

Nazwa przedmiotu: Course name: Administrative Law I					
Kod przedmiotu: Course code: US27AJMJ2470_29S					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester:			Status przedmiotu: Course status:		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
	3	Wykład Lecture	30	passing with grade	4
		Ćwiczenia Exercise	15	passing with grade	
RAZEM TOTAL					
Prowadzący zajęcia Teacher			dr Łukasz Dubiński		
Cel przedmiotu Course goal			As a result of teaching, the student acquires a systematic knowledge of the concepts of administrative law theory. In addition, the student acquires knowledge in the field of organization, functioning and forms of activity of public administration, as well as acquires the ability to freely navigate normative acts in the field of administrative law. The student will be given skills in constructing solutions of the indicated facts, including issues in the field of administrative law and de lege lata applications and de lege ferenda demands, as well as searching for legal solutions based on judicial decisions and the literature on the subject. The student will understand the importance of administrative law in the Polish legal order.		
Wymagania wstępne Prerequisites			As a result of the organized teaching process, students should have basic knowledge of the factors shaping public administration, sources of law and the construction of the administrative apparatus.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge	1. The student knows and understands real meaning the role of administrative law, lawyers and specialists in this field of law in shaping the legal culture of society, covering institutions and legal constructions in administrative law, both domestic and EU.				
	2. The student knows and understands views of doctrine and case law on structures and legal institutions in selected ones areas of administrative law.				
	3. The student knows and understands terminology, principles of functioning of public and economic administration and relations between structures and institutions social (and their elements) on a national, international and intercultural level as well connections between them.				

Umiejętności Skills	1. The student is able to prepare solutions for the established facts covering administrative law issues and to present de lege ferenda proposals and de lege ferenda postulates.	
	2. The student is able to observe the phenomenon of normative and social changes regarding the regulation of basic issues of law Administration. The student has the ability to search for legal solutions using judicial decisions, dogmatic literature and databases.	
	3. The student is able to use and integrate the acquired theoretical knowledge in the field of administrative law in solving legal and social problems (case studies) requiring the application of interdisciplinary knowledge.	
Kompetencje społeczne Social competences	4. The student appreciates the importance of administrative law for the development of the individual and proper ties in social environments in the Polish legal order.	
	5. The student is aware of the level of their knowledge and skills in the field of administrative law and is ready to critically assess their knowledge.	

TREŚCI PROGRAMOWE PROGRAMME CONTENT

Forma zajęć: Form of class Wykład Lecture

L.p. No.	Treści Contents	liczba godzin number of hours
1.	The concept and division of administrative law.	1
2.	National and EU sources of administrative law.	1
3.	Public administration - basic concepts.	1
4.	Entities performing public administration tasks.	1
5.	Administrative-legal relations - the concept and types.	1
6.	Territorial division for public administration purposes.	1
7.	Legal forms of public administration activities.	1
8.	Control of the administration.	1
9.	Administration staff.	1
10.	Central Government Administration.	4
11.	Government administration in the voivodship.	4
12.	Local government concept, tasks, authorities.	3
13.	Selected issues of substantive administrative law	10

Forma zajęć: Form of class Ćwiczenia Exercise

1.	Entities performing public administration tasks.	3
2.	Access to public information: the subjective and objective scope of access to public information, the method of providing public information.	3
3.	Reusing information held by public administration.	3
4.	Personal data protection.	3
5.	Telecommunications law (selected issues).	3

Metody kształcenia: Educational methods	lecture, guided conversation, discussion (lecture and exercises), analysis of texts with discussion.	
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Metody weryfikacji efektów uczenia się Verification methods of learning effects	Test	Nr efektu uczenia się z sylabusu Number of effect from the syllabus

Forma i warunki zaliczenia Form and conditions of completion	<p>Form of passing the lecture: passing with a grade. Passing in form of test. Classes end with a grade. Passing in form of test. Conditions for passing classes and lecture: - satisfactory rating - from 60%, - satisfactory plus - from 70%, - good rating - from 80%, - good plus - from 90%, -very good - 100%</p> <p>The final grade is the test grade from lecture.</p>
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Literatura podstawowa Basic literature	
	Jagielski J., Wierzbowski M. (red.) (2019): Prawo administracyjne, Wolters Kluwer, Warszawa Lipowicz I. (red.) (2017): Instytucje materialnego prawa administracyjnego. Przegląd regulacji, Wydawnictwo Naukowe UKSW, Warszawa Sługocki J. (2012): Prawo administracyjne. Zagadnienia ustrojowe., Wolters Kluwer, Warszawa Szmulik B., Serafin S., Miaskowska-Daszkiewicz K. (2017): Zarys prawa administracyjnego, C.H. Beck, Warszawa
Literatura uzupełniająca Supplementary literature	Boć J. (red.) (2010): Prawo administracyjne, Kolonia Limited, Wrocław Monarcha-Matlak M. (2008): Obowiązki administracji w komunikacji elektronicznej, Wolters Kluwer, Warszawa Niewiadomski Z. (red.) (2013): Prawo administracyjne, LexisNexis, Warszawa Szpor G., Martysz Cz., Wojsyk K. (2015): Ustawa o informatyzacji działalności podmiotów realizujących zadania publicznej, Wolters Kluwer, Warszawa

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	45
Przygotowanie się do zajęć Preparation to classes	5
Studiowanie literatury Studying literature	13
Udział w konsultacjach Participation in consultations	20
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	0
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	15
Łączny nakład pracy studenta w godz. Total workload of a student in hours	100
Liczba punktów ECTS Number of ECTS	4

Nazwa przedmiotu: Course name: Administrative Law II					
Kod przedmiotu: Course code: US27AJMJ2470_76S					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester:			Status przedmiotu: Course status:		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
	4	Wykład Lecture	30	exam	6
		Ćwiczenia Exercise	15	passing with grade	
RAZEM TOTAL					
Prowadzący zajęcia Teacher			dr Łukasz Dubiński		
Cel przedmiotu Course goal			As a result of teaching, the student acquires a systematic knowledge of the concepts of administrative law theory. In addition, the student acquires knowledge in the field of organization, functioning and forms of activity of public administration, as well as acquires the ability to freely navigate normative acts in the field of administrative law. The student will be given skills in constructing solutions of the indicated facts, including issues in the field of administrative law and de lege lata applications and de lege ferenda demands, as well as searching for legal solutions based on judicial decisions and the literature on the subject. The student will understand the importance of administrative law in the Polish legal order.		
Wymagania wstępne Prerequisites			As a result of the organized teaching process, students should have basic knowledge of the factors shaping public administration, sources of law and the construction of the administrative apparatus.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge	1. The student knows and understands real meaning the role of administrative law, lawyers and specialists in this field of law in shaping the legal culture of society, covering institutions and legal constructions in administrative law, both domestic and EU.				
	2. The student knows and understands views of doctrine and case law on structures and legal institutions in selected ones areas of administrative law.				
	3. The student knows and understands terminology, principles of functioning of public and economic administration and relations between structures and institutions social (and their elements) on a national, international and intercultural level as well connections between them.				

Umiejętności Skills	1. The student is able to prepare solutions for the established facts covering administrative law issues and to present de lege ferenda proposals and de lege ferenda postulates.	
	2. The student is able to observe the phenomenon of normative and social changes regarding the regulation of basic issues of law Administration. The student has the ability to search for legal solutions using judicial decisions, dogmatic literature and databases.	
	3. The student is able to use and integrate the acquired theoretical knowledge in the field of administrative law in solving legal and social problems (case studies) requiring the application of interdisciplinary knowledge.	
Kompetencje społeczne Social competences	4. The student appreciates the importance of administrative law for the development of the individual and proper ties in social environments in the Polish legal order.	
	5. The student is aware of the level of their knowledge and skills in the field of administrative law and is ready to critically assess their knowledge.	

TREŚCI PROGRAMOWE PROGRAMME CONTENT

Forma zajęć: Form of class Wykład Lecture		
L.p. No.	Treści Contents	liczba godzin number of hours
1.	Selected issues of substantive administrative law.	30

Forma zajęć: Form of class Ćwiczenia Exercise		
1.	Pharmaceutical law (selected issues).	3
2.	Real estate management (selected issues).	3
3.	Geodetic and cartographic law (selected issues).	3
4.	Construction law (selected issues).	3
5.	Spatial development (selected issues).	3

Metody kształcenia: Educational methods	lecture, guided conversation, discussion (lecture and exercises), analysis of texts with discussion.	
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Metody weryfikacji efektów uczenia się Verification methods of learning effects	Test	Nr efektu uczenia się z sylabusu Number of effect from the syllabus

Forma i warunki zaliczenia Form and conditions of completion	<p>Form of passing the lecture: passing with a grade. Passing in form of test. Classes end with a grade. Passing in form of test. Conditions for passing classes and lecture: - satisfactory rating - from 60%, - satisfactory plus - from 70%, - good rating - from 80%, - good plus - from 90%, -very good - 100%</p> <p>The final grade is the test grade from lecture</p>
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Literatura podstawowa Basic literature	
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Literatura uzupełniająca Supplementary literature	<p>Jagielski J., Wierzbowski M. (red.) (2019): Prawo administracyjne, Wolters Kluwer, Warszawa Lipowicz I. (red.) (2017): Instytucje materialnego prawa administracyjnego. Przegląd regulacji, Wydawnictwo Naukowe UKSW, Warszawa Sługocki J. (2012): Prawo administracyjne. Zagadnienia ustrojowe., Wolters Kluwer, Warszawa Szmulik B., Serafin S., Miaskowska-Daszkiwicz K. (2017): Zarys prawa administracyjnego, C.H. Beck, Warszawa</p>
	<p>Boć J. (red.) (2010): Prawo administracyjne, Kolonia Limited, Wrocław Monarcha-Matlak M. (2008): Obowiązki administracji w komunikacji elektronicznej, Wolters Kluwer, Warszawa Niewiadomski Z. (red.) (2013): Prawo administracyjne, LexisNexis, Warszawa Spor G., Martysz Cz., Wojsyk K. (2015): Ustawa o informatyzacji działalności podmiotów realizujących zadania publicznej, Wolters Kluwer, Warszawa</p>

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	45
Przygotowanie się do zajęć Preparation to classes	5
Studiowanie literatury Studying literature	13
Udział w konsultacjach Participation in consultations	20
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	0
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	15
Łączny nakład pracy studenta w godz. Total workload of a student in hours	100
Liczba punktów ECTS Number of ECTS	5

Nazwa przedmiotu: Course name: Civil law General part					
Kod przedmiotu: Course code: US27AJMJ2472_8S					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester:			Status przedmiotu: Course status:		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
	3	Wykład Lecture	25	Written exam	4
		Ćwiczenia Exercise	20	Written exam	
RAZEM TOTAL			45		
Prowadzący zajęcia Teacher			dr Przemysław Katner		
Cel przedmiotu Course goal			Understanding the place and role of civil law in the legal system and legal circulation. Understanding the basic institutions of civil law. Acquiring the ability to use the basic concepts of civil law during the interpretation process, applying the law and performing basic civil law activities.		
Wymagania wstępne Prerequisites			Student recognizes and describes the basic institutions of jurisprudence. He draws conclusions, freely analyzes and assesses the issues raised. He discusses with criticism and caution in expressing his own judgments. Subjects that facilitate student's learning: Introduction to jurisprudence, Roman law, Legal logic.		

EFEKTY UCZENIA SIĘ LEARNING EFFECTS

Kategoria Category	Opis efektu Effect description	Odniesienie do efektów dla programu Reference to program effects
Wiedza Knowledge	1.The student names and distinguishes between basic institutions of civil law.	
	1.The student describes the basic institutions of civil law.	
Umiejętności Skills	1.The student solves simple facts using the institutions of the general part of civil law. He discusses and assesses the relevance of solutions regarding basic civil law institutions. Basic analysis of judicial decisions and literature in the field of civil law.	
Kompetencje społeczne Social competences	1.The student is involved in the search for a solution to the tasks entrusted.	
	2.The student recognizes the need to deepen knowledge and the need to update it.	

TREŚCI PROGRAMOWE PROGRAMME CONTENT

Forma zajęć: Form of class Wykład Lecture

L.p. No.	Treści Contents	liczba godzin number of hours
1.	The concept, systematics and sources of civil law.	1
2.	Norms and provisions of civil law: types of norms and provisions of civil law, validity of civil law norms in space, time and with regard to persons.	2
3.	Legal right: the concept, entitlements, types of legal rights, acquisition, change and termination of legal rights, exercise and protection of legal rights.	2
4.	Civil law relationship: the concept of a civil law relationship (including the subject, object and content of a civil law relationship), civil law events.	2
5.	Natural persons: a natural person as a subject of civil law, legal capacity and capacity to legal actions of a natural person, features individualizing a natural person, marital status, personal status, place of residence, personal rights and their protection.	3
6.	Legal persons: the concept of legal person, name, seat, subject of activity, types of legal persons, legal capacity and capacity to legal actions of a legal person, registers of legal persons, personal rights of legal persons. Organizational entities not being legal persons, in which a statute vests legal capacity (so-called defective (incomplete) legal persons).	2
7.	Objects of civil law relations: general comments, categories of objects of civil law relations.	2
8.	Legal actions: the concept of legal action, declarations of intent and their interpretation, defects of declaration of intent, content of legal action, types of legal actions, form of legal action, methods of concluding contracts, defectiveness of legal actions and its effects. Condition and deadline (including calculation of time).	6
9.	Representation: Essence and types of representation, power of attorney.	3
10.	Prescription (limitation of claims) and strict time limits: Essence and effects of prescription, limitation periods and their calculation, strict time limits and their types.	2

Forma zajęć: Form of class Ćwiczenia Exercise

1.	Legal right: the concept, entitlements, types of legal rights, acquisition, change and termination of legal rights, exercise and protection of legal rights.	2
2.	Civil law relationship: the concept of a civil law relationship (including the subject, object and content of a civil law relationship), civil law events.	2
3.	Natural persons: a natural person as a subject of civil law, legal capacity and capacity to legal actions of a natural person, features individualizing a natural person, marital status, personal status, place of residence, personal rights and their protection.	4
4.	Legal persons: the concept of legal person, name, seat, subject of activity, types of legal persons, legal capacity and capacity to legal actions of a legal person, registers of legal persons, personal rights of legal persons. Organizational entities not being legal persons, in which a statute vests legal capacity (so-called defective (incomplete) legal persons).	2
5.	Objects of civil law relations: general comments, categories of objects of civil law relations.	2
6.	Legal actions: the concept of legal action, declarations of intent and their interpretation, defects of declaration of intent, content of legal action, types of legal actions, form of legal action, methods of concluding contracts, defectiveness of legal actions and its effects. Condition and deadline (including calculation of time).	4
7.	Representation: Essence and types of representation, power of attorney.	2
8.	Prescription (limitation of claims) and strict time limits: Essence and effects of prescription, limitation periods and their calculation, strict time limits and their types.	2

Metody kształcenia: Educational methods

An informative lecture combined with an activating method in the form of a didactic discussion related to lecture (lecture)
Analysis of legal texts with discussion, the so-called case studies (exercises)

Metody weryfikacji efektów uczenia się Verification methods of learning effects	Written evaluation	Nr efektu uczenia się z sylabusu Number of effect from the syllabus
<p>Forma i warunki zaliczenia Form and conditions of completion</p>	<p>Exercises: Written evaluation consists in answering open questions, also in the form of cases. The final grade of the evaluation depends on the number of points obtained in relation to the maximum possible points: less than 60% - 2.0 insufficient (ndst) - the work does not meet the minimum criteria - points will be awarded if the student repeats all the material 60% - 69% - 3.0 satisfactory (dst) - the work meets the minimum criteria 70% - 74% - 3.5 satisfactory plus (dst +) - satisfactory, but with significant shortcomings 75% -84% - 4.0 good (db) - generally solid work with noticeable errors 85% -89% - 4.5 good plus (db +) - above average standard - with some errors 90%-100% - 5.0 very good (very good) - results with only minor errors. Class attendance and active participation in class also have an impact on the grade. Lecture: The test consists of multiple choice closed questions and short open questions. The test covers knowledge of issues discussed during the lecture, classes and based on recommended literature. Each full correct answer to a given question allows obtaining 1 point, while every incomplete, wrong or no answer results in obtaining 0 points. The final grade of the exam depends on the number of points obtained in relation to the maximum points possible: 60% - 74% - 3.0 satisfactory (dst) - the work meets the minimum criteria 74% - 79% - 3.5 satisfactory plus (dst +) - satisfactory, but with significant shortcomings 80% -84% - 4.0 good (db) - generally solid work with noticeable errors 85% -90% - 4.5 good plus (db +) - above average standard - with some errors 91%-100% - 5.0 very good (very good) - results with only minor errors. Rules for calculating the grade for the subject: The grade in the subject is the average from grades obtained from the exam, with the exception that: - a student who obtains a very good grade from exercises and passes the exam in first attempt has the right to bonuses, i.e. an increase in the final grade in the subject, respectively, from satisfactory to satisfactory, from satisfactory, to good, from good to good, and very good. - a student who has passed the exam cannot get less than satisfactory grade.</p>	
<p>Literatura podstawowa Basic literature</p>	<p>Radwański Z. , Olejniczak A. (2019): Prawo cywilne-część ogólna., C.H. Beck,, Warszawa Ziemianin B., Kuniewicz Z. (2007): Prawo cywilne. Część ogólna., Ars boni et aequi, Poznań Kocot W. J., Brzozowski A., Skowrońska-Bocian E. (2018): Prawo cywilne. Część ogólna, Wolters Kluwer, Warszawa</p>	
<p>Literatura uzupełniająca Supplementary literature</p>	<p>Safjan M. (red.) (2012): Prawo cywilne - część ogólna. System Prawa Prywatnego. Tom 1, C.H. Beck, Warszawa Olejniczak A., Radwański Z. (2019): Prawo cywilne - część ogólna. System Prawa Prywatnego. Tom 2, C.H. Beck, Warszawa Dmowski S., Gudowski J. (red.) (2014): Kodeks cywilny. Komentarz. Księga I. Część Ogólna, LexisNexis, Warszawa</p>	
NAKLAD PRACYSTUDENTA: WORKLOAD OF A STUDENT		
	Liczba godzin Number of hours	
<p>Zajęcia dydaktyczne Classes</p>	45	
<p>Przygotowanie się do zajęć Preparation to classes</p>	10	
<p>Studiowanie literatury Studying literature</p>	10	

Udział w konsultacjach Participation in consultations	15
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	0
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	20
Łączny nakład pracy studenta w godz. Total workload of a student in hours	100
Liczba punktów ECTS Number of ECTS	4

Nazwa przedmiotu: Course name: Disability, savoir-vivre without barriers (VR technology)					
Kod przedmiotu: Course code: PIA26AIJ3435_1S					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester:			Status przedmiotu: Course status:		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2024/25/ 1	2	Ćwiczenia Exercice	15	Written exam	2
RAZEM TOTAL			15		
Prowadzący zajęcia Teacher mgr Jakub Baranowski					
Cel przedmiotu Course goal			Acquisition of knowledge, skills and competences in the field of needs and limitations resulting from disability, principles of universal design and shaping awareness in the field of various social needs		
Wymagania wstępne Prerequisites			None		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description	Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge		1 The student knows and understands the limitations of people resulting from their disability.			
		2. The students knows and understands the barriers generated by objects and technical systems in relation to people with different efficiency.			
Umiejętności Skills		1. The student can analyze and define basic barriers.			
Kompetencje społeczne Social competences		1.The student is sensitive to non-technical aspects and effects of influence of the environment on a person of varying fitness.			

TREŚCI PROGRAMOWE PROGRAMME CONTENT

Forma zajęć: Form of class Wykład Lecture

L.p. No.	Treści Contents	liczba godzin number of hours
1.	1. Legal basis for universal design and social and digit accessibility. Groups excluded and at risk of social and digital exclusion. Types of needs due to disability and age.	3
2.	2. Savoir-vivre in dealing with people with disabilities.	2
3.	3. Simulations of limitations of people with special needs – wheelchair simulator.	3
4.	4. Simulations of barriers to deaf people’s activities.	3
5.	5. Simulations of geriatric limitations.	4

Metody kształcenia: Educational methods

Format of instruction – workshop.

Metody weryfikacji efektów uczenia się Verification methods of learning effects

Written work/
Essay/ Review

Nr efektu uczenia się z sylabusu Number of effect from the syllabus

**Forma i warunki zaliczenia
Form and conditions of completion**

A written paper including a report on perceived barriers to the daily functioning of people with disabilities and students' impressions of the simulation study. An additional influence on assessment is influenced by attendance and activity in class, including during the simulation.

Grading rules:

- 1) 5.0 - a report covering all the barriers to the functioning of and no unexcused absences during the simulation;
- 2) 4.5 - a report including almost all barriers to functioning of persons with disabilities and no more than 2 unexcused absences during the simulation;
- 3) 4.0 - a report including at least one barrier to functioning of persons with disabilities and carrying out one simulation during the course;
- 4) 3.5 - a report including at least one barrier to functioning of persons with disabilities and no simulation during the course;
- 5) 3.0 - no report sent to the instructor, the student conducted only one simulation.

Rules for calculating the grade from the subject.
Assessment of the subject is 100% of the grade.

Literatura podstawowa Basic literature

Galasiński D. (2013): Osoby niepełnosprawne czy z niepełnosprawnością?, Niepełnosprawność-zagadnienia, problemy, rozwiązania, nr 4 (9), s. 3-6

Literatura uzupełniająca Supplementary literature	Giełda M. (2015): Pojęcie niepełnosprawności (w:) Prawno-administracyjne aspekty osób niepełnosprawnych w Polsce, red. Giełda M., Raszewska-Skałeczka R., Prawnicza i Ekonomiczna Biblioteka Cyfrowa. Wydział Prawa, Administracji i Ekonomii Uniwersytetu Wrocławskiego, s. 17-32, http://www.bibliotekacyfrowa.pl/publication/79973
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NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	5
Przygotowanie się do zajęć Preparation to classes	5
Studiowanie literatury Studying literature	5
Udział w konsultacjach Participation in consultations	25
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	10
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	0
Łączny nakład pracy studenta w godz. Total workload of a student in hours	50
Liczba punktów ECTS Number of ECTS	2

SYLLABUS

Course: Human Rights Law				CODE: PIA27AJMJ3435_9S	
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
	4	Lecture and practical	20	essey	3
Teacher	mgr Dariusz Zagrodzki				
The Aims of the Course	To prepare students for theoretical understanding of international human rights concepts as well as for practical application of human rights law in international and regional legal area.				
Prerequisites	General knowledge about international public law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The student should have overall awareness of the history and theory of human rights law.				
	The student should have detailed knowledge about universal and regional human rights systems.				
SKILLS	The student should present established practical skills to produce effective applications to the UN, the Council of Europe and the European Union human rights bodies.				
	The student can resolve practical problems concerning human rights violations.				
COMPETENCES	The student is prepared to work with networks of institutions and government agencies for the promotion and protection of human rights.				
STUDY CONTENT					
<ol style="list-style-type: none"> 1. Individual and international organisations as entities subject to international law. 2. History of human rights. 3. Sources of international human rights law. 4. The universal system of human rights law. 5. The regional systems of human rights law: European, American, African, Arab. 6. Human rights violations. 					
Forms of Study	Lectures, seminars, essays, projects prepared by students, case study.				
Assessment	Written examination (essey) and active participation of the student during lectures\practical.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	<p>The Law of International Human Rights Protection, Kalin W., Kunzli J., Oxford Univesrity Press. New York 2009</p> <p>International Human Rights Law, Rehman J., Longman. Harlow, England 2010</p> <p>Shaw M.N. (2011): Prawo międzynarodowe, Książka i Wiedza, Warszawa</p> <p>Law of the European Convention on Human Rights, Harris D.J., O'Boyle M., Bates E.P., Buckley C.M., Oxford University Press. New York 2009</p>				

SYLLABUS

Course: Philosophy of law					CODE: US27AJMJ2464_23S
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
	9	conversatory lecture	30	Written exam	3
Teacher	dr Michał Peno				
The Aims of the Course	The course has the dual aim of presenting a selective survey of influential readings in legal theory and of providing you the knowledge about the philosophy. This course will present major schools of thought in jurisprudence, as well as critical approaches paying attention to the exclusion of gender, race and disability from the law and legal theory. We will try to answer the question whether the science of law is the "science" in a proper sense of this world, and what is the scientific value of legal dogmatics. The student will collect knowledge in the field of philosophical issues of law and contemporary philosophical and legal discussions				
Prerequisites	Student has a basic knowledge about ethic, philosophy and law..				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student will be understand the concepts and arguments provided by the authors that will be examined. The student knows the most important trends in contemporary philosophy of law as well as the process of their historical shaping The student thoroughly understands the relationship between the formation of philosophical and legal views and cultural and social changes The student has knowledge and understanding of the relationship of law to other areas of culture				
SKILLS	Student will be able to analyze and discuss critically theoretical arguments. Student will be able to examine why laws are necessary in a democratic society. The student is able to use philosophical and legal views to analyze legal and social problems The student is able to cover specific philosophical and legal concepts in order to analyze practical solution				
COMPETENCES	Student will be able to communicate effectively such arguments. Student will be able to argue clearly and rigorously about legal theory. The student participates in social life, is interested in new concepts in the field of law in connection with other fields of culture				
STUDY CONTENT					
1.	Place of philosophy of law in the system of philosophical and legal sciences Law in action and law in books; an introduction to the law, legal theory and main schools in the philosophy of law				2
2.	The idea of law				2
3.	Concepts of the law of nature (as a type of views, characteristics, variations; historical trends: cosmological-rationalist, psychological-voluntary, Enlightenment trend; contemporary concepts: J. Finnis, LL Fuller				3
4.	Legal positivism (as a type of views, as a direction), genesis, features; currents: Anglo-Saxon current, continental current; tendencies: formalistic and naturalistic; selected concepts: J. Austin, HLA Hart; contemporary positivism: O. Weinberger and N. MacCormick; Normativism (H. Kelsen);				3
5.	Integral philosophy of law - R. Dworkin				3
6.	Hermeneutic philosophy of law (methodological version, ontological version)				3

7. The theory of legal argumentation (legal rhetoric of Ch. Perelman, theory of legal discourse by R. Alexy)	3
8. The communicative philosophy of law (J. Habermas)	3
9. Postmodern visions of law (Critical Legal Studies, legal feminism)	3
Forms of Study	Lectures
Assessment	<p>The exam. There will be a mix of compulsory and optional questions.</p> <p>The student can receive 5 points.</p> <p>Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit)</p> <p>Rules for calculating the grade for the subject</p> <p>The exam is the final assessment of the subject.</p>
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	<p>M. Peno, K. Burdziak Konrad (eds.), <i>The Concept of Modern Law Polish and Central European Tradition</i>, Peter Lang, Berlin 2019</p> <p>Z. Ziemiński (eds.), <i>Polish Contributions to the Theory and Philosophy of Law</i>, Amsterdam 1987</p> <p>Biernat T. /K. Pałeczki/A. Peczenik/Ch. Wong/M. Zirk-Sadowski (Eds.), <i>Stressing Legal Decisions</i>. Cracow: Polpress</p> <p>Peczenik, A. (2005). <i>Scientia Juris. Legal Doctrine as Knowledge of Law and as a Source of Law</i>. Dordrecht: Springer</p> <p>Peczenik, A. (2001). <i>A Theory of Legal Doctrine</i>, <i>Ratio Juris</i> 14 (1)</p> <p>Zirk-Sadowski M. (2011): <i>Wprowadzenie do filozofii prawa</i>, Kraków, Zakamycze</p> <p>Kelly J.M. (2006): <i>Historia zachodniej teorii prawa</i>, Wydawnictwo WAM, Kraków</p> <p>Stelmach J., Sarkowicz R. (1999): <i>Filozofia prawa XIX i XX wieku</i>, Wydawnictwo UJ, Kraków</p>