

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Building Social Capital workshop (warsztaty budowania kapitału społecznego) (KIERUNKOWE)					Course code: NSP190AIJ3437_11S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	30	0	pg	3	
Total			30			3	
Course / module coordinator	dr SEBASTIAN KOŁODZIEJCZAK						
Course instructor	dr SEBASTIAN KOŁODZIEJCZAK						
Course / module objectives	To familiarise students with the cognitive and methodological characteristics of social capital. To present sociological theories taking into account the mechanisms of social capital formation. To get acquainted with the social determinants of social capital development. To familiarise the students with the principles of justifying the need for social capital interventions using the results of existing research. Gaining the skills of working in teams and the use of heuristic problem solving techniques by students.						
Prerequisites							
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP10	Knows the sociological specificity of the understanding of social capital			K_W01	
	2	EP11	Knows the sociological and economic ways of recognizing social capital.			K_W02	
skills	1	EP12	Is able to create and present the process of social change in relation to social capital.			K_U01	
social competences	1	EP13	Has analytical competence enabling the design of practical solutions based on available research results.			K_K01	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Building Social Capital workshop (warsztaty budowania kapitału społecznego)							
Format of instruction: discussion classes							
1. An introduction to the analysis of socioeconomic processes from a capital perspective. Cultural determinants of social potential. Capital, potential, social mobilisation.					1	4	0
2. Differences in the understanding of social, cultural, and human capital. Social capital and the concept of civil society.					1	4	0
3. Heuristic methods in researching and building social capital.					1	4	0
4. Indicators of social capital.					1	4	0
5. Strategic development directions. Local, regional and national level.					1	4	0
6. Diagnosis of social capital.					1	4	0
7. Creating diagnostic test reports.					1	6	0

	Exercises and laboratory activities				
Modes of delivery	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	PROJEKT				EP10,EP11,EP12,EP13
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Preparation of a report on the sociological diagnosis of social capital developed during the course.				
	Grade calculation principles				
	The final grade for the subject is a grade for a report and an essay on the importance of social capital in social life.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Building Social Capital workshop (warsztaty budowania kapitału społecznego)		Ważona	
	1	Building Social Capital workshop (warsztaty budowania kapitału społecznego) [ćwiczenia]	zaliczenie z oceną		1,00
Basic reading	GESTUR GU?MUNDSSON, PIOTR MIKIEWICZ (2012): THE CONCEPT OF SOCIAL CAPITAL AND ITS USAGE IN EDUCATIONAL STUDIES, STUDIA EDUKACYJNE NR 22/2012				
	Humnath Bhandariu Kumi Yasunobu (2009): What Is Social Capital? A Comprehensive Review of the Concept, Asian Journal of Social Science 37(3):480-510				
	Janusz Czapiński, Tomasz Panek (2015): Social Diagnosis 2000-2013 Objective and Subjective Quality of Life in Poland , http://www.diagnoza.com/index-en.html				
Supplementary reading	Portes A. (1998): Social Capital. Its Origins and Applications in Modern Sociology., Annual Review of Sociology, No. 24, s. 7-8				
	R.Putnam (2000): Bowling Alone: The collapse and revival of American community., Simon and Schuster, New Yourk				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30	0		
Participation in test / exam		0	0		
Preparation for contact hours		10	0		
Private reading and studying		10	0		
Participation in tutorials		6	0		
Preparation of project / essay / etc.		19	0		
Preparation for test / exam		0	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Civil Society and Democracy (społeczeństwo obywatelskie i demokracja) (KIERUNKOWE)					Course code: NSP190AIJ3440_46S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	25	0	e	3
Total			25			3
Course / module coordinator	prof. dr hab. JÖRG HACKMANN					
Course instructor	prof. dr hab. JÖRG HACKMANN					
Course / module objectives	The aim of the course is for students to acquire knowledge of civil society and democracy and the ability to analyze democratic mechanisms and procedures and build active citizenship as well as acquiring the readiness to become active in strengthening democratic mechanisms					
Prerequisites						
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands the specificity of democratic systems and the essence of civil society.			K_W10
skills	1	EP2	The student analyses functions and dysfunctions of civil society			K_U01 K_U02
social competences	1	EP3	It is ready to take action and to be active in strengthening civic mechanisms and respecting democratic rules			K_K04 K_K08
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Civil Society and Democracy (społeczeństwo obywatelskie i demokracja)						
Format of instruction: lecture						
1. Theory of Civil Society					4	4 0
2. Key notions: Voluntary associations, sociability					4	3 0
3. Civil society and the state					4	3 0
4. Fields and activities of civil society					4	3 0
5. Democracy and its enemies: from populism to authoritarianism					4	5 0
6. History of civil society: Selected cases (Anglo-saxon world, Germany, Poland, Russia)					4	5 0
7. The reinvention of civil society in the 1970s					4	2 0

Modes of delivery	Wykład interaktywny, analiza tekstów z dyskusją				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN PISEMNY				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	credit with marks based on the written examination				
	Grade calculation principles				
	An open-book written examination consisting of two open questions and the use of literature assistance				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Civil Society and Democracy (społeczeństwo obywatelskie i demokracja)		Ważona	
	4	Civil Society and Democracy (społeczeństwo obywatelskie i demokracja) [wykład]	egzamin		1,00
Basic reading	Alexis de Tocqueville (2000): Democracy in America, Indianapolis				
	ed. by Christopher G. A. Bryant and Edmund Mokrzycki. (1995): Democracy, civil society and pluralism in comparative perspective : Poland, Great Britain and the Netherlands , Warszawa				
	John R. Ehrenberg (1999): Civil Society: The Critical History of an Idea, New York				
	Norbert Götz, Jörg Hackmann (2003): Civil Society in the Baltic Sea Region, Routledge				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours	25		0		
Participation in test / exam	2		0		
Preparation for contact hours	0		0		
Private reading and studying	23		0		
Participation in tutorials	6		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	19		0		
TOTAL workload	75				
ECTS credits	3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych) (KIERUNKOWE)					Course code: NSP190AIJ3437_48S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	30	0	pg	3
Total			30			3
Course / module coordinator	dr hab. ARKADIUSZ KOŁODZIEJ					
Course instructor	dr hab. ARKADIUSZ KOŁODZIEJ					
Course / module objectives	Providing students with knowledge in the field of computer programs dedicated to quantitative and qualitative data analysis. To develop students' skills to analyze social phenomena using appropriate methods, techniques and research tools, and readiness to perform professional roles in the field of computer analysis of social data					
Prerequisites	No prerequisites					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows the methods and techniques and computer programs used to analyze social data			K_W03
	2	EP2	Knows and understands the empirical context of social studies			K_W01
skills	1	EP3	Can acquire, analyze and interpret empirical data.			K_U01
	2	EP4	Has research skills in the field of quantitative and qualitative data analysis			K_U02
social competences	1	EP5	He is ready to perform professional roles in the area of analysis and interpretation of social data			K_K07
	2	EP6	Is ready to critically assess the value of quantitative and qualitative data			K_K01
CONTENT					Semester	No. of hours
Subject title: Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych)						
Format of instruction: discussion classes						
1. Key concepts of quantitative and qualitative data analysis					4	2 0
2. Overview of selected data analysis software					4	2 0
3. Creating a research tool (survey research). Google applications					4	2 0
4. Importing data - ways of entering data into selected computer programs					4	2 0
5. Operations on variables in selected computer programmes					4	2 0
6. Tabular and graphical summaries in selected computer programs					4	2 0
7. Calculation of descriptive statistics in selected computer programs					4	2 0

8. Analysis of the strength of a relationship in selected computer programs.				4	2	0
9. Correlation and regression				4	2	0
10. Review of selected estimation techniques				4	2	0
11. Statistical hypothesis testing in selected computer data analysis programs				4	2	0
12. Qualitative data analysis - coding				4	2	0
13. Qualitative data analysis - analysis and visualisation				4	2	0
14. Structure of a research report				4	2	0
15. Presentation of the research report - presentation of the project				4	2	0
Modes of delivery	subject exercises					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PROJEKT				EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Assessment of the subject based on the prepared project (research report) and its presentation					
	Grade calculation principles					
	Project evaluation criteria: correctness of conducted analyzes, correct interpretation of results, consistency and appearance of the report.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych)			Ważona	
	4	Computer Analysis of Social Sciences Data (komputerowa analiza danych nauk społecznych) [ćwiczenia]		zaliczenie z oceną		1,00
Basic reading	George Argyrous (2011): Statistics for research : with a guide to SPSS, SAGE Publications, London					
	Kremelberg, David (2011): Practical statistics : a quick and easy guide to IBM SPSS Statistics, STATA, and other statistical software, SAGE, Thousand Oaks [etc.]					
Supplementary reading	Barry H. Cohen; R. Brooke Lea (2004): Essentials of Statistics for the Social and Behavioral Science, John Wiley & Sons,Inc., New Jersey					
	Watkins, J.C. (2016): An Introduction to the Science of Statistics: From Theory to Implementation , (Preliminary Edition), University of Arizona					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		30			0	
Participation in test / exam		0			0	
Preparation for contact hours		10			0	
Private reading and studying		20			0	
Participation in tutorials		4			0	
Preparation of project / essay / etc.		11			0	
Preparation for test / exam		0			0	

TOTAL workload	75
ECTS credits	3

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Cultural Antropology (antropologia kultury) (PODSTAWOWE)					Course code: NSP190AIJ3437_3S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	lecture	30	0	e	3
Total			30			3
Course / module coordinator	dr NATALIA MAKSYMOWICZ MRÓZ					
Course instructor	dr NATALIA MAKSYMOWICZ MRÓZ					
Course / module objectives	Familiarize students with the problems of cultural anthropology, acquire the ability to apply the methods of cultural anthropology and become ready to design activities for the cultural local environment.					
Prerequisites	Openness of students to gain knowledge of cultural similarities and differences. Basic knowledge of the mechanisms of human behaviour.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows the main anthropological theories and is able to find their practical counterparts.			K_W01 K_W05
skills	1	EP2	The student is able to assign the methods of anthropological research and the tools used in them depending on the researcher's problem.			K_U02 K_U03
social competences	1	EP3	The student is ready to design activities to strengthen cultural diversity			K_K02
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Cultural Antropology (antropologia kultury)						
Format of instruction: lecture						
1. Main anthropological theories					1	6 0
2. Methods of anthropological research					1	6 0
3. Culture as a system of adaptation to the bio-cultural environment					1	4 0
4. Selected examples of cultures and cultural phenomena.					1	14 0
Modes of delivery	wykład					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					

Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN USTNY				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	passing the exam for at least a satisfactory grade				
	Grade calculation principles				
	substantive value of the project, presentation method, positive answers to the examiner's questions				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Cultural Antropology (antropologia kultury)		Ważona	
	1	Cultural Antropology (antropologia kultury) [wykład]	egzamin		1,00
Basic reading	Richard Fardon - SOAS, University of London, UK Oliva Harris - LSE, University of London Trevor H J Marchand - SOAS, University of London, UK Cris Shore - University of Auckland, New Zealand Veronica Strang - Durham University, UK Richard Wilson - University of Connecticut, USA Mark Nuttall - University of Alberta, Canada (2012): The SAGE Handbook of Social Anthropology, SAGE				
	Conrad Kottak (2014): Anthropology. Appreciating Human Diversity, McGraw-Hill Education				
	H. Russell Bernard, Clarence C. Gravlee (2014): Handbook of Methods in Cultural Anthropology, Rowman & Littlefield				
	Susan J. Rasmussen (2012): Cultural Anthropology, The Oxford Handbook of Culture and Psychology, Oxford				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	0		0		
Private reading and studying	17		0		
Participation in tutorials	7		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	19		0		
TOTAL workload	75				
ECTS credits	3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Cultural Differences (różnice międzykulturowe) (KIERUNKOWE)					Course code: NSP190AIJ3437_6S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	10	0	pg	2	
		lecture	10	0	pg		
Total			20			2	
Course / module coordinator		dr hab. AGNIESZKA KOŁODZIEJ-DURNAŚ					
Course instructor		dr hab. AGNIESZKA KOŁODZIEJ-DURNAŚ , dr NATALIA MAKSYMOWICZ MRÓZ					
Course / module objectives		To provide students with the knowledge and skills needed to analyse social conflicts in different contexts of social life. Acquisition of the ability to apply the theory of social conflict to the analysis of contradictions between different interest groups. Acquisition of readiness to engage in initiatives for the public good.					
Prerequisites		No prerequisites.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows, understands the perspectives of different interest groups in different types of social conflicts.			K_W06 K_W10	
skills	1	EP2	The student is able to apply social conflict theories to the analysis of contradictions between different interest groups and predict possible scenarios of solving disagreements.			K_U01 K_U03	
social competences	1	EP3	Student conclude that knowledge is important in resolving conflict situations and is ready to take part in social actions for the benefit of the society.			K_K02	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Cultural Differences (różnice międzykulturowe)							
Format of instruction: lecture							
1. Culture - introductory issues					1	2	0
2. Cultural divisions and typologies					1	6	0
3. Differences in business - managing diversity					1	2	0
Format of instruction: discussion classes							
1. Recognising cultural differences					1	4	0
2. Managing diversity in practice - designing programmes for organisations					1	4	0
3. Project presentation					1	2	0

Modes of delivery	Problem methods (problem lecture (activating with discussion); conversation lecture; activation/case method; didactic games: Teaching methods (information lecture)				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	KOŁOKWIUM				EP1,EP2,EP3
	PROJEKT				EP1,EP2,EP3
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The condition for obtaining an evaluation is: 1. tutorials: group or individual project 2. lectures - written test				
	Grade calculation principles				
	The final grade in the course is the arithmetic mean of project (50%) and written test (50%).				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Cultural Differences (różnice międzykulturowe)		Ważona	
	1	Cultural Differences (różnice międzykulturowe) [ćwiczenia]	zaliczenie z oceną		0,50
	1	Cultural Differences (różnice międzykulturowe) [wykład]	zaliczenie z oceną		0,50
Basic reading	Erin Meyer (2022): The Culture Map: Breaking Through the Invisible Boundaries of Global Business , Public Affairs, New York				
	Hofstede g., Hofstede g.j., Minkov, M. , (2010): Cultures and Organizations, Mc Graw Hill,, Thousand Oaks				
Supplementary reading	Charles M. Hampden-Turner and Fons Trompenaars (2000): Building cross-cultural competence , Chichester, John Wiley & Sons				
	David Matsumoto, Linda Juang (2022): Culture and Psychology, Cengage Learning				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		20	0		
Participation in test / exam		2	0		
Preparation for contact hours		3	0		
Private reading and studying		6	0		
Participation in tutorials		5	0		
Preparation of project / essay / etc.		8	0		
Preparation for test / exam		6	0		
TOTAL workload		50			
ECTS credits		2			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Culture and Power (kultura i władza) (KIERUNKOWE)					Course code: NSP190AIJ3437_6S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	lecture	20	0	pg	3
Total			20			3
Course / module coordinator	dr ANNA KRÓLIKOWSKA					
Course instructor	dr ANNA KRÓLIKOWSKA					
Course / module objectives	The aim is to provide knowledge about mutual relationships between culture and power. The consecutive aim is to develop the ability to look into different social phenomena from both cultural and power perspective. The subject also aims to develop a critical attitude towards social reality in aspects of interconnectedness between culture and power.					
Prerequisites	none					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	A student possesses knowledge about two-directional relations and interactions between culture and power.			K_W04
	2	EP2	A student understands the political factors behind cultural or symbolic phenomena and the cultural basis of political solutions.			K_W05
	3	EP7	Student knows the elements of theory in the area of mutual relations between power and culture.			K_W01 K_W03
skills	1	EP3	A student is able to consider complex empirical phenomena in the culture-power aspects.			K_U03
	2	EP4	A student is able to use terminology and arguments specific to social sciences to explain phenomena within the scope of the course subject.			K_U04
social competences	1	EP5	A student gets more critical towards social reality in its aspects of culture and power interrelations.			K_K01
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Culture and Power (kultura i władza)						
Format of instruction: lecture						
1. Approaches to culture in social sciences					1	2 0
2. Approaches to power in social sciences					1	2 0
3. Different forms of political power and their interrelations with culture					1	2 0
4. Different forms of social (non-political) power and their interrelations with culture					1	2 0

5. Revolutions and their relations with culture				1	2	0
6. Religions in aspects of culture and power				1	2	0
7. Ideologies as social phenomena between culture and politics				1	2	0
8. Nations, nationalisms, and ethnicity as cultural and political phenomena				1	2	0
9. Symbolic power				1	2	0
10. Hidden power				1	2	0
Modes of delivery	Lecture with elements of discussion					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Succeeding in the test.					
	Grade calculation principles					
	The grade in a course is essentially equal to the grade on a test. The grade from the test depends on the percentage of positive answers given: 50-59% of positive answers - 3,0; 60-69% - 3,5; 70-79% - 4,0; 80-89% - 4,5; 90% and more - 5,0. Contribution to discussion may result in a 0.5 point increase in rating.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	1	Culture and Power (kultura i władza)		Ważona		
	1	Culture and Power (kultura i władza) [wykład]	zaliczenie z oceną		1,00	
Basic reading	A.D. Smith (2009): Ethno-symbolism and nationalism , Routledge, Abingdon					
	Hans Schoenmakers (2012): The Power of Culture: A Short History of Anthropological Theory about Culture and Power, University of Groningen, Groningen					
	John W. Berry (2011): Integration and Multiculturalism: Ways towards Social Solidarity, Papers on Social Representations, 20					
	Theun van Dijk (2006): Politics, Ideology, and Discourse, in: K. Brown (ed.), Encyclopedia of Language and Linguistics , Amsterdam					
Supplementary reading	Edward W. Said, Edward William (1993): Culture and imperialism, Chatto & Windus, London					
	Fiske John (1995): Television Culture, Routledge, London					
	John Fiske (1995): Understanding Popular Culture, Routledge, London					
	Manuel Castells (2004): The power of identity, Blackwell, Malden, Oxford					
	Oliver H. Woshinsky (1995): Culture and politics an introduction to mass and elite political behavior, Prentice Hall, Englewood Cliffs, NJ					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		20		0		
Participation in test / exam		2		0		
Preparation for contact hours		0		0		
Private reading and studying		18		0		

Participation in tutorials	3	0
Preparation of project / essay / etc.	12	0
Preparation for test / exam	20	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Environmental Communication & Mediation (komunikacja i mediacja środowiskowa) (KIERUNKOWE)					Course code: NSP190AIJ3437_49S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory			Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	10	0	pg	2
		lecture	10	0	pg	
Total			20			2
Course / module coordinator	dr ROBERT BARTŁOMIEJSKI					
Course instructor	dr ROBERT BARTŁOMIEJSKI					
Course / module objectives	Students acquire skills in diagnosing, identifying, managing and resolving local social conflicts, including preparing an information campaign, planning social consultations, negotiating terms of compromise. To provide students with knowledge about classical and contemporary theories of social conflicts, helpful in understanding local policy mechanisms and conflict situations. To prepare students to be ready to mediate the values and interests of collective actors. of the public life at local level.					
Prerequisites	None					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows and understands the organized system of relations, social ties, interests and values connecting and dividing the collective actors of social life and knows how to solve conflict situations between them.			K_W05 K_W06
skills	1	EP2	Can analyse and anticipate the different attitudes, opinions and positions of stakeholders and discuss them with a view to anticipating their possible behaviour in typical social situations.			K_U01 K_U06
social competences	1	EP3	It is ready to communicate, cooperate and carry out tasks for the benefit of the social environment, including diagnosing, mediation and resolving conflicts within it.			K_K08
CONTENT					Semester	No. of hours
Subject title: <style pdfFontName="helvetica-bold">Environmental Communication & Mediation (komunikacja i mediacja środowiskowa)</style>						
Format of instruction: lecture						
1. The importance of environmental communication in social discourse: examples of environmental conflicts					4	4 0
2. Public participation in environmental decision-making - good and bad practices, case studies					4	4 0
3. Environmental conflict management and mediation for compromise - exercises					4	2 0
Format of instruction: discussion classes						

1. The importance of environmental communication in social discourse: interest groups and their arguments			4	4	0	
2. Public participation in environmental decision-making			4	2	0	
3. Environmental conflict management and mediation for compromise - exercises			4	4	0	
Modes of delivery	Problem methods (problem lecture; conversational lecture; classical problem method; activation/case method; situation method; staging; didactic games: simulation, decision-making, round table, brainstorming);, Inferential methods (informative lecture; chat; story; description; lecture; anecdote; reading; explanation);, Practical methods (demonstration; guided text method).					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods				No. of learning outcome from the syllabus		
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	1 Written work - Substantive content embedded in the theories of local policy mechanisms (40%), diagnosis of overt and hidden interests and the values of interest groups and indirect stakeholders (40%), degree of complexity of a selected social problem conditioning local conflict (20%) - assessment of knowledge based on the written work; 2. Project - developing an information campaign, planning social consultations, proposing a way of solving local conflict					
	Grade calculation principles					
	1. the content is embedded in local policy mechanism theories (40%), diagnosis of overt interests and hidden and the value of indirect stakeholders and interest groups (40%), degree of complexity of the selected problem social conflict determinant (20%) - assessment of knowledge based on written work (assessment weight - 50%) final evaluation). 2. empathy map (25% of final grade), value sheet (25% of final grade), information campaign board (25% of final grade), draft public consultation procedure (25% of the assessment). final) - skills assessment and social competences (assessment weighting - 50% of final assessment). Method of calculating the final mark (exercises and lecture: 100%): 50%-60% (sufficient), 60%-70% (sufficient plus), 70%-80% (good), 80%-90% (good +), 90%-100% (very good).					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	Environmental Communication & Mediation (komunikacja i mediacja środowiskowa)			Ważona	
	4	Environmental Communication & Mediation (komunikacja i mediacja środowiskowa) [wykład]		zaliczenie z oceną		0,50
	4	Environmental Communication & Mediation (komunikacja i mediacja środowiskowa) [ćwiczenia]		zaliczenie z oceną		0,50
Basic reading	Ch. Moore (2014): The Mediation Process. Practical Strategies for Resolving Conflict, Wiley., Somerset					
	Pezzullo, P. C., Cox, J. R. (2018): Environmental communication and the public sphere, SAGE, Thousand Oaks, California					
Supplementary reading	Anne Peters, Lukas Handschin ; assistant ed. Daniel Högger (2013): Conflict of interest in global, public and corporate governance, Cambridge University Press,, Cambridge					
	Bartłomiejski, R. (2016): Envionmental conflicts in port cities, Opuscula Sociologica nr 4					
	Farrell, J. (2017): The battle for Yellowstone: Morality and the sacred roots of environmental conflict, Princeton University Press, Princeton					
	Phil Macnaghten, John Urry (1999): Contested natures, SAGE, London					
	Saint, M., Flavell, R. J., & Fox, P. F. (2009). . (2009): NIMBY wars: The politics of land use, Saint University Press, Hingham:					
	Stone, C. N., & Stoker, R. P. (2015): Urban neighborhoods in a new era: Revitalization politics in the postindustrial city., The University of Chicago Press, Chicago					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		20		0		
Participation in test / exam		0		0		

Preparation for contact hours	4	0
Private reading and studying	12	0
Participation in tutorials	3	0
Preparation of project / essay / etc.	11	0
Preparation for test / exam	0	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość) (KIERUNKOWE)					Course code: NSP190AIJ3437_20S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	conversation	30	0	pg	3	
Total			30			3	
Course / module coordinator	dr ANNA KRÓLIKOWSKA						
Course instructor	dr ANNA KRÓLIKOWSKA						
Course / module objectives	The objective of the course is to enable a student deal with the topics which taken together bring a synthesis helping to determine what is specific about Europe, and to understand that the past has had a crucial influence on the today state of affairs. During the course, there is also undertaken an important problem, how much in common, and how many differences are within Europe. The course also aims to provide students with the ability to analyze issues relating to Europe's cultural past and present, as well as to acquire a realist critical perspective on the topics covered.						
Prerequisites	Basics of sociological knowledge about culture						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	A student has the deepened knowledge of historical grounds of today characteristics of European culture (in a broad sense of the word) and politics, also in relation to other world collective actors.			K_W06	
	2	EP2	A student has knowledge about complexity and discrepancies within Europe as far as aims, ideals, values and projects are concerned, which pose a challenge.			K_W05 K_W06	
skills	1	EP3	The student is able to search for information and literature in order to participate in the discourse reliably and substantively.			K_U01 K_U04	
	2	EP4	A student is able to use the acquired knowledge and information to analyse, synthesise, and draw conclusions about the issues raised during the course.			K_U01 K_U03	
social competences	1	EP5	A student is ready to critically approach common statements and stereotypes, and look for cultural and historical justifications for contemporary diversity and tensions as well as similarities within Europe.			K_K01	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość)							
Format of instruction: conversation							
1. Approach to culture according to social sciences - repetition. Different interpretation of what culture is and what are its properties.					2	4	0

2. What makes Europe unique? What unites and divides from the point of view of European history? History as a factor of culture: what is in common and divisions within Europe in the respect of culture.		2	4	0	
3. Family in Europe: from the past to the present. European (Western) and other concepts of family in comparative perspective.		2	2	0	
4. An individual and society. Social bonds and individualism.		2	2	0	
5. Religion and religions in Europe: the past and the present.		2	2	0	
6. Ideas, currents, ferments, science: the past - heritage - contemporaneity.		2	2	0	
7. Aesthetics, entertainment, and the "cultural moods": the past and today.		2	2	0	
8. Nations and nationalisms versus European organisational and cultural project. The problem of identity.		2	2	0	
9. Europe towards others within its borders and beyond. Europe towards the rest of the world: past and present.		2	2	0	
10. Political culture and forms of governance.		2	2	0	
11. The attitude to time. Social and historical memory on one side, but the role of progress on the other.		2	2	0	
12. The problematics of multiculturalism and transculturality.		2	2	0	
13. Europe as a project.		2	2	0	
Modes of delivery	Discussion, Elements of lecture				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	KOŁOKWIUM		EP1,EP2,EP4,EP5		
	PREZENTACJA		EP1,EP3,EP4,EP5		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The condition for passing the course is a positive grade obtained in the knowledge and skills test and the presentation of a speech. A positive test grade is obtained with at least 50% of correct answers.				
	Grade calculation principles				
	The grades for the test, which consists of closed-ended questions, are as follows: 50-59% of correct answers - 3,0; 60-69% - 3,5; 70-79% - 4,0; 80-89% - 4,5; 90% and more - 5,0. "Speech" is assessed in qualitative terms. The substantive participation in classes can elevate the overall mark by 1.0 point, provided that the test is passed.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość)		Ważona	
	2	Europe in Cultural Perspective: Past and Present (Europa w perspektywie kulturowej: przeszłość i terażniejszość) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	A.M. Królikowska (2020): Culture as a Project?: La Longue Durée versus Construction of Culture in: O. Kozłova, Ž. Stasienuk, The Cultures of Diversity, WN US, Szczecin				
	Norman Davies (1997): Europe: a history, Pimlico, London				

Supplementary reading	Arnold Maik, Przemysław Łukasik (2012): Europe and America in the mirror: culture, economy and history, Nomos, Kraków
	David Bankier, Israel Gutman (eds.) (2009): Nazi Europe and the final solution , Yad Vashem, Berghahn Books, Jerusalem, New York
	Joanne Maher (ed.) (2005): Western Europe, Europa Publ., London
	Kevin Wilson, Jan van der Dussen (eds.) (1995): The history of the idea of Europe, Routledge; The Open Univ., London, New York
	Musolff, Andreas (2016): Metaphor and political discourse: analogical reasoning in debates about Europe, Palgrave Macmillan, New York
	Robert Kusek (ed.) (2019): Heritage and Society, Międzynarodowe Centrum Kultury, Kraków
	Teresa Obolevitch, Józef Bremer (eds.) (2011): The influence of Jewish culture: on the intellectual heritage of Central and Eastern Europe, Ignatianum, Kraków
	Wim Blockmans (1997): A history of power in Europe: people, markets, states , Fond Maercator Paribas, Antwerp

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	6	0
Private reading and studying	15	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: European Studies (studia europejskie) (KIERUNKOWE)					Course code: NSP190AIJ3440_35S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lecture	15	0	pg	2
Total			15			2
Course / module coordinator	dr hab. PIERRE-FRÉDÉRIC WEBER					
Course instructor	dr hab. PIERRE-FRÉDÉRIC WEBER					
Course / module objectives	Presentation of European integration processes in contemporary history and at present Acquisition of students' research skills and tools for analyzing European political, social, economic problems as well as readiness to contribute to greater efficiency in problem solving					
Prerequisites	No prerequisites.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows the methodology of social sciences as a prerequisite for research in European studies			K_W01 K_W03
	2	EP2	The student understands the changes intervening in public, social, and economic institutions at European level			K_W09 K_W10
skills	1	EP3	The student disposes the research capacities in order to chose adequate methods and tools to analyse European issues in the fields of politics, society, and economy			K_U02
	2	EP4	The student has B2+ fluency in at least one foreign language according to the Common European Framework of Reference for Languages			K_U05
social competences	1	EP5	The student identifies and solves problems concerning the way European political and social agents function. S/he is ready to contribute to their higher efficiency			K_K02 K_K04
CONTENT					Semester	No. of hours
Subject title: European Studies (studia europejskie)						
Format of instruction: lecture						
1. European integration as an historical issue					3	1 0
2. Long-time cultural factors of European integration					3	2 0
3. Political factors of European integration after WW I					3	2 0
4. Political factors of European integration after WW II					3	2 0

5. Chronology of European integration since 1945				3	2	0
6. The return of the nations as challenge to postwar integration in Europe				3	2	0
7. History and the burden of conflicting collective memories				3	2	0
8. Populism: its roots and effects on European integration processes				3	2	0
Modes of delivery	Wykład					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Kolokwium pisemny na podstawie wykładu i literatury podstawowej. Uwzględnia się poza tym aktywność podczas zajęć					
	Grade calculation principles					
	Written exam basing on the lectures and literature. The grade also takes into account the student"s activity during lectures					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	3	European Studies (studia europejskie)			Ważona	
	3	European Studies (studia europejskie) [wykład]		zaliczenie z oceną		1,00
Basic reading	G. Amato et al. (eds.) (2019): The History of the European Union: Constructing Utopia, Hart					
	M. Gilbert (2011): European Integration: A Concise History, Rowman & Littlefield					
	S. Sweeney (2019): The European Illusion: Britain, France, Germany, and the Long History of European Integration, Reaktion Books					
Supplementary reading	A. Wiener, T.A. Börzel, Th. Risse (2018): European Integration Theory, Oxford University Press					
	E. Bakardjieva et al. (eds.) (2020): The European Union and the Return of the Nation State. Interdisciplinary European Studies, Palgrave Macmillan					
	R. Eatwell, M. Goodwin (2018): National Populism: The Revolt Against Liberal Democracy, Pelican Books					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		15			0	
Participation in test / exam		2			0	
Preparation for contact hours		0			0	
Private reading and studying		15			0	
Participation in tutorials		5			0	
Preparation of project / essay / etc.		0			0	
Preparation for test / exam		13			0	
TOTAL workload		50				
ECTS credits		2				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Gender Mainstreaming in Social Sciences (polityka płci kulturowej w naukach społecznych) (KIERUNKOWE)					Course code: NSP190AIJ3432_37S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lecture	25	0	pg	3
Total			25			3
Course / module coordinator	dr Colette Szczepaniak					
Course instructor	dr hab. MARTA HOZER-KOĆMIEL					
Course / module objectives	Obtain basic knowledge of gender in the social sciences, acquire the ability to describe social phenomena and processes, and be ready to follow the principles of professional ethics in gender studies					
Prerequisites	Ability to read and argue logically.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	student knows the theories related to the gender mainstreaming in social science			K_W06 K_W09
skills	1	EP2	student uses the elements of gender mainstreaming in order to describe the analyzed social phenomena and processes			K_U03
social competences	1	EP3	the student is ready to comply with the rules of professional ethics in the study of ethics and social ethics with regard to gender issues			K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Gender Mainstreaming in Social Sciences (polityka płci kulturowej w naukach społecznych)						
Format of instruction: lecture						
1. Basic concepts related to Gender Mainstreaming					3	4 0
2. Selected social and economic theories from a gender perspective					3	4 0
3. Models for the division of domestic and professional work					3	4 0
4. Methods of gender research					3	3 0
5. Chronosophy on the basis of daily time budgets of the population					3	3 0
6. Influence of demographic and economic factors on women's and men's work					3	4 0
7. The value of women's and men's work in relation to selected social and economic problems					3	3 0

Modes of delivery	Problem-based lectures delivered using a multimedia presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Lecture ? written test in order to verify the knowledge presented during lectures Written examination in the form of open questions (5 questions), correct answers to 3 questions are sufficient, 4 questions are good, 5 questions are very good.				
	Grade calculation principles				
	The course grade equals the grade from the lecture followed by an exam				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Gender Mainstreaming in Social Sciences (polityka płci kulturowej w naukach społecznych)		Ważona	
	3	Gender Mainstreaming in Social Sciences (polityka płci kulturowej w naukach społecznych) [wykład]	zaliczenie z oceną		1,00
Basic reading	Antonopoulos, R. i Hirway, I. (2010): Unpaid Work and the Economy. Gender, Time use and Poverty in Developing Countries, New York: Palgrave Macmillan				
	Elson D. (1998): The Economic, the Political and the Domestic: Business, States and Households in the Organisation of Production, New Political Economy, 3(2), strony 189-208.				
	Folbre, N. (2009): Greed, Lust & Gender. A history of Economic Ideas, Oxford University Press				
	Hozer-Koćmiel M. (2008): Gender Mainstreaming in economics. Woman work time and value distribution, IADiPG				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		25	0		
Participation in test / exam		2	0		
Preparation for contact hours		0	0		
Private reading and studying		20	0		
Participation in tutorials		8	0		
Preparation of project / essay / etc.		0	0		
Preparation for test / exam		20	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Historical Sociology (socjologia historyczna) (KIERUNKOWE)					Course code: NSP190AIJ3440_9S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	lecture	15	0	pg	2
Total			15			2
Course / module coordinator		dr hab. PIERRE-FRÉDÉRIC WEBER				
Course instructor		dr hab. PIERRE-FRÉDÉRIC WEBER				
Course / module objectives		Presentation of the main social issues of the 20th and early 21st century from the perspective of historical sociology Acquire the ability to evaluate basic social and political processes and phenomena, and acquire a readiness to take a critical approach to the acquired knowledge				
Prerequisites		No prerequisites.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows the specificities of political and social sciences, and disposes knowledge about historical sociology			K_W01
	2	EP2	The student disposes well-structured knowledge about political history, public policies, social policies and economics, as well as the history of civilisational changes in Europe and the world			K_W04 K_W09
skills	1	EP3	The student knows how to use theoretical models in order understand, predict, and evaluate social and political processes and phenomenons			K_U02 K_U03
	2	EP4	The student is fluent in at least one foreign language at a B2+ level according to the Common European Framework of Reference for Languages			K_U05
social competences	1	EP5	The student is ready to adopt a critical approach to the knowledge acquired and knows that social categorisations are social constructs			K_K01 K_K02
CONTENT					Semester	No. of hours
Subject title: Historical Sociology (socjologia historyczna)						
Format of instruction: lecture						
1. Multiple modernities and the variety of path dependencies					1	2 0
2. Secularization					1	2 0
3. Sovereignty (or: an historical sociology of international relations)					1	2 0
4. Social mobilization and big narratives					1	3 0
5. Historical sociology of emotions					1	3 0

6. Social acceleration of the late modernity				1	2	0
7. Summary and follow-up discussion				1	1	0
Modes of delivery	Wykład					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOLOKWNIUM				EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Oral test basing on the lectures and literature. The grade also takes into account the student"s activity during lectures					
	Grade calculation principles					
	Course grade equals lecture grade					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	Historical Sociology (socjologia historyczna)			Ważona	
	1	Historical Sociology (socjologia historyczna) [wykład]		zaliczenie z oceną		1,00
Basic reading	Ch. Taylor (2004): A Secular Age, The Belknap Press of Harvard University Press					
	J. B. Elshtain (2008): Sovereignty: God, State, and Self, Basic Books					
	S. Eisenstadt (ed.) (2002): Multiple Modernities, Transaction Publishers					
Supplementary reading	H. Rosa (2013): Social Acceleration: A New Theory of Modernity, translated by Jonathan Trejo-Mathys, Columbia University Press					
	Th. J. Scheff (2000): Bloody Revenge. Emotions, Nationalism, and War, Backinprint					
	W. M. Reddy (2001): The Navigation of Feeling. A Framework for the History of Emotions, Cambridge University Press					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		15			0	
Participation in test / exam		2			0	
Preparation for contact hours		0			0	
Private reading and studying		15			0	
Participation in tutorials		4			0	
Preparation of project / essay / etc.		0			0	
Preparation for test / exam		14			0	
TOTAL workload		50				
ECTS credits		2				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: History of Social Thought (historia myśli społecznej) (PODSTAWOWE)					Course code: NSP190AIJ3437_17S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	conversation	30	0	e	3	
Total			30			3	
Course / module coordinator		dr hab. KAROLINA IZDEBSKA					
Course instructor		dr hab. KAROLINA IZDEBSKA					
Course / module objectives		The aim of the course is to provide knowledge about fundamental ideas from various historical periods illustrating the development of sociological issues and intellectual achievements of social thinkers. Student has knowledge of the classic achievements of social thought and the ability to confront them with contemporary sociological concepts. Acquisition of the ability to use source texts in the field of history of social thought. Readiness to critically assess the achievements of social thought.					
Prerequisites		No prerequisites.					
LEARNING OUTCOMES							
Category		No.	Code	Description		Ref. to programme benchmarks	
knowledge		1	EP1	The student knows the advanced social and sociological concepts and related terminology		K_W01	
		2	EP2	The student has ordered knowledge of the history of social thought and knows and understands the process of shaping the research subject of social sciences and their relation to other sciences		K_W02	
skills		1	EP3	The student is able to use source texts from the history of social thought in order to search, analyze, select and use information. The student compares the views of various authors in the field of the history of social thought, criticizes them, draws conclusions based on their knowledge and information and makes summaries.		K_U01	
		2	EP4	The student uses the terminology connected with the history of social thought and is able to use it in public debate		K_U04	
social competences		1	EP5	The student is ready for critical evaluation of the achievements of social thought and to consult experts in the event of difficulties with solving the problem on their own.		K_K01	
		2	EP6	The student is ready to recognize the importance of sociological knowledge in solving cognitive and practical problems and is aware of the impact of historical, social, political and cultural conditions on the formation of social thought.		K_K02	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: History of Social Thought (historia myśli społecznej)							

Format of instruction: conversation						
1. Course introduction. Plato's State and Society				2	4	0
2. Niccolo Machiavelli: politics and morality				2	2	0
3. Concepts of the natural state: Thomas Hobbes versus John Locke. The idea of the social contract				2	2	0
4. Jean Jacques Rousseau: nature versus culture				2	2	0
5. Claude Henri Saint-Simon's social theory. Sociology of August Comte				2	3	0
6. Sigmund Freud: culture as a source of suffering				2	3	0
7. Psychological sociology of Vilfredo Pareto. Wilhelm Dilthey's philosophy of historical reason				2	3	0
8. Social pragmatism: John Dewey, Charles H. Cooley, George Herbert Mead				2	4	0
9. Sociology of Ferdinand Tönnies.				2	2	0
10. Sociological themes in the works of Karl Marx				2	2	0
11. Erving Goffman's concept of dramaturgy				2	3	0
Modes of delivery	metoda przewodniego tekstu, dyskusja dydaktyczna, metody aktywizujące					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Evaluation based on the the written exam (test)					
	Grade calculation principles					
	The course grade equals the conversation grade					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	2	History of Social Thought (historia myśli społecznej)		Ważona		
	2	History of Social Thought (historia myśli społecznej) [konwersatorium]	egzamin		1,00	
Basic reading	Bogardus E. S. (2018): A History of Social Thought, Forgotten Books , London					
	Coser L. A. (2003): Masters of Sociological Thought, Waveland Press, Illinois					
	Stark W. (2010): The Fundamental Forms of Social Thought: An Essay in Aid of Deeper Understanding of History of Ideas, Routledge, Abington					

Supplementary reading	Busino G. (2000): The signification of Vilfredo Pareto’s sociology, European Journal of Social Sciences XXXVIII-117, p. 217-228	
	Freud S. (2013): Civilisation and Its Discontents, Penguin Books, London	
	Goffman E. (1990): The presentation of Self in Everyday Life, Penguin Books, London	
	Liashenko I. (2018): Wilhelm Dilthey: Understanding the Human World, Philosophy and Cosmology. Volume 20, p. 163-169	
	Machiavelli N. (1992): The Prince, Dover Publications Inc., New York	
	Plato (1992): The Republic, Everyman, London	
	Szacki J. (1979): History of Sociological Thought, Greenwood Press, London	
	Wirth L. (1926): The Sociology of Ferdinand Tonnies, American Journal of Sociology , Nov., 1926, Vol. 32, No. 3 (Nov., 1926), pp. 412- 422	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Introduction to Pedagogy (wstęp do pedagogiki) (PODSTAWOWE)					Course code: NSP190AIJ3438_16S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	30	0	e	3
Total			30			3
Course / module coordinator	dr Colette Szczepaniak					
Course instructor	dr Colette Szczepaniak					
Course / module objectives	Knowing and understanding the specific and functions of education sciences and their location in the structure of human, social and STEM sciences. Getting to know of contemporary pedagogical concepts, their sources, and practices. Achieving this goal is the basis for students creating their own perspective of criticism of theories and educational activities, reflect their own system of values, as well as for active participation in the community.					
Prerequisites	No prerequisites.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Knows and understands the specificity and functions of pedagogy / educational sciences, their relationships with other disciplines and knows the system of concepts and terms (language) of pedagogy			K_W01 K_W02
	2	EP2	Knows contemporary pedagogical theories and pedagogies, knows their sources and connects them with current civilization, social, economic and political processes.			K_W10
	3	EP3	Knows and understands the social contexts of pedagogical theories and practices. Understands the importance of cultural norms, values and cultural patterns for educational theories and practices, as well as dilemmas and conflicts arising from them			K_W06
skills	1	EP4	Is able to use in the spoken and written form the basic theoretical knowledge in the field of pedagogy and related disciplines (psychology, sociology, philosophy, anthropology) in order to analyze and interpret educational, upbringing, caring problems, as well as motives and patterns of human behavior.			K_U02
	2	EP5	Is able to express in speaking and writing, in a clear and consistent manner, on topics related to selected pedagogical, guardianship and educational issues using various theoretical approaches, using both the knowledge of pedagogy and other disciplines.			K_U02 K_U06
	3	EP6	Uses terminology specific to education sciences and is able to use it in public debate			K_U06

social competences	1	EP7	Appreciates the importance of pedagogical sciences for the maintenance and development of a person and appropriate ties in social environments, and applies the acquired knowledge to designing educational activities			K_K02	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Introduction to Pedagogy (wstęp do pedagogiki)							
Format of instruction: lecture							
1. Introduction to Educational Sciences: The aim of the course will be considered.					2	2	0
2. Basic concepts - the language of pedagogy					2	4	0
3. Aims and functions of education as a social practice					2	2	0
4. Foundations of pedagogy, its location in the structure of humanities and social sciences					2	2	0
5. Structure of sciences of upbringing; pedagogical sub-disciplines					2	4	0
6. Paradigms of pedagogy; modern thinkers on education					2	6	0
7. Educational policies in an era of globalisation, migration and conflict					2	2	0
8. Learning and teaching in a digital and media society					2	2	0
9. Human rights and children's rights as a task and as a challenge of educational science					2	2	0
10. The education system in Poland					2	2	0
11. Paradigms in pedagogical research					2	2	0
Modes of delivery	Conversation lecture						
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.						
Assessment methods						No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY					EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Submission of one selected essay at the latest in the exam session. Both correctness criteria are assessed: substantive and use of the language of education sciences						
	Grade calculation principles						
	The grade for the course equals the grade for the lectures						
Final grade calculation method	Sem.	Course			Type of credit	Grade calc. method	Weight for the average
	2	Introduction to Pedagogy (wstęp do pedagogiki)				Ważona	
	2	Introduction to Pedagogy (wstęp do pedagogiki) [wykład]			egzamin		1,00
Basic reading	J. Bruner (1996): The Culture of Education, Cambridge, MA,						
	J.A.Palmer, (ed.) (2001): Fifty Modern Thinkers on Education. From Piaget to the Present, Routledge, London & New York						
	K. Illeris (2009): Contemporary Theories of Learning, Routledge, Abington						
	P. McLaren (2006): Life in Schools, An Introduction to Critical Pedagogy in the Foundations of Education, Routledge, New York						

Supplementary reading	C.E. Hmelo-Silver, S.R.Goldman, P.Reimann, F. Fischer (ed) (2019): International Handbook of the Learning Sciences, , Routledge, London & New York	
	F. Furedi, (2009): Wasted: Why Education isn't Educating, Continuum, London	
	K. Mundy, A. Green, B. Lingard, and A. Verger (ed), (2016): The Handbook of Global Education Policy, Wiley, Blackwell	
	M. Czerepaniak-Walczak, E. Perzycka (ed) (2013): Trust in Global Perspective, , WNUS, Szczecin	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	5	0
Preparation for contact hours	0	0
Private reading and studying	18	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	0	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Introduction to Politics (wstęp do politologii) (PODSTAWOWE)					Course code: NSP190AIJ3439_4S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	30	0	pg	4	
		lecture	30	0	e		
Total			60			4	
Course / module coordinator		dr Olga Łozińska					
Course instructor		dr Olga Łozińska					
Course / module objectives		To acquaint students with basic concepts, issues and the most important theoretical approaches necessary to understand the political literature. To acquire the ability to analyze phenomena from the sphere of politics using terminology specific to the discipline. Acquire readiness to apply basic political science concepts and terms in social communication.					
Prerequisites		Have a basic knowledge of political science					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	Student has a general knowledge of political sciences in the social sciences system.			K_W01 K_W02	
skills	1	EP7	Student interprets the advanced categories of political science.			K_U01 K_U03	
	2	EP8	Student analyses and evaluates facts, processes and political phenomena.			K_U02	
social competences	1	EP9	Student discusses political concepts, phenomena and processes.			K_K03	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Introduction to Politics (wstęp do politologii)							
Format of instruction: lecture							
1. null					1	2	0
2. null					1	2	0
3. null					1	2	0
4. null					1	2	0
5. null					1	2	0
6. null					1	4	0
7. null					1	4	0

8. null			1	2	0
9. null			1	2	0
10. null			1	2	0
11. null			1	2	0
12. null			1	2	0
13. null			1	2	0
Format of instruction: discussion classes					
1. null			1	4	0
2. null			1	4	0
3. null			1	4	0
4. null			1	3	0
5. null			1	4	0
6. null			1	4	0
7. null			1	3	0
8. null			1	4	0
Modes of delivery	discussion and multimedia presentation, written examination				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP7,EP8,EP9	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	A written exam consisting of open and closed questions based on the assigned literature and lecture content. The exam grade constitutes the final grade for the lecture. The course (seminar/workshop) credit is based on students' activity, assessed through continuous observation.				
	Grade calculation principles				
	The following grading scale is applied to the written exam (lecture grade): 61% ? (3.0) 71% ? (3.5) 78% ? (4.0) 83% ? (4.5) 88% ? (5.0) The final course grade is the average of the exam grade (lecture) and the class participation grade (seminar/workshop).				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to Politics (wstęp do politologii)		Arytmetyczna	
	1	Introduction to Politics (wstęp do politologii) [ćwiczenia]	zaliczenie z oceną		
	1	Introduction to Politics (wstęp do politologii) [wykład]	egzamin		
Basic reading	Andrew Heywood (2019): Politics (5th ed.), Palgrave Macmillan, London				
	David Easton (1965): A framework for political analysis, University of Chicago Press, Chicago				
	Hix S. (2010): System polityczny UE, PWN , Warszawa				

Supplementary reading	J. Justyński (1994): Historia doktryn politycznych czasów nowożytnych, Toruń	
	K. Chojnicka, W. Kozub-Ciembroniewicz [red.] (2000): Doktryny polityczne XIX i XX wieku, Kraków	
	Tomasz Żyro (2007): Wstęp do politologii, Wydawnictwo Naukowe PWN, Warszawa	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	60	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	3	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Introduction to Social Science (wprowadzenie do nauk społecznych) (PODSTAWOWE)					Course code: NSP190AIJ3437_5S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	30	0	pg	4	
		lecture	30	0	e		
Total			60			4	
Course / module coordinator		dr ROBERT BARTŁOMIEJSKI					
Course instructor		dr ROBERT BARTŁOMIEJSKI , dr KALINA KUKIEŁKO					
Course / module objectives		- To familiarise students with basic concepts, issues and the most important theoretical approaches in sociology and social sciences; - Developing students' sociological imagination and ability to use sociological categories to analyse society; - Developing competences necessary to read sociological texts;					
Prerequisites		None					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows and understands: the concepts used in social science theories, common scopes and differences between social sciences and between theoretical approaches in social sciences.			K_W01 K_W02	
skills	1	EP2	Is able to formulate arguments useful in public discourse using sociological concepts and analyzes social phenomena from various theoretical perspectives.			K_U04	
social competences	1	EP3	Is ready to acknowledge the importance of knowledge in describing cognitive and practical problems, differentiating between theoretical approaches and understanding the range of terms she/he uses.			K_K02	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Introduction to Social Science (wprowadzenie do nauk społecznych)							
Format of instruction: lecture							
1. Sociological imagination and theoretical perspectives - the key to social science					1	1	0
2. Political and social science: levels of analysis, theoretical perspectives, research methods					1	4	0
3. Affinities, behaviour, actions, interactions, relations, structures, organisations and social institutions					1	4	0
4. Social group- characteristics, structure, position, role and social prestige in a group, interactions in a group, behaviour of an individual in a group, power in a group, relations in peer groups ? packs, cliques, gangs, shacks, social circles, mafias					1	4	0
5. Social inequalities: system of stratification and social mobility: slavery, castes, states, social strata and classes. legitimacy of power					1	2	0

6. Power, politics, the state: systems and regimes			1	2	0
7. Economy and society: political ideologies versus classical social thought			1	4	0
8. Parties and party systems, interest groups and social movements			1	2	0
9. Nation, society, state, power, citizenship			1	4	0
10. Family, socialisation and upbringing, marriage and family life cycle, alternative family models			1	3	0
Format of instruction: discussion classes					
1. Connections, behaviour, actions, interactions, relationships, structures, organisations and social institutions			1	4	0
2. Social group - characteristics, structure, position, role and social prestige in a group, group interactions, individual behaviour in a group, power in a group, peer group relations - packs, cliques, gangs, shacks, social circles, mafias.			1	4	0
3. Family, socialisation and upbringing, marriage and family life cycle, alternative family models			1	4	0
4. Body, sexuality, biological and cultural gender, gender inequality			1	2	0
5. Civilisation, culture, nation, subculture, counterculture, axio-normative system, cultural patterns			1	4	0
6. Social inequality: social structure, system of stratification and social mobility: slavery, castes, states, social strata and classes, legitimacy of power			1	4	0
7. Power, politics, the state, the state system, the party system			1	4	0
8. A theory of the senses - a sociology of the senses.			1	4	0
Modes of delivery	Problem-based lecture, lecture supported by multimedia presentation, analysis and interpretation of the content of original texts Methods of training, guided text method, didactic discussion.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3	
	KOŁOKWIUM			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Final grade obtained by two pass marks (sufficient and above): from exercises (oral colloquium) and from lectures (written examination).				
	Grade calculation principles				
	The following assumptions are used in the calculation of the grade for the lecture: the questions on the exam will be weighted by points with a percentage of 100%, of which the grades will be differentiated according to the points scored: sufficient (50%-60%), sufficient plus (60%-70%), good (70%-80%), good plus (80%-90%), very good (90%-100%). The following assumptions are used in the calculation of the exercise grade: correct answer to 3 questions (sufficient), 4 questions (good), 5 questions (very good). Sub marks (3.5; 4.5) obtained when one of the answers is correct but not fully satisfactory. The final mark is a weighted average of the marks obtained for the exercises and lecture.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to Social Science (wprowadzenie do nauk społecznych)		Ważona	
	1	Introduction to Social Science (wprowadzenie do nauk społecznych) [wykład]	egzamin		0,50
	1	Introduction to Social Science (wprowadzenie do nauk społecznych) [ćwiczenia]	zaliczenie z oceną		0,50
Basic reading	Tischler, Henry L. (2014): Introduction to sociology, Polity Press", Belmont, CA :				
	VANDER ZANDEN JAMES W. (1988): The social experience : an introduction to sociology, "Random House", New York				

Supplementary reading	Bagby, Wesley Marvin (1995): Introduction to social science and contemporary issues, Nelson-Hall, Chicago	
	Bell, Earl Hoyt (1961): Social foundations of human behavior : introduction to the study of sociology, Harper & Brothers Publisher, New York	
	Merton, Robert K. (1996): On social structure and science , The University of Chicago Press, Chicago	
	Mooney, Annabelle (2015): Language, society and power : an introduction, Routledge, London, New York	
	Reading, Hugo F. (1977): A dictionary of the social science , Routledge and Kegan Paul,, London ; Boston ; Melbourne	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	60	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	3	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Maritime and Oceans's Sociology (socjologia morska) (KIERUNKOWE)					Course code: NSP190AIJ3437_34S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	conversation	20	0	pg	3
Total			20			3
Course / module coordinator	dr ROBERT BARTŁOMIEJSKI					
Course instructor	dr ROBERT BARTŁOMIEJSKI					
Course / module objectives	To familiarize the students with the maritime sociology, including an organized system of relations, social bonds, deviant behaviour and social control measures on a sea-going ship, as well as the importance of the sea's impact on social life in local maritime communities and port cities. Acquisition of the ability to analyze typical problems resulting from the impact of the sea on social life, as well as the ability to solve problems of the maritime working environment on a ship, using modern sociological theories. Preparing students to carry out tasks for the benefit of the port city and maritime local communities, thus to be ready to care for the achievements and traditions of maritime sociology developed at their university.					
Prerequisites	No prerequisites.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Knows and understands the research subject of maritime sociology, its place in the discipline of sociological and social sciences.			K_W02 K_W04
skills	1	EP2	Analyses and solves typical problems resulting from the influence of the sea on social life as well as the marine working environment, using contemporary sociological theories.			K_U02 K_U03
social competences	1	EP3	Is ready to carry out tasks for the benefit of the port city and local maritime communities at the same time is ready to take care of the achievements and traditions of marine sociology developed at his university.			K_K02 K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Maritime and Oceans's Sociology (socjologia morska)						
Format of instruction: conversation						
1. To understand the influence of the sea: maritime culture, economy and education					3	2 0
2. To understand the influence of the sea: the concept of marinization by Ludwik Janiszewski					3	2 0
3. To understand the influence of the sea: the theory of social metabolisms and the actor-network theory					3	2 0
4. Port city - port region: definitions, typologies, distinctiveness criteria, concepts: readings of urban space, narratives of urban space, urban assemblage					3	6 0
5. Maritime work and professions: specificity and ways to define					3	1 0

6. Social structure of ship crews and social practices on and off the ship				3	2	0
7. Ship as social system and total institution				3	1	0
8. Social world of seafarers: family life cycle, family role division, conflicts and role conflicts, trust and longing, deviances.				3	4	0
Modes of delivery	Problem methods (problem lecture; conversational lecture; didactic discussion: related to the lecture), Practical methods (guided text method, field study, research walk), Expository methods (film);, Inferential methods (informative lecture; talk; anecdote; reading; explanation).					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	SPRAWDZIAN				EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	A knowledge test with an element checking the ability to analyze the social space of a port city. The test in the form of a test will have open and closed questions of varying difficulty.Knowledge test questions (pool of 100% test points): 50-60% - dst; 60-70% - dst+, 70-80% - db, 80-90% - db+, 90-100% - bdb.					
	Grade calculation principles					
	The course grade is equal to the conversion course grade					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	3	Maritime and Oceans's Sociology (socjologia morska)			Ważona	
	3	Maritime and Oceans's Sociology (socjologia morska) [konwersatorium]		zaliczenie z oceną		1,00
Basic reading	Alice Mah (2018): Port cities and global legacies: urban identity, waterfront work, and radicalism, Palgrave Macmillan., Houndmills, Basingstoke, Hampshire:					
	César Ducruet, Sung-Woo Lee (2006): Frontline soldiers of globalisation: Port–city evolution and regional competition, GeoJournal 67(2):107-122					
	Fariás, I., Bender, T (2012): Urban assemblages: how actor-network theory changes urban studies, Routledge, New York					
	Kołodziej, A., Kołodziej-Durnaś, A. (2019): The concept of marinization by Ludwik Janiszewski - to understand the influence of the sea, Cultural Interaction Studies of Sea Port Cities, nr 20, s 159-179					
	Philip de Souza (2001): Seafaring and Civilization. Maritime Perspectives on World History, Profile Books, London					
Supplementary reading	Baker, P., Stanley, J. (2003): Hello Sailor! The hidden history of gay life at sea, Longman, London					
	Bartłomiejski R. (2016): Environmental conflicts in port cities, Opuscula Sociologica, nr 4(18), s. 33-44, Szczecin					
	Bryniewicz, W., Kołodziej-Durnaś, A., Stasieniuk, Ż. (2010): The origins of maritime sociology and trends of its development, Annals of Marine Sociology, nr 19, s.121-132, Szczecin-Gdańsk					
	Elias N. (2007): The genesis of the naval profession, University College Dublin Press, Dublin					
	Erol Kahveci (2011): How to enhance training and recruitment in the shipping industry in Europe. Final report, European Transport Workers' Federation, Bruksela					
	Erol Kahveci, Tony Lane, Helen Sampson (2000): Transnational Seafaring Communities, Cardiff University, Cardiff					
	Hannigan J. (2017): Toward a sociology of oceans , Canadian Review of Sociology nr 54(1) s. 8-27					
	Hansen H.L., Pedersen G. (1996): Influence of occupational accidents and deaths related to lifestyle on mortality among merchant seafarers., Int J Epidemiol. 1996 Dec;25(6):1237-43.					
	Hansen HL1, Laursen LH, Frydberg M, Kristensen S. (2008): Major differences in rates of occupational accidents between different nationalities of seafarers., Int Marit Health. 2008;59(1-4):7-18.					
	Kołodziej A., Kołodziej-Durnaś A., (2018): Labour Milieu of Merchant Seamen's Crews - Economization versus Human Relations, Transformation in Business & Economics nr 17(1), s. 64-82					
	Kołodziej A., Kołodziej-Durnaś A. (2015): Diveristy and Social Trust: Polish Seafarers in Multicultural Crews, European Societies, nr 17(2), s. 158-175					

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	28	0
Participation in tutorials	5	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Memory Studies (studia nad pamięcią społeczną) (KIERUNKOWE)					Course code: NSP190AIJ3440_36S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lecture	15	0	pg	2
Total			15			2
Course / module coordinator	dr hab. PIERRE-FRÉDÉRIC WEBER					
Course instructor	dr hab. PIERRE-FRÉDÉRIC WEBER					
Course / module objectives	Presentation of the multiple aspects of memory as a social issue Acquisition of the ability to evaluate basic social processes and phenomena, as well as the readiness to ensure compliance with norms and rules					
Prerequisites	No prerequisites.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student identifies the changes intervening in public and social institutions playing a part in the management of historical knowledge and the creation and sustainment of collective memory			K_W04 K_W06 K_W07
	2	EP2	The student disposes well-structured knowledge in political history and social history			K_W09
skills	1	EP3	The student knows various theoretical models and research paradigms, and is able to use them to predict and evaluate basic social and political processes and phenomenons concerning collective memory and memory politics			K_U01 K_U02
	2	EP4	The student is fluent in at least one foreign language at a B2+ level according to the Common European Framework of Reference of Languages			K_U05
social competences	1	EP5	The student adopts a critical approach to the knowledge acquired during lectures, and is ready to care for norms and ethic as well as juridical principles, and habits, concerning the management of public institutions responsible for the public uses of historical knowledge			K_K01 K_K06
CONTENT					Semester	No. of hours
Subject title: Memory Studies (studia nad pamięcią społeczną)						
Format of instruction: lecture						
1. History vs. memory					3	2 0
2. Presence of the past					3	2 0
3. Memory and emotions					3	2 0

4. Collective memory and cultural memory				3	2	0
5. Memory and identity				3	2	0
6. Memory and politics				3	2	0
7. Conflicting memories				3	3	0
Modes of delivery	Conversatory, text analysis					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOLOKWIUM				EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Oral test basing on the materials and literature presented during courses. The grade also takes into account the student"s activity during courses					
	Grade calculation principles					
	The course grade equals the lecture grade					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	3	Memory Studies (studia nad pamięcią społeczną)			Ważona	
	3	Memory Studies (studia nad pamięcią społeczną) [wykład]		zaliczenie z oceną		1,00
Basic reading	A. Assmann (2012): Cultural Memory and Western Civilization: Functions, Media, Archives, Cambridge University Press					
	E. Rutten, J. Fedor, V. Zvereva (eds.) (2013): Memory, Conflict, and New Media. Web-Wars in Post-Socialist States, Routledge					
	J. Assmann (2011): Cultural Memory and Early Civilization: Writing, Remembrance, and Political Imagination, Cambridge University Press					
Supplementary reading	D. Reisberg, P. Hertel (eds.) (2004): Memory and Emotion, Oxford University Press					
	E. Langenbacher, B. Niven, R. Wittlinger (eds.) (2012): Dynamics of Memory and Identity in Contemporary Europe, Berghahn Books					
	M. Halbwachs (1992): On Collective Memory, edited, translated, and with an Introduction by Lewis A. Coser, University of Chicago Press					
STUDENT WORKLOAD						
		No. of hours				
				including e-learning		
Contact hours		15		0		
Participation in test / exam		1		0		
Preparation for contact hours		8		0		
Private reading and studying		15		0		
Participation in tutorials		6		0		
Preparation of project / essay / etc.		0		0		
Preparation for test / exam		5		0		
TOTAL workload		50				
ECTS credits		2				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe) (PODSTAWOWE)					Course code: NSP190AIJ3437_43S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	20	0	pg	5
		lecture	10	0	e	
Total			30			5
Course / module coordinator		dr hab. MAŁGORZATA GUZOWSKA				
Course instructor		dr hab. MACIEJ KOWALEWSKI				
Course / module objectives		The aim of the course is to introduce students to the issues of quantitative research in social sciences Acquisition by students of the ability to analyse social phenomena using quantitative methods Acquire a willingness to discuss their own ways of implementing quantitative research				
Prerequisites		No prerequisites.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	student explains the main idea and stages of quantitative research with referring to the data analysis methods covered during the course			K_W02 K_W03
	2	EP2	Student knows ethical implications of quantitative research			K_W08 K_W10
skills	1	EP3	Student is able to review and evaluate the application of quantitative methods			K_U02 K_U03
social competences	1	EP4	student presents and discuss own and/or others application of the quantitative methods covered during the course			K_K03
	2	EP5	student is ready to appraise the ethical implications of quantitative research			K_K06
CONTENT					Semester	No. of hours
Subject title: Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe)						
Format of instruction: lecture						
1. Theories of quantitative research					4	2 0
2. Sampling					4	2 0
3. Questionnaire design and fieldwork					4	2 0
4. Use of scales and indexes in survey research. Levels of measurement					4	2 0
5. Scientific method and data analysis - introduction to descriptive statistics and model building					4	2 0

Format of instruction: discussion classes						
1. Group work on a project using quantitative research methodology				4	20	0
Modes of delivery	lecture - problem lecture. exercises - project method					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods				No. of learning outcome from the syllabus		
	EGZAMIN PISEMNY			EP1,EP2,EP3		
	PROJEKT			EP2,EP4,EP5		
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Positive assessment resulting from the arithmetic mean of the grades from the final examination and the grade from the project performance during the exercises Examination grade: written examination in the form of open questions (5 questions), giving correct answers to 3 questions is a sufficient grade, to 4 questions is good grade, out of 5 questions, it's a very good grade. Project assessment criteria: The relevance of the chosen method(s) and the quality of the collected data; The quality of data analysis; the quality of the main thesis/conclusion: its originality, its clarity, and its relevance to the research question/problem					
	Grade calculation principles					
	The grade in the course is equal to the arithmetic mean of the grades from the credit project and the written examination.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	4	Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe)		Arytmetyczna		
	4	Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe) [ćwiczenia]	zaliczenie z oceną			
	4	Methodology of Social Sciences: quantitative methods (metodologia nauk społecznych: metody ilościowe) [wykład]	egzamin			
Basic reading	ed. by W. Paul Vogt (2013): SAGE quantitative research methods. Vol. 1, Fundamental issues in quantitative research /, London					
	Alex Edmonds, Thomas D. Kennedy. (2013): An applied reference guide to research designs : quantitative, qualitative, and mixed methods , Sage, Thousand Oaks					
	Christine Bellamy (2012): Principles of methodology : research design in social science, Sage, London					
	Gerard Guthrie (2012): Basic research methods : an entry to social science research , Sage, London					
Supplementary reading						
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		30	0			
Participation in test / exam		2	0			
Preparation for contact hours		20	0			
Private reading and studying		20	0			
Participation in tutorials		6	0			
Preparation of project / essay / etc.		30	0			
Preparation for test / exam		17	0			

TOTAL workload	125
ECTS credits	5

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z							
Course title: Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe) (PODSTAWOWE)					Course code: NSP190AIJ3437_44S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	4	discussion classes	20	0	pg	5	
		lecture	10	0	e		
Total			30			5	
Course / module coordinator		dr Colette Szczepaniak					
Course instructor		dr hab. MACIEJ KOWALEWSKI					
Course / module objectives		The aim of the course is to introduce students to the issues of qualitative research in social sciences The aim of the course is to provide the ability to analyse social phenomena using qualitative methods Acquire a willingness to discuss their own ways of implementing qualitative research					
Prerequisites		No prerequisites.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	student explains the main idea and stages of qualitative research with referring to the data analysis methods covered during the course			K_W02 K_W03	
	2	EP2	Student knows ethical implications of qualitative research			K_W08 K_W10	
skills	1	EP3	Student is able to review and evaluate the application of qualitative methods			K_U02	
social competences	1	EP4	student presents and discuss own and/or others application of the qualitative methods covered during the course			K_K03	
	2	EP5	student is ready to appraise the ethical implications of qualitative research			K_K06	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe)							
Format of instruction: lecture							
1. Design of qualitative research					4	6	0
2. Ethical aspects and principles of working with the respondent					4	2	0
3. Digital data in qualitative research					4	2	0
Format of instruction: discussion classes							
1. Ontological and epistemological assumptions of qualitative research - introduction					4	2	0

2. Formulating research questions. From hypothesis to data and back again			4	2	0
3. Introduction to grounded theory. From data to hypotheses and back again			4	2	0
4. Qualitative research techniques: exploring individuals (individual in-depth interview, oral history, biographical research)			4	4	0
5. Qualitative research techniques: studying signs, text, images (CDA, visual studies)			4	4	0
6. Qualitative research techniques: study of groups and communities (FGI, observation)			4	4	0
7. Analysis and presentation of research findings. Preparation of a qualitative research report			4	2	0
Modes of delivery	lecture - problem lecture. exercises - project method				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	PROJEKT			EP2,EP4,EP5	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Positive assessment resulting from the arithmetic mean of the grades from the final examination and the grade from the project performance during the exercises Examination grade: written examination in the form of open questions (5 questions), giving correct answers to 3 questions is a sufficient grade, to 4 questions is good grade, out of 5 questions, it's a very good grade. Project assessment criteria: The relevance of the chosen method(s) and the quality of the collected data; The quality of data analysis; the quality of the main thesis/conclusion: its originality, its clarity, and its relevance to the research question/problem				
	Grade calculation principles				
	The grade in the course is equal to the arithmetic mean of the grades from the credit project and the written examination.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe)		Arytmetyczna	
	4	Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe) [wykład]	egzamin		
	4	Methodology of Social Sciences: qualitative methods (metodologia nauk społecznych: metody jakościowe) [ćwiczenia]	zaliczenie z oceną		
Basic reading	Alex Edmonds, Thomas D. Kennedy. (2013): An applied reference guide to research designs : quantitative, qualitative, and mixed methods , Sage, Thousand Oaks				
	Christine Bellamy (2012): Principles of methodology : research design in social science, Sage, London				
	Gerard Guthrie (2012): Basic research methods : an entry to social science research , Sage, London				
	Jane Ritchie (Ed.) (2014): Qualitative research practice : a guide for social science students and researchers, Sage, London				
	Ruth Wodak, Michael Meyer (Eds.) (2013): Methods of critical discourse analysis, London				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30		0	
Participation in test / exam		2		0	

Preparation for contact hours	20	0
Private reading and studying	20	0
Participation in tutorials	6	0
Preparation of project / essay / etc.	30	0
Preparation for test / exam	17	0
TOTAL workload	125	
ECTS credits	5	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Migration and Labour Market (migracje i rynek pracy) (KIERUNKOWE)					Course code: NSP190AIJ3438_32S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	discussion classes	10	0	pg	4
		lecture	20	0	e	
Total			30			4
Course / module coordinator	dr ANNA LINKA					
Course instructor	dr ANNA LINKA					
Course / module objectives	The student knows the assumptions of intercultural and transnational counselling. The student knows institutional dimensions of culture the process of acculturation and its types. The student has practical skills in working as a vocational counsellor with culturally diverse people. The student is able to work with a foreigner as a vocational counsellor.					
Prerequisites	English language skills at B2 level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Has knowledge about the methodology of diagnosing culturally diverse and migrant people in vocational guidance, knows and understands research methods and techniques necessary to analyse this process as well as IT tools for acquiring, collecting and processing data			K_W03
skills	1	EP2	possesses research skills allowing to accurately select methods and tools for analysing problems related to intercultural and transnational career counselling			K_U02
social competences	1	EP3	is ready to critically evaluate the possessed knowledge and the received content, including consulting experts in case of difficulties with solving a problem connected with work with migrants on one's own			K_K01
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Migration and Labour Market (migracje i rynek pracy)						
Format of instruction: lecture						
1. Transnational and intercultural guidance					3	2 0
2. Dimensions of institutional cultures and the labour market					3	2 0
3. Acculturation strategies and culture shock					3	2 0

4. Practical skills for vocational counsellor's work with migrants			3	2	0
5. Working with a foreigner as a resource and challenge for career counsellors			3	2	0
6. Diagnosis of strength of attachment to place			3	2	0
7. Motivation Scale for International Career Achievement			3	2	0
8. International Career Decision-Making Scale			3	2	0
9. Diagnosis of self-efficacy in international careers			3	2	0
10. Aims and methods of intervention in international career counselling			3	2	0
Format of instruction: discussion classes					
1. Transnational and intercultural guidance			3	2	0
2. Dimensions of institutional cultures and the labour market			3	2	0
3. Acculturation strategies and culture shock			3	2	0
4. Practical skills for vocational counsellor's work with migrants			3	2	0
5. Working with a foreigner as a resource and a challenge for the vocational counsellor			3	2	0
Modes of delivery	Lecture, Subject exercises				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1	
	KOŁOKWIUM			EP1,EP2,EP3	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP2,EP3	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Passing the knowledge test - exam Passing the aptitude test - test				
	The condition of obtaining credit is a positive answer to 60% of test questions				
	Grade calculation principles				
Average grade from both test and exam					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Migration and Labour Market (migracje i rynek pracy)		Arytmetyczna	
	3	Migration and Labour Market (migracje i rynek pracy) [wykład]	egzamin		
	3	Migration and Labour Market (migracje i rynek pracy) [ćwiczenia]	zaliczenie z oceną		
Basic reading	A. Bańka (2006): Poradnictwo transnarodowe, KOWZieu , Warszawa				
	A. Paszkowska-Rogacz (2007): Doradztwo zawodowe a wyzwania międzykulturowe, KOWZIEU, Warszawa				
	M. Piegat-Kaczmarczyk : Podejście wielokulturowe w doradztwie zawodowym, KOWZIEU, Warszawa 2007				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
				including e-learning	

Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	18	0
Private reading and studying	20	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: New Media and Communication (nowe media komunikacja) (KIERUNKOWE)					Course code: NSP190AIJ3437_26S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	conversation	15	0	pg	1
Total			15			1
Course / module coordinator	dr Olga Łozińska					
Course instructor	dr Olga Łozińska					
Course / module objectives	Providing students with knowledge in the field of media and social communication. Familiarizing students with the subject of media influence. Introducing students to issues related to the media systems. Acquisition of students' ability to analyze the impact of media messages and readiness to adhere to the principles of ethics and scientific integrity.					
Prerequisites	Knowledge in the field of social sciences. Knowledge of issues, concepts and theories related to analysis and interpretation observed social phenomena. Ability to use sociological categories for social analysis.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student describes the characteristics of the contemporary media systems			K_W02
skills	1	EP2	Student is able to analyze the mass media effects			K_U03
	2	EP3	Student analyzes media messages			K_U02
social competences	1	EP4	Student is ready to work in a group during implementation of tasks			K_K03
	2	EP5	Student is ready to follow and develop the rules ethical and scientific integrity, including requirements of this from others			K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: New Media and Communication (nowe media komunikacja)						
Format of instruction: conversation						
1. Communication and society - core concepts and theories					2	2 0
2. Classical theories of media					2	2 0
3. New media: characteristics, functions, and transformations					2	2 0
4. From Consumers to Prosumers					2	2 0
5. Citizen journalism: new forms of information					2	2 0
6. Social media, protests, and hacktivism					2	2 0

7. Fake news, disinformation, and fact-checking					2	3	0
Modes of delivery	Practical methods; project method						
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.						
Assessment methods						No. of learning outcome from the syllabus	
	PREZENTACJA					EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)					EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	The condition of obtaining credit is to prepare a project. Preparation and presentation of the project - 80% (substantive correctness, originality of the proposed perspective, the attractiveness of the presentation); 20% - attendance and activity during the classes						
	Grade calculation principles						
	The grade for the course equals the grade for the conversion course						
Final grade calculation method	Sem.	Course			Type of credit	Grade calc. method	Weight for the average
	2	New Media and Communication (nowe media komunikacja)				Ważona	
	2	New Media and Communication (nowe media komunikacja) [konwersatorium]			zaliczenie z oceną		1,00
Basic reading	Ulises A. Mejias, Nick Couldry (2024): Data Grab: The new Colonialism of Big Tech and how to fight back, Ebury Publishing, London						
	Yochai Benkler,Robert Faris, Hal Roberts (2020): Network Propaganda: Manipulation, Disinformation, and Radicalization in American Politics, Oxford University Press, New York						
Supplementary reading	Manuel Castells (1996): The Rise of the Network Society, Blackwell Publishers, Oxford						
	Marshall McLuhan (1964): Understanding Media: The Extensions of Man, McGraw-Hill, New York						
STUDENT WORKLOAD							
		No. of hours					
						including e-learning	
Contact hours		15				0	
Participation in test / exam		0				0	
Preparation for contact hours		2				0	
Private reading and studying		2				0	
Participation in tutorials		2				0	
Preparation of project / essay / etc.		2				0	
Preparation for test / exam		2				0	
TOTAL workload		25					
ECTS credits		1					

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-P-O-II-S-25/26Z-IS						
Course title: North-South divide in International Relations (Północ-Południe w stosunkach międzynarodowych) (SPECJALNOŚCI / SPECJALIZACJE / MODUŁY SPECJALNOŚCIOWE)					Course code: NSP09AIIJ3439_8S	
Name of field of study: politologia						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty: International Studies	
Course / module status obligatory				Language of instruction: semester: 4 - english language polish language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	30	0	pg	3
Total			30			3
Course / module coordinator	dr MATEUSZ SMOLAGA					
Course instructor	dr MATEUSZ SMOLAGA					
Course / module objectives	The main aim of the class is to highlight main trends in international relations between developed countries (the global North) and developing countries (the global South). Thanks to working on their audio-video projects, students will be able to practice team cooperation and the usage of new technologies for presentation purposes.					
Prerequisites	General knowledge of international politics and the world economy.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows main differences between developed and developing countries.			K_W14 K_W16
	2	EP2	Student should know what are the main fields and instruments of North-South relations			K_W15 K_W17
skills	1	EP3	Student should be able to identify and explain the most important issues of international politics related to the North-South divide.			K_U05 K_U08 K_U15
	2	EP4	Student is able to analyse the World's social and economic problems and instruments of the Northern assistance to the global South.			K_U15 K_U17 K_U19
social competences	1	EP5	Thanks to gained knowledge and skills student can participate in debates on relations of EU and his country with the global South.			K_K03 K_K04
	2	EP6	Student is ready to involve into the ongoing development cooperation.			K_K10 K_K11 K_K12
CONTENT					Semester	No. of hours
Subject title: North-South divide in International Relations (Północ-Południe w stosunkach międzynarodowych)						
Format of instruction: discussion classes						
1. Introduction: what are the global North and the South. Are they really different?					4	2 0
2. Colonialism and decolonization					4	4 0
3. Various Northern interference in the global South: the Cold War period					4	4 0
4. Various Northern interference in the global South: the post-Cold War period					4	4 0

5. The North-South divide in the major international organizations/institutions				4	4	0
6. The North-South divide in the global economy				4	6	0
7. Development cooperation				4	4	0
8. South-South cooperation				4	2	0
Modes of delivery	Classes supported by a multimedia presentation, statistical data of international organizations and selected video materials.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PREZENTACJA				EP1,EP2,EP4,EP6	
	PROJEKT				EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Passing the course is conditioned by: a participation in classes, cooperating in a group project, and preparing the presentation on a topic assigned by the teacher.					
	Grade calculation principles					
	The final note will be calculated on the basis of grades for the project and the presentation.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	North-South divide in International Relations (Północ-Południe w stosunkach międzynarodowych)			Ważona	
	4	North-South divide in International Relations (Północ-Południe w stosunkach międzynarodowych) [ćwiczenia]		zaliczenie z oceną		1,00
Basic reading	Brandt W., et al. : A programme for survival: Report of the Independent Commission on International Development Issues, http://files.globalmarshallplan.org/inhalt/psu_2.pdf					
	Calvert P., Calvert S., (2007): Politics and Society in Developing World, Third Edition, Pearson Education Limited, Harlow					
	V. Desai, R. B. Potter (ed.) (2002): The Companion to Development Studies, Hodder Arnold, London					
Supplementary reading	OECD (2019): Development Co?operation Report 2019A FAIRER, GREENER, SAFER TOMORROW, OECD Publishing, Paris					
	UNDP (2019): Human Development Report 2019Beyond income, beyond averages, beyond today:Inequalities in human development in the 21st century, United Nations, New York					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	
Contact hours		30			0	
Participation in test / exam		5			0	
Preparation for contact hours		5			0	
Private reading and studying		15			0	
Participation in tutorials		10			0	
Preparation of project / essay / etc.		5			0	
Preparation for test / exam		5			0	

TOTAL workload	75
ECTS credits	3

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Philosophy (filozofia) (PODSTAWOWE)					Course code: NSP190AIJ3441_2S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	lecture	30	0	pg	3	
Total			30			3	
Course / module coordinator	dr hab. KAROL POLCYN						
Course instructor	dr hab. KAROL POLCYN						
Course / module objectives	To acquaint the student with selected classical and contemporary philosophical problems with particular emphasis on social and political philosophy. To equip students with the ability to interpret selected social and political problems and to be ready to organize their work independently						
Prerequisites							
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student has knowledge about the views of selected philosophers and philosophical schools.			K_W02 K_W06	
	2	EP2	The student learns the main problems and methods of contemporary philosophy and their place in relation to other disciplines			K_W01	
skills	1	EP3	The student interprets selected social and political problems in a philosophical perspective			K_U01 K_U03	
social competences	1	EP4	The student is ready to independently organize his work and subject it to critical evaluation			K_K01 K_K05	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Philosophy (filozofia)							
Format of instruction: lecture							
1. Introduction to philosophy and philosophical method					1	2	0
2. Classical philosophy - an overview of authors and concepts					1	6	0
3. Philosophy of knowledge. The problem of cognition					1	6	0
4. Philosophical concepts of man					1	4	0
5. Modern philosophy - a review of creators and concepts					1	6	0
6. Ethics and its theories. Sources of morality. Moral precepts. Ethical views of selected philosophers - ethical systems.					1	6	0

Modes of delivery	Lecture, Text analysis with discussion, preparation of written work.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Obtaining a positive assessment of the written work. The grade for written work is calculated on the basis of the points obtained according to the following scale, taking into account the following rounded percentages: bdb (95-100% of the maximum number of points), db+ (90-94% of the maximum number of points), db (80-89% of the maximum number of points), dst+ (70-79% of the maximum number of points), dst (60-69% of the maximum number of points), ndst (below 60% of the maximum number of points).				
	Grade calculation principles				
	The grade for the course equals the grade for the lectures				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Philosophy (filozofia)		Ważona	
	1	Philosophy (filozofia) [wykład]	zaliczenie z oceną		1,00
Basic reading	Daly, C. (2010): An Introduction to Philosophical Methods, Peterborough, Ont				
	ed. by W. H. Newton-Smith. (2001): A companion to the philosophy of science , Blackwell				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30		0	
Participation in test / exam		0		0	
Preparation for contact hours		0		0	
Private reading and studying		19		0	
Participation in tutorials		7		0	
Preparation of project / essay / etc.		19		0	
Preparation for test / exam		0		0	
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Religions in the Contemporary World (religie we współczesnym świecie) (KIERUNKOWE)					Course code: NSP190AIJ3437_10S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	conversation	30	0	pg	3
Total			30			3
Course / module coordinator		dr ANNA KRÓLIKOWSKA				
Course instructor		dr ANNA KRÓLIKOWSKA				
Course / module objectives		The aim of the subject is to develop and systematise knowledge about religion, the functions it performs, the processes it undergoes in the contemporary world, roles it plays and the ways in which it is used to achieve various goals. The course examines various common-sense claims about religions, presenting theoretical ways of describing them and explaining the processes in which they participate. Another aim is to develop student's ability of approaching the topics in question from the objective and not biased perspective.				
Prerequisites		No requirements				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	A student gains basic knowledge about religion as a socio-cultural phenomenon and about different religions and their various position in the social life in the contemporary world.			K_W03 K_W05 K_W06
	2	EP2	A student is aware of the diversity of attitudes towards religion, the resulting divergences and their consequences in the contemporary world and in a society.			K_W06
skills	1	EP3	A student is able to describe and analyse multidirectional impacts in relations between religious and nonreligious phenomena and processes in social life.			K_U04
	2	EP4	A student gains abilities to use terms and notions being used in a scientific discourse on topics related to religious matters.			K_U05
social competences	1	EP5	A student is ready to recognise the importance of knowledge about religion and religions in solving social and political problems emerging in the contemporary world.			K_K02
	2	EP6	A student is more ready to communicate and potentially cooperate within intercultural contacts involving diversity of religious attitudes and attitudes towards religion.			K_K03
CONTENT					Semester	No. of hours

Subject title: Religions in the Contemporary World (religie we współczesnym świecie)					
Format of instruction: conversation					
1. Definition of religion. Sciences dealing with religion. Different scientific approaches and onto-methodological assumptions on religion.			1	2	0
2. Religion in chosen theories of the social sciences.			1	2	0
3. Functions of religion. Religion and phenomena akin to religion. Types of social and individual attitudes toward religion; religious and non-religious outlook on life and worldview.			1	2	0
4. Main world religions in a comparative perspective. Different aspects of religion and their impact on life of an individual, family, society, and on interrelations between cultures and societies.			1	6	0
5. Doctrinal and cultural differentiations within big world religions, and their social, cultural, political, or economic consequences.			1	2	0
6. Religions and modernization.			1	2	0
7. Secularisation, postsecularisation, religious revitalisation, mobilization, or religious radicalisation as processes in the world, and some their determinants and outcomes.			1	2	0
8. Religious fundamentalism.			1	2	0
9. State ?Religion interrelations.			1	2	0
10. Religion and nation; religion and civil society.			1	2	0
11. Religions and globalization; religions as dimension of multiculturality.			1	2	0
12. The role of religion in the concept of civilizations.			1	2	0
13. Religious conflicts.			1	2	0
Modes of delivery	Lecture, Elements of discussion				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	A student completes the course by successfully passing the knowledge and skills test, i.e. by providing at least 50% correct answers.				
	Grade calculation principles				
	Test grade: 50-59% positive responses - 3.0; 60-69% - 3.5; 70-79% - 4.0; 80-89% - 4.5; 90% or more - 5.0. Student participation in class discussions can increase the final grade by 0.5-1.0 point.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Religions in the Contemporary World (religie we współczesnym świecie)		Ważona	
	1	Religions in the Contemporary World (religie we współczesnym świecie) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Jose Casanova (2006): Rethinking Secularization: A Global Comparative Perspective, The Hedgehog Review, Spring/Summer, pp. 7-22				
	Robert S. Ellwood, Gregory D. Alles (eds.) (2007): The Encyclopedia of World Religions, Revised Edition, Facts On File, New York				
	(2014): Religion-State Relations, International Institute for Democracy and Electoral Assitance				
	(2015): Religious fundamentalism and radicalisation, European Parliament				

Supplementary reading	Blicharz, Grzegorz (2019): Freedom of religion – comparative perspective, Wydawnictwo Instytutu Wymiaru Sprawiedliwości, Warszawa:
	Drozdowicz, Z., Sztajer, S. (eds.) (2016): Religion and religiosity in the processes of modernization and globalization, UAM, Poznań
	Inger Furseth, Pal Repstad (2006): An Introduction to the Sociology of Religion: Classical and Contemporary Perspectives, Ashgate, Aldershot – Burlington VT
	J. Casanova (1994): Public Religions in the Modern World, University of Chicago Press, Chicago
	McGuire, Meredith (2008): Religion: the Social Context
	R. Stark, Ch. Glock : American Piety: the nature of religious commitment, Berkeley
	Taylor, Charles (2010): The Meaning of Secularism, The Hedgehog Review, Fall, pp. 23-34

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	9	0
Private reading and studying	20	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z							
Course title: Social Conflict Theory (teorie konfliktu społecznego) (KIERUNKOWE)					Course code: NSP190AIJ3437_5S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	4	discussion classes	10	0	pg	3	
		lecture	10	0	pg		
Total			20			3	
Course / module coordinator		dr ROBERT BARTŁOMIEJSKI					
Course instructor		dr ROBERT BARTŁOMIEJSKI					
Course / module objectives		To provide students with the knowledge, skills and social competences needed to analyse social conflicts in different contexts of social life.					
Prerequisites		No prerequisites.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows, understands the perspectives of different interest groups in different types of social conflicts.			K_W06 K_W10	
skills	1	EP2	The student is able to apply social conflict theories to the analysis of contradictions between different interest groups and predict possible scenarios of solving disagreements.			K_U01 K_U03	
social competences	1	EP3	Student conclude that knowledge is important in resolving conflict situations and is ready to take part in social actions for the benefit of the society.			K_K02 K_K08	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Social Conflict Theory (teorie konfliktu społecznego)							
Format of instruction: lecture							
1. Marxist conception of social contradictions and conflicts vs. concepts of bourgeois theorists					4	2	0
2. Structure and dynamics of social conflicts					4	2	0
3. Main planes of manifestation of contradictions causing social conflicts (data, structural, relations, values, interests) and their social functions.					4	2	0
4. Social role conflicts and conflicts within the social role					4	2	0
5. Strategies for resolving social conflicts					4	2	0
Format of instruction: discussion classes							
1. Contradictions and conflicts: an overview of definitions and typologies					4	2	0

2. On causes, meaning and functions: What is conflict in social life?				4	2	0
3. Conflict and social inequality. Conditions of conflict formation with examples: conflict in the family, conflict in the workplace, locational conflict - NIMBY syndrome, environmental conflict;				4	3	0
4. Conflict resolution strategies with examples: conflict in the family, conflict in the workplace, locational conflict - NIMBY syndrome, ecological conflict;				4	3	0
Modes of delivery	Problem methods (problem lecture; conversational lecture; classical problem method; activating / case method; situational method; staging; didactic games: simulation, decision-making, round table, brainstorming);, Teaching methods (informative lecture; talk; story; description; lecture; anecdote; reading; explanation);, Practical methods (demonstration; guided text method).					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3	
	PREZENTACJA				EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The prerequisite for obtaining marks is the completion of the lecture and exercises: 1. Exercises - A written paper based on a diagnosis, freely chosen by the student, of a conflict situation observed in his/her local environment. The written paper should include an analysis of the conflict situation, identification of interest groups, description of possible options of conflict resolution. Exercise assessment weighting (50%) 2 Lecture - Presentation with defence of written paper - 4 questions on analysis of conflict situation (25%), identification of interest groups (25%), possible options of conflict solution (25%), complexity of conflict situation in theoretical view (25%). Weighting of the lecture grade (50%).The final mark for the course is the arithmetic mean of the written work (50%) and the oral defence of the written work (50%). 1. written work - Evaluation criteria: analysis of the conflict situation (25%), identification of interest groups (25%), description of possible options for resolving the conflict (25%), degree of difficulty of the conflict situation (25%). 2. Presentation with defence of written work (in the form of an oral answer to 4 questions on the analysis of the conflict situation (25%), identification of interest groups (25%), possible options for solving the conflict (25%), degree of complexity of the conflict situation in theoretical terms (25%).					
	Grade calculation principles					
	The final grade for exercises and lectures will be a weighted grade.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	4	Social Conflict Theory (teorie konfliktu społecznego)			Ważona	
	4	Social Conflict Theory (teorie konfliktu społecznego) [ćwiczenia]		zaliczenie z oceną		0,50
	4	Social Conflict Theory (teorie konfliktu społecznego) [wykład]		zaliczenie z oceną		0,50
Basic reading	Craig Calhoun (2007): Contemporary sociological theory, Blackwell Publ., Malden					
	Dahrendorf, R. (1990): The modern social conflict : an essay on the politics of liberty, Univ.of California Press, Berkeley; Los Angeles					
Supplementary reading	Lemert Ch. (2004): Social theory. The multicultural and classic readings., Westview, Boulder, Colorado; Oxford					
	Turner, J. H. (2013): Contemporary sociological theory, SAGE, Thousand Oaks, Calif.; London					
STUDENT WORKLOAD						
			No. of hours			
			including e-learning			
Contact hours			20		0	
Participation in test / exam			1		0	
Preparation for contact hours			10		0	
Private reading and studying			10		0	
Participation in tutorials			10		0	

Preparation of project / essay / etc.	20	0
Preparation for test / exam	4	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z							
Course title: Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji) (KIERUNKOWE)					Course code: NSP190AIJ3437_25S		
Name of field of study: Social Sciences							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	conversation	15	0	pg	1	
Total			15			1	
Course / module coordinator		dr hab. MACIEJ KOWALEWSKI					
Course instructor		dr hab. MACIEJ KOWALEWSKI					
Course / module objectives		The aim of the course is to acquaint students with the issues of social movements and civil contention policies The acquisition by students of the ability to analyse the functioning of social movements in a political context Instill in students a willingness to apply knowledge to civic activism projects					
Prerequisites							
LEARNING OUTCOMES							
Category		No.	Code	Description		Ref. to programme benchmarks	
knowledge		1	EP1	Student has knowledge of contemporary social movements		K_W03 K_W04	
skills		1	EP2	Student can analyze the causes and conditions of social movements. Can explain these phenomena in conceptual terms specific to social sciences		K_U01 K_U02 K_U04	
social competences		1	EP3	The student is ready to use the knowledge (independently and in teamwork) in civic activity projects.		K_K01 K_K02	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji)							
Format of instruction: conversation							
1. Social movement theory: an introduction					2	4	0
2. Members of social movements					2	4	0
3. Methodologies for studying social movements					2	4	0
4. Politics of dissent (contestation)					2	2	0
5. Discussion of selected social movements					2	1	0
Modes of delivery	conversation, problem-based methods						
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.						

Assessment methods					No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP3
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Written (6-8 pages) group project. The aim of the assignment is to Describe the aims, tactics, key players, key events, and outcomes of the chosen social movement. Evaluation criteria: reference to the social movements theory, correct use of data/sources, consideration of social context				
	Grade calculation principles				
	The grade for the course equals the grade for the conversion course				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji)		Ważona	
	2	Social Movements and Politics of Contention (ruchy społeczne i polityki kontestacji) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Albert Breton, Gianluigi Galeotti, Pierre Salmon, Ronald Wintrobe (2010): Political extremism and rationality, CUP				
	Emily Gaarder (2011): Women and the animal rights movement , Rutgers				
	Hanspeter Kriesi, Sarah A. Soule, David A. Snow (Eds.) (2004): The Blackwell Companion to Social Movements, Blackwell-Wiley				
	James M. Jasper, Jeff Goodwin (Eds.) (2014): The Social Movements Reader: Cases and Concepts, Wiley				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		15	0		
Participation in test / exam		0	0		
Preparation for contact hours		0	0		
Private reading and studying		4	0		
Participation in tutorials		0	0		
Preparation of project / essay / etc.		6	0		
Preparation for test / exam		0	0		
TOTAL workload		25			
ECTS credits		1			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Social Psychology (psychologia społeczna) (PODSTAWOWE)					Course code: NSP190AIJ3436_18S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	30	0	pg	4
		lecture	30	0	e	
Total			60			4
Course / module coordinator		dr hab. PIOTR PRÓCHNIAK				
Course instructor		dr hab. PIOTR PRÓCHNIAK , mgr ADAM OSSOWSKI				
Course / module objectives		The course will provide students with a background in classic and modern social psychological theories, as well as opportunities to interpret the real-life problems within the theoretical framework of social psychology. The course will introduce to the social psychological understanding and analysis of human cognition, affect and behavior. The aim of the course is the ability to find different explanations about human behavior in given social situations. During the course, students develop the necessary interpersonal communication, leadership and assertiveness skills.				
Prerequisites		Brak wymagań				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student has basic knowledge of the sphere of social psychology. The student knows the basic terminology of the field			K_W01 K_W02
	2	EP2	The student has knowledge of the methodology of social psychology and understands the research methods and techniques necessary for analysis, as well as computer tools for data collection and analysis.			K_W03
skills	1	EP3	Student is able to search for, analyse, evaluate, select and use information from a variety of data sources, and then argue with other authors' views, formulate conclusions and make summaries			K_U01
	2	EP4	Student has the research skills to select the right methods and tools to analyze psychological problems			K_U02
	3	EP5	Student is able to use basic theoretical knowledge to describe, synthesize and critically analyse complex psychological problems in social contexts			K_U03
social competences	1	EP6	student is ready to critically assess your knowledge and content, including consulting experts in case of difficulties with solving the problem			K_K01 K_K02
	2	EP7	Student is ready to think and act in an entrepreneurial manner, including in the public interest			K_K04

CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Social Psychology (psychologia społeczna)					
Format of instruction: lecture					
1. Conformity and obedience: Influencing behavior			2	6	0
2. Group processes: leadership and influence in a group			2	6	0
3. Attraction and relationships: From initial impressions to long-term intimacy			2	4	0
4. Prosocial behavior: why do people help each other?			2	6	0
5. Aggression			2	4	0
6. Prejudice and stereotypes: causes and consequences			2	4	0
Format of instruction: discussion classes					
1. Introduction to social psychology			2	4	0
2. Methodology: what tools do social psychologists use			2	4	0
3. Social cognition: how do people think about the social world?			2	4	0
4. Social perception: how do people perceive and understand other people ?			2	4	0
5. Self: Understanding the self in a social context			2	5	0
6. Cognitive dissonance and the need to protect our self-esteem			2	5	0
7. Changing attitudes and mindsets: influencing thoughts and feelings			2	4	0
Modes of delivery	lecture, lecture problems (with discussion of examples)				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The knowledge and competences of the lectures are assessed by means of a written examination (multiple choice questions). Evaluation of exercises based on practical classes (verification by observation. The examination grade is 70%.Grading criteria: 90% of knowledge or more = 5 80-89% of knowledge = 4.5 70-79% of knowledge = 4 60-69% of knowledge = 3.5 50-59% of knowledge = 3 below 50% of knowledge = 2 (fail) Attendance is obligatory for both lectures and seminar classes. No more than 2 of each can be missed without valid excuse.				
	Grade calculation principles				
	The course grade is a weighted evaluation of the grades from exercises and lectures 30% of exercise grade and 70% of lecture grade)				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Social Psychology (psychologia społeczna)		Ważona	
	2	Social Psychology (psychologia społeczna) [ćwiczenia]	zaliczenie z oceną		0,30
	2	Social Psychology (psychologia społeczna) [wykład]	egzamin		0,70

Basic reading	Aronson, E. (2011): The Social Animal (11th ed.). , New York: Worth/Freeman	
	Aronson, E., Wilson, T. D., Akert, R. M., & Sommers S. R (2015): Social psychology (9th ed.), New York: Prentice Hall	
Supplementary reading	Goldstein, N. J., & Griskevicius, V (2007): The constructive, destructive, and reconstructive power of social norms, Psychological Science, 18(5), 429-434	
	Hogg M. & Vaughan, G (2011): Chapter 1 Introducing social Psychology In: , M, Hogg & G., Vaughan Social Psychology. Pearsons Education. Section - Methodological Issues (pp 8-19)	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	60	0
Participation in test / exam	2	0
Preparation for contact hours	9	0
Private reading and studying	10	0
Participation in tutorials	9	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Socio-Economic Demographics (demografia społeczno-ekonomiczna) (KIERUNKOWE)					Course code: NSP190AIJ3432_27S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	10	0	pg	3
		lecture	20	0	e	
Total			30			3
Course / module coordinator		dr MAGDALENA MOJSIEWICZ				
Course instructor		dr MAGDALENA MOJSIEWICZ				
Course / module objectives		Obtainment of the basic knowledge about demographic phenomena and processes and their relation to chosen Socio-Economic questions. The aim of the course is to teach the ability to analyse and interpret demographic phenomena To arouse in students the readiness to carry out the project of economic-social research				
Prerequisites		Podstawowa wiedza z zakresu geografii oraz matematyki				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows the methods of the analysis of demographic phenomena and processes.			K_W02
	2	EP4	Zna podstawowe źródła danych demograficznych			K_W04
skills	1	EP2	student uses the theory of demography in order to describe the analyzed phenomena and processes			K_U02
	2	EP5	Umie przeprowadzić szacunki w ruchu naturalnym i wędrownym ludności.			K_U04
social competences	1	EP6	Jest gotów doskonalić nabytą wiedzę, w tym docenia znaczenie aktualizacji analiz i prognoz demograficznych			K_K01
CONTENT					Semester	No. of hours
Subject title: Socio-Economic Demographics (demografia społeczno-ekonomiczna)						
Format of instruction: lecture						
1. Basic demographic concepts, sources of population data					2	3 0
2. Scope of censuses					2	3 0
3. Population balancing equation					2	3 0
4. Natural increase, population growth rate					2	3 0
5. Migration balance, methodology for measuring migration flows					2	3 0
6. Spatial patterns and processes					2	2 0

7. The aging of societies				2	3	0
Format of instruction: discussion classes						
1. Basic population databases				2	2	0
2. Age-specific rates				2	2	0
3. Analysis of migration data				2	2	0
4. Measures of dynamics, growth rate				2	2	0
5. Analysis of data on natural processes				2	2	0
Modes of delivery	Problem-based lectures conducted using multimedia presentation ppt. Exercises using Eurostat and UN databases.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2,EP5,EP6	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP2,EP4	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Lecture assessment - written exam consisting of 4-5 open-ended questions Class assessment - written assignments after each class, reports after analyses discussed by the tutor demographic databases and methods of calculating and interpreting indicators					
	Grade calculation principles					
	The grade for the course is equal to the weighted average of the grades for lectures (60%) and laboratories (40%). In accordance with the general rules adopted by the university in the matter of grading, guided by the principle that a very good grade is given for providing comprehensive and detailed explanations in partial tasks and in response to questions during the exam. A good grade is awarded for providing correct answers with a significant degree of detail, and a satisfactory grade is awarded for correct answers with a fairly general description/justification. Translated with DeepL.com (free version)					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	2	Socio-Economic Demographics (demografia społeczno-ekonomiczna)			Arytmetyczna	
	2	Socio-Economic Demographics (demografia społeczno-ekonomiczna) [ćwiczenia]		zaliczenie z oceną		
	2	Socio-Economic Demographics (demografia społeczno-ekonomiczna) [wykład]		egzamin		
Basic reading	Pressat D. (2014): Dictionary Of Demography, Warszawa					
	Preston SH, Heuveline P, Guillot M (2001): Demography: Measuring and Modeling Population Processes, Blackwell Publishing					
	Rowland D.T (2003): Demographic Methods and Concepts, Oxford					
Supplementary reading	Bąk I. i in. (2021): Formulas and tables. Statistical and econometric methods, CeDeWu, Warszawa					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		30		0		
Participation in test / exam		2		0		
Preparation for contact hours		10		0		
Private reading and studying		10		0		

Participation in tutorials	4	0
Preparation of project / essay / etc.	11	0
Preparation for test / exam	8	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-26/27Z						
Course title: Statistics for Social Science (statystyka dla nauk społecznych) (KIERUNKOWE)					Course code: NSP190AIJ3432_21S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	15	0	pg	1
Total			15			1
Course / module coordinator	dr MAGDALENA MOJSIEWICZ					
Course instructor	dr MAGDALENA MOJSIEWICZ					
Course / module objectives	The aim of the course is to obtain basic knowledge in the field of quantitative description of economic and social phenomena, to acquire student's ability to conduct research in the field of structure, interdependence and dynamics of phenomena. Nabycie przez studenta umiejętności przeprowadzenia badania w zakresie struktury i współzależności Gotowość do uwzględniania zaawansowanych analiz statystycznych w samodzielnych badaniach i studiach					
Prerequisites	Umiejętność stosowania metod matematycznych do opisu zestawu danych					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows methods of analyzing, diagnosing, forecasting the correctness of socio-economic phenomena and processes			K_W04
	2	EP4	Rozumie metodykę wnioskowania o całej populacji na podstawie próby na bazie testu niezależności			K_W02
skills	1	EP2	Student analyses statistical regularities, diagnose and forecast economic phenomena using statistical methods and tools			K_U02
	2	EP5	Potrafi wyznaczyć parametry opisujące siłę i kierunek związku w analizach dwuwymiarowych			K_U02
	3	EP6	Potrafi sformułować statystyczną hipotezę o niezależności zmiennych i przeprowadzić wnioskowanie			K_U03
social competences	1	EP3	Student is ready to critically assess the sources of information obtained, use the results of available research			K_K01
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Statistics for Social Science (statystyka dla nauk społecznych)						
Format of instruction: lecture						
1. Statistical research in social sciences ? population, unit, types of research, subject scope, measurement scales					2	3 0
2. One-dimensional analysis. Measures of central tendency and variation					2	5 0

3. Two-dimensional analysis.. Correlation coefficients, independence test				2	5	0
4. Linear regression, estimation of MNK parameters				2	2	0
Modes of delivery	Lectures using presentations of research of economic and social phenomena					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Positive assessment from tests (one or two, depending on arrangements with the tutor). Written tests with open-ended questions, in which students must demonstrate their knowledge of calculation techniques and procedures and interpretation of results. During the assessment, students may use standardized tables and statistical formulas.					
	Grade calculation principles					
	The grade for the course equals the grade for the lectures					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	2	Statistics for Social Science (statystyka dla nauk społecznych)			Ważona	
	2	Statistics for Social Science (statystyka dla nauk społecznych) [wykład]		zaliczenie z oceną		1,00
Basic reading	Anna Leon-Guerrero, Chava Frankfort-Nachmias (2012): Essentials of social statistics for a diverse society , Sage, Thousand Oaks					
	Bąk I. i in. (2021): Formulas and tables. Statistical and econometric methods, CeDeWu, Warszawa					
	Weinbach, R. W. i Grinnell, R. M. (2007): Statistic for social workers, Boston: Pearson.					
Supplementary reading	Richard N. Landers. (2013): A step by step introduction to statistics for business, SAGE					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		15		0		
Participation in test / exam		0		0		
Preparation for contact hours		0		0		
Private reading and studying		2		0		
Participation in tutorials		4		0		
Preparation of project / essay / etc.		0		0		
Preparation for test / exam		4		0		
TOTAL workload		25				
ECTS credits		1				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USNSP-SS-O-I-S-25/26Z						
Course title: Urban Politics (polityki miejskie) (KIERUNKOWE)					Course code: NSP190AIJ3437_33S	
Name of field of study: Social Sciences						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lecture	15	0	pg	2
Total			15			2
Course / module coordinator	dr hab. MACIEJ KOWALEWSKI					
Course instructor	dr hab. MACIEJ KOWALEWSKI					
Course / module objectives	The aim of the course is to familiarise students with the problems of political and sociological analyses of the city and power, to provide students with the ability to analyse social phenomena in urban space, as well as to develop in them the readiness to solve urban community problems.					
Prerequisites	no prerequisites					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student has knowledge of the contemporary political and social situation of cities, its conditions and consequences			K_W01 K_W02 K_W04
skills	1	EP2	Student is able to analyse the causes of processes and social phenomena determining the relations of power in urban space. Student is able to explain these phenomena in terms of studied sub-disciplines			K_U01 K_U02
social competences	1	EP3	Student is ready to use the knowledge of urban policy to solve cognitive and practical problems of urban communities.			K_K02 K_K07
CONTENT					Semester	No. of hours
Subject title: Urban Politics (polityki miejskie)						
Format of instruction: lecture						
1. History of urban politics					3	6 0
2. Theories of urban politics and urban power					3	4 0
3. Urban protest					3	4 0
4. Examples of urban policies in action					3	1 0

Modes of delivery	Text analysis with discussion, problem lecture				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	SPRAWDZIAN				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Obtaining a positive grade on the written examination, consisting of three questions (3 correct answers - 5.0 mark, 2 - 4.0, 1 - 3.0)				
	Grade calculation principles				
	100% of the grade is the written (final) examination grade, i.e. the grade at the end of the lecture				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Urban Politics (polityki miejskie)		Ważona	
	3	Urban Politics (polityki miejskie) [wykład]	zaliczenie z oceną		1,00
Basic reading	G. Grigsby, William; Rosenburg, Louis (2012): Urban housing policy, Transaction Publishers				
	Krätke, Stefan (2011): The creative capital of cities : interactive knowledge creation and the urbanization economies of innovation, Wiley-Blackwell				
	O'Sullivan, Arthur (2012): Urban economics, McGraw-Hill				
	Strom, Elizabeth; Mollenkopf, John H. (2006): The Urban Politics Reader, Routledge				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		15		0	
Participation in test / exam		2		0	
Preparation for contact hours		0		0	
Private reading and studying		10		0	
Participation in tutorials		3		0	
Preparation of project / essay / etc.		0		0	
Preparation for test / exam		20		0	
TOTAL workload		50			
ECTS credits		2			