

S Y L A B U S

Course: Basic institutions of the general part of Polish criminal law					CODE:
Faculty: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	2	Lecture	15	Written exam	2
Teacher	Prof. dr hab. Łukasz Pohl				
The Aims of the Course	Transfer of knowledge about the most important institutions of the general part of Polish criminal law.				
Prerequisites	Basic knowledge of the logic of law and theory of law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	<p>The student will gain knowledge about the most important institutions of the general part of Polish criminal law. In particular, the student will receive information on the following topics:</p> <ol style="list-style-type: none"> 1) the dogmatic structure of the offence, 2) elements of the dogmatic structure of the offence (issues of: act, unlawfulness, social harmfulness and guilt) 3) features of a prohibited act, 4) forms of offence, including its stages and forms of criminal cooperation, 4) coincidences of regulations and coincidences of offences, 5) circumstances excluding the occurrence of an offence. 				
SKILLS	<p>The student will learn to solve problems concerning the most important institutions of the general part of Polish criminal law. In particular, the student will be able to answer the following questions:</p> <ol style="list-style-type: none"> 1) when is human behaviour an offence? 2) when is human behaviour a prohibited act under the threat of punishment? 3) when is human behaviour a specific form of committing an offence? 4) when will there be a situation of concurrence of regulations or a situation of concurrence of offences? 5) what premises will exclude the occurrence of an offence? 				
COMPETENCES	<p>The student will acquire the competence to solve the most difficult problems of criminal law in the field of the structure of the offence. These competences will enable him to properly settle issues that also belong to the detailed part of criminal law.</p>				
STUDY CONTENT					
<ol style="list-style-type: none"> 1. The dogmatic structure of the offence 2. Elements of the dogmatic structure of the offence 3. Features of a prohibited act 4. Forms of offence 5. Coincidences of regulations and coincidences of offences 6. Circumstances excluding the occurrence of an offence 					
Forms of Study	active participation in the lecture and reading recommended publications				
Assessment	<p>Written exam. The student will get three questions. The answer to each of them will be graded from 2 to 5. The final grade is the average of the partial grades. A student may receive one of the following grades:</p> <ol style="list-style-type: none"> 1) very good rating - 5, 2) good plus rating - 4.5, 3) good rating - 4, 4) satisfactory plus - 3.5, 5) satisfactory - 3, 6) unsatisfactory grade - 2 points (no credit). 				
Learning Outcomes	See above.				
Literature	1) Łukasz Pohl, Prawo karne. Wykład części ogólnej, Warszawa 2019.				

Nazwa przedmiotu: Course name: Civil and commercial law in business			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester:		Status przedmiotu: Course status:		Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	2	Wykład Lecture	20	Written exam	3
RAZEM TOTAL					
Prowadzący zajęcia Teacher			dr Konrad Garnowski		
Cel przedmiotu Course goal			The purpose of the course is to familiarize students with the legal framework of conducting business activity, with particular emphasis on civil and commercial law aspects, including those related to forms of doing business and contractual relationships.		
Wymagania wstępne Prerequisites			Student has basic knowledge of law or other related social sciences.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description	Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge		1.Student knows and understands regulations of civil law, including commercial law, related to conducting business activity.			
		2.Student knows and understands views of jurisprudence and judicial decisions concerning legal institutions related to business activity.			
Umiejętności Skills		1.Student has the ability to navigate in the system of civil law within the scope of regulations related to conducting business activity.			
		2.The student has the ability to apply knowledge of civil law in solving theoretical and practical problems related to business operations.			
Kompetencje społeczne Social competences		1.The student is ready to undertake business activities in the selected area.			
		2.The student is able to critically evaluate his/her knowledge and recognize the importance of knowledge in recognizing cognitive and practical problems associated with business operations.			
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class					
L.p. No.	Treści Contents			liczba godzin number of hours	
1.	Civil law and commercial law in business – characteristics, basic terms and sources of law			2	

2.	Subjects of civil law and their characteristics in the context of business activity	2
3.	Selected aspects of general part of civil law from the perspective of business activity (forms of legal acts, representation, commercial proxy, limitation of claims)	4
4.	Companies, partnerships and other forms of conducting business activity	3
5.	Contractual obligations – typical contracts and contractual clauses	3
6.	Civil liability of entrepreneurs	2
7.	Recovery of claims of entrepreneurs	2
8.	Protection of intellectual property in business	2

Metody kształcenia: Educational methods	Lecture, presentations, case study and discussion	
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Metody weryfikacji efektów uczenia się Verification methods of learning effects	Exam	Nr efektu uczenia się z sylabusu Number of effect from the syllabus
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Forma i warunki zaliczenia Form and conditions of completion	The final grade is the grade received from the exam. The grade of the exam depends on the number of points obtained according to the following criteria: less than 60% - 2.0 - the work does not meet the minimum criteria - points will be awarded when the student repeats the entire material, 60%- 69% - 3.0 - the work meets the minimum criteria, 70%- 74% - 3.5 - satisfactory but with significant deficiencies, 75%-84% - 4.0 - solid work with noticeable errors, 85%-89% - 4.5 - above average standard - with some errors, 90%-100% - 5.0 - outstanding performance - results with only secondary errors allowed.	
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Literatura podstawowa Basic literature	Dajczak, W., Szwarc, A., Wiliński, P. (2011): Handbook of Polish Law Frankowski, S. (2005): Introduction to Polish Law, Zakamycze Jabłońska-Bonca, J. (2013): Wprowadzenie do prawa. Introduction to law., Lexis Nexis Lewandowski, R. (2007): Polish Commercial Law: An Introduction, Beck	
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Literatura uzupełniająca Supplementary literature		
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NAKŁAD PRACY DOKTORANTA: WORKLOAD OF A PHD STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	20
Przygotowanie się do zajęć Preparation to classes	15
Studiowanie literatury Studying literature	14
Udział w konsultacjach Participation in consultations	8
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	0
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	18
Łączny nakład pracy doktoranta w godz. Total workload of a PhD student in hours	75
Liczba punktów ECTS Number of ECTS	3

Nazwa przedmiotu: Course name: Comparative constitutional law		Kod przedmiotu: Course code:			
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester: All		Status przedmiotu: Course status: elective	Język przedmiotu: Course language English		
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	1	Wykład Lecture			
		Ćwiczenia Exercise			
		ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium discussion session	15	Essay	3
		Seminarium seminar			
RAZEM TOTAL					
Prowadzący zajęcia Teacher Agnieszka Bień-Kacała, Ewa Michałkiewicz-Kądziała, Ewa Milczarek					
Cel przedmiotu Course goal is to present and discuss constitutional law institutions in comparative perspective					
Wymagania wstępne Prerequisites Knowledge of the universal history of regimes and state law					
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description			Odniesienie do efektów dla	
Wiedza Knowledge	Student knows and deeply understands the notions of comparative constitutional law and has advanced knowledge in this field.			K_W07	
	Student knows and understands in-depth institutional of constitutional law in comparative perspective, in particular regarding the systems of European states, and understands their specificity and rules of application.			K_W03	
	Student knows and has a deep understanding of the organization of constitutional framework and the functioning of constitutional systems in European countries.			K_W05	
Umiejętności Skills	Student can use the knowledge od constitutional institutions in comparative perspective.			K_U02	
	Student can use his knowledge and correctly use the rules of logical reasoning for interpreting and explaining complex legal issues in the field comparative constitutional law.			K_U01	
	Student uses the acquired knowledge in the field of comparative constitutional law to apply the law their jurisdiction, especially to resolve dilemmas arising in professional work, extended by a critical analysis of the effectiveness and usefulness of the knowledge applied.			K_U10	
kompetencje społeczne Social competences	Student has a deepened awareness of the level of their knowledge and skills in the field of comparative constitutional law, understands the need for continuous professional training and personal development and he/she is ready for critical evaluation of knowledge possessed and content received and designation directions of own development and extended education with an interdisciplinary dimension.			K_K08	
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class Konwersatorium discussion session					
L.p. No.	Treści Contents		liczba godzin number of hours		
1.	Introductory remarks on the course content, organization, literature and verification of the learning effects		1		
2.	General overview of constitutional institutions from a comparative perspective		2		

3.	Parliaments from comparative perspective	2
4.	Governments from comparative perspective	2
5.	Judiciary from comparative perspective	2
6.	Constitutional courts in comparative perspective	2
7.	Constitutional change	2
8.	Extraordinary measures – crises – migration, COVID-19, war	2

Metody kształcenia: Educational methods	Lecture, case studies, discussion	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
Forma i warunki zaliczenia Form and conditions of completion	An essay concerning the content of the course. 5 – no mistakes 4 – minor mistakes 3 – one substantial mistake	
Literatura podstawowa Basic literature	A.W. Heringa, <i>Constitutions Compared: An Introduction to Comparative Constitutional Law</i> , Eleven 2021	
Literatura uzupełniająca Supplementary literature	Rosenfeld, Michel, and András Sajó (eds), <i>The Oxford Handbook of Comparative Constitutional Law</i> (2012; online edn, Oxford Academic, 21 Nov. 2012), https://doi.org/10.1093/oxfordhb/9780199578610.001.0001 .	

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	15
Przygotowanie się do zajęć Preparation to classes	15
Studiowanie literatury Studying literature	15
Udział w konsultacjach Participation in consultations	0
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	5
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	0
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	50
Liczba punktów ECTS Number of ECTS	3

Nazwa przedmiotu: Course name: Constitutional Justice in Europe			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester: All		Status przedmiotu: Course status: elective		Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	1	Wykład Lecture			
		Ćwiczenia Exercise			
		ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium discussion session	15	Essay	2
		Seminarium seminar			
RAZEM TOTAL					
Prowadzący zajęcia Teacher Agnieszka Bień-Kacała, Ewa Michałkiewicz-Kądziela, Ewa Milczarek					
Cel przedmiotu Course goal is to present and discuss the roots and forms of constitutional justice					
Wymagania wstępne Prerequisites Knowledge of the universal history of regimes and state law					
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description		Odniesienie do efektów dla	
Wiedza Knowledge		Student knows and deeply understands the notions of constitutional justice and has advanced knowledge in this field.		K_W07	
		Student knows and understands in-depth models of constitutional justice, in particular regarding the systems of European states, and understands their specificity and rules of application.		K_W03	
		Student knows and has a deep understanding of the organization of constitutional courts and the functioning of constitutional review in European countries.		K_W05	
Umiejętności Skills		Student can use the knowledge in the field of constitutional justice.		K_U02	
		Student can use his knowledge and correctly use the rules of logical reasoning for interpreting and explaining complex legal issues in the field of constitutional justice.		K_U01	
		Student uses the acquired knowledge in the field of constitutional justice to apply the law their jurisdiction, especially to resolve dilemmas arising in professional work, extended by a critical analysis of the effectiveness and usefulness of the knowledge applied.		K_U10	
kompetencje społeczne Social competences		Student has a deepened awareness of the level of their knowledge and skills in the field of constitutional justice, understands the need for continuous professional training and personal development and he/she is ready for critical evaluation of knowledge possessed and content received and designation directions of own development and extended education with an interdisciplinary dimension.		K_K08	
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class Konwersatorium discussion session					
L.p. No.	Treści Contents			liczba godzin number of hours	
1.	Introductory remarks on the course content, organization, literature and verification of the learning effects			1	
2.	General overview of constitutional justice defined as the complex of rights (fundamental rights recognized in constitutions), mechanisms to enforce rights (constitutional review: <i>in abstracto</i> , <i>in concreto</i>),			2	
3.	Constitutional judicial structures in Europe			2	

4.	The rules of constitutional review in relevant models in Europe	2
5.	Preliminary procedures	2
6.	Constitutional complain	2
7.	Case study - Poland	2
8.	Case study - Romania	2

Metody kształcenia: Educational methods	Lecture, case studies, discussion	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
Forma i warunki zaliczenia Form and conditions of completion	An essay concerning the content of the course. 5 – no mistakes 4 – minor mistakes 3 – substantial mistake	
Literatura podstawowa Basic literature	European Commission for Democracy through Law, Study N° 538 / 2009, CDL-AD(2010)039rev	
Literatura uzupełniająca Supplementary literature	A. Albi and S. Bardutzky (Eds), National Constitutions in European and Global Governance: Democracy, Rights, the Rule of Law, 2019	

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	15
Przygotowanie się do zajęć Preparation to classes	15
Studiowanie literatury Studying literature	15
Udział w konsultacjach Participation in consultations	0
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	5
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	0
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	50
Liczba punktów ECTS Number of ECTS	2

S Y L A B U S

Course: Consumer Protection Law in the European Union and in Poland					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	2	Conversation classes	15	Written project/ essay	3
Teacher	dr hab. Daniel Dąbrowski				
The Aims of the Course	The aim of the educational process is to introduce students to the basic rules of the consumer protection law in the European Union and in Poland.				
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, civil law.				
TEACHING EFFECTS					
Category	The effect's description				
KNOWLEDGE	The student knows and understand in-depth the legal rules of consumer protection. The student knows and understand in-depth reasons of covering consumers with special protection.				
SKILLS	The student can use knowledge concerning a consumer protection in his/her professional work. The student can analyse and create contracts and other documents referred to consumers.				
COMPETENCES	The student maintains a critical attitude towards the views presented in the literature about consumer protection. The student has an in-depth awareness of the level of their knowledge and skills and is ready to critically assess their knowledge in the field of consumer protection.				
STUDY CONTENT					
<p>A brief history of consumer protection – consumer protection as a problem of legal policy (2) The evolution of the concept of the consumer. The average consumer (2) Consumer's health and safety (2) Consumer's right to be informed – information obligations and disinformation of consumers (2) Abusive contract terms (2) Consumer sales law (1) Distance contracts and contracts negotiated away from business premises (2) Consumer and e-commerce – the new EU directive on digital content and digital services – (2)</p>					
Forms of Study	Lecture with the use of multimedia techniques, lecture with talk, didactic discussion				
Assessment	Written project/ essay				
Learning Outcomes	Written project/essay Written project/essay. The student can receive 5 points. Very good - 5 points, good plus rating - 4.5 points, good rating - 4 points, satisfactory plus - 3.5 points, satisfactory - 3 points, less than 3 points – failing grade				
Literature	C.L. Marques, D. Wei (ed.), <i>Consumer Law and Socioeconomic Development</i> , Springer 2017 G. Straetmans (ed.), <i>Information Obligations and Disinformation of Consumers</i> , Springer 2019 B. Pachuca-Smulska (ed.) <i>Consumer Protection Law in Poland from the Perspective of EU Law</i> , Warszawa 2017				

SYLLABUS

Course: Copyright law				CODE:	
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	2	Lecture	15	Written	2
		Exercises			
Together			15		
Teacher		dr Przemysław Katner			
The Aims of the Course		Understanding the place and role of copyright law in the legal system and legal circulation. Understanding the basic institutions of copyright law and its place within intellectual property protection system. Acquiring the ability to use the basic concepts of copyright law during the interpretation process, applying the law and performing basic copyright law activities.			
Prerequisites		Student recognizes and describes the basic institutions of jurisprudence. He draws conclusions, freely analyzes and assesses the issues raised. He discusses with criticism and caution in expressing his own judgments. Subjects that facilitate student's learning: general knowledge of civil law.			
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The student names and distinguishes between basic institutions of copyright law. The student describes the basic institutions of copyright law.				
SKILLS	The student solves simple facts using the institutions of copyright law. He discusses and assesses the relevance of solutions regarding copyright law institutions. Basic analysis of judicial decisions and literature in the field of copyright law.				
COMPETENCES	The student is involved in the search for a solution to the tasks entrusted. The student recognizes the need to deepen knowledge and the need to update it.				
STUDY CONTENT					
Subject: Copyright law					
Form of classes: lecture					
1. Introduction to intellectual property law and place of copyright law within civil law system.					1
2. General rules of copyright law.					2
3. The scope of the act of 4 February 1994 on copyright and related rights					1
4. The subject of copyright					2
5. Holder of author's moral and economic rights					1
6. The content of copyright.					1
7. The duration of author's economic and moral rights					1
8. The transfer of author's economic rights					2
9. The protection of author's moral and economic rights.					2
10. Permitted Use of Protected Works					1
11. Related rights					1
Forms of Study	An informative lecture combined with an activating method in the form of a didactic discussion related to lecture (lecture) Analysis of legal texts with discussion, the so-called case studies.				
Assessment	Test with assessment. The assessment includes knowledge from lecture and legal acts and recommended literature. Multiple choice test with negative points, with 20 questions. Final evaluation depends on the amount of points earned from the test: 50% - 64% - 3.0 satisfactory (dst) - the work meets the minimum criteria 65% - 69% - 3.5 satisfactory plus (dst +) - satisfactory, but with significant shortcomings				

	<p>69% -74% - 4.0 good (db) - generally solid work with noticeable errors 75% -84% - 4.5 good plus (db +) - above average standard - with some errors 85%-100% - 5.0 very good (very good) - results with only minor errors. Rules for calculating the grade for the subject: The grade in the subject is the average from grades obtained from the exam. A student who has passed the exam cannot get less than satisfactory grade.</p>
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	Act of 4 February 1994 on copyright and related rights.

SYLLABUS

Course: Cryptocurrency regulations				CODE:	
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	1	Lecture	15	Written	2
		Exercises			
Together			15		
Teacher		dr Przemysław Katner			
The Aims of the Course		Understanding the place of cryptocurrencies in the legal system and legal circulation. Acquiring the ability to use civil, criminal and tax law provisions and constructions with respect to cryptocurrencies. Noticing the influence of new technologies on development of legal institutions. Acquiring the ability to use the present provisions of law with respect to cryptocurrencies.			
Prerequisites		Student recognizes and describes the basic institutions of jurisprudence. He draws conclusions, freely analyzes and assesses the issues raised. He discusses with criticism and caution in expressing his own judgments. Subjects that facilitate student's learning: general knowledge of civil law.			
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The student knows law provisions and legal constructions regulating cryptocurrencies. The student describes the basic institutions related to cryptocurrencies.				
SKILLS	The student solves simple cases related to cryptocurrencies using varied institutions of law. The student has ability to discuss and assess the relevant legal solutions regarding cryptocurrency transaction. The student can provide basic analysis of judicial and administrative decisions in the field of cryptocurrencies.				
COMPETENCES	The student is involved in the search for a solution to the tasks entrusted. The student recognizes the need to deepen knowledge and the need to update it.				
STUDY CONTENT					
Subject: Cryptocurrency regulations					
Form of classes: lecture					
1. The development of cryptocurrencies and the cryptocurrency market.					2
2. The legal definition of cryptocurrency.					2
3. Cryptocurrencies and the Act on Combating Money Laundering and the Financing of Terrorism					2
4. Tax law solutions related to cryptocurrencies					1
5. Cryptocurrencies and the Criminal law					1
6. Supervision of the cryptocurrency market					1
7. Cryptocurrencies and private law: law of property, law of contracts, law of succession					2
8. Legal aspects of the transfer of cryptocurrencies					2
9. Civil law relationships resulting from operation of cryptocurrency market					2
Forms of Study	An informative lecture combined with an activating method in the form of a didactic discussion related to lecture (lecture) Analysis of legal texts with discussion, the so-called case studies.				
Assessment	Written assessment in the form of an essay or an answer to a given problem based on a sample case. The final grade of the evaluation depends on the number of points obtained in relation to the maximum possible points: less than 60% - 2.0 insufficient (ndst) - the work does not meet the minimum criteria - points will be awarded if the student repeats all the material 60% - 69% - 3.0 satisfactory (dst) - the work meets the minimum criteria 70% - 74% - 3.5 satisfactory plus (dst +) - satisfactory, but with significant shortcomings				

	75% -84% - 4.0 good (db) - generally solid work with noticeable errors 85% -89% - 4.5 good plus (db +) - above average standard - with some errors 90%-100% - 5.0 very good (very good) - results with only minor errors.
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	Act of 06.06.1997 Criminal Code Act of 23.04.1964 Civil Code Act of 01.03.2018 on Combating Money Laundering and the Financing of the Terrorism Act of 19.08.2011 on Payment Services

STUDENT'S WORK

	Hrs.
Classes	15
Participation in the exam	1
Preparing for classes	7
Readings	2
Participation in consultations	1
Preparation of the project / essay / etc	2
Preparation for the exam	6
Others	
TOTAL student workload in hours	34
ECTS points	2

Nazwa przedmiotu: European Migration Law			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Faculty of Law and Administration					
Rok / semestr: Year/ semester: 2024/2025/ II			Status przedmiotu: Course status: Lecture		
			Język przedmiotu: Course language English		
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	II	Wykład Lecture	30	exam	4
		Ćwiczenia Exercise			
		ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium discussion session			
		Seminarium seminar			
RAZEM TOTAL					
Prowadzący zajęcia Teacher Anna Magdalena Kosińska					
Cel przedmiotu Course goal			The aim of the course is to familiarize students with the essential knowledge from the area of European Union Migration Law. Students are encouraged to participate actively during classes and to analyze with the teacher the case – law of the CJEU.		
Wymagania wstępne Prerequisites			Student has a general knowledge about European Union integration		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge	Student knows what international public law is, including differences between national and international law. Student acknowledges general characteristic of European Union legal order. Student has knowledge about migration process and provisions concerning fundamental rights' protection of migrants and refugees				
Umiejętności Skills	Student will be able to analyse and discuss the most important issues from European Migration Law as well as to have a general orientation in international migration law.				
kompetencje społeczne Social competences	Student learns about the basics of European framework of migration and refugee law and acquire the competences how to implement them in practice with every – day work with migrants and asylum seekers.				
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class Lecture; Students are invited to study the development of the European Migration Law during the: - dynamic lectures and discussions - oral presentations, group work, case study.					
L.p. No.	Treści Contents		liczba godzin number of hours		
1.	History of International Migration and current migration patterns		4		
2.	The Schengen Zone and its development		2		
3.	Creation of the Area of Freedom, Security and Justice. Current framework		2		
4.	The rules on entrance into European Union		2		
5.	Common European Asylum System – rules, legal basis and its implementation in MS		6		
6.	Family reunification process in EU		2		

7.	Returns of Third Country Nationals in EU	2
8.	Managing the borders of the European Union	2
9.	Integration of TCNs in the European Union	2
10.	Activity of the European Agencies in the AFSJ	2
11.	Admission of the Students and Highly Skilled Migrants	2
12.	Wrap – up class and analysis of the case law	2

Metody kształcenia: Educational methods	Lecture, discussion, case – law study	
Metody weryfikacji efektów uczenia się Verification methods of learning effects	test	Nr efektu uczenia się z sylabusu Number of effect from the syllabus

Forma i warunki zaliczenia Form and conditions of completion	<p>The final grade is the grade for the outcome of the test</p> <p>Student can receive 5 points:</p> <ul style="list-style-type: none"> - Very good – 20-18 points - Good plus – 17 points - Good – 14 – 15 points - Satisfactory plus – 13 points - Satisfactory – 11- 12 points - Unsatisfactory – under 11 points. 	
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Literatura podstawowa Basic literature	<p>Handbook on European law relating to asylum, borders and immigration - Edition 2020 Handbook on European law relating to asylum, borders and immigration - Edition 2020 European Union Agency for Fundamental Rights (europa.eu)</p>	
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Literatura uzupełniająca Supplementary literature	<p>S. Castles, M.J. Miller, <i>The age of migration</i>, , NY 2009</p> <p><i>European Immigration. Trends, Structures and Policy Implications</i>, red. M. Okólski, Amsterdam University Press 2012</p> <p>Martin S., <i>International Migration. Evolving Trends from the Early Twentieth Century to the Present</i>, Cambridge 2014</p>	
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NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	30
Przygotowanie się do zajęć Preparation to classes	10
Studiowanie literatury Studying literature	10
Udział w konsultacjach Participation in consultations	2
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	-
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	10
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	-
Liczba punktów ECTS Number of ECTS	4

Nazwa przedmiotu: Course name: Financial Law		Kod przedmiotu: Course code:			
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester: I-V, 1			Status przedmiotu: Course status: facultative		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	1	Wykład Lecture			
		Ćwiczenia Exercise			
		ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium discussion session	10	written project	3
		Seminarium seminar			
RAZEM TOTAL			10		
Prowadzący zajęcia Teacher			dr hab. Krystyna Nizioł, prof. US		
Cel przedmiotu Course goal			The student will receive the knowledge about the main ideas and regulations of the financial law (in Poland and in the European Union).		
Wymagania wstępne Prerequisites			Student has the basic knowledge of legal aspects of the functioning of financial institutions and financial system.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description			Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge	1. Student knows and understands the need to take into consideration the financial aims and background of legal regulation.			1	
Umiejętności Skills	2. Student knows and understands the financial aspects of legal regulation.			2	
kompetencje społeczne Social competences	Student can evaluate the potential financial consequences of legal regulation.			3	
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class					
L.p. No.	Treści Contents			liczba godzin number of hours	
1.	Financial Law: the nature and function of public finance (central and municipal government), budget (incomes, spending, budget deficit\surplus), institutions of general government sector, public debt (basic regulations, management, consequences).			5	
2.	2.International Financial Law (especially European Union Financial Law): the nature and function of banking, securities, and financial markets, EU budget; European and international legal regulation of financial markets; the role of international financial organizations			5	
Metody kształcenia: Educational methods		Lectures; seminar, projects, multimedia presentation, case study.			
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Written project and its presentation, discussion	Nr efektu uczenia się z sylabusu Number of effect from the syllabus		
Forma i warunki zaliczenia Form and conditions of completion		Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.			
Literatura podstawowa Basic literature		De Gioia -Carabellese P., Haentiens M. (2015). European Banking and Financial Law.			

	Mrkyvka, P. (ed.). (2015), System of Financial Law. General Part, https://www.law.muni.cz/sborniky/system-of-financial-law/general-part.pdf
Literatura uzupełniająca Supplementary literature	Bacsi Z. (2014), Essential Economics, University of Pannonia.
	Posner R.A., The Law and Economics Movement, The American Law Review 1987, vol. 77,

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	10
Przygotowanie się do zajęć Preparation to classes	10
Studiowanie literatury Studying literature	10
Udział w konsultacjach Participation in consultations	10
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	25
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	10
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	75
Liczba punktów ECTS Number of ECTS	3

SYLABUS

Course: History of Szczecin in international law perspective					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	2	Seminar, Excursion	30	Oral presentation	4
Teacher	dr hab. Ewelina Cała-Wacinkiewicz, prof. US; mgr Agata Szwed; mgr Bartosz Pacholski				
The Aims of the Course	The aim of the course is to familiarize students with the essential knowledge from the area of International Public Law and history of Szczecin. Students are encouraged to participate actively during classes and excursions, resulting in overall knowledge about the history of the city they chose for Erasmus+ exchange program and its role in different jurisdictions over centuries.				
Prerequisites	Student has a general knowledge about history of Poland and International Law as well as is prepared to participate in outdoor activities (excursions and walks).				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student knows what international public law is, including differences between national and international law. Student acknowledges general characteristic of international legal order. Student has knowledge about history of Szczecin and understands its unique position in both Polish and European history.				
SKILLS	Student will be able to analyse and discuss the most important issues from international public law as well as to have a general orientation in Szczecin and Polish history, including practical orientation in city life.				
COMPETENCES	Student learns about the basics of Polish political system and gets to know major historical sites of the city and everyday life in Szczecin. Student will be able to think and analyse from the international law perspective.				
STUDY CONTENT					
International public law – definition, introductory issues and characteristics, relations between national and international law;					2
Introduction to history of Poland and Szczecin – general information					1
Excursion “Paris of the North”: Rodła Circus (Pazim), Grunwaldzki Circus, City Hall, Kasprowicza Park					3
History of Szczecin - Slavonic stronghold, medieval Poland, Duchy of Pomerania, City Charter, Vassal of the Holy Roman Empire and Denmark, Swedish empire; Kingdom of Prussia, French occupation					3
Excursion: Museum of the history of Szczecin, city walk – Old Town, the Pomeranian Duke Castle, Wały Chrobrego terrace					3
Szczecin in international law: Magdeburg rights, Hanseatic League, Treaty of Szczecin (1570, 1630, 1653, 1715)					2
Szczecin in XVIII-XIX century: Major Prussian and German port					1
Excursion “A walk in Niebuszewo”: The Museum of Technology and Transport in Szczecin, walk through Niebuszewo					3
Excursion “Venice of the North”: city walk – boulevards, Łasztownia island and harbour, Kolumba street, the main railway station, Tobrucki square;					3

Szczecin in XX century: Weimar Republic, Nazi Germany, II World War, Polish People's Republic	3
Excursion: Dialogue Centre "Przelomy"	3
Students presentation, course summary	3
Forms of Study	<p>Students are invited to study history of the city and everyday life in Szczecin in several ways, as well as essential knowledge from the area of international public law, as by:</p> <ul style="list-style-type: none"> - dynamic lectures and discussions (on international public law, Polish&Szczecin's history and culture); - excursions and walks to important places of historic interest of Szczecin; - oral presentations, group work, case study.
Assessment	<p>The final grade is the grade for the oral presentation, prepared by students.</p> <p>Student can receive 5 points:</p> <ul style="list-style-type: none"> - Very good – 5 points - Good plus – 4.5 points - Good – 4 points - Satisfactory plus – 3.5 points - Satisfactory – 3 points - Unsatisfactory – under 3 points. <p>The final course grade is also determined by the student's activity during the classes (additional presentations, assignments).</p>
Learning Outcomes	Student should obtain knowledge on the topics presented in the study content.
Literature	<p>Aust A. (2010): Handbook of international law, Cambridge University Press Białecki T. (1992): Historia Szczecina, Zakład Narodowy im. Ossolińskich Czejarek R. (2014): Sekrety Szczecina, Księży Młyn Dom Wydawniczy Czejarek R. (2015): Sekrety Szczecina część 2, Księży Młyn Dom Wydawniczy Czejarek R. (2018): Sekrety Szczecina część 3 - PRL, Księży Młyn Dom Wydawniczy Czekąła M. (2007): Był sobie Szczecin, Wydawnictwo KAMPOL Kraśnicki jr A. (2009): Tajemnice Szczecina, Walkowska Wydawnictwo / JEŻ Love A.V. (2007): International law, Oxford University Press Muzeum Narodowe w Szczecinie (2001): Szczecin z daleka i z bliska, ZAPOL Zieliński P. (red.) (1993): Szczecin. Ostatnie sto lat, Zachodnia Agencja Prasowa</p>

SYLABUS

Course: INTERNATIONAL ORGANIZATIONS					CODE:
Faculty: LAW AND ADMINISTRATION					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	1	Lecture and practical	15	essey	5
Teacher	dr hab. prof. US Ewelina Cała-Wacinkiewicz, mgr Dariusz Zagrodzki				
The Aims of the Course	Student will receive the knowledge about the main ideas and regulations of the international organizations.				
Prerequisites	General knowledge in the scope of the law of the international relations.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The students should review of different chosen international organizations.				
SKILLS	The students should be aware of the importance of international jurisdiction making by the judicial authorities of international organizations.				
COMPETENCES	Student can evaluate the potential international consequences of international organizations activities and to resolve simple cases.				
STUDY CONTENT					
<p>Basic survey of the:</p> <ol style="list-style-type: none"> 1. International organizations as participants in international relations and subjects of international law - definition, types and divisions. Subjectivity international organizations. ICJ Advisory Opinion of 1949. 2. Organization of the United Nations - as an organization common. Genesis of the United Nations. The United Nations in the field of the maintenance of international peace and security. The United Nations system. Structure of ONZ. 3. The Council of Europe - as an regional organization. Genesis of The Council of Europe. The Council of Europe activity in such areas as protection of human rights, health, sports, culture, archaeological heritage, the film co-production, etc. Institutional Structure The Council of Europe. European Convention for the Protection of Human Rights and Fundamental Freedoms of 1950 and protection of human rights. 4. The North Atlantic Treaty Organization - NATO as an military organization. Genesis. NATO structure (political and military). NATO activity (peacekeeping operations, peacekeeping). 5. The European Union as an organization of an integration. The institutional structure of the EU. A primary law EU secondary legislation. EU Treaty of Lisbon. EU activities. 6. Other international organizations: the Organization for Security and Cooperation in Europe, the Union Western, International Labour Organization, OSCE, UNESCO, UNICEF, the African Union, the Organization of American States. 					
Forms of Study	Lectures, seminars, essays, projects prepared by students, case study.				
Assessment	Written examination (essey) and active participation of the student during lectures\practicals.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	<ol style="list-style-type: none"> 1. Hurd, I. (2010). International Organizations: Politics, Law, Practice. New York: Cambridge University Press. 2. Rittberger, V., Zangl, B., Kruck A. (2012) (2nd ed) International organizations, Palgrave Macmillan. 3. Clausson, M. I. (2006). NATO: Status, Relations, and Decision-Making. Nova Publishers. 4. Collins, Brian J. (2011). NATO: A Guide to the Issues. ABC-CLIO. 5. Bomberg E., Peterson, J., and Corbett R., eds. (2012) (3rd ed), The European Union: How Does it Work? Oxford University Press. 6. Galbreath, D. J. (2007). The Organization for Security and Co-operation in Europe (OSCE). New York, NY: Routledge. 				

SYLLABUS

Course: Introduction to Entrepreneurship					CODE:	
Faculty: Law and Administration						
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS	
2025/2026	2	Lecture, seminar	15	Written project/essay	5	
Teacher	dr hab. Krystyna Nizioł, prof. US					
The Aims of the Course	The aim of the subject is receiving by students the systematic knowledge and skills of analyzing the basic issues concerning family policy in the field of public law.					
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration.					
TEACHING EFFECT'S						
Category	The effect's description					
KNOWLEDGE	Student knows the dependency between legal sciences and other sciences connected with entrepreneurship. Student knows and understands different kinds of social relationships (e.g. family, professional, organizational, economic, political) and its connections with entrepreneurship. Student has knowledge and understands the rules of creating and development of individual forms of entrepreneurship.					
SKILLS	Student will be able to use and to connect theoretical knowledge of legal sciences and similar sciences (including basics of entrepreneurship). Student will be able to analyze and discuss about the social and legal problems. Student will be capable of thinking and acting entrepreneurially. Student will be able to prepare written works and to describe in legal language the processes connected with entrepreneurship.					
COMPETENCES	Student will be able to communicate effectively arguments connected with entrepreneurship. Student will be able to think and act in the entrepreneurially way. The student participates in social and cultural life, is interested in the new concepts in the field of law in connection with other parts of cultural and social life, including this from basics of entrepreneurship.					
STUDY CONTENT						
1. The main definitions and problems of economics.						1
2. Market – the essence, kinds, the importance and participants.						2
3. The entrepreneurship- the definition, origin, theories, implications.						1
4. The entrepreneur (definition, kinds, motivations of acting)						2
5. Social capital.						1
6. Social responsibility of entrepreneurs and its consideration.						2
7. The small and medium-sized enterprises sector (SMEs) as an example of entrepreneurial behaviours.						3
8. The family and student entrepreneurship.						2
9. The social economics and social entrepreneurship.						1
Forms of Study	Lectures; seminar, projects, multimedia presentation, case study.					
Assessment	Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.					

Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	<p>Sanchez J.C. (edt.) (2015). Entrepreneurship. Education and Training, Salamanca.</p> <p>Greenlaw S.A., Shapiro D. (2018), Principles of Macroeconomics 2e, OpenStax, Rice University, Houston.</p> <p>Bacsi Z. (2014), Essential Economics, University of Pannonia.</p> <p>Yongqiang L., Hunjet A., Roncevic A. (eds.) (2017), Economic and Social Development, 20th International Scientific Conference on Economic and Social Development, Prague.</p> <p>Lehman E. (edt.) (2010), Enterprise in Modern Economy, SMEs and Entrepreneurship, vol. II, Gdańsk Technology University, Gdańsk.</p> <p>Gudmundsson G., Mikiewicz P., The concept of social capital and its usage in educational studies, Studia Edukacyjne 2012, no 22.</p> <p>Crowther D., Aras G. (2008), Corporate Social Reasonability, available at BookBooN.com</p> <p>Matejun M. (red.) (2010): Wyzwania i perspektywy zarządzania w małych i średnich przedsiębiorstwach, C.H. Beck, Warszawa</p> <p>Piecuch T. (2013): Przedsiębiorczość. Podstawy teoretyczne, C.H. Beck, Warszawa</p> <p>Banasik B., Grzegorzewska - Mischka E., Wyrzykowski W. (2017): Leksykon przedsiębiorczości, wyd. Politechniki Gdańskiej, Gdańsk</p> <p>Milewski R., Kwiatkowski E. (2006): Podstawy ekonomii, PWN, Warszawa</p> <p>Samuelson P.A., Nordhaus, W. D. (2012): Ekonomia, Rebis, Poznań.</p>

SYLLABUS

Course: Law and Economics (Economic analysis of law)					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	1	Lecture, seminar	20	Written project/essay	4
Teacher	dr hab. Krystyna Nizioł, prof. US, dr Michał Peno				
The Aims of the Course	The aim of the subject is receiving by students the systematic knowledge and skills of analyzing the basic issues concerning law and economics.				
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student knows the dependency between legal sciences and other sciences connected with law and economics. Student has knowledge and understands the rules of creating and development of individual forms of market institution.				
SKILLS	Student will be able to use and to connect theoretical knowledge of legal sciences and similar sciences (especially economics). Student will be able to analyze and discuss about the social, economic and legal problems.				
COMPETENCES	Student will be able to communicate effectively arguments connected with law and economics. Student will be able to think and act in the entrepreneurially way.				
STUDY CONTENT					
1.	The main definitions and problems of economics.				1
2.	Market – the essence, kinds, the importance and participants.				1
3.	Legal analysis of law – the origin, definition, problems.				3
4.	The examples of legal analysis of law (e.g. financial law, tax law, public economic law).				5
5.	Law & Economics and crucial philosophical theories (distributive justice, theory of choice, libertarian paternalism etc.)				4
6.	Economic Analysis of Criminal Justice System and Punishment–Selected Topics				3
7.	Optimization of legal procedures				3
Forms of Study					
	Lectures; seminar, projects, multimedia presentation, case study.				
Assessment					
	Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.				
Learning Outcomes					
	Students should obtain knowledge on the topics presented in the study content.				

Literature	<p>Posner R.A., The Law and Economics Movement, The American Law Review 1987, vol. 77, no. 2</p> <p>Sanchez J.C. (edt.) (2015). Entrepreneurship. Education and Training, Salamanca.</p> <p>Greenlaw S.A., Shapiro D. (2018), Principles of Macroeconomics 2e, OpenStax, Rice University, Houston.</p> <p>Bacsi Z. (2014), Essential Economics, University of Pannonia.</p> <p>Yongqiang L., Hunjet A., Roncevic A. (eds.) (2017), Economic and Social Development, 20th International Scientific Conference on Economic and Social Development, Prague.</p> <p>Gudmundsson G., Mikiewicz P., The concept of social capital and its usage in educational studies, Studia Edukacyjne 2012, no 22.</p> <p>Crowther D., Aras G. (2008), Corporate Social Reasonability, available at BookBooN.com</p>
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Nazwa przedmiotu: Course name: Legal and Economic Aspects of Social Responsibility of Public Entities			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester: I-V, 1			Status przedmiotu: Course status: facultative		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	1	Konwersatorium discussion session	10	written project	3
RAZEM TOTAL			10		
Prowadzący zajęcia Teacher			dr hab. Krystyna Nizioł, prof. US, dr Michał Peno		
Cel przedmiotu Course goal			The aim of the subject is receiving by students the systematic knowledge and skills of analyzing the basic issues concerning legal and economic aspects of social responsibility of public entities		
Wymagania wstępne Prerequisites			Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration, ethics.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge	1. Student knows the dependency between legal sciences and other sciences connected with law, economics, social responsibility, ethics		1		
	2. Student has knowledge and understands the rules of creating and development of individual forms of market institution, the activity of public entities connected with social responsibility.		2		
Umiejętności Skills	3. Student will be able to use and to connect theoretical knowledge of legal sciences and similar sciences (especially economics).		3		
	4. Student will be able to analyze and discuss about the social, economic and legal problems		4		
kompetencje społeczne Social competences	5. Student will be able to communicate effectively arguments connected with law, economic, social responsibility.		5		
	6. Student will be able to think and act in the way connected with social responsibility.		6		
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class					
L.p. No.	Treści Contents		liczba godzin number of hours		
1.	The main definitions and problems of social responsibility. The importance of social responsibility in the activity of different public entities and its socio-economic, legal consequences.		5		
2.	The examples of social responsibility of public entities (e.g. in the field of nature protection, cooperation with the society).		5		
Metody kształcenia: Educational methods		Lectures; seminar, projects, multimedia presentation, case study.			
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Written project and its presentation, discussion	Nr efektu uczenia się z sylabusu Number of effect from the syllabus		
		1,2,3,4,5,6			

Forma i warunki zaliczenia Form and conditions of completion	Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.
Literatura podstawowa Basic literature	Yongqiang L., Hunjet A., Roncevic A. (eds.) (2017), Economic and Social Development, 20 th International Scientific Conference on Economic and Social Development, Prague. Gudmundsson G., Mikiewicz P., The concept of social capital and its usage in educational studies, Studia Edukacyjne 2012, no 22. Crowther D., Aras G. (2008), Corporate Social Reasonability, available at BookBooN.com
Literatura uzupełniająca Supplementary literature	L. Hawrysz, J. Fołtyn, Environmental Aspects of Social Responsibility of Public Sector Organizations, available at BookBooN.com

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	10
Przygotowanie się do zajęć Preparation to classes	10
Studiowanie literatury Studying literature	20
Udział w konsultacjach Participation in consultations	10
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	20
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	5
Łączny nakład pracy studenta w godz. Total workload of a student in hours	75
Liczba punktów ECTS Number of ECTS	3

S Y L A B U S (KARTA PRZEDMIOTU)

Nazwa programu studiów:						
Nazwa przedmiotu: Legal aspects of sustainable management of multi-unit real estate					Kod przedmiotu:	
Nazwa kierunku: Erasmus						
Forma studiów:		Profil studiów:			Specjalność:	
Status przedmiotu:				Język przedmiotu: semestr: - język angielski		
Rok	Semestr	Forma zajęć	Liczba godzin		Forma zaliczenia	ECTS
				w tym e-learning		
2025/2026	1	lecture	15	0	ZO	2
				0		
Razem						
Koordynator przedmiotu:		dr hab. Iwona Szymczak, prof. US				
Prowadzący zajęcia:		dr hab. Iwona Szymczak, prof. US				
Cele przedmiotu:		The aim of the course will be to present the legal principles for real estate management that ensure the rationalization of building maintenance costs, an adequate method of settlement between co-owners, and an indication of ecological solutions that help maintain the sustainable development of multi-unit building areas and the values of the natural environment				
Wymagania wstępne:		Students taking this course will be expected to have a general knowledge about private and public law				
EFEKTY UCZENIA SIĘ						
Kategoria	L P	KOD	Opis efektu			Odniesienie do efektów dla programu
wiedza	1	EP1	He knows and understands the relationship between the civil law and environment and energy law in the field of real estate management enabling interdisciplinary cooperation with real estate management specialists and administration bodies in the field of real estate management			
	2	EP2	Knows the legal terminology in the selected area in English			
umiejętności	1	EP4	Can use and integrate theoretical knowledge in the field of law and related disciplines in order to analyze complex legal and social problems on statutory restriction in usage and management of real property for better preservation of nature			
	2	EP5	Analyzes detailed legal arguments, identifies their theses and assumptions, determines their logical and argumentative bonds interpreting provisions belonging to the borderline of civil law and administrative law, which cover the scope of sustainable development of multi-unit building			

kompetencje społeczne	1	EP6	He has deep awareness of the level of his knowledge and skills, he understands the need for continuous personal and professional development in the field of real estate management	
	2	EP7	He is sensitive to legal problems in sustainable development of multi-unit building areas, ready to communicate and cooperate with administrative bodies and managers who are professionals in the field of real estate management	

TREŚCI PROGRAMOWE	Semestr	Liczba godzin	
			w tym e-learning

Przedmiot:

Forma zajęć: **wykład**

1. Legal construction of condominium (other word: a multi-unit real estate)		3	0
2. Legal duties charging of management agent of real estates under the Energy Law		2	0
3. Energy certificate of the building		2	0
4. Rubbish and property maintenance. Duties of real property manager and owners. Scope of responsibilities for breaching these duties.		2	0
5. Civil and administrative liability for improper fulfilment of public law obligations related to built-up real estate		2	0
6. Compulsory easements for providing media to residential real properties		2	0
7. Encumbrance the real property with a telecommunications access under the Act on supporting the development of telecommunications networks and services		2	0

Forma zajęć: **ćwiczenia**

Metody kształcenia	1. Lecture with a multimedia presentation 2. Analysis of legal texts, doctrine views and jurisprudence with discussion
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NAKŁAD PRACY STUDENTA

	Liczba godzin	
		W tym e-learning
Zajęcia dydaktyczne	15	0
Udział w egzaminie/zaliczeniu	1	0
Przygotowanie się do zajęć		0
Studiowanie literatury	40	0
Udział w konsultacjach		0
Przygotowanie projektu / eseju / itp.		0
Przygotowanie się do egzaminu/zaliczenia	39	0
ŁĄCZNY nakład pracy studenta w godz.	100	
Liczba punktów ECTS	4	

Metody weryfikacji efektów uczenia się					Nr efektu uczenia się z sylabusu
	Test				All effects
Forma i warunki zaliczenia	<p>Credit with grade. The form of a test consisting of 20 questions; the student may receive a maximum of 20 points on the test (1 point for each correct answer).</p> <p>The credit conditions are as follows: below 11 points - the grade is unsatisfactory. - satisfactory grade: 11-12 points, - satisfactory plus: 13-14 points, - good grade: 15-16 points, - good plus grade: 17-18 points, - very good 19-20 points</p>				
	Zasady wyliczania oceny z przedmiotu				
	The final grade is the grade obtained from the test.				
Metoda obliczania oceny końcowej	Se m.	Przedmiot	Rodzaj zaliczenia	Metoda obl. oceny	Waga do średniej
			zaliczenie z oceną		
Literatura podstawowa	<p>Szymczak I., Legal entities for governments of residential properties in Polish law in comparative approach, (in:) Modern Processes of Economic Development. Economics and Law, (ed. I Figurska, E. Shevtsova, A. Sokół), Shaker Verlag 2017, Aachen Germany, ISBN 978-3-8440-5640-2, ss. 76-87</p>				
	W. Dajczak, A. J. Szwarc, P. Wiliński, Handbook of Polish law, ParkPrawo, Warszawa 2011.				
Literatura uzupełniająca	<p>Szymczak I. File:///C:/Users/FUJITSU/Downloads/obowiazek-rozliczeniowy-zarzadcy-nieruchomosci-zwiazany-z-dostawa-energii-cieplnej-do-budynku-wielolokalowego_1321617522.pdf Summary in English</p>				

SYLLABUS

Course: Legal dogmatics and its methods. Criticism and defence					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	2	conservatory lecture	10	Written open book exam/ project	2
Teacher	dr Michał Peno				
The Aims of the Course	The student will collect knowledge in a field of a methodological issues of law. The main aim of the course is to present conceptions of legal dogmatics and its methods from a critical point of view.				
Prerequisites	Student has a basic knowledge about ethic, philosophy and law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	<p>Student will be understand the concepts and arguments provided by the authors that will be examined.</p> <p>The student knows the most important trends in contemporary theory of law.</p> <p>The student thoroughly understands the relationship between the theory of law, methodology of sciences and cultural and social changes.</p> <p>The student has knowledge and understanding of the relationship of law to other areas of culture</p>				
SKILLS	<p>Student will be able to analyze and discuss critically theoretical arguments.</p> <p>Student will be able to examine why methodology is necessary in legal sciences .</p> <p>The student is able to use philosophical and legal views to analyze legal and social problems.</p>				
COMPETENCES	<p>Student will be able to communicate effectively philosophical arguments.</p> <p>Student will be able to argue clearly and rigorously about a methodology of legal dogmatics.</p> <p>The student participates in social life, is interested in new concepts in the field of law</p>				
STUDY CONTENT					
1. Legal dogmatics in Continental European law (<i>scientia iuris, Rechtswissenschaft</i>)					2
2. The methodology of legal sciences. Methodological foundations of Polish theory of law					3
3. The concepts of Aleksander Peczenik.					2
4. Legal dogmatics and its methods – criticism					2
5. Legal dogmatics and its methods – philosophical defences					2
Forms of Study	Lectures; projects				
Assessment	<p>The open book exam. There will be a mix of compulsory and optional questions.</p> <p>The student can receive 5 points (exam – 3,5 and project – 1,5) .</p> <p>Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit)</p> <p>Rules for calculating the grade for the subject</p> <p>The exam is the final assessment of the subject.</p>				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	Peczenik, A. <i>Scientia Iuris - An Unsolved Philosophical Problem. Ethical Theory and Moral Practice</i> 3, 273–302 (2000). https://doi.org/10.1023/A:1009948025411				

	<p>Peno M., consulted with Zieliński M., Introduction: The Idea of Modern Law in the Light of Polish Legal Doctrine and Theory of Law, (w:) Michał Peno, Konrad Burdziak (red.), <i>The Concept of Modern Law Polish and Central European Tradition</i>, Peter Lang, Berlin 2019, ISBN 978-3-631-78325-2 (Print), s. 9-16</p> <p>Biernat T. /K. Pałeczki/A. Peczenik/Ch. Wong/M. Zirk-Sadowski (Eds.), <i>Stressing Legal Decisions</i>. Cracow: Polpress</p>
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Nazwa przedmiotu: Course name: Patients' claims in civil cases in Poland			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester:		Status przedmiotu: Course status:		Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	I	Wykład			
		Ćwiczenia			
		ćwiczenia			
		Konwersatorium discussion	15	Oral presentation or written essay	4
		Seminarium			
RAZEM TOTAL					
Prowadzący zajęcia Teacher		dr Aleksandra Klich			
Cel przedmiotu Course goal		The classes are aimed at the students' assimilation of basic concepts and issues in the field of patients' claims and forms of claiming them. In addition, their goal is for students to acquire knowledge and skills on the course of various forms of judicial and extrajudicial proceedings involving patients, as well as to acquire practical skills that allow them to apply the knowledge of proceedings involving patients in professional practice, in particular, drafting letters and performing effective actions in the course of these proceedings.			
Wymagania wstępne Prerequisites		The student should have basic knowledge and skills of substantive civil law and labor law, as well as knowledge of basic concepts of jurisprudence (rules of interpretation, hierarchy of legal acts, etc.). Knowledge of basic concepts of civil procedure and extrajudicial proceedings is essential.			
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge		The student knows and understands to an in-depth degree the place and importance of the issues of claiming medical errors and events in relation to the functioning of civil courts and extrajudicial legal protection bodies, as well as the substantive and methodological specificity of judicial and extrajudicial proceedings involving patients or medical professionals.			
		The student knows and understands to an in-depth degree the norms governing the structures and rules related to the investigation of claims for medical errors and events, as well as the sources of patients' rights, their nature, changes and ways to influence the choice of the method of redress, and knows and understands to an in-depth degree the sources of patients' rights, the structure of the various methods of resolution and settlement of disputes involving patients or medical professionals.			
		The student knows and understands to an in-depth degree the different types of structures and options for civil law claims by patients or medical professionals.			
Umiejętności Skills		The student is able to use and integrate theoretical knowledge in the field of medical malpractice and event claims and related institutions to analyze complex legal and social problems.			

	The student is able to express himself or herself clearly, coherently and precisely, both orally and in writing, and has the ability to construct elaborate oral and written justifications on topics related to the problems of claiming medical errors and events, using various theoretical approaches, drawing on both the achievements of legal sciences and other scientific disciplines.	
kompetencje społeczne Social competences	<p>The student is ready to face professional and personal challenges; he is ready to actively and persistently undertake individual and team professional activities in the field of law in connection with the investigation of claims for medical errors and events.</p> <p>The student is convinced of the necessity and importance of behaving in a professional manner and adhering to the principles of professional ethics in the course of pursuing claims for medical errors and incidents; he is ready to seek optimal solutions and opportunities to correct incorrect actions of lawyers related to the pursuit of claims by patients or medical professionals.</p>	

TREŚCI PROGRAMOWE

Forma zajęć: Form of class

L.p. No.	Treści Contents	liczba godzin number of hours
1.	Sources of patients' rights. Catalog of patients' rights.	2
2.	The concept, essence and types of medical errors.	1
3.	The concept and characteristics of a medical event.	2
4.	Characteristics and types of claims for medical errors and events. Claims of patients in case of violation of personal rights.	2
5.	Litigation involving patients.	2
6.	Mediation with the participation of patients.	2
7.	Proceedings before the provincial commission for adjudication of medical events.	2
8.	protection of patients' personal data in judicial and extrajudicial proceedings.	2

Metody kształcenia: Educational methods	Lecture with elements of discussion	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
	Oral presentation or written essay	
Forma i warunki zaliczenia Form and conditions of completion	Credit on the grade in the form of oral presentation or written essay (100% of the final grade): 10 pts – grade: 5,0; 9 pts – grade: 4,5; 8 pts – grade: 4,0; 7 pts – grade: 3,5; 5 - 6 pkt – grade 3,0; below 5 pts – grade: 2,0	
Literatura podstawowa Basic literature	Drozdowska U., PATIENTS' RIGHTS PROTECTION MODEL IN THE PATIENTS' RIGHTS AND PATIENTS' RIGHTS OMBUDSMAN ACT OF 6.11.2008, Białostockie Studia Prawnicze, z. 8, 2010, s. 239-253	

	Access to Patient's Medical Records in the Light of the Case Law of Administrative Courts
	Klich A., Proceedings Before Regional Commission for Evaluation of Medical Events (RCME) in Poland as an extrajudicial method of resolving civil disputes involving patients, <i>Медичне право</i> , nr 1(25) 2020, ISSN: 2072-084X, s. 38-56.
	Klich A., Proceedings Before Regional Commission for Evaluation of Medical Events (RCME) in Poland as an extrajudicial method of resolving civil disputes involving patients, <i>Медичне право</i> , nr 1(25) 2020, ISSN: 2072-084X, s. 38-56.
Literatura uzupełniająca Supplementary literature	Hofman G., Kożybska M., Jurczak J., Owsianowska J., Klich A., Jarosz K., Sygut M., Jurczak A., Summary of five years of operation of the out-of-court system for pursuing patient claims in Poland – a retrospective analysis of applications for evaluating medical events, <i>European Review for Medical and Pharmacological Sciences</i> , 26 (9), 2022, ISSN 1128-3602, s. 3161-3170.
	Flaga-Gieruszyńska K., Klich A., Expert Opinion as Evidence in Civil Cases Relating to Medical Errors, (w:) <i>The Contribution of Evidence Science to the Rule of Law and the Progression of Civilization</i> , Pekin 2014, s. 288-306

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	15
Przygotowanie się do zajęć Preparation to classes	20
Studiowanie literatury Studying literature	20
Udział w konsultacjach Participation in consultations	20
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	20
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	5
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	100
Liczba punktów ECTS Number of ECTS	4

SYLLABUS

Course: Philosophical Foundations of Law					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	1	conversatory lecture	12	Written exam	2
Teacher	dr Michal Peno				
The Aims of the Course	The course has the dual aim of presenting a selective survey of influential readings in legal theory and of providing you the knowledge about the philosophy. This course will present major schools of thought in jurisprudence, as well as critical approaches paying attention to the exclusion of gender, race and disability from the law and legal theory. We will try to answer the question whether the science of law is the “science” in a proper sense of this world, and what is the scientific value of legal dogmatics. The student will collect knowledge in the field of philosophical issues of law and contemporary philosophical and legal discussions				
Prerequisites	Student has a basic knowledge about ethic, philosophy and law..				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student will be understand the concepts and arguments provided by the authors that will be examined. The student knows the most important trends in contemporary philosophy of law as well as the process of their historical shaping The student thoroughly understands the relationship between the formation of philosophical and legal views and cultural and social changes The student has knowledge and understanding of the relationship of law to other areas of culture				
SKILLS	Student will be able to analyze and discuss critically theoretical arguments. Student will be able to examine why laws are necessary in a democratic society. The student is able to use philosophical and legal views to analyze legal and social problems The student is able to cover specific philosophical and legal concepts in order to analyze practical solution				
COMPETENCES	Student will be able to communicate effectively such arguments. Student will be able to argue clearly and rigorously about legal theory. The student participates in social life, is interested in new concepts in the field of law in connection with other fields of culture				
STUDY CONTENT					
1. Place of philosophy of law in the system of philosophical and legal sciences; Law in action and law in books; an introduction to the law, legal theory and main schools in the philosophy of law					1
2. The idea of law					1
3. Concepts of the law of nature (as a type of views, characteristics, variations; historical trends: cosmological-rationalist, psychological-voluntary, Enlightenment trend; contemporary concepts: J. Finnis, LL Fuller					2
4. Legal positivism (as a type of views, as a direction), genesis, features; currents: Anglo-Saxon current, continental current; tendencies: formalistic and naturalistic; selected concepts: J. Austin, HLA Hart; contemporary positivism: O. Weinberger and N. MacCormick; Normativism (H. Kelsen);					2
5. Integral philosophy of law - R. Dworkin					8

6. Hermeneutic philosophy of law (methodological version, ontological version)	1
7. The theory of legal argumentation (legal rhetoric of Ch. Perelman, theory of legal discourse by R. Alexy)	1
8. The communicative philosophy of law (J. Habermas)	1
9. Postmodern visions of law (Critical Legal Studies, legal feminism)	1

Forms of Study	conversatory lecture
Assessment	<p>The exam. There will be a mix of compulsory and optional questions.</p> <p>The student can receive 5 points.</p> <p>Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit)</p> <p>Rules for calculating the grade for the subject</p> <p>The exam is the final assessment of the subject.</p>
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	<p>M. Peno, K. Burdziak Konrad (eds.), <i>The Concept of Modern Law Polish and Central European Tradition</i>, Peter Lang, Berlin 2019</p> <p>Z. Ziemiński (eds.), <i>Polish Contributions to the Theory and Philosophy of Law</i>, Amsterdam 1987</p> <p>Biernat T. /K. Pałeczki/A. Peczenik/Ch. Wong/M. Zirk-Sadowski (Eds.), <i>Stressing Legal Decisions</i>. Cracow: Polpress</p> <p>Peczenik, A. (2005). <i>Scientia Juris. Legal Doctrine as Knowledge of Law and as a Source of Law</i>. Dordrecht: Springer</p> <p>Peczenik, A. (2001). <i>A Theory of Legal Doctrine</i>, Ratio Juris 14 (1)</p> <p>Zirk-Sadowski M. (2011): <i>Wprowadzenie do filozofii prawa</i>, Kraków, Zakamycze</p> <p>Kelly J.M. (2006): <i>Historia zachodniej teorii prawa</i>, Wydawnictwo WAM, Kraków</p> <p>Stelmach J., Sarkowicz R. (1999): <i>Filozofia prawa XIX i XX wieku</i>, Wydawnictwo UJ, Kraków</p>

STUDENT'S WORK

	Hrs.
Classes	12
Participation in the exam	2
Preparing for classes	2
Readings	16
Participation in consultations	13
Preparation of the project / essay / etc	0
Preparation for the exam	20
Others	0
TOTAL student workload in hours	65
ECTS points	2

Nazwa przedmiotu: Course name: Professional Responsibility			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester:		Status przedmiotu: Course status:		Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	I	Wykład			
		Ćwiczenia			
		ćwiczenia			
		Konwersatoriu Seminarium	15		4
RAZEM TOTAL					
Prowadzący zajęcia Teacher		dr Aleksandra Klich			
Cel przedmiotu Course goal		The goal of the course is to introduce to the students basic rules how to locate resources to address professional responsibility concerns. The goal is also to help students to be able to: understand and articulate policy arguments commonly used in the field of legal ethics, locate resources to address professional responsibility concerns, develop skills in legal analysis and reasoning, legal research, problem-solving, and written and oral communication related to legal ethics and professional responsibility, identify proper professional and ethical responsibilities lawyers owe to clients and the legal system and employ professional skills needed to participate in the legal profession as a healthy, competent, and ethical attorney.			
Wymagania wstępne Prerequisites		The student should know the basics of civil material law and should have the basic knowledge regarding concepts of the jurisprudence. Also the Student should have knowledge and understanding of substantive and procedural law regulating lawyers' conduct.			
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge		The student knows and distinguishes professional skills that are being used in the professional practice.		K_W07	
		The students knows the substantive and procedural law regulating lawyers' conduct.		K_W20	
Umiejętności Skills		The student solves problems described in simple (and more complex) cases.		K_U02	
		The student is able to properly use the available ethic regulations used in the judicial and extrajudicial proceedings		K_U10	
		The student is able to prepare applications and pleadings in the proceedings that use professional softskills.		K_U04	
kompetencje społeczne Social competences		The student discusses problems contained in the cases and seeks the most effective ways to solve the problems given.		K_K01 K_K06	
		The student knows and understands the consequences of proper use of the professional skills handled by the parties of the dispute			
TREŚCI PROGRAMOWE					
Forma zajęć: Form of class					
L.p. No.	Treści Contents			liczba godzin number of hours	
1.	Introduction - Lawyer Regulation and the Disciplinary System (e.g. Introduction to PR and Legal Ethics, the Practice of Law, unauthorized Practice of Law)			2	

2.	Lawyer-Client Relationship (e.g. Creating Lawyer Client Relationship, Ending the Relationship, Competence, Malpractice, Ineffective Assistance of Counsel, Decision-Making within Atty/Client Relationship)	3
3.	The Business, Technology, and Marketing of Legal Services (e.g. Finding Clients: Solicitation; Advertising, Fees and Billing: Hourly Fees; Contingent Fees)	3
4.	Attorney-Client Privilege and Confidentiality (e.g. Attorney-Client Privilege: Basics; Corporate Atty/CI Privilege, Scope and Exceptions)	3
5.	Conflicts of Interest	1
6.	Lawyer Duties to the Court and Third Parties	3

Metody kształcenia: Educational methods	Lecture with elements of discussion	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
	Oral presentation or written essay	
Forma i warunki zaliczenia Form and conditions of completion	Credit on the grade in the form of oral presentation or written essay (100% of the final grade): 10 pts – grade: 5,0; 9 pts – grade: 4,5; 8 pts – grade: 4,0; 7 pts – grade: 3,5; 5 - 6 pkt – ocena 3,0; below 5 pts – grade: 2,0	
Literatura podstawowa Basic literature	Basten J. (1981), Control and the Lawyer-Client Relationship, The Journal of the Legal Profession, vol. 6. Cohen L., The Ethical and Professional Responsibilities of Lawyers to Third Parties, Van Zyl Ch., Visser J., "Legal Ethics, Rules of Conduct and the Moral Compass - Considerations from a Law Student's Perspective" PER / PELJ 2016(19) - DOI http://dx.doi.org/10.17159/1727-3781/2016/v19ni0a795	
Literatura uzupełniająca Supplementary literature	Cohen G., The multilayered problems of professional responsibility (2003), University of Illinois Law Review, pp. 1409-1476. Michelson, Ethan & Laumann, Edward & Heinz, John. (2000). The Changing Character of the Lawyer-Client Relationship Evidence from Two Chicago Surveys.	

NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	15
Przygotowanie się do zajęć Preparation to classes	20
Studiowanie literatury Studying literature	20
Udział w konsultacjach Participation in consultations	20
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	20
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	5
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	100
Liczba punktów ECTS Number of ECTS	4

SYLABUS

Course: PUBLIC INTERNATIONAL LAW					CODE:
Faculty: LAW AND ADMINISTRATION					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2025/2026	1	Lecture and practical	30	essey	5
Teacher	dr hab. prof. US Ewelina Cała-Wacinkiewicz, mgr Dariusz Zagrodzki				
The Aims of the Course	Student will receive the knowledge about the main ideas and regulations of the public international law.				
Prerequisites	Student has the basic knowledge in the scope of lawmaking, principles of law and international relations.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The students should obtain the systematic knowledge about the specific of the public international law, and it's differences from the domestic law.				
SKILLS	The students should be aware of the importance of international jurisdiction.				
COMPETENCES	The students should be able to prepare the application in the European human rights protection system and to resolve simple cases.				
STUDY CONTENT					
<ol style="list-style-type: none"> 1. The nature and development of international law, 2. Sources of public international law (Custom and it's characteristic, Treaties, General principles of law , judicial decisions, Writers, Other possible sources of international law, The International Law Commission, Hierarchy of sources and jus cogens), 3. The subjects of international law (Legal personality, States, International organizations, Sui Generis Subjects, Individuals), 4. The international protection of human rights, 5. The regional (mainly European) protection of human rights, 6. Individual criminal responsibility in international law, 7. Immunities from jurisdiction and state's sovereign immunity (Sovereign and non-sovereign acts, the absolute immunity approach, the restrictive approach), 8. State responsibility, 9. The law of treaties (making, consent, entry into force, amendments, reservations, interpretation, validity, termination), 10. The International Court of Justice (jurisdiction, role, nature, functioning). 					
Forms of Study	Lectures, seminars, essays, projects prepared by students, case study.				
Assessment	Written examination (essey) and active participation of the student during lectures\practicals.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	Obligatory reading: <ol style="list-style-type: none"> 1. M. N. Shaw, International Law, Oxford 2006, 2. A. Aust, Handbook of International Law, Cambridge. Additionally reading: <ol style="list-style-type: none"> 1. M. Byers, Custom, Power and the Power of Rules, International Relations and Customary International Law, Cambridge 1999, 2. R. Wolfrum, V. Roben (eds.), Legitimacy in International Law, Berlin – Heidleberg – New York 2008, 3. J. L. Goldsmith, E. A. Posner, The Limits of International Law, Oxford 2005. 				

Nazwa przedmiotu: Course name: The legal foundations of cybersecurity					
Kod przedmiotu: Course code:					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester: 1 or 2/ winter or summer			Status przedmiotu: Course status: Optional		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2025/2026	2	Wykład Lecture	15	ZO	2
		Ćwiczenia Exercise			
		ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium discussion session			
		Seminarium seminar			
RAZEM TOTAL			15	ZO	2
Prowadzący zajęcia Teacher			Dominika Skoczyła, PhD		
Cel przedmiotu Course goal			Acquisition of comprehensive knowledge and skills in the field of cybersecurity, in particular within the national and EU cybersecurity regime for critical and digital services. To acquire knowledge and skills in terms of identifying basic cybersecurity threats (network incidents), the tasks of key service operators and digital service providers, and the competence to put this knowledge		
Wymagania wstępne Prerequisites			Basic knowledge of administrative law and the law of electronic communication.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description	Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge		EP1 is familiar with the terminology of electronic communications law and cybersecurity to a satisfactory level	K_W04		
		EP 2 knows and understands the relationship and impact of administrative law and criminal law on legal solutions to cybersecurity issues	K_W07		
		EP 3 has a comprehensive knowledge and in-depth understanding of the current state of research in the area of cybersecurity of critical and digital services	K_W16		
Umiejętności Skills		EP 4 has in-depth skills in observing, retrieving and processing information on cybersecurity, using a variety of sources and interpret them from the point of view of legal issues	K_U01		
		EP 5 is proficient in the use of legal norms and rules concerning cybersecurity, electronic communication and the protection of personal data	K_U19		
kompetencje społeczne Social competences		EP 6 has an in-depth awareness of his/her knowledge and skills in the field of cybersecurity	K_K01		
		EP 7 can think and act in an entrepreneurial way	K_K10		
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: lecture					
L.p. No.	Treści Contents			liczba godzin number of hours	
1.	The concept of security and cybersecurity - issues introduction.			2	
2.	Protecting users of cyberspace. The concept of the information society information.			2	
3.	National and EU legislation in the face of cyberthreats.			2	
4.	Cybersecurity of personal data processing.			3	
5.	National cybersecurity system. Key services and			3	
6.	Sectoral cybersecurity. Selected issues.			3	

Metody kształcenia: Educational methods	Monograph lecture, multimedia presentation, analysis of legal texts.	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus EP1,EP2,EP3,EP4,EP5,EP6,EP7
	Test	
Forma i warunki zaliczenia Form and conditions of completion	<p>Assessment is given in the form of a written examination of 10 test questions (single-choice test).</p> <p>A mark of 1 point can be obtained for each correct answer (one-choice test).</p> <p>The grade depends on the number of points obtained.</p> <p>The grading rules are as follows:</p> <ul style="list-style-type: none"> - grade sufficient - from 50% - sufficient plus mark - from 65% - good mark - from 75% - good plus mark - from 85% - very good mark - from 90% <p>The pass mark constitutes the course grade.</p>	
Literatura podstawowa Basic literature	<p>Besiekierska A. (2019): Ustawa o krajowym systemie cyberbezpieczeństwa. Komentarz., C.H. Beck, Warszawa</p> <p>Chałubińska-Jentkiewicz K., Taczkowska-Olszewska J. (2018): Świadczenie usług drogą Czaplicki K., Gryszczyńska A., Szpor G. (red.) (2019): Ustawa o krajowym systemie cyberbezpieczeństwa. Komentarz., Wolters Kluwer Polska, Warszawa</p>	
Literatura uzupełniająca Supplementary literature	<p>Kępa L. (2019): Bezpieczeństwo danych osobowych. Podejście oparte na ryzyku., C.H. Beck, Warszawa</p> <p>Szpor G., Gryszczyńska A. (2017): Internet. Strategie bezpieczeństwa., C.H. Beck, Warszawa</p>	
NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT		
		Liczba godzin Number of hours
Zajęcia dydaktyczne Classes		15
Przygotowanie się do zajęć Preparation to classes		0
Studiowanie literatury Studying literature		15
Udział w konsultacjach Participation in consultations		10
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.		0
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion		10
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours		50
Liczba punktów ECTS Number of ECTS		2