COURSE SYLLABUS AND SPECIFICATION

Curriculum title: **USHUM-KK-O-I-S-21/22Z**		
Course title: **Philosophy of cognitive science (KIERUNKOWE)**		Course code: **HUM42AIJ3441_30S**
Name of field of study: **Cognitive science of communication (Kognitywistyka komunikacji)**		
Mode and cycle of study: **first-degree, full - time**	Profile of study: **general academic**	Specialty:
Course / module status **obligatory**	Language of instruction: **semester: 6 - english language**	

Year	Semester	Form of instruction	No. of hours	w tym e-learning	Type of credit	ECTS
3	6	lecture	30	0	pg	4
Total			**30**			**4**

Course / module coordinator	**prof. dr hab. TADEUSZ SZUBKA**
Course instructor	**prof. dr hab. TADEUSZ SZUBKA**
Course / module objectives	**To familiarize students with the foundations of modern philosophy of science, and then with philosophical topics in the field of cognitive science, which include methodological problems regarding the status of these sciences and procedures used in them, as well as controversies regarding the assumptions and philosophical consequences of cognitive science.**
Prerequisites	**Thorough knowledge of the development of cognitive science and its basic problems and theories; general knowledge of philosophy and a good command of the English language.**

LEARNING OUTCOMES

Category	No.	Code	Description	Ref. to programme benchmarks
knowledge	1	EP1	**The student lists and describes in English the ways of building cognitive theories, in particular the methods used to describe, explain and justify theorems.**	**K_W01 K_W04**
	2	EP2	**The student recognizes and characterizes the relationship between philosophical and cognitive concepts in English language.**	**K_W04**
	3	EP3	**The student lists and names in English the basic problems of the philosophy of cognitive sciences.**	**K_W04**
skills	1	EP4	**The student compares the knowledge gained in the lecture with the knowledge gained from independent reading of English-language guides to cognitive sciences.**	**K_U04**
	2	EP5	**The student uses English terminology on the borderline of philosophy and cognitive science and translates fragments of texts for his own use.**	**K_U02**
social competences	1	EP6	**The student is aware of the subjective and objective limits of cognitive science and its numerous determinants; he remains critical and is open to any attempts to break and move these boundaries, he is sensitive to demagoguery and indoctrination.**	**K_K01**
	2	EP7	**The student is aware of the impact of cognitive science on the development of society, on the transformation of culture and philosophy.**	**K_K05**

CONTENT	Semester	No. of hours	w tym e-learning
Subject title: **Philosophy of cognitive science**			
Format of instruction: **lecture**			

1. **Philosophy of science and its contemporary problems**	6	6	0
2. **Logical empiricism**	6	6	0
3. **Post-positivist philosophy of science**	6	6	0
4. **Philosophy of cognitive science and its main problems**	6	6	0
5. **Criticisms of cognitive science**	6	6	0

Modes of delivery	**Conversational lecture, with elements of analysis of selected excerpts from English-language textbooks on the philosophy of science and the philosophy of cognitive science.**	
Assessment methods		No. of learning outcome from the syllabus
	Oral exam	**EP1,EP2,EP3,EP4,EP5,EP6,EP7**
	The methods and forms of verification of learning outcomes may be changed for students with special needs on the terms and conditions set out in the Study Regulations of the University of Szczecin.	
Grading criteria	**The subject ends with a pass with a grade. The condition for passing the course is regular participation in classes and passing an oral test.**	
	Grade calculation principles	
	The course grade (coordinator's grade) is equal to the lecture grade. The grade from the lecture is the grade from the test.	

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	Philosophy of cognitive science		Weighted	
	6	Philosophy of cognitive science [wykład]	Pass with grade		1.00

Basic reading	E. Margolis, R. Samuels, S.P. Stich (eds.) (2012): The Oxford Handbook of Philosophy of Cognitive Science, Oxford
	M.J. Cain (2016): The Philosophy of Cognitive Science, Cambridge
	P. Godfrey-Smith (2003): Theory and Reality: An Introduction to the Philosophy of Science, Chicago
Supplementary reading	K. Frankish, W. Ramsey (eds.) (2012): The Cambridge Handbook of Cognitive Science, Cambridge
	R.B. Brandom (2009): Reason in Philosophy. Animating Ideas, , Cambridge, MA
	R.J. Stainton (ed.) (2006): Contemporary Debates in Cognitive Science, Oxford

STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	**30**	**0**
Participation in test / exam	**2**	**0**
Preparation for contact hours	**5**	**0**
Private reading and studying	**30**	**0**
Participation in tutorials	**3**	**0**
Preparation of project / essay / etc.	**0**	**0**
Preparation for test / exam	**30**	**0**
TOTAL workload	**100**	
ECTS credits	**4**	