

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Basic Legal Knowledge (wstęp do prawoznawstwa) (PODSTAWOWE)					Course code: PIA221AIIJ3435_1S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	conversation	30	0	pg	4
Total			30			4
Course / module coordinator	prof. dr hab. AGNIESZKA BIEŃ-KACAŁA					
Course instructor	prof. dr hab. AGNIESZKA BIEŃ-KACAŁA					
Course / module objectives	The course aims to provide students with knowledge about basic legal institutions in the field of jurisprudence and the science of the state and the constitutional system. Assumptions: - in the field of knowledge - getting to know the basic institutions in the field of law and the state system, understanding the principles of functioning of legal and systemic norms, with particular emphasis on economic and commercial transactions; - in the field of social competences - shaping a conscious attitude of the student as a participant in legal relations, in the area of applying the general principles of law and the state system; - in the field of skills - acquiring the ability to use concepts from the scope of law and the state system, independent resolution of factual situations based on the known sources of law.					
Prerequisites	non					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	has advanced knowledge and understanding of the nature of law studies and their place in the system of science and relation with other studies in the field of international economic law and international commercial law, their place in the system of science and relation with other studies.			K_W01
	2	EP2	has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them.			K_W02
	3	EP3	has advanced knowledge and understanding of concepts and terminology of other selected social sciences, in particular those which are essential from the perspective of the operation of the system of economic law and commerce at the international level as a whole and in its particular components.			K_W11

skills	1	EP4	is able to use their knowledge of social sciences, in particular legal science, especially important from the perspective of the operation of the system of international economic law as a whole and its individual components.	K_U02		
	2	EP5	is able to use their theoretical knowledge of legal science and related disciplines to describe and analyse causes and the course of processes and phenomena occurring in the system of international economic law and within individual economic actors and is able to formulate creatively their own opinions and to critically select data and methods of analysis.	K_U03		
social competences	1	EP6	is ready to take on professional and personal challenges and to practice their profession responsibly, taking into account changing social needs.	K_K01		
	2	EP7	is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently.	K_K02		
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: Basic Legal Knowledge (wstęp do prawoznawstwa)						
Format of instruction: conversation						
1. Basic information about the law - legal system, legal norm, sources of law.				1	6	0
2. Basic information about state systems and regimes.				1	6	0
3. Gender equality in business.				1	6	0
4. The relationship between the political system and the economic system.				1	6	0
5. The impact of political changes on the economy of the state - the case of Poland.				1	6	0
Modes of delivery	Lecture, discussion, case study.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP5,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP3,EP4,EP6	
Grading criteria	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
	5.0 Very good - outstanding performance - results with only minor errors allowed, 4.5 Good plus - above average standard - with some bugs, 4.0 Good - generally solid work with noticeable bugs, 3.5 Satisfactory plus - satisfactory, but with significant deficiencies, 3.0 Satisfactory - the work meets the minimum criteria, 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material.					
	Grade calculation principles					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	1	Basic Legal Knowledge (wstęp do prawoznawstwa)		Ważona		
	1	Basic Legal Knowledge (wstęp do prawoznawstwa)	zaliczenie z		1,00	

[konwersatorium]	oceną
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Basic reading	Melisa N Handl, Sara L Seck and Penelope Simons (2022): Gender and Intersectionality in Business and Human Rights Scholarship, Business and Human Rights Journal
	Siems M. (2018): Comparative Law (2nd ed., Law in Context). , Cambridge University Press, Cambridge
	WYN GRANT (2022): Business and Politics: A Relationship under Challenge. Introduction, The Political Quarterly, Vol. 93, No. 2
Supplementary reading	Jules L. Coleman, Kenneth Einar Himma, Scott J. Shapiro : The Oxford Handbook of Jurisprudence and Philosophy of Law, Oxford

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	0	0
Preparation for contact hours	15	0
Private reading and studying	20	0
Participation in tutorials	20	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	0	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Business and Human Rights (biznes i prawa człowieka) (KIERUNKOWE)					Course code: PIA221AIIJ3435_7S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	conversation	30	0	pg	4
Total			30			4
Course / module coordinator	dr hab. ANNA KOSIŃSKA					
Course instructor	dr hab. ANNA KOSIŃSKA					
Course / module objectives	The aim of the course is to present and discuss regulations regarding the functioning of business in the context of internationally protected human rights. The course is intended to make students aware of the social and human rights-related corporate responsibility of business. The knowledge acquired in the course includes the normative concept of human rights, as well as the institutional and procedural framework for their protection. An important part of the course is to familiarize students with the development of standards on human rights and business developed within the United Nations, as well as in regional organizations: the Council of Europe and the European Union. The course objectives also include familiarizing students with the case law of the European Court of Human Rights in the context of the activities of business entities.					
Prerequisites	command of English					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student can characterize the normative concept of human rights, describes its features and has knowledge of the international human rights system, including the UN system and the European system.			K_W11 K_W14
	2	EP2	The student acquires knowledge about the relationship between business activities and the protection of human rights, including both from the perspective of the obligations and the rights of business entities.			K_W06
	3	EP3	The student acquires knowledge about the development of standards regarding human rights and business developed within the UN, the Council of Europe and the European Union.			K_W06
skills	1	EP4	The student is able to identify and analyze situations regarding the protection of human rights in the context of business activities.			K_U06
	2	EP5	The student is able to assess selected problems related to business activities in the context of human rights, in the light of international standards.			K_U07
social competences	1	EP6	The student acquires competence in the field of responsible participation in groups, teams and organizations whose activities may influence the protection of human rights.			K_K02
	2	EP7	The student acquires competence to apply and respect human rights in social life, both from the perspective of the individual beneficiary, as well as the business entity.			K_K03 K_K04

CONTENT				Semester	No. of hours	
						including e-learning
Subject title: Business and Human Rights (biznes i prawa człowieka)						
Format of instruction: conversation						
1. Introduction to the normative concept of human rights, terminology, basic principles, theory of obligations.				1	2	0
2. The sources of internationally protected human rights: an introduction.				1	2	0
3. International systems of human rights protection: institutional aspects.				1	2	0
4. Subjects of human rights protection in the context of state-business-individual relations.				1	2	0
5. Business and human rights from the perspective of effective legal remedies in international systems, with particular emphasis on the rights to individual complaint to the European Court of Human Rights.				1	4	0
6. Activities of the United Nations in the field of business and human rights. UN Guiding Principles.				1	3	0
7. Activities of the Council of Europe in the field of business and human rights. Recommendation of the Committee of Ministers of the Council of Europe CM/Rec(2016)3; development of standards.				1	2	0
8. Case law of the European Court of Human Rights regarding business entities.				1	4	0
9. Activities of the European Union in the field of business and human rights.				1	4	0
10. Analysis and discussion of cases related to the protection of human rights in the context of business activities.				1	5	0
Modes of delivery	Discussion, analysis of legal texts, case studying, work in groups					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Passing the course requires obtaining a positive grade. The student's activity also influences the final grade in the course. The test consists of two parts: a) Single-choice test consisting of 15 questions (1 correct answer = 1 point), b) Case-analysis on the basis of a scenario involving international protection of human rights in the context of business activities (max 15 points). Passing the course requires obtaining at least 9 points from the test and 9 points from the case-analysis. Scoring (test + case-analysis): 27-30 pts ? very good, 25-26 pts ? good +, 23-24 pts ? good, 20-22 pts ? satisfactory +, 18-19 pts ? satisfactory, 0-17 pts ? unsatisfactory (failed).					
	Grade calculation principles					
	The colloquium grade represents 100% of the course grade.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	1	Business and Human Rights (biznes i prawa człowieka)		Ważona		
	1	Business and Human Rights (biznes i prawa człowieka) [konwersatorium]	zaliczenie z oceną		1,00	

Basic reading	B. Nadia, (2016): Business and Human Rights: History, Law and Policy – Bridging the Accountability Gap,, Routledge	
	C.M. O'Brien, (2018): Business and Human Rights. A handbook for legal practitioners, , Council of Europe	
	W. Kälin, J. Künzli, (2010): The Law of International Human Rights Protection, , Oxford University Press	
Supplementary reading	A.P. Ewing, (2023): Teaching Business and Human Rights, , Edward Elgar Publishing	
	D. Birchall, S. Deva, (2020): Research Handbook on Huma Rights and Business, , Edward Elgar Publishing	
	F. Wettstein, (2022): Business and Human Rights: Ethical, Legal and Managerial Perspectives, , Cambridge University Press	
	I. Bantekas, M.A. Stein, (2021): The Cambridge Companion to Business and Human Rights Law, , Cambridge University Press	
	J. Nolan, D. Baumann-Pauly, (2016): Business and Human Rights: From Principles to Practice, , Taylor&Practice	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	20	0
Participation in tutorials	18	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-25/26Z						
Course title: Business English (angielski w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3442_20S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	conversation	25	0	pg	3
Total			25			3
Course / module coordinator		mgr AGNIESZKA KOTULA-EMPRINGHAM				
Course instructor		mgr AGNIESZKA KOTULA-EMPRINGHAM				
Course / module objectives		To learn business English terminology. To learn English terminology relevant to individual business branches.				
Prerequisites		English language proficiency at B2+ level of the CEFR.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands rules for business correspondence in the English language and understands the need to manage intellectual property resources.			K_W11 K_W12
	2	EP2	The student knows and understands the rules of holding business talks in the English language.			K_W13
skills	1	EP3	The student is able to organise precisely and cohesively statements and discussions on business-related topics.			K_U05 K_U09 K_U10 K_U12
	2	EP4	The student can independently prepare business texts in the English language.			K_U07
social competences	1	EP5	The student is willing to have an open attitude towards other languages and cultures, especially in an international business environment.			K_K07
	2	EP6	The student is aware of the need for life-long learning.			K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Business English (angielski w biznesie)						
Format of instruction: conversation						
1. Corporate structure and strategy.					3	4 0
2. HR and human resources management.					3	4 0
3. Meetings and presentations.					3	4 0
4. Accounting and reporting.					3	4 0

5. Operation management.				3	5	0
6. Financial markets.				3	4	0
Modes of delivery	pair work, text analysis and discussion, group work, presentation					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	SPRAWDZIAN				EP1,EP2,EP3,EP4	
	PREZENTACJA				EP2,EP3,EP4	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests, presentation and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.					
	Grade calculation principles					
	The course grade is 100% of the final grade.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	3	Business English (angielski w biznesie)			Ważona	
	3	Business English (angielski w biznesie) [konwersatorium]		zaliczenie z oceną		1,00
Basic reading	Paul Emmerson (2007): Business English Handbook, Macmillan, Oxford					
Supplementary reading	B. Mascul (2022): Business Vocabulary in Use Advanced with answers, , CUP,, Cambridge					
	J. Allison, P. Emmerson (2013): The Business 2.0. Upper-intermediate. B2, Macmillan , Oxford					
	J. Allison, R. Appleby, E. De Chazal (2020): The Business 2.0. Advanced. C1, Macmillan, Oxford					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		25		0		
Participation in test / exam		2		0		
Preparation for contact hours		10		0		
Private reading and studying		10		0		
Participation in tutorials		10		0		
Preparation of project / essay / etc.		8		0		
Preparation for test / exam		10		0		
TOTAL workload		75				
ECTS credits		3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-25/26Z						
Course title: European Company Law (europejskie prawo spółek) (KIERUNKOWE)					Course code: PIA221AIIJ3435_17S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	discussion classes	15	0	pg	3
		lecture	15	0	e	
Total			30			3
Course / module coordinator	dr SZYMON SŁOTWIŃSKI					
Course instructor	dr hab. DANIEL DĄBROWSKI					
Course / module objectives	The aim of the course is to acquire knowledge of the European Union company law; the ability to analyse and interpret the legal acts that make up the company law of the European Union, including the use of the case law of the competent courts and tribunals; social competences in the field of solving problems related to the performance of cross-border economic activity.					
Prerequisites	Basic knowledge of the functioning of the EU, public economic law and private law solutions related to the entrepreneur's activity.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student knows and understands in depth the concepts and legal institutions in the field of company law of the European Union.			K_W02 K_W03
	2	EP2	Student knows and understands in depth the operation of the economic law system from the perspective of the European Union.			K_W12
	3	EP3	Student knows and understands in depth the concepts and terminology of the European Union company law.			K_W09
skills	1	EP4	Student can use theoretical knowledge of the European Union company law.			K_U03 K_U04
	2	EP5	Student can use theoretical knowledge in order to analyse and interpret the provisions of the European Union company law.			K_U07
	3	EP6	Student can lead a team solving problems in the field of company law and can collaborate with other team members.			K_U14
social competences	1	EP7	Student is ready to recognise the importance of knowledge in solving practical problems in the field of company law of the European Union.			K_K02
	2	EP8	Student is ready to think and act in an entrepreneurial manner in accordance with the values of the European Union's company law.			K_K07
CONTENT					Semester	No. of hours

Subject title: European Company Law (europejskie prawo spółek)						
Format of instruction: lecture						
1. Pojęcie przedsiębiorcy w prawie polskim i prawie Unii Europejskiej.				3	1	0
2. The EU's achievements in harmonising national rules in the field of company law (incorporation of companies, amount of capital; cross-border activities of companies; restructuring of companies).				3	1	0
3. Legal entities in the EU (European Company; European cooperative; European Economic Interest Grouping; European private company; Single-member limited liability company).				3	1	0
4. Overview of the European Union's Company Law Directives.				3	1	0
5. European Economic Interest Grouping (legal nature, formation, membership, winding-up).				3	2	0
6. European Company (Formation, Transfer, Dissolution and Liquidation).				3	2	0
7. The role of the Court of Justice of the EU in interpreting commercial law.				3	1	0
8. EU trade legislation.				3	1	0
9. Legal institutions of the Capital Directive (amount of the capital; making contributions; take up and acquire own shares; increase and decrease of the share capital).				3	2	0
10. Cross-border mergers.				3	1	0
11. Shareholders rights.				3	2	0
Format of instruction: discussion classes						
1. European Company (Formation, Transfer, Dissolution and Liquidation).				3	5	0
2. The amount of capital; making contributions; take up and acquire own shares; increase and decrease of the share capital.				3	5	0
3. Shareholders in EU company law.				3	5	0
Modes of delivery	Lecture with elements of discussion. Exercises: analysis of legal acts and case law combined with discussion, solving cases, group work.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The exam consists of 2 open-ended questions. A student can receive a maximum of 5 points for each question. Passing requirements: - unsatisfactory: 0-5 points, - satisfactory: 6 points, - satisfactory plus: 7 points, - good: 8 points, - good plus: 9 points, - very good: 10 points					
	The colloquium consists of 2 open-ended questions. A student can receive a maximum of 5 points for each question. Passing requirements: - unsatisfactory: 0-5 points, - satisfactory: 6 points, - satisfactory plus: 7 points, - good: 8 points, - good plus: 9 points, - very good: 10 points					
	Grade calculation principles					
	The exam grade is the grade of the subject					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	3	European Company Law (europejskie prawo spółek)		Ważona		
	3	European Company Law (europejskie prawo spółek) [ćwiczenia]	zaliczenie z oceną		0,00	
	3	European Company Law (europejskie prawo spółek) [wykład]	egzamin		1,00	

Basic reading	A. Vicari (2021): European Company Law, Berlin	
	N. de Luca (ed) (2021): European Company Law, Cambridge	
Supplementary reading	A. Mads (2012): European comparative company law, Cambridge, New York	
	G.E. Domański (ed.) (2005): Understanding modern company law: the Polish example, Warszawa	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	4	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Freedoms of the Internal Market (swobody rynku wewnętrznego) (KIERUNKOWE)					Course code: PIA221AIIJ3435_12S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	15	0	pg	4
		lecture	20	0	e	
Total			35			4
Course / module coordinator		dr hab. ANNA KOSIŃSKA				
Course instructor		dr hab. ANNA KOSIŃSKA				
Course / module objectives		The aim of the course is to familiarize the student with the legal regulations of the so-called four freedoms of the internal market - the free movement of workers, the free movement of services, capital and goods, and their practical dimension for the functioning of economic life in the European Union. Assumptions: - in the field of knowledge - getting to know the essence of the legal regulations of the internal market in the field of free movement of workers capital, services and goods, understanding the principles of functioning of EU law norms, with particular emphasis on economic and commercial transactions, - in the field of social competences - shaping a conscious attitude of the student, as a participant in legal relations, in the area of application of legal regulations concerning the internal market, - in terms of skills - acquiring the ability to use concepts from the field of substantive law of the European Union, developing the ability to independently assess the situation based on the sources of primary and secondary substantive EU law, independent resolution of factual situations based on the sources of EU law learned.				
Prerequisites		Having basic knowledge of the functioning of the European Union, the sources of European Union law and the application of the law in practice with the observance of the principles of EU law				
LEARNING OUTCOMES						
Category		No.	Code	Description		Ref. to programme benchmarks
knowledge		1	EP1	The student characterizes the principles and characteristics of the substantive law of the European Union, lists the sources of European Union law and characterizes its institutions.		K_W01 K_W02 K_W03
		2	EP2	The student knows and understands to an in-depth degree the systems, structures and institutions at the international and European level, important for shaping the system of protection of entrepreneurs' and consumers' rights as a part of the system of protection of human rights and the internal market of the EU, and knows and understands to an in-depth degree the concepts and terminology of the substantive law of the EU.		K_W05 K_W06
		3	EP3	The student knows the basic principles of starting a business at the EU level and the functioning of economic law entities in the common internal market.		K_W09 K_W10

skills	1	EP4	The student is able to analyse the factual situation based on the substantive norms of the European Union with the application of the principles of EU law.	K_U01 K_U02 K_U03	
	2	EP5	The student is able to use theoretical knowledge in order to analyse, interpret and design strategies of activities in the system of international economic transactions, assess the facts and propose legal solutions at the level of economic turnover in the EU on the internal market.	K_U05 K_U06 K_U07 K_U08 K_U09 K_U11 K_U12 K_U13 K_U14	
social competences	1	EP6	The student is ready to take up professional and personal challenges and to practice the profession responsibly, has social competences to engage in civic and professional activities of international entities and establish international cooperation in the field of the EU internal market.	K_K01 K_K02 K_K03 K_K04 K_K05 K_K07	
	2	EP7	The student is ready to work in a team on projects related to legal transactions in the European Union on the internal market, has an in-depth awareness of the level of his/her knowledge and skills, understands the need for continuous professional education and personal development, is ready to think and act in an entrepreneurial way on the European Union market.	K_K06 K_K07	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Freedoms of the Internal Market (swobody rynku wewnętrznego)					
Format of instruction: lecture					
1. Completion and development of the internal market.			2	2	0
2. Free movement of goods - basic concepts.			2	2	0
3. The concept of goods and rules of origin.			2	1	0
4. Prohibition of customs duties and measures having equivalent effect.			2	2	0
5. Prohibition of quantitative restrictions and measures having equivalent effect to quantitative restrictions.			2	1	0
6. Restrictions on the free movement of goods.			2	1	0
7. Freedom of movement of workers and free movement of persons.			2	2	0
8. Secondary legislation on the free movement of persons.			2	2	0
9. Rights of migrant workers and restrictions on freedom of movement.			2	1	0
10. Freedom to provide services.			2	2	0
11. Freedom of establishment.			2	2	0
12. Free movement of capital.			2	2	0
Format of instruction: discussion classes					
1. Completion and development of the internal market.			2	1	0
2. Free movement of goods - basic concepts.			2	1	0
3. The concept of goods and rules of origin.			2	1	0
4. Prohibition of customs duties and measures having equivalent effect.			2	1	0
5. Prohibition of quantitative restrictions and measures having equivalent effect to quantitative restrictions.			2	1	0
6. Restrictions on the free movement of goods.			2	1	0
7. Secondary legislation on the free movement of persons.			2	2	0

8. Rights of migrant workers and restrictions on freedom of movement.			2	2	0
9. Freedom to provide services.			2	2	0
10. Freedom of establishment.			2	2	0
11. Free movement of capital.			2	1	0
Modes of delivery	Lecture, group work, discussion, analysis of legal texts, brainstorming, case solving				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The final grade for the tutorial is the average of partial grades for individual activities during classes and the assessment of learning outcomes, including: case solving, case law analysis, tests, presentation on issues covered by the syllabus.				
	The final grade of the lecture is the exam grade - a single-choice test consisting of 30 questions. 28-30 points - very good, 26-27 points - good plus, 22-25 points - good, 20-21 points - a satisfactory plus, 16-19 points - satisfactory, 15 points and less - unsatisfactory.				
	5.0 Very good - outstanding performance - results with only minor errors allowed 4.5 Good plus - above average standard - with some bugs 4.0 good - generally solid work with noticeable bugs 3.5 Satisfactory plus - satisfactory, but with significant deficiencies 3.0 satisfactory - the work meets the minimum criteria 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material				
	Grade calculation principles				
The exam grade is the grade of the subject.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Freedoms of the Internal Market (swobody rynku wewnętrznego)		Ważona	
	2	Freedoms of the Internal Market (swobody rynku wewnętrznego) [wykład]	egzamin		1,00
	2	Freedoms of the Internal Market (swobody rynku wewnętrznego) [ćwiczenia]	zaliczenie z oceną		0,00
Basic reading	C. Barnard (2010): The Substantive Law of the EU. The Four Freedoms, Oxford				
	M. Horspool, M. Humphreys (2010): European Union Law, Oxford				
	R. Schutze (2013): An Introduction to European Law, Cambridge				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
				including e-learning	
Contact hours		35		0	

Participation in test / exam	4	0
Preparation for contact hours	10	0
Private reading and studying	25	0
Participation in tutorials	11	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z							
Course title: International and European Tax Law (międzynarodowe i europejskie prawo podatkowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_14S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	laboratory	20	0	pg	2	
Total			20			2	
Course / module coordinator	dr hab. EWA KOWALEWSKA						
Course instructor	dr hab. EWA KOWALEWSKA						
Course / module objectives	Acquire knowledge and skills in the issues of international tax law and European Union tax law.						
Prerequisites	Knowledge of issues in public international law, European Union law and basics in tax law.						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows and understands in depth the concepts and legal institutions in the field of international tax law.			K_W01 K_W02	
	2	EP2	Student knows the differences - and can point them out - between domestic tax law and international tax law.			K_W01	
	3	EP3	The student has an in-depth knowledge and understanding of various aspects of the operation of the system based on the OECD Model Convention and can interpret it.			K_W03 K_W05	
skills	1	EP4	The student is able to use their knowledge, to correctly use the rules of logical reasoning for the interpretation and explanation of complex legal issues in the field of international tax law, in particular, double taxation treaties.			K_U01	
	2	EP5	The student is able to resolve interpretive doubts arising from current legal regulations and can prepare an oral statement.			K_U01 K_U02 K_U03 K_U05	
	3	EP6	The student is ready to critically evaluate his knowledge and available sources of law.			K_U04 K_U07 K_U10	
social competences	1	EP7	The student is ready to participate in the preparation and can independently prepare various types of projects and initiatives related to his profession.			K_K04	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: International and European Tax Law (międzynarodowe i europejskie prawo podatkowe)							

Format of instruction: laboratory							
1. The concept and scope of international tax law and European Union tax law.				2	2	0	
2. Sources of international tax law.				2	2	0	
3. Principles of international tax law and European Union tax law.				2	2	0	
4. OECD Model Convention.				2	5	0	
5. Double taxation treaties and tax oases.				2	5	0	
6. Harmonization of tax law.				2	2	0	
7. Case law of the Court of Justice of the EU in tax matters.				2	2	0	
Modes of delivery	Analysis of the texts of double taxation treaties and the text of the OECD Model Convention combined with discussion. Solving case studies on international tax law and European Union tax law.						
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.						
Assessment methods						No. of learning outcome from the syllabus	
	KOŁOKWIUM					EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)					EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Grading criteria	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
	Credit is based on: activity, consisting of solving case studies and participation in discussions and also a positive result of the colloquium. The colloquium consists of solving case studies (4). A maximum of 2 points can be obtained for each correctly solved case study. A minimum of 5 points is required to pass. Grading scale: 8 points - 5.0 7.5 points - 4.5 6.5 - 7 points - 4.5 6 points - 3.5 5 points - 3,0 less than 5 points - 2,0						
	Grade calculation principles						
	The final grade is a passing grade for the conservatory						
Final grade calculation method	Sem.	Course			Type of credit	Grade calc. method	Weight for the average
	2	International and European Tax Law (międzynarodowe i europejskie prawo podatkowe)				Ważona	
	2	International and European Tax Law (międzynarodowe i europejskie prawo podatkowe) [laboratorium]			zaliczenie z oceną		1,00
Basic reading	F. Haase, G. Kofler. (2023): The Oxford Handbook of International Tax Law, , Oxford Press,						
	M. Lang et al., (2014): The Impact of the OECD and UN Model Conventions on Bilateral Tax Treaties, , Cambridge University Press,						
Supplementary reading	ed. K.P. Sauvant, L.E. Sachs, (2009): The Effect of Treaties on Foreign Direct Investment: Bilateral Investment Treaties, Double Taxation Treaties, and Investment Flows, , Oxford University Press,						
	M. Kobetsky, (2011): International Taxation of Permanent Establishments, , Cambridge University Press,						
STUDENT WORKLOAD							
		No. of hours					
		including e-learning					
Contact hours		20			0		
Participation in test / exam		1			0		

Preparation for contact hours	0	0
Private reading and studying	10	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	12	0
Preparation for test / exam	0	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z							
Course title: International Commercial Law (międzynarodowe prawo handlowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_11S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	discussion classes	15	0	pg	4	
		lecture	25	0	e		
Total			40			4	
Course / module coordinator	dr hab. DANIEL DĄBROWSKI						
Course instructor	dr hab. DANIEL DĄBROWSKI						
Course / module objectives	The aim of the course is to familiarise students with the basic principles of international commercial law and to provide them with the ability to use theoretical knowledge of international commercial law to analyse complex legal problems in this area.						
Prerequisites	Knowledge of basic civil law.						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	Student has advanced knowledge and understanding of the nature of international commercial law.			K_W01	
	2	EP2	Student has advanced knowledge and understanding of the principles of international commercial law, in particular its sources, subjects and objects, as well as the rules of international commercial transactions.			K_W02	
	3	EP3	Student has advanced knowledge of the historical development and evolution of the institutions of international commercial law.			K_W05	
skills	1	EP4	Student is able to use theoretical knowledge of international commercial law to analyse complex legal issues in this area.			K_U01 K_U06	
	2	EP5	Student is able to analyse and interpret legal texts on international commercial law.			K_U07	
	3	EP6	Student is able to draft documents in the field of international commercial law.			K_U08	
social competences	1	EP7	Student has an in-depth awareness of the level of knowledge and skills in the field of international commercial law, and is prepared to assess critically their knowledge and received content.			K_K06	
	2	EP8	Student is ready to take on professional and personal challenges within international commercial law and to practice their profession responsibly			K_K01	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: International Commercial Law (międzynarodowe prawo handlowe)							

Format of instruction: lecture					
1. The concept, development and sources of international commercial law - international conventions, soft law, lex mercatoria.			2	4	0
2. International commercial law entities - personal statute, foreign branches, international legal entities, cross-border transformations, international insolvency.			2	4	0
3. UNIDROIT Principles of International Commercial Contracts.			2	4	0
4. Contracts for the international sale of goods.			2	4	0
5. Incoterms.			2	2	0
6. Letter of credit in international trade. International factoring.			2	2	0
7. Contract of carriage of goods and forwarding contract in international trade.			2	5	0
Format of instruction: discussion classes					
1. Sources of international commercial law - international conventions.			2	2	0
2. Sources of international commercial law - soft law.			2	2	0
3. Contracts for the international sale of goods.			2	6	0
4. Letter of credit. International factoring.			2	2	0
5. Contract of carriage of goods in international trade.			2	3	0
Modes of delivery	Lecture: lecture with the use of multimedia techniques, didactic discussion, Tutorial: analysis of legal texts with discussion, working with specimens of documents, group work - solving case studies, flipped classroom method, WebQuest method,				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Tutorial: Assessment in the form of a colloquium, includes answering two descriptive questions (for 5 points each) and solving a case study (for 8 points). The maximum number of points to be obtained from the test is 18: 0-10 pts - 2.0; 11-12 pts -3.0; 13 pts -3.5; 14-15 pts - 4.0; 16 pts - 4.5; 17-18 pts - 5.0.				
	Lecture: written exam - test with closed questions (for 1 point) and open questions (for 2 points). The maximum number of points to be obtained from the written exam is 20: 0-11 pts - 2.0; 12-13 pts - 3.0; 14 pts - 3.5; 15-16 pts - 4.0; 17 pts - 4.5; 18-20 pts - 5.0.				
	Grade calculation principles				
The course grade is 100% of the written exam grade.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	International Commercial Law (międzynarodowe prawo handlowe)		Ważona	
	2	International Commercial Law (międzynarodowe prawo handlowe) [ćwiczenia]	zaliczenie z oceną		0,00
	2	International Commercial Law (międzynarodowe prawo handlowe) [wykład]	egzamin		1,00
Basic reading	C. Murray, D. Holloway, D. Timson-Hunt, G. Dixon, (2012): The Law and Practice of International Trade,, London				
	D. Betlehem (2009): The Oxford Handbook of International Trade Law, , Oxford, , New York				

Supplementary reading	G. Cordero-Moss (2014): International Commercial Contracts, , Cambridge	
	J. Kruczalak-Jankowska (2019): An outline of Polish Commercial Law, Gdańsk	
	S. Kröll, L.A. Mistelis, M.P. Viscacillas, (2018): UN Convention on Contract for the International Sale of Goods,, London	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	40	0
Participation in test / exam	4	0
Preparation for contact hours	20	0
Private reading and studying	10	0
Participation in tutorials	6	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: International Economic Law (międzynarodowe prawo gospodarcze) (KIERUNKOWE)					Course code: PIA221AIIJ3435_13S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	conversation	20	0	pg	3
Total			20			3
Course / module coordinator	dr hab. KRYSZYNA NIZIOŁ					
Course instructor	dr hab. KRYSZYNA NIZIOŁ					
Course / module objectives	The aim of the subject is receiving by students the systematic knowledge and skills of analysing the basic issues concerning International Economic Law.					
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration in the field of international economic law.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student has advanced knowledge and understanding of the nature of law studies and their place in the system of science and relation with other studies in the field of international economic law and international commercial law, their place in the system of science and relation with other studies.			K_W01
	2	EP2	The student has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them.			K_W02
	3	EP3	The student has advanced knowledge and understanding of regulations in selected branches of law essential for the operation of international economy and commerce, their specific characteristics and rules of application and their main development trends.			K_W04
skills	1	EP4	The student is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of international economic and commercial law.			K_U01
	2	EP5	The student is able to use their theoretical knowledge of legal science and related disciplines to describe and analyse causes and the course of processes and phenomena occurring in the system of international economic law and within individual economic actors and is able to formulate creatively their own opinions and to critically select data and methods of analysis.			K_U03

social competences	1	EP6	The student is ready to participate in the preparation of projects relating to the broadly understood organization of international trading, taking into account legal, economic and political aspects and to predict multi-directional effects of their activity.	K_K04		
	2	EP7	The student has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension.	K_K06		
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: International Economic Law (międzynarodowe prawo gospodarcze)						
Format of instruction: conversation						
1. International Economic Law ? Definition, Objectives, Regulatory Challenges.				2	2	0
2. Historical perspectives (e.g. United Nations: GATT).				2	2	0
3. Regional Economic Integration (e.g. Asia and the Pacific, Europe).				2	2	0
4. International Trade Law (Basic Issues).				2	2	0
5. International Investment Law (Basic Issues).				2	2	0
6. International Monetary and Financial Law (Basic Issues).				2	4	0
7. World Trade Organization.				2	2	0
8. Contemporary Problems of International Economic Law (e.g. Climate Change Mitigation, Technology Transfer).				2	4	0
Modes of delivery	Lectures; seminar, projects, multimedia presentation, case study.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP3,EP4,EP5,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	The final grade is determined on the basis of the grade given for the written paper prepared (on the topic agreed with the lecturer). To write it, the student uses legal acts and literature from the field of International Economic Law. The final grade is determined by the total number of points obtained for the project (10 points each for originality, merit, final conclusions). The student can receive 30 points. Very good - 28-30 points, Good plus rating - 25-27 points, Good rating - 22-24 points, Satisfactory plus - 19-21 points. Satisfactory ? 16-18 points Not rated ? 15 and less points (no credit)					
	Grade calculation principles					
	the essay is the final assessment of the subject.					

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	International Economic Law (międzynarodowe prawo gospodarcze)		Ważona	
	2	International Economic Law (międzynarodowe prawo gospodarcze) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Charnovitz S. (2011): What is International Economic Law? , Journal of International Economic Law, Vol. 14, No. 3,				
	Choukroune L., Nedumpara J. (2011): International Economic Law Text, Cases and Materials, , Cambrige				
Supplementary reading	Baetens F., Caiado J. (2014): Frontiers of International Economic Law, The Hague: Brill				
	Benvenisti E. (2014): The Law of Global Governance,The Hague: Brill				
	Vieira A.C. (2017): International economic law and the environment. Promoting sustainable development on local, regional, national and global contexts, Santos				
STUDENT WORKLOAD					
		No. of hours			
				including e-learning	
Contact hours		20		0	
Participation in test / exam		2		0	
Preparation for contact hours		15		0	
Private reading and studying		0		0	
Participation in tutorials		16		0	
Preparation of project / essay / etc.		22		0	
Preparation for test / exam		0		0	
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-25/26Z						
Course title: Introduction to Business Criminal Law (wstęp do prawa karnego w biznesie) (KIERUNKOWE)					Course code: PIA221AIJ3435_19S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	conversation	20	0	pg	3
Total			20			3
Course / module coordinator	prof. dr hab. ŁUKASZ POHL					
Course instructor	prof. dr hab. ŁUKASZ POHL					
Course / module objectives	The aim of the course is to present and explain the universal principles of criminal liability for committing an economic offence.					
Prerequisites	There are no special entry requirements. Nevertheless, elementary knowledge of legal theory and criminal law is recommended.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	has advanced knowledge and understanding of the nature of law studies and their place in the system of science and relation with other studies in the field of international economic law and international commercial law, their place in the system of science and relation with other studies			K_W01
	2	EP2	has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them			K_W02
	3	EP3	has advanced knowledge and understanding of regulations in selected branches of law essential for the operation of international economy and commerce, their specific characteristics and rules of application and their main development trends			K_W03
skills	1	EP4	is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of international economic and commercial law			K_U01
	2	EP5	is able to analyse and interpret legal and scholarly texts; is able to apply judicial decisions of national and international courts to solve specific problems analysed and is able to use this as a basis to creatively formulate their own opinions and conclusions			K_U07

social competences	1	EP6	is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently		K_K02
	2	EP7	has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension		K_K06
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Introduction to Business Criminal Law (wstęp do prawa karnego w biznesie)					
Format of instruction: conversation					
1. The science of economic offence (issues of criminalization theory, structure of economic offence, forms of committing economic offence, circumstances excluding criminal liability).			3	15	0
2. Science about punishment and other measures of criminal law in response to committing an economic offence (personal responsibility, liability of a collective entity).			3	2	0
3. Science about the specific part of economic criminal law (based on the example of selected regulations of Polish criminal law).			3	3	0
Modes of delivery	Interactive lecture and conversation with students				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Written work. Conditions: grade (2.0) - written work not meeting minimum standards grade (3.0) - written work without literature grade (3.5) - written work with textbook literature grade (4.0) - written work with textbook literature plus use judicial verdicts grade (4.5) - written work with expertise literature grade (5.0) ? written work with expertise literature and judicial verdicts				
	Grade calculation principles				
	The grade for the course is 100% of the grade for the written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Introduction to Business Criminal Law (wstęp do prawa karnego w biznesie)		Ważona	
	3	Introduction to Business Criminal Law (wstęp do prawa karnego w biznesie) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	F. Cullen, G. Cavender, W. Maakestad, M. L. Benson, (2006): Corporate Crime Under Attack The Fight to Criminalize Business Violence				
	H. J. Brightman, (2009): Today's White Collar Crime Legal, Investigative, and Theoretical Perspectives				
	L. Staffler (2022): Business Criminal Law. A Primer for Management & Economics				

Supplementary reading	E. H. Sutherland, (1949): White-Collar-Crime, , New York	
	G. Geis (editor), (2006): White-Collar Criminal: The Offender in Business And the Professions	
	J. Mack, H. J. Kerner, (1975): The crime industry,	
	S. P. Green, (2004): The Concept of White Collar Crime in Law and Legal Theory,, Buffalo Criminal Law Review, Vol. 8, No. 1	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	12	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z							
Course title: Introduction to Civil Law (wstęp do prawa cywilnego) (PODSTAWOWE)					Course code: PIA221AIIJ3435_4S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	15	0	pg	4	
		lecture	15	0	e		
Total			30			4	
Course / module coordinator		dr hab. DANIEL DĄBROWSKI					
Course instructor		dr hab. DANIEL DĄBROWSKI					
Course / module objectives		The aim of the course is to familiarize students with the basics of civil law and civil procedure and to provide them with the ability to use theoretical knowledge of civil law to analyze complex legal problems in this area, as well as to provide them with the ability to express themselves coherently in writing about civil law and civil procedure.					
Prerequisites		None.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student has advanced knowledge and understanding of civil law regulations.			K_W02	
	2	EP2	The student has advanced knowledge and understanding of concepts and terminology of civil procedure.			K_W04	
	3	EP3	The student has advanced knowledge and understanding of selected tools and methods, including of the technique of obtaining information on civil law (access to legal texts, case law, literature).			K_W05	
skills	1	EP4	The student is able to use theoretical knowledge of civil law to analyse complex legal issues in this area.			K_U02	
	2	EP5	The student is able to draft coherent and precise written statements on the institutions of civil law and civil procedure and justify their positions on these institutions, using the body of doctrine and the case law of the Supreme Court.			K_U08	
social competences	1	EP6	The student has an in-depth awareness of the level of knowledge and skills in the field of civil law, and is prepared to assess critically their knowledge and received content.			K_K06	
	2	EP7	The student is ready to take on professional and personal challenges within the civil law and to practice their profession responsibly.			K_K01	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: Introduction to Civil Law (wstęp do prawa cywilnego)							

Format of instruction: lecture			
1. Concept, sources and principles of civil law.	1	1	0
2. Civil law relationship - concept and its elements (subjects, object, rights and obligations). Civil law events. Acts in law. Form of acts in law. Defectiveness of acts in law.	1	2	0
3. Ways of concluding a contract; Statutory representation. Power of attorney, Limitation period.	1	2	0
4. Property law - basic terms The concept of ownership.	1	1	0
5. Acquisition and loss of ownership. Protection of ownership. Perpetual usufruct and limited rights in rem.	1	1	0
6. The concept of obligation. Structure of the obligation relationship. Plurality of debtors or creditors. The concept and classification of performances.	1	1	0
7. Contracts as a source of obligations. Torts as a source of obligations.	1	2	0
8. Performance of obligations and the consequences of non-performance or improper performance. Harmonisation of civil law within the European Union.	1	3	0
9. General characteristics of civil procedure. Persons subject to civil proceedings.	1	1	0
10. Conduct of civil proceedings.	1	1	0
Format of instruction: discussion classes			
1. Concepts and sources of civil law - practical aspects.	1	2	0
2. Civil law relationships - analysis of legislation and case-law, case studies.	1	2	0
3. Legal transactions - Analysis of legislation and case-law, case studies.	1	2	0
4. Basic institutions of property law - analysis of legislation and case-law, case studies.	1	2	0
5. Basic institutions of obligations - analysis of legislation and case-law, case studies.	1	4	0
6. Practical aspects of civil procedure.	1	3	0
Modes of delivery	Lecture: lecture with the use of multimedia techniques, didactic discussion related to the topics covered, work with legal acts, work with databases, Tutorial: analysis of legal texts with discussion, group work ? solving case studies, flipped classroom method, WebQuest method		
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.		
Assessment methods		No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY	EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	KOLOKWIVUM	EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)	EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.		
Grading criteria	Tutorial: Assessment in the form of a colloquium, includes answering two descriptive questions (for 5 points each) and solving a case study (for 8 points). The maximum number of points to be obtained from the test is 18 : 0-10 pts - 2.0; 11-12 pts - 3.0; 13 pts - 3.5; 14-15 pts - 4.0; 16 pts - 4.5; 17-18 pts - 5.0. Lecture: written exam - test with closed questions (for 1 point) and open questions (for 2 points). The maximum number of points to be obtained from the written exam is 20: 0-11 pts - 2.0; 12-13 pts - 3.0; 14 pts - 3.5;		

15-16 pts - 4.0; 17 pts - 4.5; 18-20 pts - 5.0.
Grade calculation principles
The final grade for the course is the arithmetic mean from the grades from the classes and the lecture.

	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
Final grade calculation method	1	Introduction to Civil Law (wstęp do prawa cywilnego)		Arytmetyczna	
	1	Introduction to Civil Law (wstęp do prawa cywilnego) [ćwiczenia]	zaliczenie z oceną		
	1	Introduction to Civil Law (wstęp do prawa cywilnego) [wykład]	egzamin		
Basic reading	J. Jabłońska-Bonca, (2012): Introduction to Law,, Warszawa				
Supplementary reading	J. Basedow, (2021): EU Private Law. Anatomy of a Growing Legal Order, , Cambridge				
	W. Dajczak, T. Nieborak, P. Wiliński (red.), (2021): Foundations of Law: The Polish Perspective, , Warszawa				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	15	0
Private reading and studying	15	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Introduction to Economy (wstęp do ekonomii) (PODSTAWOWE)					Course code: PIA221AIJ3432_5S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	conversation	15	0	pg	2
Total			15			2
Course / module coordinator	dr AGNIESZKA BRETYN					
Course instructor	dr AGNIESZKA BRETYN					
Course / module objectives	The aim of the course is to acquaint the student with the basic economic categories, to explain both macro- and microeconomic phenomena, to make students able to perceive and understand the key processes and relationships in the economy.					
Prerequisites	Student's ability to consider phenomena in a cause and effect manner and willingness to acquire economic knowledge.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands micro- and macroeconomic categories, phenomena and processes as well as the relationship between entities in the economy: households, enterprises, the government, the central bank and foreign entities.			K_W14
	2	EP2	The student knows and understands to an in-depth level the forms of further professional development and the basic principles of starting one's own business, including its economic conditions.			K_W13
skills	1	EP3	The student is able, using acquired knowledge, to correctly use the rules of logical reasoning to interpret and explain complex economic issues and relationships.			K_U02
	2	EP4	The student is able to use theoretical knowledge to analyze, interpret and design strategies of activities in the economy and in the practice of individual economic entities.			K_U05
social competences	1	EP5	The student is ready to think and act in an entrepreneurial way.			K_K07
	2	EP6	The student is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek the opinion of experts in case of difficulties in solving the economic problem independently.			K_K02
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Introduction to Economy (wstęp do ekonomii)						
Format of instruction: conversation						

1. Economics and the economy - introduction.			1	1	0
2. The Market Forces of Demand and Supply - Microeconomic and Macroeconomic Approach.			1	2	0
3. Elasticities of demand and supply.			1	2	0
4. Theory of the Firm - Costs, Accounting and Economic Profit.			1	2	0
5. Market Structures.			1	2	0
6. Measuring Activity in the Economy. GDP, Gray Zone, Economic Growth and Development.			1	2	0
7. The monetary System in the Economy, the Role of the Banking Sector.			1	1	0
8. Inflation.			1	1	0
9. Labor market, employment and unemployment. Private sector - elements of aggregate demand.			1	1	0
10. Public sector - the state in the economy.			1	1	0
Modes of delivery	- Lectures (supported by multimedia presentations) with discussion, solving tasks and problem questions, case study.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Students are assessed on the basis of: 1. activity during the seminar (verification through observation); 2. written colloquium (test). Tests consist of test questions and open tasks.				
	Activity during seminar - 25% of the final grade; written colloquium - 75% of the final grade. Test results evaluation method: - 3,0 - student must obtain 56% of points, - 3,5 - student must obtain 61% of points, - 4,0 - student must obtain 71% of points, - 4,5 - student must obtain 81% of points, - 5,0 student must obtain 96% of the point.				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to Economy (wstęp do ekonomii)		Ważona	
	1	Introduction to Economy (wstęp do ekonomii) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Begg D., Fischer S., Dornbusch R. (2014): Economics,				
	Mankiw N. Gregory (2016): Macroeconomics , , Worth Publishers, , New York				
Supplementary reading	C.J. Jones. (2018): Macroeconomics, 3rd Edition., , Norton & Company, Inc., , New York/London				
	Krugman, P., Wells, R. (2018): Macroeconomics, 5th Edition, , Worth Publishers,, New York				
STUDENT WORKLOAD					
		No. of hours			
				including e-learning	

Contact hours	15	0
Participation in test / exam	2	0
Preparation for contact hours	5	0
Private reading and studying	10	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Introduction to Entrepreneurship (podstawy przedsiębiorczości) (OGÓLNOUCZELNIA NE)					Course code: PIA221AIIJ3433_40S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	lecture	10	0	pg	1
Total			10			1
Course / module coordinator	dr BARBARA CZERNIACHOWICZ					
Course instructor	dr BARBARA CZERNIACHOWICZ					
Course / module objectives	The student has knowledge of the theory of economic sciences, including entrepreneurship and the conditions of starting and running a business in the context of career planning. The student is able to use their knowledge in practice.					
Prerequisites	Possession of general knowledge.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student has advanced knowledge and understanding of the interrelationships between legal sciences and other sciences related to the introduction to entrepreneurship at a level that enables interdisciplinary and multidisciplinary work with specialists from other scientific disciplines.			K_W14
	2	EP2	Student has advanced knowledge and understanding of the types of social relations (family, social, cultural, professional, organisational, territorial, economic, political) and the regularities to which they are subject and their relationship to the introduction to entrepreneurship.			K_W07 K_W09 K_W13
	3	EP3	Student knows and understands the principles of creating and developing forms of individual entrepreneurship.			K_W07 K_W09 K_W13
skills	1	EP4	Student knows and understands the principles of creating and developing forms of individual entrepreneurship.			K_U01 K_U02 K_U05
	2	EP5	Student is able to modify the direction of their own development due to changing market conditions and act in an entrepreneurial manner.			K_U09 K_U13
	3	EP6	Student is able to draft written assignments in a foreign language in the field of legal and juridical language and describe phenomena related to entrepreneurship with them.			K_U10
social competences	1	EP7	Student is ready to participate in social and cultural life, is interested in innovative concepts in the field of law in connection with other parts of cultural and social life, including introduction to entrepreneurship.			K_K01 K_K04
	2	EP8	Student is ready to think and act in an entrepreneurial manner.			K_K07

CONTENT				Semester	No. of hours	
						including e-learning
Subject title: Introduction to Entrepreneurship (podstawy przedsiębiorczości)						
Format of instruction: lecture						
1. Basic entrepreneurship and economics, enterprise, entrepreneur, market, capital.				1	1	0
2. Small and medium-sized enterprise sector, conditions, support system and institutions.				1	1	0
3. Innovation versus entrepreneurship, the concept of innovation, innovation management in the enterprise, information and innovation.				1	1	0
4. Corporate Social Responsibility (CSR).				1	1	0
5. Academic (student) and family entrepreneurship.				1	1	0
6. Theoretical and practical issues of entrepreneurship in the legal industry.				1	1	0
7. Entrepreneurship and lawyer competence, planning and career development in the legal industry.				1	2	0
8. Career prospects of an international business law graduate in the labour market, business vs. employment relationship.				1	2	0
Modes of delivery	Lecture. Lecture with elements of discussion. Case-study. Multimedia presentation.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Credit with marks. The assessment takes the form of a test. The test consists of 5 single-choice test questions (1 mark for each correct answer) and 1 open question on the relationship between international business law and entrepreneurship (max. 5 marks). Scoring rules for the open-ended question: 5 pts - full, unqualified answer, 4 pts - unreserved answer, with minor omissions, 3 pts - answer with some reservations, with some gaps, 2 pts - answer with major reservations and gaps, 1 pts - fragmented response, with major reservations, 0 pts - ineligible work.					
	Grading system: 10 pts - very good, 9 pts - good plus, 8 pts - good, 7 pts - sufficient plus, 6 pts - satisfactory, 0-5 points - inadequate.					
	Grade calculation principles					
	The course grade is 100% of the pass mark.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	1	Introduction to Entrepreneurship (podstawy przedsiębiorczości)		Ważona		
	1	Introduction to Entrepreneurship (podstawy przedsiębiorczości) [wykład]	zaliczenie z oceną		1,00	
Basic reading	D.F. Kuratko (2014): Introduction to entrepreneurship, Mason					
	R.D. Hisrich (2013): International entrepreneurship: starting, developing, and managing a global venture, Los Angeles					

Supplementary reading	M. McKelvey, A.H. Lassen (red.) (2013): How entrepreneurs do what they do: case studies in knowledge intensive entrepreneurship, Cheltenham	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	10	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	0	0
Participation in tutorials	5	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	9	0
TOTAL workload	25	
ECTS credits	1	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Introduction to EU Law (wstęp do prawa UE) (PODSTAWOWE)					Course code: PIA221AIIJ3435_3S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	15	0	pg	4
		lecture	20	0	e	
Total			35			4
Course / module coordinator		dr hab. ANNA KOSIŃSKA				
Course instructor		dr hab. ANNA KOSIŃSKA , mgr ZOFIA NIEDŹWIECKA				
Course / module objectives		The aim of the course is to familiarize students with the fundamentals of European Union law, including the institutional system, the system of legal sources, principles for applying EU law in national proceedings, and mechanisms for judicial protection. Key Assumptions: - In terms of knowledge, the course seeks to provide students with a deep understanding of European Union law and its role within regional, national, and global legal systems. Emphasis will be placed on comprehending the functioning of EU law norms, particularly in the context of economic and commercial transactions; - In terms of social competences, the course aims to cultivate a conscious and informed attitude among students, enabling them to navigate legal relationships while applying general principles of EU law and implementing legal norms within national social contexts. This knowledge will also serve students in utilizing judicial mechanisms for legal protection; - In the realm of skills, the course will equip students with the ability to employ concepts from European Union law. Students will develop the capacity to independently assess situations using primary and secondary EU law sources, ultimately enabling them to resolve factual scenarios autonomously based on their acquired knowledge of EU law.				
Prerequisites		Having basic knowledge of the functioning of the European Union, having basic knowledge of the sources of law.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student characterizes the principles and characteristics of the European Union law, lists the sources of European Union law and characterizes its institutions.			K_W01 K_W02 K_W03
	2	EP2	The student knows and understands to an in-depth degree systems, structures and institutions at the international and European level, important for shaping the system of protection of entrepreneurs' and consumers' rights as a part of the system of human rights protection, and knows and understands to an in-depth degree the concepts and terminology of EU law.			K_W05 K_W06
	3	EP3	The student knows the basic principles of starting a business at the EU level and the functioning of economic law entities in the common internal market.			K_W09 K_W10

skills	1	EP4	The student is able to analyse the factual situation based on the norms of primary and secondary law of the European Union with the application of the principles of EU law.	K_U01 K_U02 K_U03
	2	EP5	The student is able to use theoretical knowledge to analyse, interpret and design strategies of actions in the system of international economic transactions, assess the facts and propose legal solutions at the level of economic turnover in the UE.	K_U05 K_U06 K_U07 K_U09 K_U10 K_U12 K_U13 K_U14
social competences	1	EP6	The student is ready to take up professional and personal challenges and to practice their profession responsibly, has social competences for civic and professional involvement in the activities of international entities and establishing international cooperation	K_K01 K_K02 K_K03 K_K04 K_K05
	2	EP7	The student has a deep awareness of the level of their knowledge and skills, understands the need for continuous professional development and personal growth, and is prepared to think and act entrepreneurially in the European Union market	K_K06 K_K07

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Introduction to EU Law (wstęp do prawa UE)**

Format of instruction: **lecture**

1. Creation and development of the European Union	1	2	0
2. Characteristics and structure of the European Union	1	2	0
3. Institutional system of the European Union - Council of the European Union, European Council	1	2	0
4. The institutional system of the European Union - Commission, Parliament	1	2	0
5. Protection of fundamental rights in the European Union	1	2	0
6. Sources of European Union law	1	2	0
7. The principle of supremacy and direct effect in European Union law	1	2	0
8. Structure and functioning of the Court of Justice of the European Union	1	1	0
9. The institution of the question referred for a preliminary ruling	1	1	0
10. Judicial remedies in the European Union	1	2	0
11. Citizenship of the Union	1	1	0
12. Foreigners in the European Union	1	1	0

Format of instruction: **discussion classes**

1. The Goals of the European Union in the Writings of the Founding Fathers	1	1	0
2. Institutional system of the European Union - Council of the European Union, European Council	1	2	0
3. The institutional system of the European Union - Commission, Parliament	1	2	0
4. Protection of fundamental rights in the European Union	1	1	0
5. Sources of European Union law	1	2	0
6. The principle of supremacy and direct effect in European Union law	1	1	0
7. Structure and functioning of the Court of Justice of the European Union	1	1	0
8. The institution of the question referred for a preliminary ruling	1	1	0
9. Liability of Member States for breaches of European Union law	1	2	0

10. Rights of citizens of the Union			1	1	0
11. Status of third-country nationals in the European Union			1	1	0
Modes of delivery	Lecture, group work, discussion, analysis of legal texts, brainstorming, case solving				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The final grade for the tutorial is the average of partial grades for individual activities during classes and the assessment of learning outcomes, including: case solving, case law analysis, tests, presentation on issues covered by the syllabus				
	The final grade of the lecture is the exam grade - a single-choice test consisting of 30 questions. 28-30 points - very good, 26-27 points - good plus, 22-25 points - good, 20-21 points - a satisfactory plus, 16-19 points - satisfactory, 15 points and less - unsatisfactory.				
	5.0 Very good - outstanding performance - results with only minor errors allowed, 4.5 Good plus - above average standard - with some bugs, 4.0 good - generally solid work with noticeable bugs, 3.5 Satisfactory plus - satisfactory, but with significant deficiencies, 3.0 satisfactory - the work meets the minimum criteria, 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material.				
	Grade calculation principles				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to EU Law (wstęp do prawa UE)		Arytmetyczna	
	1	Introduction to EU Law (wstęp do prawa UE) [wykład]	egzamin		
	1	Introduction to EU Law (wstęp do prawa UE) [ćwiczenia]	zaliczenie z oceną		
Basic reading	D. Chalmers, C. Davies, G. Monti (2010): European Union Law, Cambridge				
	M. Horspool, M. Humphreys (2010): European Union Law, Oxford				
Supplementary reading	J. Wouters, M. Ovadek (2021): The European Union and Human Rights, Oxford				
	R. Schutze (2013): An Introduction to European Law, Cambridge				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		35	0		
Participation in test / exam		4	0		
Preparation for contact hours		15	0		
Private reading and studying		20	0		

Participation in tutorials	11	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Legal English (angielski prawniczy) (KIERUNKOWE)					Course code: PIA221AIIJ3442_8S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	conversation	25	0	pg	3
	2	conversation	25	0	pg	3
Total			50			6
Course / module coordinator		mgr AGNIESZKA KOTULA-EMPRINGHAM				
Course instructor		mgr AGNIESZKA KOTULA-EMPRINGHAM				
Course / module objectives		To learn legal English terminology. To learn English terminology relevant to individual law branches.				
Prerequisites		English language proficiency at B2+ level of the CEFR.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows basic legal terminology.			K_W02 K_W06 K_W11 K_W13
	2	EP2	The student knows and understands basic rules for formulating law-related statements in English in speaking and in writing.			K_W03 K_W13
skills	1	EP3	The student can formulate law-related statements in English (in speaking and in writing).			K_U03 K_U08 K_U09 K_U11
	2	EP4	The student can read and interpret law-related texts written in English.			K_U03 K_U07
social competences	1	EP5	The student is prepared for life-long learning.			K_K06
CONTENT					Semester	No. of hours
Subject title: Legal English (angielski prawniczy)						
Format of instruction: conversation						
1. Introduction to jurisprudence.					1	2 0
2. Commercial compnies.					1	6 0
3. Representation.					1	4 0
4. Bankruptcy.					1	4 0

5. Civil procedure.			1	6	0
6. Law of obligations.			1	3	0
7. Inheritance law.			2	4	0
8. Competition law.			2	4	0
9. Labour Law.			2	6	0
10. Lease.			2	4	0
11. European Union Law.			2	6	0
12. Legal professions and institutions.			2	1	0
Modes of delivery	group or pair work, analysis of fragments of texts with a discussion, presentation.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4	
	PREZENTACJA			EP2,EP3	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests, presentation and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Legal English (angielski prawniczy)		Ważona	
	1	Legal English (angielski prawniczy) [konwersatorium]	zaliczenie z oceną		1,00
	2	Legal English (angielski prawniczy)		Ważona	
	2	Legal English (angielski prawniczy) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	A. Krois-Lindner, M. Firth (2009): Introduction to International Legal English, , Cambridge University Press,, Cambridge				
	A. Młodawska (2017): Advanced Legal English for Polish Purposes. Second edition, , Transkrypt,, Warsaw				
Supplementary reading	M. Jakubaszek (2006): Legal English. Handbook and Workbook, , Beck,, Warszawa				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		50	0		
Participation in test / exam		4	0		

Preparation for contact hours	20	0
Private reading and studying	10	0
Participation in tutorials	20	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	36	0
TOTAL workload	150	
ECTS credits	6	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-25/26Z						
Course title: Negotiations and Mediation in Business (negocjacje i mediacje w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_18S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	conversation	20	0	pg	3
Total			20			3
Course / module coordinator	dr ALEKSANDRA KLICH					
Course instructor	dr ALEKSANDRA KLICH					
Course / module objectives	The primary objectives of the course are to develop negotiation and mediation skills in key business areas. The specific goal is to achieve skills in preparing, conducting and concluding effective negotiations in a variety of business contexts, and for the student to understand the role mediation plays in business and how mediators help resolve business disputes. The intermediate goal is also to improve communication skills, learn negotiation strategies while understanding cross-cultural aspects, and develop the ability to resolve social conflicts, regardless of their background and context.					
Prerequisites	The student should have basic knowledge of civil law, business and contract law, as well as EU law. The student should have basic knowledge of the available methods of extrajudicial resolution and settlement of business disputes.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands to an in-depth degree the concepts and legal institutions in the field of negotiation and mediation in business, taking into account international aspects and the application of law in this area, the law and the sources of law and the relationship between them, and understands their place in non-judicial methods of dispute resolution and settlement.			K_W01 K_W02 K_W03
	2	EP2	The student knows and understands to an in-depth degree the concepts and terminology in the field of negotiation and mediation, especially in the field of alternative methods of dispute resolution and settlement, and has advanced detailed knowledge in this area.			K_W08
	3	EP3	The student knows and understands to an in-depth degree selected non-judicial methods and tools conducive to resolving and settling disputes in business, including data acquisition and processing techniques, appropriate for conducting negotiations and mediation, in particular, allowing to describe the various stages of conducting negotiations and mediation in business.			K_W10

skills	1	EP4	The student is able, using his/her knowledge, to assess the usefulness of alternative methods of dispute resolution and settlement, procedures and good practices for resolving conflicts in business.	K_U04 K_U06	
	2	EP5	The student is able to independently prepare the necessary for the writings in the field of business law and commercial law in the international aspect for the use of alternative methods of dispute resolution and settlement, including in a foreign language, demonstrating knowledge of the law and the ability to apply it in practice.	K_U08	
social competences	1	EP6	The student is ready to meet professional and personal challenges and responsibly carry out the profession, taking into account the changing needs of society.	K_K01	
	2	EP7	The student is ready to adhere to and develop the principles of professional ethics and act to adhere to these principles, is convinced of the importance of behaving in a professional manner and adhering to the principles of professional ethics.	K_K05	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Negotiations and Mediation in Business (negocjacje i mediacje w biznesie)					
Format of instruction: conversation					
1. Communication in business (effective verbal and non-verbal communication, types of communication conflicts, building relationships and trust during negotiations and mediation). The concept of legal security in business relations.			3	2	0
2. Conflict resolution in organizations (types of conflict in business, conflict resolution strategies, conflict management).			3	2	0
3. Law and ethics in negotiation and mediation (Principles of ethics in negotiation and mediation, role of law in negotiation and mediation processes).			3	2	0
4. Basics of negotiation (definition and importance of negotiation in business, basic terminology, stages of negotiation, management of emotions in negotiation processes).			3	2	0
5. Negotiation strategies and techniques.			3	3	0
6. Mediation in business (definition and features of mediation, role of mediator, rationale for mediation, elements of mediation agreement, mediation process).			3	3	0
7. Stages of negotiation and mediation in practice (case and case study analysis, negotiation and mediation simulations).			3	6	0
Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3	
	PROJEKT			EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Credit in the form of a test (20 questions - open, closed, based on short facts - at the instructor's choice) or in the form of an oral presentation or a written essay (at the instructor's choice) 10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5 - 6 pts - grade: 3.0; less than 5 pts - score: 2.0				
	Grade calculation principles				

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Negotiations and Mediation in Business (negocjacje i mediacje w biznesie)		Ważona	
	3	Negotiations and Mediation in Business (negocjacje i mediacje w biznesie) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	D.Q. Posin (2003): Mediating international business disputes, Fordham J. Corp. & Fin. L. 9				
	G. Oprea (2016): Business Negotiation, from Mediation to Arbitration, Economic Insights-Trends & Challenges 68, No. 2				
	P.N. Ghauri, J.C. Usunier (eds.) (2008): International business negotiations, Bingley				
Supplementary reading	A. De Moor, H. Weigand (2004): Business negotiation support: theory and practice, International Negotiation 9, no. 1				
	E.J. Kelly, N. Kaminskiene (2016): Importance of emotional intelligence in negotiation and mediation, International Comparative Jurisprudence 2, no. 1				
	R. Coulson (1987): Business Mediation - what You Need to Know, New York				
STUDENT WORKLOAD					
		No. of hours			
				including e-learning	
Contact hours		20		0	
Participation in test / exam		2		0	
Preparation for contact hours		10		0	
Private reading and studying		10		0	
Participation in tutorials		16		0	
Preparation of project / essay / etc.		7		0	
Preparation for test / exam		10		0	
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_15S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	conversation	15	0	pg	2
Total			15			2
Course / module coordinator	dr MARCIN STĘPIEŃ					
Course instructor	dr MARCIN STĘPIEŃ					
Course / module objectives	Acquiring systematic knowledge in the field of Intellectual Property Law and practical skills in the field of legal transactions in the area of Intellectual Property					
Prerequisites	Knowledge of the basic legal institutions of civil law.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Has advanced knowledge and understanding of principles and rules of protection of Industrial Property, Copyright and Related Rights regulated in international conventions and the law of the European Union			K_W11
	2	EP2	Has advanced knowledge and understanding of sources of law, legal terms and institutions in the field of Copyright, Related Rights and Industrial Property Law			K_W02
	3	EP3	Has advanced knowledge and understanding of the nature of law studies in the field of Copyright, Related Rights and Industrial Property Law.			K_W01
skills	1	EP4	Is able to analyse and interpret legal and scholarly texts in the field of Copyright, Related Rights and Industrial Property Law			K_U01
	2	EP5	Is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of international and European Intellectual Property Law.			K_U01
social competences	1	EP6	Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem in the field of intellectual property			K_K03
	2	EP7	Is ready to participate in the preparation of projects relating to the international business transactions, taking into account the legal aspects of intellectual property			K_K06
CONTENT					Semester	No. of hours
						including e-learning

Subject title: Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie)					
Format of instruction: conversation					
1. International and EU sources of intellectual property rights			2	2	0
2. Basic regulations of Copyright on the basis of international conventions and European Union law			2	2	0
3. The subject of copyright protection in the light of international conventions and European Union law			2	2	0
4. Regulations of international conventions and European Union law on computer programs and databases			2	1	0
5. Aspects of international copyright trading			2	2	0
6. The subjects of related rights protection in the light of international conventions and European Union law			2	2	0
7. Aspects of international related rights trading			2	1	0
8. The subjects of Industrial Property Right protection in the light of international conventions and European Union law			2	1	0
9. Selected issues related to the European patent application procedure and international procedure			2	1	0
10. Selected issues related to the trademark application in EU and international procedures			2	1	0
Modes of delivery	Analysis of legal acts, judgments and statements of doctrine with discussion.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The grade in the seminar is the grade obtained in the test. The test consists of 15 single-choice questions. Any correct answer leads to 1 point. The grading rules based on the above test are as follows: - 15 points - very good - 13-14 points - a good plus, - 12 points - good, - 10-11 points - satisfactory plus, - 9 points - satisfactory, - 8 points and less - unsatisfactory.				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie)		Ważona	
	2	Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	L. Bently, B. Sherman (2009): Intellectual Property Law, Oxford				
	P. Goldstein (2001): International copyright: principles, law, and practice, Oxford				
Supplementary reading	S. Ricketson, J.C.Ginsburg (2005): International Copyright and Neighbouring Rights. The Berne Convention and Beyond, vol. 1, , Oxford				
	S. von Lewinski (2008): International Copyright Law And Policy, Oxford				
	W. Cornish (2002): Intellectual Property: Patents, Copyright, Trademarks and allied rights, London				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			

Contact hours	15	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	10	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Public Business Law in International Context (prawo gospodarcze publiczne w ujęciu międzynarodowym) (KIERUNKOWE)					Course code: PIA221AIIJ3435_6S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	conversation	30	0	pg	4
Total			30			4
Course / module coordinator	dr hab. KRYSZYNA NIZIOŁ					
Course instructor	dr hab. KRYSZYNA NIZIOŁ					
Course / module objectives	The aim of the subject is receiving by students the systematic knowledge and skills of analysing the basic issues concerning Public Business Law in the International Context.					
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration in the field of Public Business Law in International Context.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them.			K_W02
	2	EP2	The student has advanced knowledge and understanding of selected tools and methods, including of the technique of obtaining and processing information, relevant to carrying out an economic activity and commerce, in particular those that allow a description of individual subjective elements of this system and processes within them, especially connected with the public business law.			K_W10
	3	EP3	The student has advanced knowledge and understanding of various aspects of the operation of the system of economic law (especially public business law), from the perspective of all its actors (international economic organizations, international economic actors, local government bodies, economic operators and their professional organizations and non-governmental organizations that carry out these tasks).			K_W12

skills	1	EP4	The student is able to use their knowledge to assess the usefulness of methods, procedures and good practices to implement tasks essential for the efficient operation of international trading, the operation of economic actors and the work of entrepreneurs especially connected with the public economic law.	K_U04		
	2	EP5	The student demonstrates advanced competence in preparing written works in a foreign language and preparing and delivering oral presentations that outline issues of international economic law (and also public business law); is able to hold a debate and take part in it.	K_U10		
	3	EP6	The student is ready to participate in the preparation of projects relating to the broadly understood organization of international trading, taking into account legal, economic and political aspects and to predict multi-directional effects of their activity, especially connected with the public business law.	K_U06		
	4	EP7	The student has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension, including public business law in the international context.	K_U08		
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: Public Business Law in International Context (prawo gospodarcze publiczne w ujęciu międzynarodowym)						
Format of instruction: conversation						
1. Public Business Law - legal sources, basic definitions (e.g. entrepreneur, enterprise, business activity).				1	6	0
2. The legal forms of doing business.				1	7	0
3. Registration of entrepreneurs.				1	7	0
4. Foreign entities conducting business in Poland - rules, examples, practical aspects.				1	10	0
Modes of delivery	Lectures; seminar, projects, multimedia presentation, case study.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP3,EP4,EP5,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	The final grade is determined on the basis of the grade given for the written paper prepared (on the topic agreed with the lecturer). To write it, the student uses legal acts and literature from the field of International Business Law in the International Context. The final grade is determined by the total number of points obtained for the project (10 points each for originality, merit, final conclusions). The student can receive 30 points. Very good - 28-30 points, Good plus rating - 25-27 points, Good rating - 22-24 points, Satisfactory plus - 19-21 points, Satisfactory - 16-18 points,					

Not rated - 15 and less points (no credit).

Grade calculation principles

The written work is the final assessment of the subject.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Public Business Law in International Context (prawo gospodarcze publiczne w ujęciu międzynarodowym)		Ważona	
	1	Public Business Law in International Context (prawo gospodarcze publiczne w ujęciu międzynarodowym) [konwersatorium]	zaliczenie z oceną		1,00
Basic reading	Dajczak W., Nieborak T., Wiliński P. (2021): Foundations of Law: The Polish Perspective, Wolters Kluwer, Warszawa				
	Lewandowski R. (2019): Fundamentals of Polish Business Law, C.H. Beck, Warszawa				
Supplementary reading	Domański G.E. (2005): Understanding Modern Company Law - The Polish Example, C.H. Beck, Warszawa				
	Mrkývka P., Vrabko M., Powalowski A. (2017): Selected Issues of Public Economic Law in Theory, Judicature and Practice in Czech Republic, Poland and Slovakia, C.H.Beck, Warszawa				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	15	0
Private reading and studying	15	0
Participation in tutorials	18	0
Preparation of project / essay / etc.	20	0
Preparation for test / exam	0	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-26/27Z						
Course title: Public International Law (międzynarodowe prawo publiczne) (PODSTAWOWE)					Course code: PIA221AIIJ3435_2S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	15	0	pg	4
		lecture	15	0	e	
Total			30			4
Course / module coordinator		dr hab. ANNA KOSIŃSKA				
Course instructor		dr hab. ANNA KOSIŃSKA , mgr ZOFIA NIEDŹWIECKA				
Course / module objectives		The aim of the course is to familiarise students with the problems of public international law. Assumptions: a) in knowledge: to learn the essence of international law and the role it plays in the modern world; understanding the role of states and international organisations in shaping the normative basis, the place of international agreements in international trade and the principles of responsibility for their violation. b) in social competence: while implementing the programme contents in the field of public international law, it is necessary to emphasise the importance of the general principles of law, practice and the significance of obligations undertaken. c) in skills: to acquire the ability to use the notions of public international law, to develop the ability of independent assessment of the situation based on the normative sources and their analysis, to independently solve specific facts based on the previously discussed sources of international law.				
Prerequisites		To have a basic knowledge of the basics of jurisprudence, in particular as regards the sources of law and the creation and application of law, as well as constitutional law and the law of obligations. law and the creation and application of law, as well as constitutional law and the law of obligations.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and characterises international law Public, listing and describing its features. Student lists and characterizes the subjects of international law international law.	K_W01 K_W02 K_W03		
	2	EP2	The student knows the definition of an international agreement and explain its structure and meaning of individual provisions, identifies types of agreements.	K_W02 K_W05 K_W07 K_W08		
skills	1	EP3	Students will analyse basic international conventions international conventions and is able to infer from them about the rights and obligations of states and non-state actors of international public.	K_U01 K_U02 K_U07		
	2	EP4	The student is able to assess (e.g. decide whether the actions of actors are legal) simple factual states in the context of applicable public international law.	K_U03 K_U07 K_U14		
social competences	1	EP5	The student maintains a critical attitude towards views presented in the literature.	K_K01 K_K06		
	2	EP6	Student is ready to think and act in an entrepreneurial manner and to initiate actions in the public interest.	K_K07		

CONTENT		Semester	No. of hours	
				including e-learning
Subject title: Public International Law (międzynarodowe prawo publiczne)				
Format of instruction: lecture				
1. International law - definition and introductory issues Characteristics of public international law. Characteristics of the international judiciary.	1	2	0	
2. Sources of public international law: - custom, - international agreements, - resolutions international organisations, - general principles of law. Aids to the determination of the sources of international law: - doctrine, - jurisprudence.	1	2	0	
3. Principles of interaction and state responsibility.	1	2	0	
4. Problems of subjectivity in international law. Classification of subjects of international law international law. The catalogue of subjects in public international law: - States, - international organisations, - Holy See, - Order of the Knights of Malta, - insurgents and parties belligerents, - natural and legal persons.	1	2	0	
5. Treaty law: introductory issues, stages of conclusion of an international agreement, nullity and expiry of an international agreement, interpretation of international agreements.	1	2	0	
6. Characteristics of the international judiciary.	1	2	0	
7. The international system for the protection of human rights: universal system of human rights protection, European system of human rights protection (Council of Europe, European Union, OSCE), non-European systems of human rights protection.	1	2	0	
8. Law of armed conflict.	1	1	0	
Format of instruction: discussion classes				
1. Relationship between national law and international law.	1	2	0	
2. Sources of international law - rapid formation of custom, local custom, law-making resolutions of international organisations, subsidiary sources.	1	2	0	
3. Treaty law - basics of treaty law; construction of an international agreement.	1	3	0	
4. Subjects of public international law (unitary state, federal state, confederation, international organisations, other recognised subjects of international law).	1	3	0	
5. Proceedings before international courts with examples of case law.	1	3	0	
6. The international human rights protection system - selected facts.	1	2	0	
Modes of delivery	group work, case studies, brainstorming, discussion, analysis of legal texts			
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.			
Assessment methods			No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY		EP1,EP2,EP3,EP4	
	KOŁOKWIUM		EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)		EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.			
Grading criteria	Exercises: credit for the exercises is given upon successful completion of the colloquium. The The final mark for exercises is also influenced by the student's activity and marks for written work and projects carried out during classes. The colloquium takes the form of a multiple-choice test consisting of 15 test questions. 14.00 - 15.00 - 5, 13.00 - 13.99 - 4+ 11.00 - 12.99 - 4, 10.00 - 10.99 - 3+, 8.00 - 9.99 - 3, 7.99 and less - 2.			
	Lecture - written examination in the form of a multiple-choice test consisting of 15 test questions. 14.00 - 15.00 - 5, 13.00 - 13.99 - 4+, 11.00 - 12.99 - 4,			

10.00 - 10.99 - 3+, 8.00 - 9.99 - 3, 7.99 and below - 2.
Grade calculation principles
The final grade for the course is the arithmetic mean from the grades from the classes and the lecture.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Public International Law (międzynarodowe prawo publiczne)		Arytmetyczna	
	1	Public International Law (międzynarodowe prawo publiczne) [wykład]	egzamin		
	1	Public International Law (międzynarodowe prawo publiczne) [ćwiczenia]	zaliczenie z oceną		
Basic reading	E.T. Jouannet (2014): A short introduction to international law, Cambridge				
	M.N. Shaw (2021): International Law, Cambridge				
Supplementary reading	G. Boas (2012): Public International Law Contemporary Principles and Perspectives, Cheltenham				
	I. von Münch, A. Buske, W. de Gruyter (1985): International law: the essential treaties and other relevant documents, New York				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	10	0
Private reading and studying	20	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	