements of social thought and to consult experts in the event of difficulties with solving the problem on their own.			K_K01	
	2	EP6	The student is ready to recognize the importance of sociological knowledge in solving cognitive and practical problems and is aware of the impact of historical, social, political and cultural conditions on the formation of social thought.			K_K02	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: History of Social Thought (historia myśli społecznej)							

Format of instruction: conversation						
1. Plato's State and Society				2	4	0
2. Niccolo Machiavelli: politics and morality				2	2	0
3. Concepts of the natural state: Thomas Hobbes versus John Locke. The idea of the social contract				2	2	0
4. Jean Jacques Rousseau: nature versus culture				2	2	0
5. Claude Henri Saint-Simon's social theory				2	2	0
6. August Comte's sociology				2	2	0
7. Sigmund Freud: culture as a source of suffering				2	3	0
8. Psychological sociology of Vilfredo Pareto				2	2	0
9. Wilhelm Dilthey's philosophy of historical reason				2	2	0
10. Sociology of Ferdinand Tönnies				2	1	0
11. Social pragmatism: John Dewey, Charles H. Cooley, George Herbert Mead				2	4	0
12. Sociological themes in the works of Karl Marx				2	2	0
13. Erving Goffman's concept of dramaturgy				2	2	0
Modes of delivery	metoda przewodniego tekstu, dyskusja dydaktyczna, metody aktywizujące					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP3,EP4,EP5,EP6	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Evaluation based on the the written exam (test) (90%) and activity (10%)					
	Grade calculation principles					
	The course grade equals the conversation grade					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	2	History of Social Thought (historia myśli społecznej)		Ważona		
	2	History of Social Thought (historia myśli społecznej) [konwersatorium]	egzamin		1,00	
Basic reading	Bogardus E. S. (2018): A History of Social Thought, Forgotten Books , London					
	Coser L. A. (2003): Masters of Sociological Thought, Waveland Press, Illinois					
	Stark W. (2010): The Fundamental Forms of Social Thought: An Essay in Aid of Deeper Understanding of History of Ideas, Routledge, Abington					
	Szacki J. (1979): History of Sociological Thought, Greenwood Press, London					
Supplementary reading	Freud S. (2013): Civilisation and Its Discontents, Penguin Books, London					
	Goffman E. (1990): The presentation of Self in Everyday Life, Penguin Books, London					
	Machiavelli N. (1992): The Prince, Dover Publications Inc., New York					
	Plato (1992): The Republic, Everyman, London					

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Introduction to Pedagogy (wstęp do pedagogiki) (PODSTAWOWE)					Course code: NSP190AIJ3438_16S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	30	0	e	3
Total			30			3
Course / module coordinator	dr Colette Szczepaniak					
Course instructor	prof. dr hab. MARIA CZEREPANIAK-WALCZAK					
Course / module objectives	Knowing and understanding the specific and functions of education sciences and their location in the structure of human, social and STEM sciences. Getting to know of contemporary pedagogical concepts, their sources, and practices. Achieving this goal is the basis for students creating their own perspective of criticism of theories and educational activities, reflect their own system of values, as well as for active participation in the community.					
Prerequisites	No prerequisites.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Knows and understands the specificity and functions of pedagogy / educational sciences, their relationships with other disciplines and knows the system of concepts and terms (language) of pedagogy			K_W01 K_W02
	2	EP2	Knows contemporary pedagogical theories and pedagogies, knows their sources and connects them with current civilization, social, economic and political processes.			K_W10
	3	EP3	Knows and understands the social contexts of pedagogical theories and practices. Understands the importance of cultural norms, values and cultural patterns for educational theories and practices, as well as dilemmas and conflicts arising from them			K_W06
skills	1	EP4	Is able to use in the spoken and written form the basic theoretical knowledge in the field of pedagogy and related disciplines (psychology, sociology, philosophy, anthropology) in order to analyze and interpret educational, upbringing, caring problems, as well as motives and patterns of human behavior.			K_U02
	2	EP5	Is able to express in speaking and writing, in a clear and consistent manner, on topics related to selected pedagogical, guardianship and educational issues using various theoretical approaches, using both the knowledge of pedagogy and other disciplines.			K_U02 K_U06
	3	EP6	Uses terminology specific to education sciences and is able to use it in public debate			K_U06

social competences	1	EP7	Appreciates the importance of pedagogical sciences for the maintenance and development of a person and appropriate ties in social environments, and applies the acquired knowledge to designing educational activities		K_K02	
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: Introduction to Pedagogy (wstęp do pedagogiki)						
Format of instruction: lecture						
1. Introduction to Educational Sciences: The aim of the course will be considered.				2	2	0
2. Basic concepts - the language of pedagogy				2	4	0
3. Aims and functions of education as a social practice				2	2	0
4. Foundations of pedagogy, its location in the structure of humanities and social sciences				2	2	0
5. Structure of sciences of upbringing; pedagogical sub-disciplines				2	4	0
6. Paradigms of pedagogy; modern thinkers on education				2	6	0
7. Educational policies in an era of globalisation, migration and conflict				2	2	0
8. Learning and teaching in a digital and media society				2	2	0
9. Human rights and children's rights as a task and as a challenge of educational science				2	2	0
10. The education system in Poland				2	2	0
11. Paradigms in pedagogical research				2	2	0
Modes of delivery	Conversation lecture					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Submission of one selected essay at the latest in the exam session. Both correctness criteria are assessed: substantive and use of the language of education sciences					
	Grade calculation principles					
	The grade for the course equals the grade for the lectures					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	2	Introduction to Pedagogy (wstęp do pedagogiki)			Ważona	
	2	Introduction to Pedagogy (wstęp do pedagogiki) [wykład]		egzamin		1,00
Basic reading	J. Bruner (1996): The Culture of Education, Cambridge, MA,					
	J.A.Palmer, (ed.) (2001): Fifty Modern Thinkers on Education. From Piaget to the Present, Routledge, London & New York					
	K. Illeris (2009): Contemporary Theories of Learning, Routledge, Abington					
	P. McLaren (2006): Life in Schools, An Introduction to Critical Pedagogy in the Foundations of Education, Routledge, New York					

Supplementary reading	C.E. Hmelo-Silver, S.R.Goldman, P.Reimann, F. Fischer (ed) (2019): International Handbook of the Learning Sciences, , Routledge, London & New York	
	F. Furedi, (2009): Wasted: Why Education isn't Educating, Continuum, London	
	K. Mundy, A. Green, B. Lingard, and A. Verger (ed), (2016): The Handbook of Global Education Policy, Wiley, Blackwell	
	M. Czerepaniak-Walczak, E. Perzycka (ed) (2013): Trust in Global Perspective, , WNUS, Szczecin	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	5	0
Preparation for contact hours	0	0
Private reading and studying	20	0
Participation in tutorials	5	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	0	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji) (KIERUNKOWE)					Course code: NSP190AIJ3437_25S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	conversation	15	0	pg	1
Total			15			1
Course / module coordinator		dr hab. MACIEJ KOWALEWSKI				
Course instructor		dr hab. MACIEJ KOWALEWSKI				
Course / module objectives		The aim of the course is to acquaint students with the issues of social movements and civil contention policies The acquisition by students of the ability to analyse the functioning of social movements in a political context Instill in students a willingness to apply knowledge to civic activism projects				
Prerequisites						
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student has knowledge of contemporary social movements			K_W03 K_W04
skills	1	EP2	Student can analyze the causes and conditions of social movements. Can explain these phenomena in conceptual terms specific to social sciences			K_U01 K_U02 K_U04
social competences	1	EP3	The student is ready to use the knowledge (independently and in teamwork) in civic activity projects.			K_K01 K_K02 K_K08
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji)						
Format of instruction: conversation						
1. Social movement theory: an introduction					2	4 0
2. Members of social movements					2	4 0
3. Methodologies for studying social movements					2	4 0
4. Politics of dissent (contestation)					2	2 0
5. Discussion of selected social movements					2	1 0
Modes of delivery	conversation, problem-based methods					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					

Assessment methods					No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP3
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Written (6-8 pages) group project. The aim of the assignment is to Describe the aims, tactics, key players, key events, and outcomes of the chosen social movement. Evaluation criteria: reference to the social movements theory, correct use of data/sources, consideration of social context				
	Grade calculation principles				
	The grade for the course equals the grade for the conversion course				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji)		Ważona	
	2	Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Albert Breton, Gianluigi Galeotti, Pierre Salmon, Ronald Wintrobe (2010): Political extremism and rationality, CUP				
	Emily Gaarder (2011): Women and the animal rights movement , Rutgers				
	Hanspeter Kriesi, Sarah A. Soule, David A. Snow (Eds.) (2004): The Blackwell Companion to Social Movements, Blackwell-Wiley				
	James M. Jasper, Jeff Goodwin (Eds.) (2014): The Social Movements Reader: Cases and Concepts, Wiley				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		15	0		
Participation in test / exam		0	0		
Preparation for contact hours		0	0		
Private reading and studying		4	0		
Participation in tutorials		0	0		
Preparation of project / essay / etc.		6	0		
Preparation for test / exam		0	0		
TOTAL workload		25			
ECTS credits		1			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Social Psychology (psychologia społeczna) (PODSTAWOWE)					Course code: NSP190AIJ3436_18S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	30	0	pg	4
		lecture	30	0	e	
Total			60			4
Course / module coordinator	dr hab. PIOTR PRÓCHNIAK					
Course instructor	dr hab. PIOTR PRÓCHNIAK					
Course / module objectives	The course will provide students with a background in classic and modern social psychological theories, as well as opportunities to interpret the real-life problems within the theoretical framework of social psychology. The course will introduce to the social psychological understanding and analysis of human cognition, affect and behavior. The aim of the course is the ability to find different explanations about human behavior in given social situations. During the course the students will learn about basic mechanisms underlying behavior of individuals in social groups.					
Prerequisites						
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student has basic knowledge of the sphere of social psychology. The student knows the basic terminology of the field			K_W01 K_W02
	2	EP2	The student has knowledge of the methodology of social psychology and understands the research methods and techniques necessary for analysis, as well as computer tools for data collection and analysis.			K_W03
skills	1	EP3	Student is able to search for, analyse, evaluate, select and use information from a variety of data sources, and then argue with other authors' views, formulate conclusions and make summaries			K_U01
	2	EP4	Student has the research skills to select the right methods and tools to analyze psychological problems			K_U02
	3	EP5	Student is able to use basic theoretical knowledge to describe, synthesize and critically analyse complex psychological problems in social contexts			K_U03
social competences	1	EP6	student is ready to critically assess your knowledge and content, including consulting experts in case of difficulties with solving the problem			K_K01 K_K02
	2	EP7	Student is ready to think and act in an entrepreneurial manner, including in the public interest			K_K04

CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Social Psychology (psychologia społeczna)					
Format of instruction: lecture					
1. Conformity and obedience: Influencing behavior			2	6	0
2. Group processes: leadership and influence in a group			2	6	0
3. Attraction and relationships: From initial impressions to long-term intimacy			2	4	0
4. Prosocial behavior: why do people help each other?			2	6	0
5. Aggression			2	4	0
6. Prejudice and stereotypes: causes and consequences			2	4	0
Format of instruction: discussion classes					
1. Introduction to social psychology			2	4	0
2. Methodology: what tools do social psychologists use			2	4	0
3. Social cognition: how do people think about the social world?			2	4	0
4. Social perception: how do people perceive and understand other people ?			2	4	0
5. Self: Understanding the self in a social context			2	5	0
6. Cognitive dissonance and the need to protect our self-esteem			2	5	0
7. Changing attitudes and mindsets: influencing thoughts and feelings			2	4	0
Modes of delivery	lecture, lecture problems (with discussion of examples)				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP6,EP7	
Grading criteria	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
	The knowledge and competences of the lectures are assessed by means of a written examination (multiple choice questions). Evaluation of exercises based on practical classes (verification by observation. The examination grade is 90%.Grading criteria: 90% of knowledge or more = 5 80-89% of knowledge = 4.5 70-79% of knowledge = 4 60-69% of knowledge = 3.5 50-59% of knowledge = 3 below 50% of knowledge = 2 (fail) Attendance is obligatory for both lectures and seminar classes. No more than 2 of each can be missed without valid excuse.				
	Grade calculation principles				
	The course grade is a weighted evaluation of the grades from exercises and lectures (10% of exercise grade and 90% of lecture grade)				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Social Psychology (psychologia społeczna)		Ważona	
	2	Social Psychology (psychologia społeczna) [ćwiczenia]	zaliczenie z oceną		0,10
	2	Social Psychology (psychologia społeczna) [wykład]	egzamin		0,90

Basic reading	Aronson, E. (2011): The Social Animal (11th ed.). , New York: Worth/Freeman	
	Aronson, E., Wilson, T. D., Akert, R. M., & Sommers S. R (2015): Social psychology (9th ed.), New York: Prentice Hall	
Supplementary reading	Goldstein, N. J., & Griskevicius, V (2007): The constructive, destructive, and reconstructive power of social norms, Psychological Science, 18(5), 429-434	
	Hogg M. & Vaughan, G (2011): Chapter 1 Introducing social Psychology In: , M, Hogg & G., Vaughan Social Psychology. Pearsons Education. Section - Methodological Issues (pp 8-19)	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	60	0
Participation in test / exam	2	0
Preparation for contact hours	8	0
Private reading and studying	10	0
Participation in tutorials	10	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Socio-Economic Demographics (demografia społeczno-ekonomiczna) (KIERUNKOWE)					Course code: NSP190AIJ3432_27S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	10	0	pg	3
		lecture	20	0	e	
Total			30			3
Course / module coordinator		dr MAGDALENA MOJSIEWICZ				
Course instructor		dr hab. MARTA HOZER-KOĆMIEL				
Course / module objectives		Obtainment of the basic knowledge about demographic phenomena and processes and their relation to chosen Socio-Economic questions. The aim of the course is to teach the ability to analyse and interpret demographic phenomena To arouse in students the readiness to carry out the project of economic-social research				
Prerequisites						
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows the methods of the analysis of demographic phenomena and processes.			K_W02 K_W03
skills	1	EP2	student uses the basics of the theory of demography in order to describe the analyzed phenomena and processes			K_U02 K_U03
social competences	1	EP3	student knows how to build socio- economic research projects dealing with demographic problems			K_K04 K_K08
CONTENT					Semester	No. of hours
Subject title: Socio-Economic Demographics (demografia społeczno-ekonomiczna)						
Format of instruction: lecture						
1. Basic methods and Measures					2	3 0
2. Age-specific Rates and Probabilities					2	3 0
3. Vital processes					2	3 0
4. Demographic models					2	3 0
5. Fertility and Reproduction					2	3 0
6. Spatial patterns and processes					2	3 0
7. Population Projections					2	2 0
Format of instruction: discussion classes						

1. Basic methods and Measures				2	2	0
2. Age-specific Rates and Probabilities				2	2	0
3. Vital processes				2	2	0
4. Demographic models				2	1	0
5. Fertility and Reproduction				2	1	0
6. Spatial patterns and processes				2	1	0
7. Population Projections				2	1	0
Modes of delivery	Problem-based lectures conducted using multimedia presentation ppt. Computer labs using Excel. During the course, students work individually and in groups.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2	
	PROJEKT				EP1,EP2,EP3	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP2	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Lecture ? written exam in order to verify the knowledge presented during lectures Lecture: written exam in the form of open questions (5 questions), correct answers to 3 questions are sufficient, 4 questions are good, 5 questions are very good. LAB: A written thesis on the chosen socio-demographic issue plus public presentation of the research results.					
	Grade calculation principles					
	Arithmetic mean of the lecture and exercises/lab					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	2	Socio-Economic Demographics (demografia społeczno-ekonomiczna)			Arytmetyczna	
	2	Socio-Economic Demographics (demografia społeczno-ekonomiczna) [ćwiczenia]		zaliczenie z oceną		
	2	Socio-Economic Demographics (demografia społeczno-ekonomiczna) [wykład]		egzamin		
Basic reading	Pressat D. (2014): Dictionary Of Demography, Warszawa					
	Preston SH, Heuveline P, Guillot M (2001): Demography: Measuring and Modeling Population Processes, Blackwell Publishing					
	Rowland D.T (2003): Demographic Methods and Concepts, Oxford					
Supplementary reading						
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		30		0		
Participation in test / exam		2		0		
Preparation for contact hours		10		0		
Private reading and studying		10		0		
Participation in tutorials		4		0		

Preparation of project / essay / etc.	11	0
Preparation for test / exam	8	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Time in Social Sciences Perspective (czas w perspektywie nauk społecznych) (KIERUNKOWE)					Course code: NSP190AIJ3437_24S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	conversation	20	0	pg	2
Total			20			2
Course / module coordinator	dr NATALIA MAKSYMOWICZ MRÓZ					
Course instructor	dr NATALIA MAKSYMOWICZ MRÓZ					
Course / module objectives	The aim of the course is to present methods and theories concerning time in social sciences, the acquisition by students of the ability to analyse the cultural context of the concepts of time and space					
Prerequisites						
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP2	The student knows and understands the importance of time research theory and methodology in social sciences.			K_W02 K_W06
skills	1	EP1	Student distinguish the differences between theoretical concepts and methodological approaches to time in social sciences			K_U02 K_U03
social competences	1	EP3	The student is ready to comply with ethical principles related to the study of intercultural differences			K_K06
CONTENT					Semester	No. of hours
Subject title: Time in Social Sciences Perspective (czas w perspektywie nauk społecznych)						
Format of instruction: conversation						
1. Chronological and cultural time. Dimensions of time. Approaches to time in the social sciences.					2	2 0
2. Cohorts and generations. Does the year of birth determine our social position?					2	2 0
3. Trajectories, life cycle and life course - differences between approaches and research strategies					2	2 0
4. The individual and society over time. Studying (auto)biographies - methodological approaches					2	4 0
5. What happened? The past in social memory. Research and theories					2	6 0
6. Social future time. Forecasts and utopias					2	4 0

Modes of delivery	Conversation, reading texts with interpretation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	PROJEKT				EP1,EP2
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Obtaining a positive final rating.The final grade is given on the basis of the evaluation of activity in the classroom and written work on the given topic.				
	Grade calculation principles				
	The grade for the course equals the grade for the conversion course				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Time in Social Sciences Perspective (czas w perspektywie nauk społecznych)		Ważona	
	2	Time in Social Sciences Perspective (czas w perspektywie nauk społecznych) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Adam, B. (2013): Time and social theory. , John Wiley & Sons.				
	Corsten, M (1999): The time of generations, Time & Society, 8(2-3), 249-272.				
	Michelson, William H (2015): Time use: Expanding explanation in the social sciences, Routledge				
	Nowotny, H. (1992): Time and social theory: Towards a social theory of time. , Time & Society, 1(3), 421-454.				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		20	0		
Participation in test / exam		0	0		
Preparation for contact hours		5	0		
Private reading and studying		6	0		
Participation in tutorials		4	0		
Preparation of project / essay / etc.		15	0		
Preparation for test / exam		0	0		
TOTAL workload		50			
ECTS credits		2			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-24/25Z						
Course title: Civil Society and Democracy (społeczeństwo obywatelskie i demokracja) (KIERUNKOWE)					Course code: NSP190AIJ3440_46S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	25	0	e	3
Total			25			3
Course / module coordinator	prof. dr hab. JÖRG HACKMANN					
Course instructor	prof. dr hab. JÖRG HACKMANN					
Course / module objectives	The aim of the course is for students to acquire knowledge of civil society and democracy and the ability to analyze democratic mechanisms and procedures and build active citizenship as well as acquiring the readiness to become active in strengthening democratic mechanisms					
Prerequisites						
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands the specificity of democratic systems and the essence of civil society.			K_W10
skills	1	EP2	The student analyses functions and dysfunctions of civil society			K_U01 K_U02
social competences	1	EP3	It is ready to take action and to be active in strengthening civic mechanisms and respecting democratic rules			K_K04 K_K08
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Civil Society and Democracy (społeczeństwo obywatelskie i demokracja)						
Format of instruction: lecture						
1. Theory of Civil Society					4	4 0
2. Key notions: Voluntary associations, sociability					4	3 0
3. Civil society and the state					4	3 0
4. Fields and activities of civil society					4	3 0
5. Democracy and its enemies: from populism to authoritarianism					4	5 0
6. History of civil society: Selected cases (Anglo-saxon world, Germany, Poland, Russia)					4	5 0
7. The reinvention of civil society in the 1970s					4	2 0

Modes of delivery	Wykład interaktywny, analiza tekstów z dyskusją				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN PISEMNY				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	credit with marks based on the written examination				
	Grade calculation principles				
	An open-book written examination consisting of two open questions and the use of literature assistance				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Civil Society and Democracy (społeczeństwo obywatelskie i demokracja)		Ważona	
	4	Civil Society and Democracy (społeczeństwo obywatelskie i demokracja) [wykład]	egzamin		1,00
Basic reading	Alexis de Tocqueville (2000): Democracy in America, Indianapolis				
	ed. by Christopher G. A. Bryant and Edmund Mokrzycki. (1995): Democracy, civil society and pluralism in comparative perspective : Poland, Great Britain and the Netherlands , Warszawa				
	John R. Ehrenberg (1999): Civil Society: The Critical History of an Idea, New York				
	Norbert Götz, Jörg Hackmann (2003): Civil Society in the Baltic Sea Region, Routledge				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
					including e-learning
Contact hours		25		0	
Participation in test / exam		2		0	
Preparation for contact hours		0		0	
Private reading and studying		23		0	
Participation in tutorials		6		0	
Preparation of project / essay / etc.		0		0	
Preparation for test / exam		19		0	
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-24/25Z						
Course title: Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych) (KIERUNKOWE)					Course code: NSP190AIJ3437_48S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	30	0	pg	3
Total			30			3
Course / module coordinator	dr hab. ARKADIUSZ KOŁODZIEJ					
Course instructor	dr hab. ARKADIUSZ KOŁODZIEJ					
Course / module objectives	Providing students with knowledge in the field of computer programs dedicated to quantitative and qualitative data analysis. To develop students' skills to analyze social phenomena using appropriate methods, techniques and research tools, and readiness to perform professional roles in the field of computer analysis of social data					
Prerequisites	No prerequisites					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows the methods and techniques and computer programs used to analyze social data			K_W03
	2	EP2	Knows and understands the empirical context of social studies			K_W01
skills	1	EP3	Can acquire, analyze and interpret empirical data.			K_U01
	2	EP4	Has research skills in the field of quantitative and qualitative data analysis			K_U02
social competences	1	EP5	He is ready to perform professional roles in the area of analysis and interpretation of social data			K_K07
	2	EP6	Is ready to critically assess the value of quantitative and qualitative data			K_K01
CONTENT					Semester	No. of hours
Subject title: Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych)						
Format of instruction: discussion classes						
1. Key concepts of quantitative and qualitative data analysis					4	2 0
2. Overview of selected data analysis software					4	2 0
3. Creating a research tool (survey research). Google applications					4	2 0
4. Importing data - ways of entering data into selected computer programs					4	2 0
5. Operations on variables in selected computer programmes					4	2 0
6. Tabular and graphical summaries in selected computer programs					4	2 0
7. Calculation of descriptive statistics in selected computer programs					4	2 0

8. Analysis of the strength of a relationship in selected computer programs.				4	2	0
9. Correlation and regression				4	2	0
10. Review of selected estimation techniques				4	2	0
11. Statistical hypothesis testing in selected computer data analysis programs				4	2	0
12. Qualitative data analysis - coding				4	2	0
13. Qualitative data analysis - analysis and visualisation				4	2	0
14. Structure of a research report				4	2	0
15. Presentation of the research report - presentation of the project				4	2	0
Modes of delivery	subject exercises					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PROJEKT				EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Assessment of the subject based on the prepared project (research report) and its presentation					
	Grade calculation principles					
	Project evaluation criteria: correctness of conducted analyzes, correct interpretation of results, consistency and appearance of the report.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych)			Ważona	
	4	Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych) [ćwiczenia]		zaliczenie z oceną		1,00
Basic reading	George Argyrous (2011): Statistics for research : with a guide to SPSS, SAGE Publications, London					
	Kremelberg, David (2011): Practical statistics : a quick and easy guide to IBM SPSS Statistics, STATA, and other statistical software, SAGE, Thousand Oaks [etc.]					
Supplementary reading	Barry H. Cohen; R. Brooke Lea (2004): Essentials of Statistics for the Social and Behavioral Science, John Wiley & Sons,Inc., New Jersey					
	Watkins, J.C. (2016): An Introduction to the Science of Statistics: From Theory to Implementation , (Preliminary Edition), University of Arizona					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		30			0	
Participation in test / exam		0			0	
Preparation for contact hours		10			0	
Private reading and studying		20			0	
Participation in tutorials		4			0	
Preparation of project / essay / etc.		11			0	
Preparation for test / exam		0			0	

TOTAL workload	75
ECTS credits	3

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-24/25Z						
Course title: Environmental Communication & Mediation (komunikacja i mediacja środowiskowa) (KIERUNKOWE)					Course code: NSP190AIJ3437_49S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory			Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	10	0	pg	2
		lecture	10	0	pg	
Total			20			2
Course / module coordinator	dr ROBERT BARTŁOMIEJSKI					
Course instructor	dr ROBERT BARTŁOMIEJSKI					
Course / module objectives	Students acquire skills in diagnosing, identifying, managing and resolving local social conflicts, including preparing an information campaign, planning social consultations, negotiating terms of compromise. To provide students with knowledge about classical and contemporary theories of social conflicts, helpful in understanding local policy mechanisms and conflict situations. To prepare students to be ready to mediate the values and interests of collective actors. of the public life at local level.					
Prerequisites	None					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows and understands the organized system of relations, social ties, interests and values connecting and dividing the collective actors of social life and knows how to solve conflict situations between them.			K_W05 K_W06
skills	1	EP2	Can analyse and anticipate the different attitudes, opinions and positions of stakeholders and discuss them with a view to anticipating their possible behaviour in typical social situations.			K_U01 K_U06
social competences	1	EP3	It is ready to communicate, cooperate and carry out tasks for the benefit of the social environment, including diagnosing, mediation and resolving conflicts within it.			K_K08
CONTENT					Semester	No. of hours
Subject title: <style pdfFontName="helvetica-bold">Environmental Communication & Mediation (komunikacja i mediacja środowiskowa)</style>						
Format of instruction: lecture						
1. The importance of environmental communication in social discourse: examples of environmental conflicts					4	4 0
2. Public participation in environmental decision-making - good and bad practices, case studies					4	4 0
3. Environmental conflict management and mediation for compromise - exercises					4	2 0
Format of instruction: discussion classes						

1. The importance of environmental communication in social discourse: interest groups and their arguments			4	4	0
2. Public participation in environmental decision-making			4	2	0
3. Environmental conflict management and mediation for compromise - exercises			4	4	0
Modes of delivery	Problem methods (problem lecture; conversational lecture; classical problem method; activation/case method; situation method; staging; didactic games: simulation, decision-making, round table, brainstorming);, Inferential methods (informative lecture; chat; story; description; lecture; anecdote; reading; explanation);, Practical methods (demonstration; guided text method).				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	1 Written work - Substantive content embedded in the theories of local policy mechanisms (40%), diagnosis of overt and hidden interests and the values of interest groups and indirect stakeholders (40%), degree of complexity of a selected social problem conditioning local conflict (20%) - assessment of knowledge based on the written work; 2. Project - developing an information campaign, planning social consultations, proposing a way of solving local conflict				
	Grade calculation principles				
	1. the content is embedded in local policy mechanism theories (40%), diagnosis of overt interests and hidden and the value of indirect stakeholders and interest groups (40%), degree of complexity of the selected problem social conflict determinant (20%) - assessment of knowledge based on written work (assessment weight - 50%) final evaluation). 2. empathy map (25% of final grade), value sheet (25% of final grade), information campaign board (25% of final grade), draft public consultation procedure (25% of the assessment). final) - skills assessment and social competences (assessment weighting - 50% of final assessment). Method of calculating the final mark (exercises and lecture: 100%): 50%-60% (sufficient), 60%-70% (sufficient plus), 70%-80% (good), 80%-90% (good +), 90%-100% (very good).				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Environmental Communication & Mediation (komunikacja i mediacja środowiskowa)		Ważona	
	4	Environmental Communication & Mediation (komunikacja i mediacja środowiskowa) [ćwiczenia]	zaliczenie z oceną		0,50
	4	Environmental Communication & Mediation (komunikacja i mediacja środowiskowa) [wykład]	zaliczenie z oceną		0,50
Basic reading	Ch. Moore (2014): The Mediation Process. Practical Strategies for Resolving Conflict, Wiley., Somerset				
	Pezzullo, P. C., Cox, J. R. (2018): Environmental communication and the public sphere, SAGE, Thousand Oaks, California				
Supplementary reading	Anne Peters, Lukas Handschin ; assistant ed. Daniel Högger (2013): Conflict of interest in global, public and corporate governance, Cambridge University Press,, Cambridge				
	Bartłomiejski, R. (2016): Envionmental conflicts in port cities, Opuscula Sociologica nr 4				
	Farrell, J. (2017): The battle for Yellowstone: Morality and the sacred roots of environmental conflict, Princeton University Press, Princeton				
	Phil Macnaghten, John Urry (1999): Contested natures, SAGE, London				
	Saint, M., Flavell, R. J., & Fox, P. F. (2009). . (2009): NIMBY wars: The politics of land use, Saint University Press, Hingham:				
	Stone, C. N., & Stoker, R. P. (2015): Urban neighborhoods in a new era: Revitalization politics in the postindustrial city., The University of Chicago Press, Chicago				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		20	0		
Participation in test / exam		0	0		

Preparation for contact hours	4	0
Private reading and studying	12	0
Participation in tutorials	3	0
Preparation of project / essay / etc.	11	0
Preparation for test / exam	0	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-24/25Z							
Course title: Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe) (PODSTAWOWE)					Course code: NSP190AIJ3437_44S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	4	discussion classes	20	0	pg	5	
		lecture	10	0	e		
Total			30			5	
Course / module coordinator		dr Colette Szczepaniak					
Course instructor		dr hab. MACIEJ KOWALEWSKI					
Course / module objectives		The aim of the course is to introduce students to the issues of qualitative research in social sciences The aim of the course is to provide the ability to analyse social phenomena using qualitative methods Acquire a willingness to discuss their own ways of implementing qualitative research					
Prerequisites		No prerequisites.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	student explains the main idea and stages of qualitative research with referring to the data analysis methods covered during the course			K_W02 K_W03	
	2	EP2	Student knows ethical implications of qualitative research			K_W08 K_W10	
skills	1	EP3	Student is able to review and evaluate the application of qualitative methods			K_U02	
social competences	1	EP4	student presents and discuss own and/or others application of the qualitative methods covered during the course			K_K03	
	2	EP5	student is ready to appraise the ethical implications of qualitative research			K_K06	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe)							
Format of instruction: lecture							
1. Design of qualitative research					4	6	0
2. Ethical aspects and principles of working with the respondent					4	2	0
3. Digital data in qualitative research					4	2	0
Format of instruction: discussion classes							
1. Ontological and epistemological assumptions of qualitative research - introduction					4	2	0

2. Formulating research questions. From hypothesis to data and back again			4	2	0
3. Introduction to grounded theory. From data to hypotheses and back again			4	2	0
4. Qualitative research techniques: exploring individuals (individual in-depth interview, oral history, biographical research)			4	4	0
5. Qualitative research techniques: studying signs, text, images (CDA, visual studies)			4	4	0
6. Qualitative research techniques: study of groups and communities (FGI, observation)			4	4	0
7. Analysis and presentation of research findings. Preparation of a qualitative research report			4	2	0
Modes of delivery	lecture - problem lecture. exercises - project method				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	PROJEKT			EP2,EP4,EP5	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Positive assessment resulting from the arithmetic mean of the grades from the final examination and the grade from the project performance during the exercises Examination grade: written examination in the form of open questions (5 questions), giving correct answers to 3 questions is a sufficient grade, to 4 questions is good grade, out of 5 questions, it's a very good grade. Project assessment criteria: The relevance of the chosen method(s) and the quality of the collected data; The quality of data analysis; the quality of the main thesis/conclusion: its originality, its clarity, and its relevance to the research question/problem				
	Grade calculation principles				
	The grade in the course is equal to the arithmetic mean of the grades from the credit project and the written examination.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe)		Arytmetyczna	
	4	Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe) [wykład]	egzamin		
	4	Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe) [ćwiczenia]	zaliczenie z oceną		
Basic reading	Alex Edmonds, Thomas D. Kennedy. (2013): An applied reference guide to research designs : quantitative, qualitative, and mixed methods , Sage, Thousand Oaks				
	Christine Bellamy (2012): Principles of methodology : research design in social science, Sage, London				
	Gerard Guthrie (2012): Basic research methods : an entry to social science research , Sage, London				
	Jane Ritchie (Ed.) (2014): Qualitative research practice : a guide for social science students and researchers, Sage, London				
	Ruth Wodak, Michael Meyer (Eds.) (2013): Methods of critical discourse analysis, London				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30		0	
Participation in test / exam		2		0	

Preparation for contact hours	20	0
Private reading and studying	20	0
Participation in tutorials	6	0
Preparation of project / essay / etc.	30	0
Preparation for test / exam	17	0
TOTAL workload	125	
ECTS credits	5	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-24/25Z						
Course title: Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe) (PODSTAWOWE)					Course code: NSP190AIJ3437_43S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	20	0	pg	5
		lecture	10	0	e	
Total			30			5
Course / module coordinator		dr hab. MACIEJ KOWALEWSKI				
Course instructor		dr hab. MACIEJ KOWALEWSKI				
Course / module objectives		The aim of the course is to introduce students to the issues of quantitative research in social sciences Acquisition by students of the ability to analyse social phenomena using quantitative methods Acquire a willingness to discuss their own ways of implementing quantitative research				
Prerequisites		No prerequisites.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	student explains the main idea and stages of quantitative research with referring to the data analysis methods covered during the course			K_W02 K_W03
	2	EP2	Student knows ethical implications of quantitative research			K_W08 K_W10
skills	1	EP3	Student is able to review and evaluate the application of quantitative methods			K_U02 K_U03
social competences	1	EP4	student presents and discuss own and/or others application of the quantitative methods covered during the course			K_K03
	2	EP5	student is ready to appraise the ethical implications of quantitative research			K_K06
CONTENT					Semester	No. of hours
Subject title: Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe)						
Format of instruction: lecture						
1. Theories of quantitative research					4	2 0
2. Sampling					4	2 0
3. Questionnaire design and fieldwork					4	2 0
4. Use of scales and indexes in survey research. Levels of measurement					4	2 0
5. Scientific method and data analysis - introduction to descriptive statistics and model building					4	2 0

Format of instruction: discussion classes						
1. Group work on a project using quantitative research methodology				4	20	0
Modes of delivery	lecture - problem lecture. exercises - project method					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods				No. of learning outcome from the syllabus		
	EGZAMIN PISEMNY			EP1,EP2,EP3		
	PROJEKT			EP2,EP4,EP5		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Positive assessment resulting from the arithmetic mean of the grades from the final examination and the grade from the project performance during the exercises Examination grade: written examination in the form of open questions (5 questions), giving correct answers to 3 questions is a sufficient grade, to 4 questions is good grade, out of 5 questions, it's a very good grade. Project assessment criteria: The relevance of the chosen method(s) and the quality of the collected data; The quality of data analysis; the quality of the main thesis/conclusion: its originality, its clarity, and its relevance to the research question/problem					
	Grade calculation principles					
	The grade in the course is equal to the arithmetic mean of the grades from the credit project and the written examination.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	4	Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe)		Arytmetyczna		
	4	Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe) [wykład]	egzamin			
	4	Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe) [ćwiczenia]	zaliczenie z oceną			
Basic reading	ed. by W. Paul Vogt (2013): SAGE quantitative research methods. Vol. 1, Fundamental issues in quantitative research /, London					
	Alex Edmonds, Thomas D. Kennedy. (2013): An applied reference guide to research designs : quantitative, qualitative, and mixed methods , Sage, Thousand Oaks					
	Christine Bellamy (2012): Principles of methodology : research design in social science, Sage, London					
	Gerard Guthrie (2012): Basic research methods : an entry to social science research , Sage, London					
Supplementary reading						
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		30	0			
Participation in test / exam		2	0			
Preparation for contact hours		20	0			
Private reading and studying		20	0			
Participation in tutorials		6	0			
Preparation of project / essay / etc.		30	0			
Preparation for test / exam		17	0			

TOTAL workload	125
ECTS credits	5

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-24/25Z							
Course title: Social Conflict Theory (teorie konfliktu społecznego) (KIERUNKOWE)					Course code: NSP190AIJ3437_5S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	4	discussion classes	10	0	pg	3	
		lecture	10	0	pg		
Total			20			3	
Course / module coordinator	dr ROBERT BARTŁOMIEJSKI						
Course instructor	dr ROBERT BARTŁOMIEJSKI						
Course / module objectives	To provide students with the knowledge, skills and social competences needed to analyse social conflicts in different contexts of social life.						
Prerequisites	No prerequisites.						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows, understands the perspectives of different interest groups in different types of social conflicts.			K_W06 K_W10	
skills	1	EP2	The student is able to apply social conflict theories to the analysis of contradictions between different interest groups and predict possible scenarios of solving disagreements.			K_U01 K_U03	
social competences	1	EP3	Student conclude that knowledge is important in resolving conflict situations and is ready to take part in social actions for the benefit of the society.			K_K02 K_K08	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Social Conflict Theory (teorie konfliktu społecznego)							
Format of instruction: lecture							
1. Marxist conception of social contradictions and conflicts vs. concepts of bourgeois theorists					4	2	0
2. Structure and dynamics of social conflicts					4	2	0
3. Main planes of manifestation of contradictions causing social conflicts (data, structural, relations, values, interests) and their social functions.					4	2	0
4. Social role conflicts and conflicts within the social role					4	2	0
5. Strategies for resolving social conflicts					4	2	0
Format of instruction: discussion classes							
1. Contradictions and conflicts: an overview of definitions and typologies					4	2	0

2. On causes, meaning and functions: What is conflict in social life?				4	2	0
3. Conflict and social inequality. Conditions of conflict formation with examples: conflict in the family, conflict in the workplace, locational conflict - NIMBY syndrome, environmental conflict;				4	3	0
4. Conflict resolution strategies with examples: conflict in the family, conflict in the workplace, locational conflict - NIMBY syndrome, ecological conflict;				4	3	0
Modes of delivery	Problem methods (problem lecture; conversational lecture; classical problem method; activating / case method; situational method; staging; didactic games: simulation, decision-making, round table, brainstorming);, Teaching methods (informative lecture; talk; story; description; lecture; anecdote; reading; explanation);, Practical methods (demonstration; guided text method).					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3	
	PREZENTACJA				EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The prerequisite for obtaining marks is the completion of the lecture and exercises: 1. Exercises - A written paper based on a diagnosis, freely chosen by the student, of a conflict situation observed in his/her local environment. The written paper should include an analysis of the conflict situation, identification of interest groups, description of possible options of conflict resolution. Exercise assessment weighting (50%) 2 Lecture - Presentation with defence of written paper - 4 questions on analysis of conflict situation (25%), identification of interest groups (25%), possible options of conflict solution (25%), complexity of conflict situation in theoretical view (25%). Weighting of the lecture grade (50%).The final mark for the course is the arithmetic mean of the written work (50%) and the oral defence of the written work (50%). 1. written work - Evaluation criteria: analysis of the conflict situation (25%), identification of interest groups (25%), description of possible options for resolving the conflict (25%), degree of difficulty of the conflict situation (25%). 2. Presentation with defence of written work (in the form of an oral answer to 4 questions on the analysis of the conflict situation (25%), identification of interest groups (25%), possible options for solving the conflict (25%), degree of complexity of the conflict situation in theoretical terms (25%).					
	Grade calculation principles					
	The final grade for exercises and lectures will be a weighted grade.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	Social Conflict Theory (teorie konfliktu społecznego)			Ważona	
	4	Social Conflict Theory (teorie konfliktu społecznego) [wykład]		zaliczenie z oceną		0,50
	4	Social Conflict Theory (teorie konfliktu społecznego) [ćwiczenia]		zaliczenie z oceną		0,50
Basic reading	Craig Calhoun (2007): Contemporary sociological theory, Blackwell Publ., Malden					
	Dahrendorf, R. (1990): The modern social conflict : an essay on the politics of liberty, Univ.of California Press, Berkeley; Los Angeles					
Supplementary reading	Lemert Ch. (2004): Social theory. The multicultural and classic readings., Westview, Boulder, Colorado; Oxford					
	Turner, J. H. (2013): Contemporary sociological theory, SAGE, Thousand Oaks, Calif.; London					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		20		0		
Participation in test / exam		1		0		
Preparation for contact hours		10		0		
Private reading and studying		10		0		
Participation in tutorials		10		0		

Preparation of project / essay / etc.	20	0
Preparation for test / exam	4	0
TOTAL workload	75	
ECTS credits	3	