

# S Y L A B U S (KARTA PRZEDMIOTU)

Nazwa programu studiów: <b>USPIA-A-O-I-S-25/26Z</b>						
Moduł: <b>Przedmiot do wyboru [moduł]</b>						
Nazwa przedmiotu: <b>Contemporary problems of administrative law and public administration (współczesne problemy prawa administracyjnego i administracji publicznej) (KIERUNKOWE)</b>					Kod przedmiotu: <b>PIA26AIJ3435_13S</b>	
Nazwa kierunku: <b>administracja</b>						
Forma studiów: <b>I stopnia lic., stacjonarne</b>			Profil studiów: <b>ogólnoakademicki</b>		Specjalno : 	
Status przedmiotu: <b>fakultatywny</b>				J zyk przedmiotu: <b>semestr: 4 - j zyk angielski j zyk polski</b>		
Rok	Semestr	Forma zaj	Liczba godzin		Forma zaliczenia	ECTS
				w tym e-learning		
2	4	wykład	10	0	ZO	1
<b>Razem</b>			<b>10</b>			<b>1</b>
Koordynator przedmiotu:		<b>dr DOMINIKA SKOCZYLAS</b>				
Prowadz cy zaj cia:		<b>dr DOMINIKA SKOCZYLAS</b>				
Cele przedmiotu:		<b>Acquisition of knowledge on rules and regulations concerning selected contemporary problems of administrative law and public administration. Acquisition of skills to analyse selected contemporary problems of administrative law and public administration and skills for practical use of the issues discussed in the context of solving existing problems of administrative law and public administration.</b>				
Wymagania wst pne:		<b>Basic knowledge of administrative law concepts, in particular factors that impact the model of public administration, sources of law, construction of the administrative apparatus and use of new technologies in public administration.</b>				
<b>EFEKTY UCZENIA SI</b>						
Kategoria	Lp	KOD	Opis efektu			Odniesienie do efektów dla programu
wiedza	1	EP1	<b>Student knows and has advanced understanding of the nature of administration and law studies, their place in the system of science and relation with other studies.</b>			<b>K_W01</b>
	2	EP2	<b>Student knows and has advanced understanding of the history of administration and evolution of measures functioning today in the area of administrative law and public administration.</b>			<b>K_W10</b>
umiej tno ci	1	EP3	<b>Student can communicate appropriately with the environment using basic administrative law knowledge and terminology, also in the area of selected contemporary problems of administrative law and public administration.</b>			<b>K_U04</b>
	2	EP4	<b>Student can formulate and solve complex and non-typical problems in the area of contemporary administrative law and public administration.</b>			<b>K_U08</b>
kompetencje społeczne	1	EP5	<b>Student is prepared to perform social obligations and to co-organize activities for correct functioning of today's public administration.</b>			<b>K_K05</b>
<b>TRE CI PROGRAMOWE ZAJ I KONSULTACJI</b>					Semestr	Liczba godzin zaj
						w tym e-learning
Przedmiot: <b>Contemporary problems of administrative law and public administration (współczesne problemy prawa administracyjnego i administracji publicznej)</b>						
Forma zaj : <b>wykład</b>						
1. Trends and directions of changes occurring in regime-related, substantive and procedural administrative law. Europeanization of administrative law.			4	6	0	

2. Modernization of public administration. E-government, e-services and cybersecurity in public administration.		4	3	0	
3. Contemporary challenges of the operation of public administration - case study.		4	1	0	
Metody kształcenia	<p><b>Analysis of selected contemporary problems of administrative law and public administration - lectures with active participation of students and multimedia presentations. Analysis of judicial decisions of administrative courts currently in force and of views of legal scholars and commentators.</b></p> <p>W ramach realizacji przedmiotu, sposób wykorzystania sztucznej inteligencji jest określony przez prowadzącego zgodnie z najlepszymi praktykami i standardami Uniwersytetu Szczecińskiego. Prowadzący informuje studentów o zakresie oraz możliwościach korzystania z SI podczas pierwszych zajęć, wskazując katalog narzędzi lub zastosowań, dostosowanych do efektów uczenia się oraz potrzeb i możliwości dydaktycznych w ramach danego przedmiotu</p>				
Metody weryfikacji efektów uczenia się				Nr efektu uczenia się z sylabusu	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4,EP5</b>	
<p><b>Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.</b></p>					
Forma i warunki zaliczenia	<p><b>Written form. Test composed of 20 questions (multiple choice test). Each correct answer gives 1 point. The final grade is determined by the number of points scored.</b></p> <p><b>Grading rules:</b></p> <ul style="list-style-type: none"> <li>- <b>satisfactory - starting at 60%,</b></li> <li>- <b>satisfactory plus - starting at 70%,</b></li> <li>- <b>good - starting at 80%,</b></li> <li>- <b>good plus - starting at 90%,</b></li> <li>- <b>very good - 100%.</b></li> </ul>				
	Zasady wyliczania oceny z przedmiotu				
<b>Grade received at the credit-awarding test is the course grade.</b>					
Metoda obliczania oceny końcowej	Sem.	Przedmiot	Rodzaj zaliczenia	Metoda obl. oceny	Waga do redniej
	4	Contemporary problems of administrative law and public administration (współczesne problemy prawa administracyjnego i administracji publicznej)		Ważona	
4	Contemporary problems of administrative law and public administration (współczesne problemy prawa administracyjnego i administracji publicznej) [wykład]	zaliczenie z ocen			1,00
Literatura podstawowa	<p>Jagielski J., Wierzbowski M. (eds.) (2022): Prawo administracyjne, Wolters Kluwer Polska, Warszawa; <a href="https://libra.ibuk.pl/reader/prawo-administracyjne-jacek-jagielski-marek-276432">https://libra.ibuk.pl/reader/prawo-administracyjne-jacek-jagielski-marek-276432</a></p> <p>Jaworska-Dobska B., Kledzik P., Sługocki J. (eds.) (2020): Wzorce i zasady działania współczesnej administracji publicznej, Wolters Kluwer Polska, Warszawa; <a href="https://sip.lex.pl/#/monograph/369466078/6?keyword=Wzorce%20i%20zasady%20dzialania%20wsp%C3%B3%C5%82czesnej%20administracji%20publicznej&amp;tochHit=1&amp;cm=SFIRST">https://sip.lex.pl/#/monograph/369466078/6?keyword=Wzorce%20i%20zasady%20dzialania%20wsp%C3%B3%C5%82czesnej%20administracji%20publicznej&amp;tochHit=1&amp;cm=SFIRST</a></p>				
	<p>Duniewska Z., Rąbiega-Przyłucka A., Stahl M. (eds.) (2019): Standardy współczesnej administracji i prawa administracyjnego, Wolters Kluwer Polska, Warszawa; <a href="https://sip.lex.pl/#/monograph/369460344/7?keyword=Standardy%20wsp%C3%B3%C5%82czesnej%20administracji%20i%20prawa%20administracyjnego&amp;tochHit=1&amp;cm=SFIRST">https://sip.lex.pl/#/monograph/369460344/7?keyword=Standardy%20wsp%C3%B3%C5%82czesnej%20administracji%20i%20prawa%20administracyjnego&amp;tochHit=1&amp;cm=SFIRST</a></p> <p>Zimmermann J., Szewczyk M., Staniszevska L. (eds.) (2020): My i Mariana Zimmermanna a współczesne prawo administracyjne, Wolters Kluwer Polska, Warszawa; <a href="https://sip.lex.pl/#/monograph/369464033/4?keyword=My%20i%20Mariana%20Zimmermanna%20a%20wsp%C3%B3%C5%82czesne%20prawo%20administracyjne&amp;tochHit=1&amp;cm=SFIRST">https://sip.lex.pl/#/monograph/369464033/4?keyword=My%20i%20Mariana%20Zimmermanna%20a%20wsp%C3%B3%C5%82czesne%20prawo%20administracyjne&amp;tochHit=1&amp;cm=SFIRST</a></p>				
<b>NAKLAD PRACY STUDENTA</b>					
		Liczba godzin			
		w tym e-learning			
Zajęcia dydaktyczne	<b>10</b>	<b>0</b>			
Udział w egzaminie/zaliczeniu	<b>1</b>	<b>0</b>			
Przygotowanie się do zajęć	<b>0</b>	<b>0</b>			
Studiowanie literatury	<b>4</b>	<b>0</b>			
Udział w konsultacjach	<b>6</b>	<b>0</b>			
Przygotowanie projektu / eseju / itp.	<b>0</b>	<b>0</b>			
Przygotowanie się do egzaminu/zaliczenia	<b>4</b>	<b>0</b>			

<b>Ł CZNY nakład pracy studenta w godz.</b>	<b>25</b>
<b>Liczba punktów ECTS</b>	<b>1</b>

# COURSES YLLABUS AND SPECIFICATION

Curriculum title: <b>USPIA-PSM-O-II-S-25/26Z</b>						
Unit: <b>Przedmiot do wyboru [moduł]</b>						
Course title: <b>Economics of Crime and Punishment (ekonomia przestępczości i kar) (KIERUNKOWE)</b>					Course code: <b>PIA194AIIJ3362_23S</b>	
Name of field of study: <b>prawo służb mundurowych</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 2 - english language polish language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	15	0	pg	2
<b>Total</b>			<b>15</b>			<b>2</b>
Course / module coordinator		dr hab. KRYSZYNA NIZIOŁ				
Course instructor		dr hab. KRYSZYNA NIZIOŁ				
Course / module objectives		<b>The student acquires structured knowledge and skills to analyze basic issues in economics, criminal law. Creating socially required attitudes of revealing and combating economic crimes.</b>				
Prerequisites		<b>The student has basic knowledge of the organization and functioning of the state, public administration, economy.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>Knows and understands to an in-depth degree the nature of legal sciences, their place in the system of sciences and their relationship to other sciences in terms of the role, functioning, organization and tasks of uniformed services in the area of activities aimed at ensuring public order and security of the Republic of Poland inside and outside its borders.</b>	<b>K_W01</b>		
	2	EP2	<b>Knows and understands to a deeper degree the concepts and principles of lawful conduct of business, especially from the point of view of tax and customs laws, and consequently, the manifestations, causes and consequences of violations of criminal tax laws and the criminal code in this regard.</b>	<b>K_W10</b>		
skills	1	EP3	<b>Is able, using his knowledge, to correctly analyze the content of legal regulations, interpret them and determine their consequences from the point of view of the tasks facing the uniformed services.</b>	<b>K_U01</b>		
	2	EP4	<b>Is able to communicate with the public correctly using basic knowledge and terminology in the field of law, criminology, forensic science, psychiatry, psychology, sociology.</b>	<b>K_U04 K_U14</b>		
social competences	1	EP5	<b>Is aware of the level of his knowledge and skills, is ready to critically evaluate the knowledge he has and the content he receives, and to undertake his own reflections on the information around him.</b>	<b>K_K01</b>		
	2	EP6	<b>Is ready to recognize the importance of knowledge in solving cognitive and practical problems, and to consult experts when having difficulty solving a problem independently.</b>	<b>K_K03</b>		

CONTENT		Semester	No. of hours		
				including e-learning	
Subject title: <b>Economics of Crime and Punishment (ekonomia przestępczości i kar)</b>					
Format of instruction: <b>konwersatorium</b>					
1. Basic concepts and problems of economics, criminal law. Traditional theory of criminal law and economics of criminal law.		2	3	0	
2. Crimes and punishments. A case study.		2	2	0	
3. The problem of effective punishment to deter crime.		2	2	0	
4. The economics of selected types of crime.		2	8	0	
Modes of delivery	<b>Lecture. Multimedia presentation.</b>				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	<b>PRACA PISEMNA/ ESEJ/ RECENZJA</b>		<b>EP1,EP2,EP3,EP4,EP5,EP6</b>		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>The final grade is determined by the grade given for the prepared essay (on one of the topics given by the lecturer). To write it, the student uses legal acts and literature on criminal law, economic analysis of law, economics.</b>				
	Grade calculation principles				
<b>The final grade is determined by the total number of points obtained for the project (10 points each for originality, merit, final conclusions): - 28-30 pts - bdb, - 25-27 pts - db+, - 22-24 pts - db, - 19-21 pts - dst+, - 16-18 pts - dst, - 15 pts and less - ndst.</b>					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Economics of Crime and Punishment (ekonomia przestępczości i kar)		Ważona	
	2	Economics of Crime and Punishment (ekonomia przestępczości i kar) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Cooter R., T. Ulen (2016): Law and Economics, Berkeley 2016				
	Gary S. Becker and William M. Landes, eds., (1974): Essays in the Economics of Crime and Punishment, New York				
Supplementary reading	Krueger, A. B., Maleckova J. (2003): Education, Poverty, and Terrorism: Is There a Connection?, 17 J. ECON. PERSP. 119				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		including e-learning			
Contact hours	15		0		
Participation in test / exam	0		0		
Preparation for contact hours	5		0		
Private reading and studying	10		0		
Participation in tutorials	10		0		
Preparation of project / essay / etc.	10		0		

Preparation for test / exam	0	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSES YLLABUS AND SPECIFICATION

Curriculum title: <b>USPIA-A-O-II-S-25/26Z</b>						
Unit: <b>Przedmiot do wyboru 1</b>						
Course title: <b>Electoral Law (KIERUNKOWE)</b>					Course code: <b>PIA26AIJ3435_16S</b>	
Name of field of study: <b>administracja</b>						
Mode and cycle of study: <b>second degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 2 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	15	0	pg	2
<b>Total</b>			<b>15</b>			<b>2</b>
Course / module coordinator		dr AGATA PYRZYŃSKA				
Course instructor		dr AGATA PYRZYŃSKA				
Course / module objectives		<p>The aim of the classes in the electoral law is to present the historical context of the electoral law institutions forming the state system. As a part of course, students learn e.g. organization, responsibilities and relationships of individual electoral bodies that existed in different historical periods and guarantees of the essence and the basic institutions of Polish electoral law. The purpose of course is to enable the students to perceive the relationship between institutions of law currently in force, and those existing before, so obtain skills, social skills and knowledge appropriate for a lawyer. The classes will give students the opportunity to more fully understand the essence of the modern state and law. The aim is also to develop the students' ability to work independently intellectual and: the regularity, reliability and certainty needed in the legal work.</p>				
Prerequisites		Knowledge of the universal history of regimes and state law.				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student knows and deeply understands the notions and electoral law terminology and has advanced detailed knowledge in this field.	K_W07		
	2	EP2	Student knows and understands in-depth degree regulation of electoral law, in particular regarding the procedure of organization and holding the elections to individual representative bodies in Poland, understands their specificity and rules of application.	K_W03		
	3	EP3	Student knows and has a deep understanding of the organization and functioning of electoral administration bodies and the relationship between them.	K_W05		
skills	1	EP4	Student can use the knowledge of the electoral law.	K_U02		
	2	EP5	Student can use his knowledge and correctly use the rules of logical reasoning for interpreting and explaining complex legal issues in the field of electoral law.	K_U01		
	3	EP6	Student uses the acquired knowledge in the field of electoral law to apply the law in administration, especially to resolve dilemmas arising in professional work, extended by a critical analysis of the effectiveness and usefulness of the knowledge applied.	K_U10		

social competences	1	EP7	Student has a deepened awareness of the level of their knowledge and skills in the field of electoral law, understands the need for continuous professional training and personal development and he/she is ready for critical evaluation of knowledge possessed and content received and designation directions of own development and extended education with an interdisciplinary dimension.	K_K08	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: <b>Electoral Law</b>					
Format of instruction: <b>lecture</b>					
1. Concept of the elections, electoral rights in terms of subjective and objective.			2	2	0
2. Functions of the elections.			2	1	0
3. Active and passive right to vote.			2	2	0
4. Electoral administration.			2	2	0
5. Rules of the electoral law and the guarantees.			2	2	0
6. Organization of the elections, legal regulation of electoral campaign.			2	2	0
7. Legal regulation of organization and conduct of the vote.			2	2	0
8. Legal aspects of determining the results of voting and electoral results.			2	1	0
9. Verification of the elections.			2	1	0
Modes of delivery	<b>Lecture and multimedia presentation.</b>				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	<b>SPRAWDZIAN</b>				<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Written exam in form of answers to the 10 questions concerning the content of the lectures problem. Duration of the exam: 45 minutes.</b> - 5 - sufficient, - 6 - satisfactory plus, - 7-8 - good, - 9 - good plus, - 10 - very good.				
	Grade calculation principles				
	<b>Rating exam is the evaluation of the subject in terms of the lecture.</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Electoral Law		Ważona	
	2	Electoral Law [wykład]	zaliczenie z ocena		1,00
Basic reading	Chmaj M., Skrzydło W. (2015): System wyborczy w Rzeczypospolitej Polskiej, Wolters Kluwer, Warszawa				
	Sokala A., Michalak B., Uziębło P. (2013): Leksykon prawa wyborczego i referendalnego oraz systemów wyborczych, Wolters Kluwer, Warszawa; <a href="https://sip.lex.pl/#/monograph/369213213/1?keyword=Leksykon%20prawa%20wyborczego%20i%20referendalnego%20oraz%20system%C3%B3w%20wyborczych&amp;tochHit=1&amp;cm=STOP">https://sip.lex.pl/#/monograph/369213213/1?keyword=Leksykon%20prawa%20wyborczego%20i%20referendalnego%20oraz%20system%C3%B3w%20wyborczych&amp;tochHit=1&amp;cm=STOP</a>				

Supplementary reading	Banaszak B. i in. (2023): Kodeks wyborczy. Komentarz, C.H. Beck, Warszawa; <a href="https://sip.legalis.pl/document-view.seam?documentId=mjxw62zogi3danbugaydcnzoobqxalrwggydgojugu3q&amp;refSource=toc">https://sip.legalis.pl/document-view.seam?documentId=mjxw62zogi3danbugaydcnzoobqxalrwggydgojugu3q&amp;refSource=toc</a>
	Czaplicki K., Dauter B. Jaworski S., Kisielewicz A., Rymarz F., Zbieranek J. (2018): Kodeks wyborczy. Komentarz, Wolters Kluwer, Warszawa; <a href="https://sip.lex.pl/#/commentary/587376683/574760/czaplicki-kazimierz-w-i-in-kodeks-wyborczy-komentarz-wyd-ii?cm=RELATIONS">https://sip.lex.pl/#/commentary/587376683/574760/czaplicki-kazimierz-w-i-in-kodeks-wyborczy-komentarz-wyd-ii?cm=RELATIONS</a>
	Dubrow K.J., Palaguta N. (2016): Towards electoral control in Central and Eastern Europe, IFiS PAN Publishers, Warszawa; <a href="https://rcin.org.pl/dlibra/publication/214272/edition/181315?language=en">https://rcin.org.pl/dlibra/publication/214272/edition/181315?language=en</a>

### STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	15	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	15	0
Participation in tutorials	10	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	9	0
<b>TOTAL workload</b>	<b>50</b>	
<b>ECTS credits</b>	<b>2</b>	

# COURSES YLLABUS AND SPECIFICATION

Curriculum title: <b>USPIA-P-O-JM-S-25/26Z</b>						
Unit: <b>Wykład monograficzny do wyboru IV [moduł]</b>						
Course title: <b>Informatization of Civil Procedure (POZOSTAŁE PRZEDMIOTY / MODUŁY)</b>					Course code: <b>PIA27AJMJ3435_9S</b>	
Name of field of study: <b>prawo</b>						
Mode and cycle of study: <b>Uniform Master's degree studies, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 6 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
3	6	lecture	20	0	pg	3
<b>Total</b>			<b>20</b>			<b>3</b>
Course / module coordinator		dr MICHAŁ WOJDAŁA				
Course instructor		dr MICHAŁ WOJDAŁA				
Course / module objectives		<b>The goal of the course is to introduce to the students basic computer instruments and tools used in the system of judicial authorities with the special consideration of the judicial proceedings.</b>				
Prerequisites		<b>The student should know the basics of civil material law (with the special consideration of the issues regarding the Land and Mortgage Register) and should have the basic knowledge regarding concepts of the jurisprudence.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows and distinguishes computer tools that are being used in the judicial and extrajudicial proceedings</b>	<b>K_W07</b>		
	2	EP2	<b>The students knows the types of judicial and extrajudicial proceedings in the computer tools are used.</b>	<b>K_W02</b>		
	3	EP3	<b>The student typifies tasks of the judicial authorities in the field of creating and using computer tools in the jurisdiction.</b>	<b>K_W11</b>		
skills	1	EP4	<b>The student solves problems described in simple cases.</b>	<b>K_U07</b>		
	2	EP5	<b>The student is able to properly use the available computers tools used in the judicial and extrajudicial proceedings.</b>	<b>K_U05</b>		
	3	EP6	<b>The student is able to prepare applications and pleadings in the proceedings that use computers tools.</b>	<b>K_U06</b>		
social competences	1	EP7	<b>The student is ready to undertake individual and team activities related to the administration of justice.</b>	<b>K_K02</b>		
	2	EP8	<b>The student is ready to identify with the tasks carried out in the practice of law with the use of tools to inform the administration of justice.</b>	<b>K_K04</b>		
<b>CONTENT</b>					semester	No. of hours
						including e-learning
Subject title: <b>Informatization of Civil Procedure</b>						

Format of instruction: <b>lecture</b>					
1. Sources of law implementing Computer tools.		6	2	0	
2. The system of Computer tools in the civil proceedings.		6	2	0	
3. Tools used in the civil proceedings - electronic delivery box.		6	2	0	
4. Tools used in the civil proceedings - electronic delivery.		6	2	0	
5. Tools used in the civil proceedings - electronic protocol.		6	2	0	
6. Tools used in the civil proceedings - electronic justification of the judgement.		6	2	0	
7. Separate proceedings - electronic writ proceedings.		6	2	0	
8. Electronic Land and Mortgage Register.		6	2	0	
9. Registration proceedings in the electronic form (registration of the business activity).		6	2	0	
10. National Court Register - electronic official documents.		6	1	0	
11. Electronic Court and Economic Monitor.		6	1	0	
Modes of delivery	<b>Lecture</b>				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Passing in form of test. The test consists of 20 choice closed questions and short open questions (chosen by the lecturer). All full correct answers to given questions allow obtaining 10 points.</b>				
	<b>Credit on the grade in the form of test (100% of the final grade):</b> <b>10 pts - grade: 5,0;</b> <b>9 pts - grade: 4,5;</b> <b>8 pts - grade: 4,0;</b> <b>7 pts - grade: 3,5;</b> <b>5 - 6 pkt - ocena 3,0;</b> <b>below 5 pts - grade: 2,0.</b>				
	Grade calculation principles				
<b>Assessment of the subject is 100% of the grade.</b>					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	Informatization of Civil Procedure		Ważona	
	6	Informatization of Civil Procedure [wykład]	zaliczenie z oceną		1,00
Basic reading	Flaga-Gieruszyńska K. (red.), Gołaczyński J. (red.), Szostek D. (red.) (2016): Informatyzacja postępowania cywilnego. Teoria i praktyka, C.H. Beck				
	Flaga-Gieruszyńska K., Zieliński A. (2020): Postępowanie cywilne. Kompendium, C.H. Beck				
Supplementary reading	Klich A. (2014): Computerization of evidence proceedings as a manifestation of state action to modernize the administration of justice in civil cases.				
	Klich A., Flaga-Gieruszyńska K., Wacinkiewicz, D., Cała-Wacinkiewicz E. (red.) (2014): Organy państwa wobec wyzwań współczesności na przykładzie informatyzacji postępowania cywilnego [w:] Obywatel - państwo - społeczność międzynarodowa. Zbiór studiów				

**STUDENT WORKLOAD**

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	18	0
Participation in tutorials	15	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
<b>TOTAL workload</b>	<b>75</b>	
<b>ECTS credits</b>	<b>3</b>	

# COURSES YLLABUS AND SPECIFICATION

Curriculum title: <b>USPIA-PSM-O-I-S-25/26Z</b>						
Unit: <b>Przedmiot do wyboru [moduł]</b>						
Course title: <b>Internal security. Selected aspects (bezpieczeństwo wewnętrzne. Wybrane aspekty) (KIERUNKOWE)</b>					Course code: <b>PIA194AIJ3435_2S</b>	
Name of field of study: <b>prawo służb mundurowych</b>						
Mode and cycle of study: <b>first-degree, full - time</b>			Profile of study: <b>general academic</b>		Specialty:	
Course / module status <b>elective</b>			Language of instruction: <b>semester: 6 - english language</b>			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
3	6	lecture	15	0	pg	1
<b>Total</b>			<b>15</b>			<b>1</b>
Course / module coordinator		<b>dr KAMIL DĄBROWSKI</b>				
Course instructor		<b>dr KAMIL DĄBROWSKI</b>				
Course / module objectives		<b>The main aim of the course is to acquaint students with the legal aspects of internal security, including institutional and organizational issues.</b>				
Prerequisites		<b>Basic knowledge of jurisprudence.</b>				
<b>LEARNING OUTCOMES</b>						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	<b>The student knows and understands the basic constitutional conditions related to the creation and application of legal regulations aimed at the protection of internal security.</b>	<b>K_W02</b>		
	2	EP2	<b>The student knows and understands the basic tasks and powers of public authorities related to the protection of internal security.</b>	<b>K_W03 K_W04</b>		
	3	EP3	<b>The student knows and understands the relations between the protection of internal security and the protection of other constitutional values, including especially individual rights and freedoms.</b>	<b>K_W13 K_W14</b>		
skills	1	EP4	<b>The student knows how to correctly interpret and analyze the content of legal regulations related to the protection of internal security.</b>	<b>K_U01</b>		
	2	EP5	<b>The Student knows how to solve composed legal problems related to the protection of internal security, including problems based on the necessity of solving conflicts existing between the need to protect internal security and the need to protect other legal values.</b>	<b>K_U09 K_U10</b>		
	3	EP6	<b>The student is able to indicate the authorities responsible for the protection of manifestations of internal security.</b>	<b>K_U03</b>		
social competences	1	EP7	<b>The student is able to indicate the authorities responsible for the protection of individual forms of internal security.</b>	<b>K_K06 K_K07</b>		
<b>CONTENT</b>					semester	No. of hours
						including e-learning

Subject title: <b>Internal security. Selected aspects (bezpieczeństwo wewnętrzne. Wybrane aspekty)</b>					
Format of instruction: <b>lecture</b>					
1. null			6	2	0
2. null			6	2	0
3. null			6	2	0
4. null			6	3	0
5. null			6	1	0
6. null			6	1	0
7. null			6	2	0
8. null			6	2	0
Modes of delivery	<b>Lecture combined with an activating method in the form of a didactic discussion related to the lecture. Analysis of legal texts.</b>				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	<b>SPRAWDZIAN</b>			<b>EP1,EP2,EP3,EP4,EP5,EP6,EP7</b>	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<b>Test (15 questions - 1 point for every correct answer) with 3 open tasks (5 points for every task), For a grade of 3.0 - 16-19 points, for a grade of 3.5 - 20-22 points, for a grade of 4.0 - 23-25 points, for a grade of 4.5 - 26-27 points, for a grade of 5.0 - 28-30 points.</b>				
	Grade calculation principles				
	<b>The subjects grade is 100% of the final grade</b>				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	Internal security. Selected aspects (bezpieczeństwo wewnętrzne. Wybrane aspekty)		Ważona	
	6	Internal security. Selected aspects (bezpieczeństwo wewnętrzne. Wybrane aspekty) [wykład]	zaliczenie z ocena		1,00
Basic reading	Z. Sujkowska (2012): The external and internal security of the European Union : a perspective for the Visegrad Group countries, Banska Bystrica				
Supplementary reading	M. Hejduk (2020): Public Security and its Context, "Internal Security", vol 12				
	Misiuk A. (2014): Wybrane problemy bezpieczeństwa wewnętrznego państwa, Warszawa				
<b>STUDENT WORKLOAD</b>					
		No. of hours			
		including e-learning			
Contact hours	<b>15</b>		<b>0</b>		
Participation in test / exam	<b>2</b>		<b>0</b>		
Preparation for contact hours	<b>3</b>		<b>0</b>		
Private reading and studying	<b>2</b>		<b>0</b>		
Participation in tutorials	<b>1</b>		<b>0</b>		
Preparation of project / essay / etc.	<b>0</b>		<b>0</b>		

Preparation for test / exam	2	0
<b>TOTAL workload</b>	<b>25</b>	
<b>ECTS credits</b>	<b>1</b>	