

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USTEO-NoRDCM-O-I-S-24/25Z</b>							
Unit: <b>Moduł 1 przedmiotów do wyboru</b>							
Course title: <b>Introduction to coaching (wprowadzenie do coachingu) (POZOSTAŁE PRZEDMIOTY / MODUŁY)</b>					Course code: <b>TEO223AIJ3466_114S</b>		
Name of field of study: <b>nauki o rodzinie - doradztwo, coaching, mediacje</b>							
Mode and cycle of study: <b>first-degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:		
Course / module status <b>elective</b>			Language of instruction: <b>semester: 3 - english language polish language</b>				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	lecture	15	0	pg	2	
<b>Total</b>			<b>15</b>			<b>2</b>	
Course / module coordinator		<b>dr Dominika Mu ko</b>					
Course instructor		<b>dr Dominika Mu ko</b>					
Course / module objectives		<b>The goal of the course is to acquire knowledge concerning the character of coaching compared to other development activities, as well as the premise and levels of coaching.</b>					
Prerequisites		<b>None</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>knows the basic definitions of coaching, can list and characterise various forms of coaching</b>	<b>K_W01 K_W06</b>			
	2	EP2	<b>has a basic knowledge concerning the differences between coaching and counselling, psychotherapy, mentoring and training</b>	<b>K_W01</b>			
	3	EP3	<b>knows the premises of the coaching, as well as its basic terminology, and levels, knows the specifics of the coach's work, its challenges and difficulties</b>	<b>K_W01</b>			
skills	1	EP4	<b>can characterise the meaning of the coaching's interdisciplinary nature</b>	<b>K_U02</b>			
	2	EP5	<b>can search and use sources of information in the areas related to coaching</b>	<b>K_U02</b>			
	3	EP6	<b>can list challenges and difficulties of the coach's work</b>	<b>K_U02</b>			
social competences	1	EP7	<b>understands the necessity of life-long education and professional development; in case of problems with finding a solution unaided, he understands the importance of consulting the experts</b>	<b>K_K01</b>			
	2	EP8	<b>is ready to show the value and the necessity of updating knowledge concerning coaching</b>	<b>K_K01</b>			
<b>CONTENT</b>					Semester	No. of hours	
						including e-learning	
Subject title: <b>Introduction to coaching (wprowadzenie do coachingu)</b>							
Format of instruction: <b>lecture</b>							
1. null					3	3	0

2. null			3	3	0
3. null			3	3	0
4. null			3	3	0
5. null			3	2	0
6. null			3	1	0
Modes of delivery	<b>lecture, preparing an essay, analysis of a text</b>				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	<b>KOLOKWIUM</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>			<b>EP1,EP2,EP3,EP5,EP7,EP8</b>	
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>Credit with a mark, based on marks received for the test and the essay.</b>				
	Grade calculation principles				
	<b>Ocena z przedmiotu jest równa ocenie otrzymanej z zaliczenia zaj .</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Introduction to coaching (wprowadzenie do coachingu)		Wa ona	
	3	Introduction to coaching (wprowadzenie do coachingu) [wykład]	zaliczenie z ocen		1,00
Basic reading	Bavister S., Vickers A. (2007): Coaching, Gliwice				
	Bennewicz M. (2013): Coaching, czyli Restauracja osobowo ci, Warszawa				
	Ku ka J. i in. (2013): Moc coachingu. Poznaj narz dzia rozwijaj ce umiej tno ci i kompetencje osobiste, Gliwice				
	Rogers J. (2013): Coaching. Podstawy umiej tno ci, Gda sk				
	Sidor-Rz dkowska M. (red.) (2009): Coaching. Teoria, praktyka, studia przypadków, Kraków				
Supplementary reading	Law H., Ireland S., Hussain Z. (2010): Psychologia coachingu, Warszawa				
	Passmore J. (red.) (2012): Coaching doskonały. Przewodnik profesjonalny, Warszawa				
	Ramirez-Cyzio K. (red.) (2010): Life Coaching. Relacje w równowadze, Warszawa				
	Stoltzfus T. (2008): Sztuka zadawania pyta w coachingu. Jak opanowa najwa niejsz umiej tno coacha?, Wrocław				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			including e-learning		
Contact hours	<b>15</b>		<b>0</b>		
Participation in test / exam	<b>1</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>16</b>		<b>0</b>		

Participation in tutorials	3	0
Preparation of project / essay / etc.	5	0
Preparation for test / exam	10	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USTEO-NoRDCM-O-II-S-24/25Z</b>						
Unit: <b>Moduł 3 przedmiotów do wyboru</b>						
Course title: <b>parent and family coaching (coaching rodzicielski i rodzinny) (POZOSTAŁE PRZEDMIOTY / MODUŁY)</b>					Course code: <b>TEO223AIIJ3466_55S</b>	
Name of field of study: <b>nauki o rodzinie - doradztwo, coaching, mediacje</b>						
Mode and cycle of study: <b>second degree, full - time</b>		Profile of study: <b>general academic</b>			Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 4 - polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	discussion classes	10	0	pg	2
		lecture	10	0	pg	
<b>Total</b>			<b>20</b>			<b>2</b>
Course / module coordinator		<b>dr Dominika Mu ko</b>				
Course instructor		<b>dr Dominika Mu ko</b>				
Course / module objectives		<b>The course aims to introduce the participants to the specifics of the coaching work concerning the family (spouses, spouses with children, a parent and a child). The student learns about the tools and the methods of work and learns to formulate the goal and to accompany it.</b>				
Prerequisites		<b>The knowledge about the coach's competence, process and methodology of coaching and theory of interpersonal communication.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>knows the basic areas of the training work, especially parent coaching</b>	<b>K_W12</b>		
	2	EP2	<b>integrates the information from various disciples concerning a human's proper and impaired functioning; can critically analyse social phenomena from the perspective of both a unit and a group, and take them into account while planning coaching activities, depending on the direction and the goal of the work</b>	<b>K_W07 K_W08</b>		
	3	EP3	<b>knows the coaching as a form of support for families, while taking into account their parental functions and competence</b>	<b>K_W01</b>		
skills	1	EP4	<b>can conduct coaching processes, which aim to shape the competence of managing change in their clients</b>	<b>K_U03 K_U10</b>		
	2	EP5	<b>can work with a family group, which remains in correlation with emotional relationships</b>	<b>K_U06</b>		
	3	EP6	<b>can conduct coaching processes, which aim to balance the family life and enable communication between its members</b>	<b>K_U03</b>		
social competences	1	EP7	<b>is ready to act responsibly when concerned with their own decisions, and relations with the client, takes the initiative and is resourceful</b>	<b>K_K04</b>		
	2	EP8	<b>is ready to show the value and the necessity of updating knowledge concerning coaching and the development of professional competence</b>	<b>K_K04</b>		

CONTENT		Semester	No. of hours		
				including e-learning	
Subject title: <b>parent and family coaching (coaching rodzicielski i rodzinny)</b>					
Format of instruction: <b>lecture</b>					
1. null		4	2	0	
2. null		4	2	0	
3. null		4	2	0	
4. null		4	2	0	
5. null		4	2	0	
Format of instruction: <b>discussion classes</b>					
1. null		4	3	0	
2. null		4	3	0	
3. null		4	2	0	
4. null		4	2	0	
Modes of delivery	<b>lecture, workshops, coaching sessions, training, autoanalysis elements, causerie, work in groups, presentation, simulation</b> The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	<b>KOLOKWIUM</b>		<b>EP1,EP2,EP3,EP4,EP5,EP6</b>		
	<b>PREZENTACJA</b>		<b>EP1,EP2,EP3,EP4,EP5,EP6</b>		
	<b>ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ )</b>		<b>EP4,EP5,EP6,EP7,EP8</b>		
	<b>Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.</b>				
Grading criteria	<b>Participating in the lectures, actively participating in classes, passing tests, preparing and conducting a presentation on a given topic</b>				
	Grade calculation principles				
	<b>Ocen z przedmiotu ustala koordynator przedmiotu według algorytmu: 1/2 oceny z zaliczenia wykładów + 1/2 oceny z zaliczenia wicze (zaokr glanie wyniku do pełnej oceny według zasady: 3,00-3,24 = dst; 3,25-3,74 = dst plus; 3,75-4,24 = db; 4,25-4,74 = db plus; 4,75-5,00 = bdb).</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	parent and family coaching (coaching rodzicielski i rodzinny)		Wa ona	
	4	parent and family coaching (coaching rodzicielski i rodzinny) [ wiczenia]	zaliczenie z ocen		0,50
	4	parent and family coaching (coaching rodzicielski i rodzinny) [wykład]	zaliczenie z ocen		0,50
Basic reading	Berendt J., Sendor M. (2013): Dogada si z dzieckiem, CoJaNaTo, Warszawa				
	Miskimin D., Stewart J. (2014): Coaching rodzicielski, Warszawa				
Supplementary reading	Turner S.J., Helms D.B. (1999): Rozwój człowieka, Warszawa				
	Vasta R., Haith M.M., Miller S.A. (1995): Psychologia dziecka, Warszawa				

<b>STUDENT WORKLOAD</b>		
	No. of hours	
		including e-learning
Contact hours	<b>20</b>	<b>0</b>
Participation in test / exam	<b>3</b>	<b>0</b>
Preparation for contact hours	<b>4</b>	<b>0</b>
Private reading and studying	<b>8</b>	<b>0</b>
Participation in tutorials	<b>6</b>	<b>0</b>
Preparation of project / essay / etc.	<b>4</b>	<b>0</b>
Preparation for test / exam	<b>5</b>	<b>0</b>
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSE SYLLABUS AND SPECIFICATION

Curriculum title: <b>USTEO-T-O-JM-S-24/25Z</b>							
Unit: <b>Przedmiot do wyboru</b>							
Course title: <b>Testi narrativi dell'Antico e dell'Nuovo Testamento (Teksty narratywne Starego i Nowego Testamentu) (KIERUNKOWE)</b>					Course code: <b>TEO39AJMJ3466_5S</b>		
Name of field of study: <b>teologia</b>							
Mode and cycle of study: <b>Uniform Master's degree studies, full - time</b>			Profile of study: <b>general academic</b>		Specialty:		
Course / module status <b>elective</b>				Language of instruction: <b>semester: 4 - j zyk włoski</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	4	lecture	28	0	pg	3	
<b>Total</b>			<b>28</b>			<b>3</b>	
Course / module coordinator		<b>ks. dr hab. CEZARY KORZEC</b>					
Course instructor		<b>ks. dr hab. CEZARY KORZEC</b>					
Course / module objectives		<b>L'introduzione alla lettura critica dei testi narrativi della Bibbia. Durante il corso i studenti verranno a conoscenza della metodologia critico-storica dell'interpretazione biblica con particolare interesse verso i testi narrativi.</b>					
Prerequisites		<b>Accesso al testo biblico. Conoscenza dell'analisi letteraria dei testi narrativi al livello della scuola elementare e media.</b>					
<b>LEARNING OUTCOMES</b>							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	<b>ha una visione generale del testo biblico</b>	<b>K_W01</b>			
	2	EP2	<b>ha una conoscenza generale della geografia e storia di Israele</b>	<b>K_W03</b>			
skills	1	EP3	<b>sa maneggiare il testo biblico e sa usufruire i manuali dell'interpretazione biblica</b>	<b>K_U01</b>			
	2	EP4	<b>aplica all'interpretazione dei testi biblici gli approcci storico-critici e adeguati al valore religioso della Bibbia</b>	<b>K_U02</b>			
social competences	1	EP5	<b>mantiene un atteggiamento critico nei confronti dell'interpretazione fondamentalista della Bibbia</b>	<b>K_K01</b>			
<b>CONTENT</b>					Semester	No. of hours	
						including e-learning	
Subject title: <b>Testi narrativi dell'Antico e dell'Nuovo Testamento (Teksty narratywne Starego i Nowego Testamentu)</b>							
Format of instruction: <b>lecture</b>							
1. null					4	4	0
2. null					4	4	0
3. null					4	20	0

Modes of delivery	<b>lezione analisi dei testi</b>				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	<b>KOLOKWIUM</b>				<b>EP3,EP4</b>
	<b>SPRAWDZIAN</b>				<b>EP1,EP2</b>
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>				<b>EP1,EP2,EP3,EP4,EP5</b>
<b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b>					
Grading criteria	<b>La condizione per ottenere credito è un risultato positivo del lavoro scritto compresa la conoscenza dei testi biblici e letteratura consigliata.</b>				
	Grade calculation principles				
	<b>Il voto finale del corso è pari al voto delle lezioni.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Testi narrativi dell'Antico e dell'Nuovo Testamento (Testi narrativi Starego i Nowego Testamentu)		Ważona	
	4	Testi narrativi dell'Antico e dell'Nuovo Testamento (Testi narrativi Starego i Nowego Testamentu) [wykład]	zaliczenie z ocen		1,00
Basic reading	Alter R. (1990): L'arte della narrativa biblica, Brescia				
	Zappella L. (2014): Manuale di analisi narrativa biblica, Torino				
Supplementary reading	Buzzetti C., Ghidelli C. (2004): Jak czytać i rozumieć tekst biblijny, Kraków				
	Iskrová D. (2013): Fazy i zasady analizy narratywnej, Warszawskie Studia Pastoralne 18				
	Maggi L., Reginato A. (2012): Dire, fare, baciare... Il lettore e la Bibbia, Torino				
	Maggi L., Reginato A. (2014): Liberté, égalité, fraternité. Il lettore, la storia e la Bibbia, Torino				
	Manicardi L. (2012): Raccontami una storia. Narrazione come luogo educativo, Padova				
	Simian-Yofre H. (2009): Metodologia dell'Antico Testamento, Bologna				
	Szymik S. (1996): Podstawowe aspekty analizy narracyjnej tekstu biblijnego, Zeszyty KUL				
	Szymik S. (2013): Współczesne modele egzegezy biblijnej, Lublin				
<b>STUDENT WORKLOAD</b>					
			No. of hours		
			including e-learning		
Contact hours	<b>28</b>		<b>0</b>		
Participation in test / exam	<b>0</b>		<b>0</b>		
Preparation for contact hours	<b>0</b>		<b>0</b>		
Private reading and studying	<b>25</b>		<b>0</b>		
Participation in tutorials	<b>6</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>12</b>		<b>0</b>		
Preparation for test / exam	<b>4</b>		<b>0</b>		

<b>TOTAL workload</b>	<b>75</b>
<b>ECTS credits</b>	<b>3</b>