

Nazwa przedmiotu: Course name: Civil and commercial law in business/ Prawo cywilne i handlowe w biznesie Kod przedmiotu: Course code:					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester:			Status przedmiotu: Course status:		Język przedmiotu: Course language English
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2026/2027	2	Conversation classes	20	Written exam	3
RAZEM TOTAL					
Prowadzący zajęcia Teacher			dr Małgorzata Szymczon		
Cel przedmiotu Course goal			The purpose of the course is to familiarize students with the legal framework of conducting business activity, with particular emphasis on civil and commercial law aspects, including those related to forms of doing business and contractual relationships.		
Wymagania wstępne Prerequisites			Student has basic knowledge of law or other related social sciences.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge		1.Student knows and understands regulations of civil law, including commercial law, related to conducting business activity.			
		2.Student knows and understands views of jurisprudence and judicial decisions concerning legal institutions related to business activity.			
Umiejętności Skills		1.Student has the ability to navigate in the system of civil law within the scope of regulations related to conducting business activity.			
		2.The student has the ability to apply knowledge of civil law in solving theoretical and practical problems related to business operations.			
Kompetencje społeczne Social competences		1.The student is ready to undertake business activities in the selected area.			
		2.The student is able to critically evaluate his/her knowledge and recognize the importance of knowledge in recognizing cognitive and practical problems associated with business operations.			
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class					
L.p. No.	Treści Contents				liczba godzin number of
1.	Civil law and commercial law in business – characteristics, basic terms and sources of law				2

2.	Subjects of civil law and their characteristics in the context of business activity	2
3.	Selected aspects of general part of civil law from the perspective of business activity (forms of legal acts, representation, commercial proxy, limitation of claims)	4
4.	Companies, partnerships and other forms of conducting business activity	3
5.	Contractual obligations – typical contracts and contractual clauses	3
6.	Civil liability of entrepreneurs	2
7.	Recovery of claims of entrepreneurs	2
8.	Protection of intellectual property in business	2
Metody kształcenia: Educational methods		Lecture, presentations, case study and discussion
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Exam
		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
Forma i warunki zaliczenia Form and conditions of completion		The final grade is the grade received from the exam. The grade of the exam depends on the number of points obtained according to the following criteria: less than 60% - 2.0 - the work does not meet the minimum criteria - points will be awarded when the student repeats the entire material, 60%- 69% - 3.0 - the work meets the minimum criteria, 70%- 74% - 3.5 - satisfactory but with significant deficiencies, 75%-84% - 4.0 - solid work with noticeable errors, 85%-89% - 4.5 - above average standard - with some errors, 90%-100% - 5.0 - outstanding performance - results with only secondary errors allowed.
Literatura podstawowa Basic literature		Dajczak, W., Szwarz, A., Wiliński, P. (2011): Handbook of Polish Law Frankowski, S. (2005): Introduction to Polish Law, Zakamycze Jabłońska-Bonca, J. (2013): Wprowadzenie do prawa. Introduction to law., Lexis Nexis Lewandowski, R. (2007): Polish Commercial Law: An Introduction, Beck
Literatura uzupełniająca Supplementary literature		
NAKŁAD PRACY STUDENTA: WORKLOAD OF A STUDENT		
		Liczba godzin Number of hours
Zajęcia dydaktyczne Classes		20
Przygotowanie się do zajęć Preparation to classes		15
Studiowanie literatury Studying literature		14
Udział w konsultacjach Participation in consultations		8
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.		0
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion		18
Łączny nakład pracy studenta w godz. Total workload of a student in hours		75
Liczba punktów ECTS Number of ECTS		3

Nazwa przedmiotu: Course name: Comparative constitutional law/ Porównawcze prawo konstytucyjne						Kod przedmiotu: Course code:	
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration							
Rok / semestr: Year / semester:			Status przedmiotu: Course status: elective			Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class		Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS	
2026/2027	1	Wykład Lecture					
		Ćwiczenia Exercise					
		ćwiczenia laboratoryjne Lab exercise					
		Konwersatorium Conversation classes		15	Essay	3	
		Seminarium Seminar					
RAZEM TOTAL							
Prowadzący zajęcia Teacher prof. dr hab. Agnieszka Bień-Kacała, dr Ewa Michałkiewicz-Kądziela, dr Ewa Milczarek							
Cel przedmiotu Course goal is to present and discuss constitutional law institutions in comparative perspective							
Wymagania wstępne Prerequisites Knowledge of the universal history of regimes and state law							
EFEKTY UCZENIA SIĘ LEARNING EFFECTS							
Kategoria Category		Opis efektu Effect description				Odniesienie do efektów dla programu Reference to program	
Wiedza Knowledge		Student knows and deeply understands the notions of comparative constitutional law and has advanced knowledge in this field.				K_W07	
		Student knows and understands in-depth institutional of constitutional law in comparative perspective, in particular regarding the systems of European states, and understands their specificity and rules of application.				K_W03	
		Student knows and has a deep understanding of the organization of constitutional framework and the functioning of constitutional systems in European countries.				K_W05	
Umiejętności Skills		Student can use the knowledge od constitutional institutions in comparative perspective.				K_U02	
		Student can use his knowledge and correctly use the rules of logical reasoning for interpreting and explaining complex legal issues in the field comparative constitutional law.				K_U01	
		Student uses the acquired knowledge in the field of comparative constitutional law to apply the law their jurisdiction, especially to resolve dilemmas arising in professional work, extended by a critical analysis of the effectiveness and usefulness of the knowledge applied.				K_U10	
Kompetencje społeczne Social competences		Student has a deepened awareness of the level of their knowledge and skills in the field of comparative constitutional law, understands the need for continuous professional training and personal development and he/she is ready for critical evaluation of knowledge possessed and content received and designation directions of own development and extended education with an interdisciplinary dimension.				K_K08	
TREŚCI PROGRAMOWE PROGRAMME CONTENT							
Forma zajęć: Form of class Konwersatorium Conversation classes							
L.p. No.	Treści Contents					liczba godzin number of hours	
1.	Introductory remarks on the course content, organization, literature and verification of the learning effects					1	

2.	General overview of constitutional institutions from a comparative perspective	2
3.	Parliaments from comparative perspective	2
4.	Governments from comparative perspective	2
5.	Judiciary from comparative perspective	2
6.	Constitutional courts in comparative perspective	2
7.	Constitutional change	2
8.	Extraordinary measures – crises – migration, COVID-19, war	2

Metody kształcenia: Educational methods	Lecture, case studies, discussion	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
Forma i warunki zaliczenia Form and conditions of completion	An essay concerning the content of the course. 5 – no mistakes 4 – minor mistakes 3 – one substantial mistake	
Literatura podstawowa Basic literature	A.W. Heringa, <i>Constitutions Compared: An Introduction to Comparative Constitutional Law</i> , Eleven 2021	
Literatura uzupełniająca Supplementary literature	Rosenfeld, Michel, and András Sajó (eds), <i>The Oxford Handbook of Comparative Constitutional Law</i> (2012; online edn, Oxford Academic, 21 Nov. 2012), https://doi.org/10.1093/oxfordhb/9780199578610.001.0001 .	

**NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT**

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	15
Przygotowanie się do zajęć Preparation to classes	15
Studiowanie literatury Studying literature	15
Udział w konsultacjach Participation in consultations	0
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	5
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	0
Łączny nakład pracy studenta w godz. Total workload of a student in hours	50
Liczba punktów ECTS Number of ECTS	3

Nazwa przedmiotu: Course name: Constitutional Justice in Europe/ Sprawiedliwość konstytucyjna w Europie Kod przedmiotu: Course code:					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester:		Status przedmiotu: Course status: elective		Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2026/2027	1	Wykład Lecture			
		Ćwiczenia Exercice			
		ćwiczenia laboratoryjne Lab exercice			
		Konwersatorium Conversation classes	15	Essay	2
		Seminarium seminar			
RAZEM TOTAL					
Prowadzący zajęcia Teacher prof. dr hab. Agnieszka Bień-Kacała, dr Ewa Michałkiewicz-Kadziela, dr Ewa Milczarek					
Cel przedmiotu Course goal is to present and discuss the roots and forms of constitutional justice					
Wymagania wstępne Prerequisites Knowledge of the universal history of regimes and state law					
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description				Odniesienie do efektów dla programu Reference to program effects
Wiedza Knowledge	Student knows and deeply understands the notions of constitutional justice and has advanced knowledge in this field.				K_W07
	Student knows and understands in-depth models of constitutional justice, in particular regarding the systems of European states, and understands their specificity and rules of application.				K_W03
	Student knows and has a deep understanding of the organization of constitutional courts and the functioning of constitutional review in European countries.				K_W05
Umiejętności Skills	Student can use the knowledge in the field of constitutional justice.				K_U02
	Student can use his knowledge and correctly use the rules of logical reasoning for interpreting and explaining complex legal issues in the field of constitutional justice.				K_U01
	Student uses the acquired knowledge in the field of constitutional justice to apply the law their jurisdiction, especially to resolve dilemmas arising in professional work, extended by a critical analysis of the effectiveness and usefulness of the knowledge applied.				K_U10
Kompetencje społeczne Social competences	Student has a deepened awareness of the level of their knowledge and skills in the field of constitutional justice, understands the need for continuous professional training and personal development and he/she is ready for critical evaluation of knowledge possessed and content received and designation directions of own development and extended education with an interdisciplinary dimension.				K_K08
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class Konwersatorium Conversation classes					
L.p. No.	Treści Contents				liczba godzin number of hours
1.	Introductory remarks on the course content, organization, literature and verification of the learning effects				1

2.	General overview of constitutional justice defined as the complex of rights (fundamental rights recognized in constitutions), mechanisms to enforce rights (constitutional review: <i>in abstracto</i> , <i>in concreto</i>),	2
3.	Constitutional judicial structures in Europe	2
4.	The rules of constitutional review in relevant models in Europe	2
5.	Preliminary procedures	2
6.	Constitutional complain	2
7.	Case study - Poland	2
8.	Case study - Romania	2

Metody kształcenia Educational methods	Lecture, case studies, discussion	
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Nr efektu uczenia się z sylabusu Number of effect from the syllabus
Forma i warunki zaliczenia Form and conditions of completion	An essay concerning the content of the course. 5 – no mistakes 4 – minor mistakes 3 – substantial mistake	
Literatura podstawowa Basic literature	European Commission for Democracy through Law, Study N° 538 / 2009, CDL-AD(2010)039rev	
Literatura uzupełniająca Supplementary literature	A. Albi and S. Bardutzky (Eds), National Constitutions in European and Global Governance: Democracy, Rights, the Rule of Law, 2019	

**NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT**

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	15
Przygotowanie się do zajęć Preparation to classes	15
Studiowanie literatury Studying literature	15
Udział w konsultacjach Participation in consultations	0
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	5
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	0
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	50
Liczba punktów ECTS Number of ECTS	2

SYLABUS

Course: Consumer Protection Law in the European Union and in Poland Prawo ochrony konsumentów w Unii Europejskiej i w Polsce					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	2	Conversation classes	15	Written project/ essay	3
Teacher	dr hab. Daniel Dąbrowski				
The Aims of the Course	The aim of the educational process is to introduce students to the basic rules of the consumer protection law in the European Union and in Poland.				
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, civil law.				
TEACHING EFFECTS					
Category	The effect's description				
KNOWLEDGE	The student knows and understand in-depth the legal rules of consumer protection. The student knows and understand in-depth reasons of covering consumers with special protection.				
SKILLS	The student can use knowledge concerning a consumer protection in his/her professional work. The student can analyse and create contracts and other documents referred to consumers.				
COMPETENCES	The student maintains a critical attitude towards the views presented in the literature about consumer protection. The student has an in-depth awareness of the level of their knowledge and skills and is ready to critically assess their knowledge in the field of consumer protection.				
STUDY CONTENT					
A brief history of consumer protection – consumer protection as a problem of legal policy (2) The evolution of the concept of the consumer. The average consumer (2) Consumer's health and safety (2) Consumer's right to be informed – information obligations and disinformation of consumers (2) Abusive contract terms (2) Consumer sales law (1) Distance contracts and contracts negotiated away from business premises (2) Consumer and e-commerce – the new EU directive on digital content and digital services – (2)					
Forms of Study	Lecture with the use of multimedia techniques, lecture with talk, didactic discussion				
Assessment	Written project/ essay				
Learning Outcomes	Written project/essay Written project/essay. The student can receive 5 points. Very good - 5 points, good plus rating - 4.5 points, good rating - 4 points, satisfactory plus - 3.5 points, satisfactory - 3 points, less than 3 points – failing grade				
Literature	C.L. Marques, D. Wei (ed.), <i>Consumer Law and Socioeconomic Development</i> , Springer 2017 G. Straetmans (ed.), <i>Information Obligations and Disinformation of Consumers</i> , Springer 2019 B. Pachuca-Smulska (ed.) <i>Consumer Protection Law in Poland from the Perspective of EU Law</i> , Warszawa 2017				

SYLLABUS

Course: Copyright law Kurs: Prawo autorskie				CODE:	
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	2	Conversation classes	15	Written	2
Together			15		
Teacher	dr Przemysław Katner				
The Aims of the Course	Understanding the place and role of copyright law in the legal system and legal circulation. Understanding the basic institutions of copyright law and its place within intellectual property protection system. Acquiring the ability to use the basic concepts of copyright law during the interpretation process, applying the law and performing basic copyright law activities.				
Prerequisites	Student recognizes and describes the basic institutions of jurisprudence. He draws conclusions, freely analyzes and assesses the issues raised. He discusses with criticism and caution in expressing his own judgments. Subjects that facilitate student's learning: general knowledge of civil law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The student names and distinguishes between basic institutions of copyright law. The student describes the basic institutions of copyright law.				
SKILLS	The student solves simple facts using the institutions of copyright law. He discusses and assesses the relevance of solutions regarding copyright law institutions. Basic analysis of judicial decisions and literature in the field of copyright law.				
COMPETENCES	The student is involved in the search for a solution to the tasks entrusted. The student recognizes the need to deepen knowledge and the need to update it.				
STUDY CONTENT					
Subject: Copyright law					
Form of classes: Conversation classes					
1. Introduction to intellectual property law and place of copyright law within civil law system.					1
2. General rules of copyright law.					2
3. The scope of the act of 4 February 1994 on copyright and related rights					1
4. The subject of copyright					2
5. Holder of author's moral and economic rights					1
6. The content of copyright.					1
7. The duration of author's economic and moral rights					1
8. The transfer of author's economic rights					2
9. The protection of author's moral and economic rights.					2
10. Permitted Use of Protected Works					1
11. Related rights					1
Forms of Study	An informative lecture combined with an activating method in the form of a didactic discussion related to lecture (lecture) Analysis of legal texts with discussion, the so-called case studies.				
Assessment	Test with assessment. The assessment includes knowledge from lecture and legal acts and recommended literature. Multiple choice test with negative points, with 20 questions. Final evaluation depends on the amount of points earned from the test: 50% - 64% - 3.0 satisfactory (dst) - the work meets the minimum criteria 65% - 69% - 3.5 satisfactory plus (dst +) - satisfactory, but with significant shortcomings 69% - 74% - 4.0 good (db) - generally solid work with noticeable errors				

	<p>75% -84% - 4.5 good plus (db +) - above average standard - with some errors</p> <p>85%-100% - 5.0 very good (very good) - results with only minor errors.</p> <p>Rules for calculating the grade for the subject:</p> <p>The grade in the subject is the average from grades obtained from the exam. A student who has passed the exam cannot get less than satisfactory grade.</p>
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	Act of 4 February 1994 on copyright and related rights.

SYLLABUS

Course: Cryptocurrency regulations					CODE:
Kurs: Przepisy dotyczące kryptowalut					
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	1	Conversation classes	15	Written	2
Together			15		
Teacher	dr Przemysław Katner				
The Aims of the Course	Understanding the place of cryptocurrencies in the legal system and legal circulation. Acquiring the ability to use civil, criminal and tax law provisions and constructions with respect to cryptocurrencies. Noticing the influence of new technologies on development of legal institutions. Acquiring the ability to use the present provisions of law with respect to cryptocurrencies.				
Prerequisites	Student recognizes and describes the basic institutions of jurisprudence. He draws conclusions, freely analyzes and assesses the issues raised. He discusses with criticism and caution in expressing his own judgments. Subjects that facilitate student's learning: general knowledge of civil law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The student knows law provisions and legal constructions regulating cryptocurrencies. The student describes the basic institutions related to cryptocurrencies.				
SKILLS	The student solves simple cases related to cryptocurrencies using varied institutions of law. The student has ability to discuss and assess the relevant legal solutions regarding cryptocurrency transaction. The student can provide basic analysis of judicial and administrative decisions in the field of cryptocurrencies.				
COMPETENCES	The student is involved in the search for a solution to the tasks entrusted. The student recognizes the need to deepen knowledge and the need to update it.				
STUDY CONTENT					
Subject: Cryptocurrency regulations					
Form of classes: Conversation classes					
1. The development of cryptocurrencies and the cryptocurrency market.					2
2. The legal definition of cryptocurrency.					2
3. Cryptocurrencies and the Act on Combating Money Laundering and the Financing of Terrorism					2
4. Tax law solutions related to cryptocurrencies					1
5. Cryptocurrencies and the Criminal law					1
6. Supervision of the cryptocurrency market					1
7. Cryptocurrencies and private law: law of property, law of contracts, law of succession					2
8. Legal aspects of the transfer of cryptocurrencies					2
9. Civil law relationships resulting from operation of cryptocurrency market					2
Forms of Study	An informative lecture combined with an activating method in the form of a didactic discussion related to lecture (lecture) Analysis of legal texts with discussion, the so-called case studies.				
Assessment	Written assessment in the form of an essay or an answer to a given problem based on a sample case. The final grade of the evaluation depends on the number of points obtained in relation to the maximum possible points: less than 60% - 2.0 insufficient (ndst) - the work does not meet the minimum criteria - points will be awarded if the student repeats all the material 60% - 69% - 3.0 satisfactory (dst) - the work meets the minimum criteria 70% - 74% - 3.5 satisfactory plus (dst +) - satisfactory, but with significant shortcomings 75% -84% - 4.0 good (db) - generally solid work with noticeable errors 85% -89% - 4.5 good plus (db +) - above average standard - with some errors 90%-100% - 5.0 very good (very good) - results with only minor errors.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				

Literature	Act of 06.06.1997 Criminal Code Act of 23.04.1964 Civil Code Act of 01.03.2018 on Combating Money Laundering and the Financing of the Terrorism Act of 19.08.2011 on Payment Services

STUDENT'S WORK

	Hrs.
Classes	15
Participation in the exam	1
Preparing for classes	7
Readings	2
Participation in consultations	1
Preparation of the project / essay / etc	2
Preparation for the exam	6
Others	
TOTAL student workload in hours	34
ECTS points	2

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Course title: Data protection in action: when a client comes to the lawyer (Ochrona danych osobowych w praktyce: kiedy klient przychodzi do prawnika) (KIERUNKOWE)					Course code:	
Name of field of study:						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2026/2027	II	conversation	15	0	pg	3
Total			15			3
Course / module coordinator	dr ALEKSANDRA KLICH					
Course instructor	dr ALEKSANDRA KLICH					
Course / module objectives	The aim of the course is to prepare students in a practical way to solve real legal problems related to personal data protection in an international and digital environment; to develop abilities to analyse real-world applications of data protection law in different jurisdictions (EU, UK, US, Brazil), allowing students to compare different approaches to privacy protection, compliance, and data controller accountability, as well as to comprehend how these regulations affect the practices of international organizations and corporations; to develop abilities to draft fragments of compliance documentation.					
Prerequisites	Students should have completed an introductory course in law (e.g., constitutional law, EU law, or international law). Basic knowledge of data protection rights, fundamental rights and legal reasoning is required.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Students will understand the global and regional frameworks of data protection law (EU, UK, US, Brazil), including the philosophical, legal, and institutional foundations of privacy protection. They will be able to identify the main similarities and differences between these systems and evaluate their practical implications for multinational organizations.			K_W01 K_W02 K_W03
	2	EP2	Students will be able to map personal data flows in multinational organizations and classify data according to their sensitivity, purpose, and lawful basis. They will understand the logic and structure of the Records of Processing Activities (RPA) and their role in accountability.			K_W08
	3	EP3	Students will comprehend and apply GDPR principles (lawfulness, fairness, transparency, purpose limitation, data minimization, accuracy, storage limitation, integrity/confidentiality, accountability) in concrete operational contexts such as monitoring, profiling, or mobile applications.			K_W10

skills	1	EP4	Students will identify and apply appropriate legal bases for data processing (consent, contract, legitimate interest, legal obligation, vital interest, public task) and will be able to prepare accurate and user-friendly privacy notices and consent clauses for different legal environments.	K_U04 K_U06	
	2	EP5	Students will understand and apply the rights of data subjects (right of access, rectification, erasure, restriction, portability, objection) and will be able to prepare an internal Data Subject Request (DSR) procedure that ensures timely and lawful responses.	K_U08	
social competences	1	EP6	Students will understand how to organize data protection compliance in a company and integrate privacy by design and privacy by default principles into organizational and technological processes.	K_K01	
	2	EP7	Students will be able to plan and conduct a data protection audit and evaluate the data protection culture in an organization. They will prepare an audit report and a compliance checklist, demonstrating practical understanding of accountability mechanisms.	K_K05	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Data protection in action: when a client comes to the lawyer (Ochrona danych osobowych w praktyce: kiedy klient przychodzi do prawnika)					
Format of instruction: conversation					
1. Introduction and practical foundations of data protection					
1. Overview of international and regional data protection systems (GDPR, UK GDPR, CCPA, LGPD).				2	0
2. Definitions of personal data, controller and processor.					
3. Global privacy principles.					
4. Major data scandals. <i>Case studies</i> : Cambridge Analytica and Amazon.					
2. Data mapping and classification					
1. Data categories and sensitivity.				2	0
2. Mapping of data flows.					
3. Documentation obligations (Art. 30 GDPR).					
4. International data transfers and accountability.					
5. <i>Case studies</i> : HR recruitment via LinkedIn; cloud processing, Google Cloud.					
3. Principles of data processing in practice					
1. Core GDPR principles: lawfulness, fairness, transparency, purpose limitation, minimization, accuracy, retention, integrity, accountability).				3	0
2. <i>Case studies</i> : hotel video surveillance (Spain); transport apps (Uber, Bolt).					
4. Legal bases for data processing					
1. Legal grounds under GDPR Articles 6–9,				3	0
2. Differences in consent and legitimate interest between the EU, UK, US and Brazil.					
3. <i>Case studies</i> : e-mail marketing (EU vs. US); biometric identification at airports.					
5. Rights of data subjects					
1. Rights under GDPR Chapter III.				2	0
2. CCPA rights to opt-out and delete.					
3. LGPD parallels.					
4. <i>Case studies</i> : e.g., Google Spain v. AEPD and Mario Costeja González, C-131/12, 2014.					
6. Organizing compliance in a company					
1. Compliance structures.				3	0
2. DPO role.					
3. Privacy by design/default, risk management, and outsourcing.					
4. <i>Case studies</i> : WhatsApp vs. Signal (approach to encryption and privacy); IT outsourcing to India/Philippines.					
7. Risks, incidents and data breaches					
1. Identifying and managing data breaches.				2	0
2. Notification requirements (Art. 33–34 GDPR).					
3. Incident response strategy.					
4. Documentation of breaches.					
5. <i>Case studies</i> : e.g., Marriott International (2018–2020); H&M (Hamburg DPA, 2020)					
Audit and data protection culture					
1. Conducting internal audits and compliance reviews.				3	0
2. Accountability culture and ethical dimension of privacy.					
3. Decision-making in complex compliance environments.					
4. <i>Case studies</i> : TikTok (EU/US/UK) and Google Analytics (Austria, France, Italy).					
Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.					

Modes of delivery	<p>Lectures (problem-based teaching, group discussions, comparative assessment and systemic analysis of legal norms), practical sessions (group discussions, comparative assessment and systemic analysis of legal norms, simulations, case studies, presentations, flipped classroom), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature).</p> <p>The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.</p>	
Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3
	PROJEKT	EP4,EP5
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)	EP6,EP7
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.	
Grading criteria	<p>The assessment consists of a short written research paper supplemented by prepared legal documentation and a short test.</p> <p>9 points – Written paper and legal documentation Evaluation includes:</p> <ul style="list-style-type: none"> • Critical analysis of legal and ethical issues • Identification of key trends and regulatory developments • Proper use of relevant sources • Clear structure (introduction, analysis, conclusion) • Academic language and correct referencing • Accurate and practical preparation of legal documents (e.g., privacy notice, consent clause, DSR response, DPIA outline) <p>1 point – Test (10 questions) A short test verifying knowledge of key concepts, regulatory frameworks, and comparative aspects discussed during the course.</p> <p>Maximum: 10 points.</p> <p>10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5-66 pts - grade: 3.0; less than 5 pts - score: 2.0</p> <p>The student's activity during lectures or classes also affects the grade. The student's activity may increase the final grade by a maximum of one grade.</p>	
	Grade calculation principles	

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Data protection in action: when a client comes to the lawyer (Ochrona danych osobowych w praktyce: kiedy klient przychodzi do prawnika)		Ważona	
	3	Data protection in action: when a client comes to the lawyer (Ochrona danych osobowych w praktyce: kiedy klient przychodzi do prawnika)	zaliczenie z oceną		1,00
Basic reading	C. Kuner, L. Bygrave, C. Docksey (eds.) (2020). The EU General Data Protection Regulation (GDPR): A Commentary. Oxford University Press				
	Voigt, von dem Bussche (2021). The EU GDPR: A Practical Guide. Springer International Publishing				
	van Alsenoy, B. (2020). Data Protection Law in the EU: Roles, Responsibilities and Liability. Intersentia				
Supplementary reading	Kuner, C. (2022). The European Union and the Search for an International Data Protection Framework. <i>Oxford Journal of Legal Studies</i> , Vol. 42.				
	Gellert, R. (2021). Approach to Data Protection: Risk, Precaution and Proportionality. <i>Computer Law & Security Review</i> , Vol. 40.				
	Boehm, E., Metcalfe, A. (2021). Data Protection Officers in Practice: Roles, Responsibilities, and Challenges under the GDPR. <i>Journal of Data Protection & Privacy</i> , Vol. 4(3).				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	7	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

SYLABUS

Nazwa programu studiów: Name of the study program:						
Moduł: Module:						
Nazwa przedmiotu: Erasmus+ Wirtualna wymiana kurs Course name: Erasmus+ Virtual Exchange course					Kod przedmiotu: Course code:	
Nazwa kierunku:						
Forma studiów: Form of study:		Profil studiów: Study profile:			Specjalność: Speciality:	
Status przedmiotu: Course status:				Język przedmiotu: Course language:		
Year	Semester	Form of class	Number of hours		Form of completion	ECTS
				w tym e-learning		
2026/2027	winter and summer	conversatorium		12		2
Total						
Koordynator przedmiotu:		Dr Ewa Michałkiewicz-Kądziała				
Prowadzący zajęcia: Teacher:		Facilitators from University of Szczecin (Poland), University Bordeaux Montaigne (France), University Hradec Králové (Czech Republic), The Achievers University (Nigeria), University Gaston Berger (Senegal), University KwaZulu Natal (South Africa)				
Cele przedmiotu: Course goal is:		The aim of the courses organized within the Erasmus+ Virtual Exchange programme is to equip Generation Z students with appropriate tools and soft skills that support both personal and professional development. The programme is designed to prepare participants for active participation in the contemporary, dynamically changing labour market by developing communication skills, teamwork, and critical thinking. In addition, the courses enable students to gain international and intercultural experience, which increases graduates' competitiveness in the global professional environment.				
Wymagania wstępne: Entry requirements:		Students should have a basic understanding of the functioning of democratic institutions and digital technologies, including social media and e-learning tools. Proficiency in written and spoken communication in English, critical thinking skills, and the ability to work collaboratively on projects are required. Basic awareness of issues related to sustainable development, ecology, and entrepreneurship				
EFEKTY UCZENIA SIĘ LEARNING EFFECTS						
Kategoria Category	Lp	KOD CODE	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge	1	EP1	has an in-depth understanding of the role and importance of digital competences and social media in communication, education, and participation in social life, as well as in the processes of e-democracy		K_W01	
	2	EP2	has an in-depth understanding of the principles governing the contemporary labour market, including mechanisms of entrepreneurship, teamwork, and innovative problem-solving		K_W02	
Umiejętności Skills	1	EP3	is able to apply interdisciplinary knowledge by integrating legal, social, and technological perspectives to analyse complex issues related to digital communication, entrepreneurship, and international cooperation		K_U02	

	2	EP4	is able to communicate effectively across various channels and formats, including digital ones, with both experts and non-academic audiences, using appropriate linguistic and intercultural skills	K_U03
	3	EP5	is able to communicate effectively across various channels and formats, including digital ones, with both experts and non-academic audiences, using appropriate linguistic and intercultural skillscritically assess their own competences	K_K01
Kompetencje społeczne Social competences	1	EP6	has a well-developed awareness of the level of their own knowledge and skills in the areas of digital communication, intercultural competences, and teamwork, and is ready to critically assess their own competences	K_K02
	2	EP7	is ready to take on professional and personal challenges in interdisciplinary and international projects; actively engages in individual and team-based activities in digital and intercultural environments	K_U02
TREŚCI PROGRAMOWE PROGRAMME CONTENT				Semest r
				Liczba godzin Number of hours
				w tym e- learning
Przedmiot: Erasmus+ Virtual Exchange				
Forma zajęć: course (conversatorium)				
1. New technologies in use				12
2. Active Employee-Citizen				12
3. Savoir-vivre of treating people with disabilities				12
4. E-democracy				12
5. Leadership and Management				12
6. Soft skills for developing entrepreneurship				12
Metody kształcenia Educational methods	group work and moderated discussion, case study analysis, brainstorming, short student problem-focused presentations			
Metody weryfikacji efektów uczenia się Verification methods of learning effects				Nr efektu uczenia się z sylabusa Number of effect from the syllabus
	PRESENTATION			

<p>Forma i warunki zaliczenia Form and conditions of completion</p>	<p>After completing the course, the student should prepare, individually or in a group, a presentation on a topic of their choice that is related to the course theme. The presentation should address a specific problem-oriented issue. The presentation must be submitted to the course coordinator within 7 days of the end of the course.</p> <p>Course completion is based on the preparation and delivery of a group or individual project in the form of a multimedia presentation (e.g. PowerPoint, Prezi, Canva, or another digital tool) on a selected topic within the scope of the course themes:</p> <ul style="list-style-type: none"> • e-democracy and civic participation, • new technologies, • interpersonal and intercultural communication, • inclusivity, • entrepreneurship and innovative models of action, • sustainable development and ecology. <p>The project should combine a theoretical component (knowledge from academic literature and sources) with practical application (e.g. case study analysis, a proposed solution to a problem, or an informational or educational campaign).</p> <p>The following elements will be assessed:</p> <ul style="list-style-type: none"> • Presentation structure (introduction and project objectives, analysis of the problem or issue, examples, case study or empirical data, conclusions and recommendations, sources of information) – 10 points • Substantive and qualitative assessment criteria (relevance and adequacy of content in relation to the selected topic, application of theoretical knowledge in a practical context, innovativeness and creativity of solutions, clarity, logic, and coherence of the presentation) – 10 points • Technical and communication assessment criteria (aesthetics and readability of the presentation, ability to use digital tools, quality of narration and oral presentation, teamwork skills in the case of group projects) – 10 points <p>Grading scale:</p> <ul style="list-style-type: none"> • 30–25 points – very good • 24–22 points – good plus • 21–19 points – good • 18–17 points – satisfactory plus • 16–15 points – satisfactory • below 15 points – fail 				
	<p>Zasady wyliczania oceny z przedmiotu Rules for calculating subject grades</p>				
	<p>The final course grade is based entirely on the presentation.</p>				
<p>Metoda obliczania oceny końcowej Final grade calculation method</p>	<p>Sem.</p>	<p>Przedmiot</p>	<p>Rodzaj zaliczenia</p>	<p>Metoda obl. oceny</p>	<p>Waga do średniej</p>
		<p>Erasmus+ Virtual Exchange</p>	<p>ZO</p>		<p>1</p>
<p>Literatura podstawowa Basic literature</p>	<p>1.E. Ladau, Demystifying Disability: What to Know, What to Say, and How to Be an Ally, Random Hause 2021 2.H.M. Neck et al. Teaching entrepreneurship, Edward Elgar Publishing 2014 3.R.A. Greyshon, De Gruyter Handbook of Media Technology and Innovation, De Gruyter 2023. 4. Youth Active Citizenship for Decent Jobs: A Handbook for Policy & Practice 2022, The Institute of Development Studies and Partner Organisations. Monograph. https://hdl.handle.net/20.500.12413/17238,</p>				
<p>Literatura uzupełniająca Supplementary literature</p>	<p>Pointed out by facilitators</p>				

**NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT**

	Liczba godzin Number of hours	
		w tym e-learning
Zajęcia dydaktyczne Teaching activities	12	12
Udział w egzaminie/zaliczeniu Participation in the exam/test	2	
Przygotowanie się do zajęć Preparing for classes	5	
Studiowanie literatury Studying literature	10	
Udział w konsultacjach Participation in consultations	1	
Przygotowanie projektu / eseju / itp. Preparing a project/essay/etc.	15	
Przygotowanie się do egzaminu/zaliczenia Preparing for an exam/test	5	
ŁĄCZNY nakład pracy studenta w godz. TOTAL student workload in hours	50	
Liczba punktów ECTS Number of ECTS points	2	

SYLABUS

Nazwa programu studiów: Name of the study program:						
Moduł: Module:						
Nazwa przedmiotu: Erasmus+ Wirtualna wymiana warsztaty Course name: Erasmus+ Virtual Exchange workshops				Kod przedmiotu: Course code:		
Nazwa kierunku:						
Forma studiów: Form of study:		Profil studiów: Study profile:		Specjalność: Speciality:		
Status przedmiotu: Course status:			Język przedmiotu: Course language:			
Year	Semester	Form of class	Number of hours		Form of completion	ECTS
				w tym e-learning		
2026/2027	winter and summer	workshop		12		2
Razem Total						
Koordynator przedmiotu:		Dr Ewa Michałkiewicz-Kądziała				
Prowadzący zajęcia: Teacher:		Facilitators from University of Szczecin (Poland), University Bordeaux Montaigne (France), University Hradec Králové (Czech Republic), The Achievers University (Nigeria), University Gaston Berger (Senegal), University KwaZulu Natal (South Africa)				
Cele przedmiotu: Course goal is:		The aim of the workshops organised within the Erasmus+ Virtual Exchange programme is to equip Generation Z students with appropriate tools and soft skills that support personal and professional development. The programme is designed to prepare participants for active engagement in the contemporary, dynamically changing labour market by developing communication skills, teamwork, and critical thinking. In addition, the workshops enable students to gain international and intercultural experience, which enhances graduates' competitiveness in the global professional environment.				
Wymagania wstępne: Entry requirements:		Students should have a basic understanding of the functioning of democratic institutions and digital technologies, including social media and e-learning tools. Proficiency in written and spoken communication in English, critical thinking skills, and the ability to work collaboratively on projects are required. Basic awareness of issues related to sustainable development, ecology, and entrepreneurship				
EFEKTY UCZENIA SIĘ LEARNING EFFECTS						
Kategoria Category	Lp	KOD CODE	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge	1	EP1	has an in-depth understanding of the role and importance of digital competences and social media in communication, education, and participation in social life, as well as in the processes of e-democracy		K_W01	
	2	EP2	has an in-depth understanding of the principles governing the contemporary labour market, including mechanisms of entrepreneurship, teamwork, and innovative problem-solving		K_W02	
Umiejętności Skills	1	EP3	is able to apply interdisciplinary knowledge by integrating legal, social, and technological perspectives to analyse complex issues related to digital communication, entrepreneurship, and international cooperation		K_U02	

	2	EP4	is able to communicate effectively across various channels and formats, including digital ones, with both experts and non-academic audiences, using appropriate linguistic and intercultural skills	K_U03	
	3	EP5	is able to communicate effectively across various channels and formats, including digital ones, with both experts and non-academic audiences, using appropriate linguistic and intercultural skills critically assess their own competences	K_K01	
Kompetencje społeczne Social competences	1	EP6	has a well-developed awareness of the level of their own knowledge and skills in the areas of digital communication, intercultural competences, and teamwork, and is ready to critically assess their own competences	K_K02	
	2	EP7	is ready to take on professional and personal challenges in interdisciplinary and international projects; actively engages in individual and team-based activities in digital and intercultural environments	K_U02	
TREŚCI PROGRAMOWE PROGRAMME CONTENT				Semest r	
				Liczba godzin Number of hours	
				w tym e- learning	
Przedmiot: Erasmus+ Virtual Exchange					
Forma zajęć: workshop					
1. Media and digital Literacy				2	2
2. Social and communication skills				2	2
3. Sustainability and ecology				2	2
4. Self-development and wellness				2	2
5. Multicultural Babel Tower				2	2
Metody kształcenia Educational methods	group work and moderated discussion, case study analysis, brainstorming, short student problem-focused presentations				
Metody weryfikacji efektów uczenia się Verification methods of learning effects				Nr efektu uczenia się z sylabusu Number of effect from the syllabus	
	PRESENTATION				

To pass the subject, the student must participate in all five workshops. At the end of the subject, the student should prepare, individually or in a group, a presentation on a topic of their choice that is aligned with the theme of one of the workshops. The presentation should address a specific problem-oriented issue. The presentation must be submitted to the subject coordinator within 7 days of the end of the subject.

Course completion is based on the preparation and delivery of a group or individual project in the form of a multimedia presentation (e.g. PowerPoint, Prezi, Canva, or another digital tool) on a selected topic within the scope of the workshop themes:

- interpersonal and intercultural communication,
- self-development,
- culture and linguistic identity,
- media and digital literacy,
- sustainable development and ecology.

The project should combine a theoretical component (knowledge from academic literature and sources) with practical application (e.g. case study analysis, a proposed solution to a problem, or an informational or educational campaign).

The following elements will be assessed:

- Presentation structure (introduction and project objectives, analysis of the problem or issue, examples, case study or empirical data, conclusions and recommendations, sources of information) – 10 points
- Substantive and qualitative assessment criteria (relevance and adequacy of content in relation to the selected topic, application of theoretical knowledge in a practical context, innovativeness and creativity of solutions, clarity, logic, and coherence of the presentation) – 10 points
- Technical and communication assessment criteria (aesthetics and readability of the presentation, ability to use digital tools, quality of narration and oral presentation, teamwork skills in the case of group projects) – 10 points

Grading scale:

- 30–25 points – very good
- 24–22 points – good plus
- 21–19 points – good
- 18–17 points – satisfactory plus
- 16–15 points – satisfactory
- below 15 points – fail

Forma i warunki zaliczenia
Form and conditions of completion

Zasady wyliczania oceny z przedmiotu
Rules for calculating subject grades

The final course grade is based entirely on the presentation.

Metoda obliczania oceny końcowej Final grade calculation method	Sem.	Przedmiot	Rodzaj zaliczenia	Metoda obl. oceny	Waga do średniej
		Erasmus+ Virtual Exchange	ZO		1
Literatura podstawowa Basic literature					
Literatura uzupełniająca Supplementary literature	Pointed out by facilitators				

**NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT**

	Liczba godzin Number of hours	
		w tym e-learning
Zajęcia dydaktyczne Teaching activities	10	10
Udział w egzaminie/zaliczeniu Participation in the exam/test	2	
Przygotowanie się do zajęć Preparing for classes	7	
Studiowanie literatury Studying literature	10	
Udział w konsultacjach Participation in consultations	1	
Przygotowanie projektu / eseju / itp. Preparing a project/essay/etc.	15	
Przygotowanie się do egzaminu/zaliczenia Preparing for an exam/test	5	
ŁĄCZNY nakład pracy studenta w godz. TOTAL student workload in hours	50	
Liczba punktów ECTS Number of ECTS points	2	

Nazwa przedmiotu: Course name: European Migration Law/ Europejskie prawo migracyjne					
Kod przedmiotu: Course code:					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year/ semester: 2026/2027/ II Status przedmiotu: Course status:				Język przedmiotu: Course language English	
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2026/2027	II	Wykład Lecture			
		Ćwiczenia Exercise			
		Ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium Conversation classes	30	completion	4
		Seminarium Seminar			
RAZEM TOTAL					
Prowadzący zajęcia Teacher dr hab. Anna Magdalena Kosińska, prof. US					
Cel przedmiotu Course goal			The aim of the course is to familiarize students with the essential knowledge from the area of European Union Migration Law. Students are encouraged to participate actively during classes and to analyze with the teacher the case – law of the CJEU.		
Wymagania wstępne Prerequisites			Student has a general knowledge about European Union integration		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge		Student knows what international public law is, including differences between national and international law. Student acknowledges general characteristic of European Union legal order. Student has knowledge about migration process and provisions concerning fundamental rights' protection of migrants and refugees			
Umiejętności Skills		Student will be able to analyse and discuss the most important issues from European Migration Law as well as to have a general orientation in international migration law.			
Kompetencje społeczne Social competences		Student learns about the basics of European framework of migration and refugee law and acquire the competences how to implement them in practice with every – day work with migrants and asylum seekers.			
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class Conversation classes; Students are invited to study the development of the European Migration Law during the: - dynamic lectures and discussions - oral presentations, group work, case study.					
L.p. No.	Treści Contents				liczba godzin number of hours
1.	History of International Migration and current migration patterns				4
2.	The Schengen Zone and its development				2
3.	Creation of the Area of Freedom, Security and Justice. Current framework				2
4.	The rules on entrance into European Union				2
5.	Common European Asylum System – rules, legal basis and its implementation in MS				6
6.	Family reunification process in EU				2
7.	Returns of Third Country Nationals in EU				2
8.	Managing the borders of the European Union				2
9.	Integration of TCNs in the European Union				2
10.	Activity of the European Agencies in the AFSJ				2
11.	Admission of the Students and Highly Skilled Migrants				2

12.	Wrap – up class and analysis of the case law	2
Metody kształcenia Educational methods	Lecture, discussion, case – law study	
Metody weryfikacji efektów uczenia się Verification methods of learning effects	test Student can receive 5 points: <ul style="list-style-type: none"> - Very good – 20-18 points - Good plus – 17 points - Good – 14 – 15 points - Satisfactory plus – 13 points - Satisfactory – 11- 12 points - Unsatisfactory – under 11 points. The final course grade is also determined by the student's activity during the classes (additional presentations, assignments).	Nr efektu uczenia się z sylabusu Number of effect from the syllabus
Forma i warunki zaliczenia Form and conditions of completion	The final grade is the grade for the outcome of the test Student can receive 5 points: <ul style="list-style-type: none"> - Very good – 20-18 points - Good plus – 17 points - Good – 14 – 15 points - Satisfactory plus – 13 points - Satisfactory – 11- 12 points - Unsatisfactory – under 11 points. 	
Literatura podstawowa Basic literature	Handbook on European law relating to asylum, borders and immigration - Edition 2020 Handbook on European law relating to asylum, borders and immigration - Edition 2020 European Union Agency for Fundamental Rights (europa.eu)	
Literatura uzupełniająca Supplementary literature	S. Castles, M.J. Miller, <i>The age of migration</i> , , NY 2009 <i>European Immigration. Trends, Structures and Policy Implications</i> , red. M. Okólski, Amsterdam University Press 2012 Martin S., <i>International Migration. Evolving Trends from the Early Twentieth Century to the Present</i> , Cambridge 2014 Crowther D., Aras G. (2008), <i>Corporate Social Reasonability</i> , available at BookBooN.com	
NAKŁAD PRACY STUDENTA WORKLOAD OF A STUDENT		
		Liczba godzin Number of hours
Zajęcia dydaktyczne Classes		30
Przygotowanie się do zajęć Preparation to classes		10
Studiowanie literatury Studying literature		10
Udział w konsultacjach Participation in consultations		2
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.		-
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion		10
Łączny nakład pracy studenta w godz. Total workload of a student in hours		-
Liczba punktów ECTS Number of ECTS		4

Nazwa przedmiotu: Course name: Financial Law/ Prawo finansowe			Kod przedmiotu: Course code:		
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Faculty of Law and Administration					
Rok / semestr: Year / semester: 2026/2027/ 1			Status przedmiotu: Course status: facultative		
			Język przedmiotu: Course language English		
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2026/2027	1	Wykład Lecture			
		Ćwiczenia Exercise			
		Ćwiczenia laboratoryjne Lab exercise			
		Konwersatorium Conversation classes	10	written project	3
RAZEM TOTAL			10		
Prowadzący zajęcia Teacher			dr hab. Krystyna Nizioł, prof. US		
Cel przedmiotu Course goal			The student will receive the knowledge about the main ideas and regulations of the financial law (in Poland and in the European Union).		
Wymagania wstępne Prerequisites			Student has the basic knowledge of legal aspects of the functioning of financial institutions and financial system.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category		Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge		1. Student knows and understands the need to take into consideration the financial aims and background of legal regulation.		1	
Umiejętności Skills		2. Student knows and understands the financial aspects of legal regulation.		2	
Kompetencje społeczne Social competences		Student can evaluate the potential financial consequences of legal regulation.		3	
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class					
L.p. No.	Treści Contents			liczba godzin number of hours	
1.	Financial Law: the nature and function of public finance (central and municipal government), budget (incomes, spending, budget deficit/surplus), institutions of general government sector, public debt (basic regulations, management, consequences).			5	
2.	2. International Financial Law (especially European Union Financial Law): the nature and function of banking, securities, and financial markets, EU budget; European and international legal regulation of financial markets; the role of international financial organizations.			5	
Metody kształcenia Educational methods		Lectures; seminar, projects, multimedia presentation, case study.			
Metody weryfikacji efektów uczenia się Verification methods of learning effects		Written project and its presentation, discussion 1,2,3	Nr efektu uczenia się z sylabusu Number of effect from the syllabus		
Forma i warunki zaliczenia Form and conditions of completion		Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.			
Literatura podstawowa Basic literature		De Gioia -Carabellese P., Haentiens M. (2015). <u>European Banking and Financial Law</u> . Mrkyvka, P. (ed.). (2015), System of Financial Law. General Part, https://www.law.muni.cz/sborniky/system-of-financial-law/general-part.pdf			

Literatura uzupełniająca Supplementary literature	Bacsi Z. (2014), Essential Economics, University of Pannonia.
	Posner R.A., The Law and Economics Movement, The American Law Review 1987, vol. 77, no. 2

**NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT**

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	10
Przygotowanie się do zajęć Preparation to classes	10
Studiowanie literatury Studying literature	10
Udział w konsultacjach Participation in consultations	10
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	25
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	10
Łączny nakład pracy doktoranta w godz. Total workload of a student in hours	75
Liczba punktów ECTS Number of ECTS	3

SYLABUS

Course: History of Szczecin in international law perspective Kurs: Historia Szczecina w perspektywie prawa międzynarodowego					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	2	Conversation classes	30	Oral presentation	4
Teacher		dr hab. Ewelina Cała-Wacinkiewicz, prof. US; mgr Zofia Niedźwiecka			
The Aims of the Course		The aim of the course is to familiarize students with the essential knowledge from the area of International Public Law and history of Szczecin. Students are encouraged to participate actively during classes and excursions, resulting in overall knowledge about the history of the city they chose for Erasmus+ exchange program and its role in different jurisdictions over centuries.			
Prerequisites		Student has a general knowledge about history of Poland and International Law as well as is prepared to participate in outdoor activities (excursions and walks).			
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student knows what international public law is, including differences between national and international law. Student acknowledges general characteristic of international legal order. Student has knowledge about history of Szczecin and understands its unique position in both Polish and European history.				
SKILLS	Student will be able to analyse and discuss the most important issues from international public law as well as to have a general orientation in Szczecin and Polish history, including practical orientation in city life.				
COMPETENCES	Student learns about the basics of Polish political system and gets to know major historical sites of the city and everyday life in Szczecin. Student will be able to think and analyse from the international law perspective.				
STUDY CONTENT					
International public law – definition, introductory issues and characteristics, relations between national and international law;					2
Introduction to history of Poland and Szczecin – general information					1
Excursion “Paris of the North”: Rodła Circus (Pazim), Grunwaldzki Circus, City Hall, Kasprowicza Park					3
History of Szczecin - Slavonic stronghold, medieval Poland, Duchy of Pomerania, City Charter, Vassal of the Holy Roman Empire and Denmark, Swedish empire; Kingdom of Prussia, French occupation					3
Excursion: Museum of the history of Szczecin, city walk – Old Town, the Pomeranian Duke Castle, Wały Chrobrego terrace					3
Szczecin in international law: Magdeburg rights, Hanseatic League, Treaty of Szczecin (1570, 1630, 1653, 1715)					2
Szczecin in XVIII-XIX century: Major Prussian and German port					1
Excursion “A walk in Niebuszewo”: The Museum of Technology and Transport in Szczecin, walk through Niebuszewo					3
Excursion “Venice of the North”: city walk – boulevards, Łasztownia island and harbour, Kolumba street, the main railway station, Tobrucki square;					3
Szczecin in XX century: Weimar Republic, Nazi Germany, II World War, Polish People's Republic					3
Excursion: Dialogue Centre “Przełomy”					3
Students presentation, course summary					3
Forms of Study	Students are invited to study history of the city and everyday life in Szczecin in several ways, as well as essential knowledge from the area of international public law, as by: - dynamic lectures and discussions (on international public law, Polish&Szczecin's history and culture); - excursions and walks to important places of historic interest of Szczecin; - oral presentations, group work, case study.				
Assessment	The final grade is the grade for the oral presentation, prepared by students. Student can receive 5 points:				

	<ul style="list-style-type: none"> - Very good – 5 points - Good plus – 4.5 points - Good – 4 points - Satisfactory plus – 3.5 points - Satisfactory – 3 points - Unsatisfactory – under 3 points. <p>The final course grade is also determined by the student's activity during the classes (additional presentations, assignments).</p>
Learning Outcomes	Student should obtain knowledge on the topics presented in the study content.
Literature	<p>Aust A. (2010): Handbook of international law, Cambridge University Press Białecki T. (1992): Historia Szczecina, Zakład Narodowy im. Ossolińskich Czejarek R. (2014): Sekrety Szczecina, Księży Młyn Dom Wydawniczy Czejarek R. (2015): Sekrety Szczecina część 2, Księży Młyn Dom Wydawniczy Czejarek R. (2018): Sekrety Szczecina część 3 - PRL, Księży Młyn Dom Wydawniczy Czekąła M. (2007): Był sobie Szczecin, Wydawnictwo KAMPOL Kraśnicki jr A. (2009): Tajemnice Szczecina, Walkowska Wydawnictwo / JEŻ Love A.V. (2007): International law, Oxford University Press Muzeum Narodowe w Szczecinie (2001): Szczecin z daleka i z bliska, ZAPOL Zieliński P. (red.) (1993): Szczecin. Ostatnie sto lat, Zachodnia Agencja Prasowa</p>

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Course title: INTERNATIONAL AND EUROPEAN MEDICAL LAW (Międzynarodowe i europejskie prawo medyczne) (KIERUNKOWE)					Course code:	
Name of field of study:						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2026/2027	I	conversation	15	0	pg	3
Total			15			3
Course / module coordinator	dr ALEKSANDRA KLICH					
Course instructor	dr ALEKSANDRA KLICH					
Course / module objectives	The aim of the course is to familiarize students with the basic principles and regulations of health care in the European Union and internationally. Students will develop knowledge of the universal principles of patient rights, the responsibilities of medical professionals, procedures related to claims, and legal requirements for clinical trials and the implementation of new technologies in medicine. During the course, students will analyze patients' right to access healthcare, protection of personal data, dignity and privacy, as well as the right to file complaints and seek compensation for medical errors; students will interpret and evaluate European and international regulations and case law that shape patients' rights and mechanisms for their protection.					
Prerequisites	The student should have basic knowledge of civil law, business and contract law, as well as EU law. The student should have basic knowledge of the available methods of extrajudicial resolution and settlement of business disputes.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Students will understand the legal and historical basis for the formation of international and European medical law and the importance of organizations such as the WHO, ONZ and EU in shaping health regulations, as well they will be able to identify key pieces of related legislation and discuss their impact on health systems.			K_W01 K_W02 K_W03
	2	EP2	Students will be able to define the universal principles of patient rights and main legal acts related to patient rights (e.g., the Oviedo Convention, the European Charter on Patients' Rights and Directive 2011/24/EU), as well as to interpret and apply these regulations in the context of cross-border healthcare and medical data protection.			K_W08
	3	EP3	Students will understand the principles of cross-border health care in the EU, including the right of patients to receive treatment in other member states. They will be able to identify the responsibility of medical professionals and health care institutions in case of violation of patients' rights.			K_W10

skills	1	EP4	Students will comprehend the rules under the GDPR and other regulations on the protection of personal data in medicine and will be able to analyze medical data protection violations and prepare legal recommendations in this regard.	K_U04 K_U06
	2	EP5	Students will be able to explain clinical trial regulations (e.g., EU Regulation 536/2014) and to assess the legality and ethical compliance of a clinical trial and the application of new medical technologies such as telemedicine and artificial intelligence	K_U08
social competences	1	EP6	Students will be able to apply the procedures for pursuing patient claims arising from violations of their rights, including medical errors and violations of the right to information, as well as to prepare legal arguments in patient's rights violation sample cases prepared involving civil law claims and identify key evidence in such cases.	K_K01
	2	EP7	Students will communicate orally and in writing contributing to the specialist discussion, providing their own insights and reasoning their opinions.	K_K05

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Negotiations and Mediation in Business (negocjacje i mediacje w biznesie)**

Format of instruction: **conversation**

1. Introduction to international and European medical law			
<ol style="list-style-type: none"> Basic concepts and sources of medical law [Definition of medical law in the international and European context. Characteristics of the sources of law (Oviedo Convention, EU acts, GDPR)]; International organizations and their impact on medical law [Role of WHO, Council of Europe, European Union and others]; Principles of bioethics and their relevance in medical law. 	3	2	0
2. Patients' rights in international and European law			
<ol style="list-style-type: none"> Universal principles of patient rights [Discussion of the WHO Patient Rights Charter and EU guidelines]; Protection of patients' privacy and medical data [GDPR and medical data protection in practice]; Access to health services and patient mobility in the EU [Directive 2011/24/EU on cross-border healthcare]; Special rights of patients of vulnerable groups [Rights of children, elderly and people with disabilities]; Patient's right to information and informed consent. 	3	6	0
3. Medical liability in international and European law			
<ol style="list-style-type: none"> Types of medical liability [Civil, criminal, professional and administrative liability of medical professionals]; The concept, essence and types of medical errors. Procedure in cases of liability for medical errors [Analysis of procedures for pursuing patient claims]; Standards of diligence in the medical profession; Dispute resolution in medicine [mediation, arbitration]. 	3	8	0
4. Contemporary challenges in medical law			
<ul style="list-style-type: none"> New technologies in medicine and the law [Legal issues related to AI, telemedicine and genetics]; Pandemics and public health [Public health regulation in the context of the COVID-19 pandemic]; Bioethics in the face of contemporary challenges [Ethical and legal aspects of euthanasia, abortion, medical experiments].. 	3	4	0

Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.
	Lectures (problem-based teaching, group discussions, comparative assessment and systemic analysis of legal norms), practical sessions (group discussions, comparative assessment and systemic analysis of legal norms, simulations, case studies, presentations, flipped classroom), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature). The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope

	and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.	
Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3
	PROJEKT	EP4,EP5
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)	EP6,EP7
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.	
Grading criteria	<p>One-choice test (closed and open-ended questions, true/false, matching) on topics discussed during lectures and practical sessions. Students will be asked to select the correct answer from three options offered as a list and/or students will be asked to insert the necessary word/phrase in a sentence.</p> <p>Maximum: 10 points.</p> <p>10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5-6 pts - grade: 3.0; less than 5 pts - score: 2.0</p> <p>The student's activity during lectures or classes also affects the grade. The student's activity may increase the final grade by a maximum of one grade.</p>	
	Grade calculation principles	

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	INTERNATIONAL AND EUROPEAN MEDICAL LAW (Międzynarodowe I europejskie prawo medyczne)		Ważona	
	3	INTERNATIONAL AND EUROPEAN MEDICAL LAW (Międzynarodowe I europejskie prawo medyczne)	zaliczenie z oceną		1,00
Basic reading	Hervey T. K., McHale J. V. (2015). European Union Health Law: Themes and Implications. Cambridge University Press				
	Yimeng W. (2023). Opportunities and Challenges in Cross-border Healthcare: A case study on the court of Justice of the European Union. International Healthcare Review				
	Kennedy I. (2011). Principles of Medical Law. Cambridge University Press				
Supplementary reading	Montgomery J.(2016). Health Care Law. Oxford University Press				
	Hall M. A., Bobinski M. J. (2018). Health Care Law and Ethics. Aspen Publishers				
	Harrington J. (2019). Global Health and Human Rights: Legal and Political Perspectives. Routledge				
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		20	0		
Participation in test / exam		2	0		
Preparation for contact hours		10	0		
Private reading and studying		10	0		
Participation in tutorials		16	0		
Preparation of project / essay / etc.		7	0		
Preparation for test / exam		10	0		
TOTAL workload		75			
ECTS credits		3			

S Y L A B U S

Course: INTERNATIONAL ORGANIZATIONS Kurs: ORGANIZACJE MIĘDZYNARODOWE Faculty: LAW AND ADMINISTRATION					CODE:
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	1	Conversation classes	15	essey	5
Teacher	dr hab. prof. US Ewelina Cała-Wacinkiewicz, dr Karolina Słotwińska				
The Aims of the Course	Student will receive the knowledge about the main ideas and regulations of the international organizations.				
Prerequisites	General knowledge in the scope of the law of the international relations.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	The students should review of different chosen international organizations.				
SKILLS	The students should be aware of the importance of international jurisdiction making by the judicial authorities of international organizations.				
COMPETENCES	Student can evaluate the potential international consequences of international organizations activities and to resolve simple cases.				
STUDY CONTENT					
Basic survey of the:					
1. International organizations as participants in international relations and subjects of international law - definition, types and divisions. Subjectivity international organizations. ICJ Advisory Opinion of 1949.					
2. Organization of the United Nations - as an organization common. Genesis of the United Nations. The United Nations in the field of the maintenance of international peace and security. The United Nations system. Structure of ONZ.					
3. The Council of Europe - as an regional organization. Genesis of The Council of Europe. The Council of Europe activity in such areas as protection of human rights, health, sports, culture, archaeological heritage, the film co-production, etc. Institutional Structure The Council of Europe. European Convention for the Protection of Human Rights and Fundamental Freedoms of 1950 and protection of human rights.					
4. The North Atlantic Treaty Organization - NATO as an military organization. Genesis. NATO structure (political and military). NATO activity (peacekeeping operations, peacekeeping).					
5. The European Union as an organization of an integration. The institutional structure of the EU. A primary law EU secondary legislation. EU Treaty of Lisbon. EU activities.					
6. Other international organizations: the Organization for Security and Cooperation in Europe, the Union Western, International Labour Organization, OSCE, UNESCO, UNICEF, the African Union, the Organization of American States.					
Forms of Study	Lectures, seminars, essays, projects prepared by students, case study.				
Assessment	Written examination (essey) and active participation of the student during lectures\practicals.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	1. Hurd, I. (2010). International Organizations: Politics, Law, Practice. New York: Cambridge University Press. 2. Rittberger, V., Zangl, B., Kruck A. (2012) (2nd ed) International organizations, Palgrave Macmillan. 3. Clausson, M. I. (2006). NATO: Status, Relations, and Decision-Making. Nova Publishers. 4. Collins, Brian J. (2011). NATO: A Guide to the Issues. ABC-CLIO. 5. Bomberg E., Peterson, J., and Corbett R., eds. (2012) (3rd ed), The European Union: How Does it Work? Oxford University Press. 6. Galbreath, D. J. (2007). The Organization for Security and Co-operation in Europe (OSCE). New York, NY: Routledge.				

SYLLABUS

Course: Law and Economics (Economic analysis of law)				CODE:	
Kurs: Prawo i ekonomia (ekonomiczna analiza prawa)					
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	1	Conversation classes	20	Written project/essay	4
Teacher	dr hab. Krystyna Nizioł, prof. US, dr Michał Peno				
The Aims of the Course	The aim of the subject is receiving by students the systematic knowledge and skills of analyzing the basic issues concerning law and economics.				
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student knows the dependency between legal sciences and other sciences connected with law and economics. Student has knowledge and understands the rules of creating and development of individual forms of market institution.				
SKILLS	Student will be able to use and to connect theoretical knowledge of legal sciences and similar sciences (especially economics). Student will be able to analyze and discuss about the social, economic and legal problems.				
COMPETENCES	Student will be able to communicate effectively arguments connected with law and economics. Student will be able to think and act in the entrepreneurially way.				
STUDY CONTENT					
1. The main definitions and problems of economics.					1
2. Market – the essence, kinds, the importance and participants.					1
3. Legal analysis of law – the origin, definition, problems.					3
4. The examples of legal analysis of law (e.g. financial law, tax law, public economic law).					5
5. Law & Economics and crucial philosophical theories (distributive justice, theory of choice, libertarian paternalism etc.)					4
6. Economic Analysis of Criminal Justice System and Punishment–Selected Topics					3
7. Optimization of legal procedures					3
Forms of Study	Lectures; seminar, projects, multimedia presentation, case study.				
Assessment	Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	Posner R.A., The Law and Economics Movement, The American Law Review 1987, vol. 77, no. 2 Sanchez J.C. (edt.) (2015). Entrepreneurship. Education and Training, Salamanca. Greenlaw S.A., Shapiro D. (2018), Principles of Macroeconomics 2e, OpenStax, Rice University, Houston. Bacsi Z. (2014), Essential Economics, University of Pannonia. Yongqiang L., Hunjet A., Roncevic A. (eds.) (2017), Economic and Social Development, 20 th International Scientific Conference on Economic and Social Development, Prague. Gudmundsson G., Mikiewicz P., The concept of social capital and its usage in educational studies, Studia Edukacyjne 2012, no 22. Crowther D., Aras G. (2008), Corporate Social Reasonability, available at BookBooN.com				

Course name: Legal and Economic Aspects of Social Responsibility of Public Entities					
Nazwa przedmiotu: Prawne i ekonomiczne aspekty społecznej odpowiedzialności podmiotów publicznych					
Kod przedmiotu: Course code:					
Nazwa jednostki realizującej przedmiot: Name of the department carrying out the subject: Wydział Prawa i Administracji (Faculty of Law and Administration)					
Rok / semestr: Year / semester: 2026/2027 / 1			Status przedmiotu: Course status: facultative		
			Język przedmiotu: Course language English		
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours	Forma zaliczenia Form of completion	ECTS
2026/2027	1	Conversation classes	10	written project	3
RAZEM TOTAL			10		
Prowadzący zajęcia Teacher			dr hab. Krystyna Nizioł, prof. US, dr Michał Peno		
Cel przedmiotu Course goal			The aim of the subject is receiving by students the systematic knowledge and skills of analyzing the basic issues concerning legal and economic aspects of social responsibility of public entities		
Wymagania wstępne Prerequisites			Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration, ethics.		
EFEKTY UCZENIA SIĘ LEARNING EFFECTS					
Kategoria Category	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects		
Wiedza Knowledge	1. Student knows the dependency between legal sciences and other sciences connected with law, economics, social responsibility, ethics		1		
	2. Student has knowledge and understands the rules of creating and development of individual forms of market institution, the activity of public entities connected with social responsibility.		2		
Umiejętności Skills	3. Student will be able to use and to connect theoretical knowledge of legal sciences and similar sciences (especially economics).		3		
	4. Student will be able to analyze and discuss about the social, economic and legal problems		4		
Kompetencje społeczne Social competences	5. Student will be able to communicate effectively arguments connected with law, economic, social responsibility.		5		
	6. Student will be able to think and act in the way connected with social responsibility.		6		
TREŚCI PROGRAMOWE PROGRAMME CONTENT					
Forma zajęć: Form of class					
L.p. No.	Treści Contents		Liczba godzin Number of hours		
1.	The main definitions and problems of social responsibility. The importance of social responsibility in the activity of different public entities and its socio-economic, legal consequences.		5		
2.	The examples of social responsibility of public entities (e.g. in the field of nature protection, cooperation with the society).		5		
Metody kształcenia: Educational methods		Lectures; seminar, projects, multimedia presentation, case study.			
Metody weryfikacji efektów uczenia się Verification methods of		Written project and its presentation, discussion	Nr efektu uczenia się z sylabusu Number of effect from the syllabus		
		1,2,.3,4,5,6			

Forma i warunki zaliczenia Form and conditions of completion	Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.
Literatura podstawowa Basic literature	Yongqiang L., Hunjet A., Roncevic A. (eds.) (2017), Economic and Social Development, 20 th International Scientific Conference on Economic and Social Development, Prague. Gudmundsson G., Mikiewicz P., The concept of social capital and its usage in educational studies, Studia Edukacyjne 2012, no 22. Crowther D., Aras G. (2008), Corporate Social Reasonability, available at BookBooN.com
Literatura uzupełniająca Supplementary literature	L. Hawrysz, J. Fołtyn, Environmental Aspects of Social Responsibility of Public Sector Organizations, available at BookBooN.com

NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT

	Liczba godzin Number of hours
Zajęcia dydaktyczne Classes	10
Przygotowanie się do zajęć Preparation to classes	10
Studiowanie literatury Studying literature	20
Udział w konsultacjach Participation in consultations	10
Przygotowanie projektu / eseju / itp. Preparation of a project / essay / etc.	20
Przygotowanie się do egzaminu / zaliczenia Preparation to exam / completion	5
Łączny nakład pracy studenta w godz. Total workload of a student in hours	75
Liczba punktów ECTS Number of ECTS	3

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Course title: Legal Design: Making Law Clear (Legal Design: Jak czynić prawo zrozumiałym) (KIERUNKOWE)					Course code:	
Name of field of study:						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2026/2027	II	conversation	15	0	pg	3
Total			15			3
Course / module coordinator		dr ALEKSANDRA KLICH				
Course instructor		dr ALEKSANDRA KLICH				
Course / module objectives		The aim of the course is to introduce students to Legal Design as an innovative, interdisciplinary approach combining law, design thinking, and visual communication. The course develops practical skills in user-centred legal communication, simplification of legal texts, and visualisation of legal information. It prepares students to operate in international and multicultural professional environments and strengthens awareness of the role of accessible legal communication in ensuring access to justice.				
Prerequisites		Students should have completed an introductory course in law (e.g., constitutional law, civil law, EU law, or legal methodology). Basic knowledge of legal reasoning and legal terminology is recommended. No prior design experience is required.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Students will understand the core principles, methodology, and tools of Legal Design.	K_W01 K_W02 K_W03		
	2	EP2	Students will understand the concept of user-centred legal communication and its importance for access to justice.	K_W08		
	3	EP3	Students will understand the role of plain language and visual communication in international and multicultural legal contexts.	K_W10		

skills	1	EP4	Students will be able to analyse legal documents in terms of clarity, structure, usability, and user needs.	K_U04 K_U06
	2	EP5	Students will be able to redesign legal texts and procedures using plain language principles and visual elements.	K_U08
social competences	1	EP6	Students will be prepared to work effectively in interdisciplinary and multicultural teams.	K_K01
	2	EP7	Students will be prepared to communicate complex legal information in a clear, accessible, and responsible manner.	K_K05

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Legal Design: Making Law Clear (Legal Design: Jak czynić prawo zrozumiałym)**

Format of instruction: **conversation**

1. Introduction to Legal Design		2	0
<ul style="list-style-type: none"> ○ Legal Design as a concept and field of practice ○ User-centred approach to law ○ Legal Design in international and comparative contexts 			
2. Users of Law and Legal Communication		2	0
<ul style="list-style-type: none"> ○ Who are the users of law? ○ Barriers to understanding legal information ○ Legal empathy and cognitive load 			
3. Design Thinking for Lawyers		4	0
<ul style="list-style-type: none"> ○ Design thinking methodology ○ Problem definition and ideation in legal contexts ○ Prototyping and testing legal solutions 			
4. Plain Language in Law		3	0
<ul style="list-style-type: none"> ○ Plain language principles ○ Simplifying legal texts ○ Legal English as a lingua franca 			
5. Visualisation of Law (Visual Law)		4	0
<ul style="list-style-type: none"> ○ Information design and legal visuals ○ Flowcharts, timelines, icons, and infographics ○ Visual contracts and procedures 			
6. Legal Design in Practice		2	0
<ul style="list-style-type: none"> ○ Contracts and consumer law ○ Data protection and privacy notices ○ Public administration and access to justice 			
7. Legal Design Projects		3	0
<ul style="list-style-type: none"> ○ Redesign of legal documents or procedures ○ User testing and peer feedback ○ Presentation of project outcomes 			

Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.
	Lectures (problem-based teaching, group discussions, comparative assessment and systemic analysis of legal norms), practical sessions (group discussions, comparative assessment and systemic analysis of legal norms, simulations, case studies, presentations, flipped classroom), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature). The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to

	University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.	
Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3
	PROJEKT	EP4,EP5
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)	EP6,EP7
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.	
Grading criteria	The assessment consists of a practical Legal Design project and a short test.	
	<p>9 points – Legal Design project Evaluation includes:</p> <ul style="list-style-type: none"> • Analysis of a selected legal document or procedure • Identification of communication barriers and user needs • Application of Legal Design and plain language principles • Clear structure and professional presentation • Use of visual elements (e.g., flowcharts, timelines, icons) • Practical usability of the redesigned document/prototype <p>1 point – Test (10 questions) A short test verifying knowledge of key Legal Design concepts, design thinking methodology, and plain language principles.</p> <p>Maximum: 10 points.</p> <p>10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5-66 pts - grade: 3.0; less than 5 pts - score: 2.0</p> <p>The student's activity during lectures or classes also affects the grade. The student's activity may increase the final grade by a maximum of one grade.</p>	
	Grade calculation principles	

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
		Legal Design: Making Law Clear (Legal Design: Jak czynić prawo zrozumiałym)		Ważona	
		Legal Design: Making Law Clear (Legal Design: Jak czynić prawo zrozumiałym)	zaliczenie z oceną		1,00
Basic reading	Hagan, M. (2018). A Human-Centered Design Approach to Access to Justice: Generating New Prototypes and Hypotheses for Intervention to Make Courts User-Friendly. <i>Indiana Journal of Law and Social Equality</i> . https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=1092&context=ijlse				
	Passera, S. (2017). Beyond the Wall of Contract Text: Visualizing Contracts to Foster Understanding and Collaboration within and across Organizations. <i>Journal of Contract Management</i> . https://aaltoodoc.aalto.fi/items/57056558-3537-4f53-81b4-a52282c7d4fb				
	European Commission. (2011). How to Write Clearly. Publications Office of the European Union. https://www.skhu.eu/upload/58e60d30430b1/6462389e1e4d0/59b281cce85a0/59b2820ac8f33.pdf?				
Supplementary reading	Hagan, M. (2020). "Legal Design as a Thing: A Theory of Change and a Set of Methods to Craft a Human-Centered Legal System." <i>Design Issues</i> . https://lawbydesign.co/				
	Brunschwig, C. R. (2021). <i>Visual Law and Legal Design: Questions and Tentative Answers</i> . (Open Access / ResearchGate). https://ssrn.com/abstract=3795332				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	7	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

SYLLABUS

Course: Legal dogmatics and its methods. Criticism and defence Kurs: Dogmatyka prawnicza i jej metody. Krytyka i obrona					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	2	Conversation classes	10	Written open book exam/ project	2
Teacher	dr Michał Peno				
The Aims of the Course	The student will collect knowledge in a field of a methodological issues of law. The main aim of the course is to present conceptions of legal dogmatics and its methods from a critical point of view.				
Prerequisites	Student has a basic knowledge about ethic, philosophy and law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	<p>Student will be understand the concepts and arguments provided by the authors that will be examined.</p> <p>The student knows the most important trends in contemporary theory of law.</p> <p>The student thoroughly understands the relationship between the theory of law, methodology of sciences and cultural and social changes.</p> <p>The student has knowledge and understanding of the relationship of law to other areas of culture</p>				
SKILLS	<p>Student will be able to analyze and discuss critically theoretical arguments.</p> <p>Student will be able to examine why methodology is necessary in legal sciences .</p> <p>The student is able to use philosophical and legal views to analyze legal and social problems.</p>				
COMPETENCES	<p>Student will be able to communicate effectively philosophical arguments.</p> <p>Student will be able to argue clearly and rigorously about a methodology of legal dogmatics.</p> <p>The student participates in social life, is interested in new concepts in the field of law</p>				
STUDY CONTENT					
1. Legal dogmatics in Continental European law (<i>scientia iuris, Rechtswissenschaft</i>)					2
2. The methodology of legal sciences. Methodological foundations of Polish theory of law					3
3. The concepts of Aleksander Peczenik.					2
4. Legal dogmatics and its methods – criticism					2
5. Legal dogmatics and its methods – philosophical defences					2
Forms of Study	Lectures; projects				
Assessment	<p>The open book exam. There will be a mix of compulsory and optional questions.</p> <p>The student can receive 5 points (exam – 3,5 and project – 1,5) .</p> <p>Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit)</p> <p>Rules for calculating the grade for the subject</p> <p>The exam is the final assessment of the subject.</p>				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	<p>Peczenik, A. <i>Scientia iuris - An Unsolved Philosophical Problem. Ethical Theory and Moral Practice</i> 3, 273–302 (2000). https://doi.org/10.1023/A:1009948025411</p> <p>Peno M., consulted with Zieliński M., Introduction: The Idea of Modern Law in the Light of Polish Legal Doctrine and Theory of Law, (w:) Michał Peno, Konrad Burdziak (red.), <i>The Concept of Modern Law Polish and Central European Tradition</i>, Peter Lang, Berlin 2019, ISBN 978-3-631-78325-2 (Print), s. 9-16</p> <p>Biernat T. /K. Pałeczki/A. Peczenik/Ch. Wong/M. Zirk-Sadowski (Eds.), <i>Stressing Legal Decisions</i>. Cracow: Polpress</p>				

SYLLABUS

Course: Philosophical Foundations of Law Kurs: Filozoficzne podstawy prawa				CODE:	
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
2026/2027	1	Conversation classes	12	Written exam	2
Teacher	dr Michał Peno				
The Aims of the Course	The course has the dual aim of presenting a selective survey of influential readings in legal theory and of providing you the knowledge about the philosophy. This course will present major schools of thought in jurisprudence, as well as critical approaches paying attention to the exclusion of gender, race and disability from the law and legal theory. We will try to answer the question whether the science of law is the "science" in a proper sense of this world, and what is the scientific value of legal dogmatics. The student will collect knowledge in the field of philosophical issues of law and contemporary philosophical and legal discussions				
Prerequisites	Student has a basic knowledge about ethic, philosophy and law.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student will be understand the concepts and arguments provided by the authors that will be examined. The student knows the most important trends in contemporary philosophy of law as well as the process of their historical shaping. The student thoroughly understands the relationship between the formation of philosophical and legal views and cultural and social changes. The student has knowledge and understanding of the relationship of law to other areas of culture.				
SKILLS	Student will be able to analyze and discuss critically theoretical arguments. Student will be able to examine why laws are necessary in a democratic society. The student is able to use philosophical and legal views to analyze legal and social problems. The student is able to cover specific philosophical and legal concepts in order to analyze practical solution.				
COMPETENCES	Student will be able to communicate effectively such arguments. Student will be able to argue clearly and rigorously about legal theory. The student participates in social life, is interested in new concepts in the field of law in connection with other fields of culture.				
STUDY CONTENT					
1. Place of philosophy of law in the system of philosophical and legal sciences; Law in action and law in books; an introduction to the law, legal theory and main schools in the philosophy of law					1
2. The idea of law					1
3. Concepts of the law of nature (as a type of views, characteristics, variations; historical trends: cosmological-rationalist, psychological-voluntary, Enlightenment trend; contemporary concepts: J. Finnis, LL Fuller					2
4. Legal positivism (as a type of views, as a direction), genesis, features; currents: Anglo-Saxon current, continental current; tendencies: formalistic and naturalistic; selected concepts: J. Austin, HLA Hart; contemporary positivism: O. Weinberger and N. MacCormick; Normativism (H. Kelsen);					2
5. Integral philosophy of law - R. Dworkin					8
6. Hermeneutic philosophy of law (methodological version, ontological version)					1
7. The theory of legal argumentation (legal rhetoric of Ch. Perelman, theory of legal discourse by R. Alexy					1

8. The communicative philosophy of law (J. Habermas)	1
9. Postmodern visions of law (Critical Legal Studies, legal feminism)	1

Forms of Study	Conversation classes
Assessment	<p>The exam. There will be a mix of compulsory and optional questions.</p> <p>The student can receive 5 points.</p> <p>Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit)</p> <p>Rules for calculating the grade for the subject</p> <p>The exam is the final assessment of the subject.</p>
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.
Literature	<p>M. Peno, K. Burdziak Konrad (eds.), <i>The Concept of Modern Law Polish and Central European Tradition</i>, Peter Lang, Berlin 2019</p> <p>Z. Ziemiński (eds.), <i>Polish Contributions to the Theory and Philosophy of Law</i>, Amsterdam 1987</p> <p>Biernat T. /K. Pałeczki/A. Peczenik/Ch. Wong/M. Zirk-Sadowski (Eds.), <i>Stressing Legal Decisions</i>. Cracow: Polpress</p> <p>Peczenik, A. (2005). <i>Scientia Juris. Legal Doctrine as Knowledge of Law and as a Source of Law</i>. Dordrecht: Springer</p> <p>Peczenik, A. (2001). <i>A Theory of Legal Doctrine</i>, Ratio Juris 14 (1)</p> <p>Zirk-Sadowski M. (2011): <i>Wprowadzenie do filozofii prawa</i>, Kraków, Zakamycze</p> <p>Kelly J.M. (2006): <i>Historia zachodniej teorii prawa</i>, Wydawnictwo WAM, Kraków</p> <p>Stelmach J., Sarkowicz R. (1999): <i>Filozofia prawa XIX i XX wieku</i>, Wydawnictwo UJ, Kraków</p>

STUDENT'S WORK

	Hrs.
Classes	12
Participation in the exam	2
Preparing for classes	2
Readings	16
Participation in consultations	13
Preparation of the project / essay / etc	0
Preparation for the exam	20
Others	0
TOTAL student workload in hours	65
ECTS points	2

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Course title: Professional Responsibility in the Legal Profession (Odpowiedzialność zawodowa w zawodzie prawnika) (KIERUNKOWE)					Course code:	
Name of field of study:						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2026/2027	I	conversation	15	0	pg	3
Total			15			3
Course / module coordinator	dr ALEKSANDRA KLICH					
Course instructor	dr ALEKSANDRA KLICH					
Course / module objectives	The goal of the course is to introduce to the students basic rules how to locate resources to address professional responsibility concerns. The goal is also to help students to be able to: understand and articulate policy arguments commonly used in the field of legal ethics, locate resources to address professional responsibility concerns, develop skills in legal analysis and reasoning, legal research, problem-solving, and written and oral communication related to legal ethics and professional responsibility, identify proper professional and ethical responsibilities lawyers owe to clients and the legal system and employ professional skills needed to participate in the legal profession as a healthy, competent, and ethical attorney.					
Prerequisites	The student should know the basics of civil material law and should have the basic knowledge regarding concepts of the jurisprudence. Also the Student should have knowledge and understanding of substantive and procedural law regulating lawyers' conduct.					
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and distinguishes professional skills that are being used in the professional practice.	K_W01 K_W02 K_W03		
	2	EP2	The students knows the substantive and procedural law regulating lawyers' conduct.	K_W08		
	3	EP3	The student solves problems described in simple (and more complex) cases.	K_W10		

skills	1	EP4	The student is able to properly use the available ethic regulations used in the judicial and extrajudicial proceedings.	K_U04 K_U06	
	2	EP5	The student is able to prepare applications and pleadings in the proceedings that use professional soft skills.	K_U08	
social competences	1	EP6	The student discusses problems contained in the cases and seeks the most effective ways to solve the problems given.	K_K01	
	2	EP7	The student knows and understands the consequences of proper use of the professional skills handled by the parties of the dispute.	K_K05	
CONTENT			Semester	No. of hours	
				including e-learning	
Subject title: Professional Responsibility in the Legal Profession (Odpowiedzialność zawodowa w zawodzie prawnika)					
Format of instruction: conversation					
1. Introduction - Lawyer Regulation and the Disciplinary System (e.g. Introduction to PR and Legal Ethics, the Practice of Law, unauthorized Practice of Law)			3	2	0
2. Lawyer-Client Relationship (e.g. Creating Lawyer Client Relationship, Ending the Relationship, Competence, Malpractice, Ineffective Assistance of Counsel, Decision-Making within Atty/Client Relationship).			3	4	0
3. The Business, Technology, and Marketing of Legal Services (e.g. Finding Clients: Solicitation; Advertising, Fees and Billing: Hourly Fees; Contingent Fees)			3	3	0
4. Attorney-Client Privilege and Confidentiality (e.g. Attorney-Client Privilege: Basics; Corporate Atty/CI Privilege, Scope and Exceptions)			3	4	0
5. Conflicts of Interest			3	2	0
6. Lawyer Duties to the Court and Third Parties			3	3	0
7. Training Session			3	2	0
Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.				
	Lectures (problem-based teaching, group discussions, comparative assessment and systemic analysis of legal norms), practical sessions (group discussions, comparative assessment and systemic analysis of legal norms, simulations, case studies, presentations, flipped classroom), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature). The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3	
	PROJEKT			EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					

Grading criteria	<p>To assess students' practical skills in conducting an initial client meeting, including problem identification, communication, and professional responsibility.</p> <p>Procedure:</p> <ul style="list-style-type: none"> • Students receive a short case scenario shortly before the interview. • The instructor or another student acts as the client. • The interview lasts approximately 15–20 minutes. • A brief feedback session follows. <p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Ability to identify and clarify the legal issue • Quality of questioning and active listening • Clarity and structure of communication • Professional conduct and ethical awareness (confidentiality, conflicts of interest, no guarantees of outcome) • Ability to build trust while maintaining professional boundaries <p>Maximum: 10 points.</p> <p>10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5-66 pts - grade: 3.0; less than 5 pts - score: 2.0</p> <p>The student's activity during lectures or classes also affects the grade. The student's activity may increase the final grade by a maximum of one grade.</p>
	Grade calculation principles

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Professional Responsibility in the Legal Profession (Odpowiedzialność zawodowa w zawodzie prawnika)		Ważona	
	3	Professional Responsibility in the Legal Profession (Odpowiedzialność zawodowa w zawodzie prawnika)	zaliczenie z oceną		1,00
Basic reading	Frye B. L., Schiller E. (2019). <i>Professional Responsibility: An Open-Source Casebook</i> . Brian L. Frye & Elizabeth Schiller, available at: https://scispace.com/pdf/professional-responsibility-an-open-source-casebook-3fsnpmfoyh.pdf?utm_source=chatgpt.com				
	Karnavas M. G. (2016). Lawyer's Ethics. OSCE Mission to Skopje, available at: https://cdn.osce.org/sites/default/files/f/documents/a/e/315081.pdf				
	Rogers J. & Song A. (2023). Digital Marketing in the Legal Profession: What's Going on and Does it Matter? LAW, TECHNOLOGY AND HUMANS. Vol. 5. https://doi.org/10.5204/lthj.2828				
Supplementary reading	Gillers S. (2013). How to Make Rules for Lawyers: The Professional Responsibility of the Legal Profession. 40 Pepp. L. Rev. Iss. 2 (2013) Available at: https://digitalcommons.pepperdine.edu/plr/vol40/iss2/4				
	Hutchinson A. (2006). Legal ethics and professional responsibility. Toronto : Irwin Law				
	Breytenbach A. & North E. J. (2000). The Role of Marketing and Advertising in the Legal Profession. Vol 3, No 3. DOI: 10.4102/sajems.v3i3.2620				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	7	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

SYLABUS

Nazwa programu studiów: Name of the study program:						
Moduł: Module:						
Nazwa przedmiotu: Prawo własności w ujęciu porównawczym Course name: Property law in comparative view				Kod przedmiotu: Course code:		
Nazwa kierunku: ERASMUS						
Forma studiów: Form of study:		Profil studiów: Study profile:		Specjalność: Speciality:		
Status przedmiotu: Course status:			Język przedmiotu: Course language:			
Rok Year	Semestr Semester	Forma zajęć Form of class	Liczba godzin Number of hours		Forma zaliczenia Form of completion	ECTS
				w tym e-learning		
2026/2027	winter	Conversation classes	15		ZO	3
Razem Total						
Koordynator przedmiotu:		dr hab. Iwona Szymczak, prof. US				
Prowadzący zajęcia: Teacher:		dr hab. Iwona Szymczak, prof. US				
Cele przedmiotu: Course goal is:		The aim of the course will be to delivered knowledge on the common core of property law in selected European legal system and skills to meet a peaceful relation in management of common thing and legal relation between co-owners				
Wymagania wstępne: Entry requirements:						
EFEKTY UCZENIA SIĘ LEARNING EFFECT'S						
Kategoria Category	Lp	KOD CODE	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge	1	EP1	knows and understands in-depth legal terminology in property law (English)		K_W06	
	2	EP2	knows and understands in-depth terminology, e.g. content of basic legal terms on property law and relations between various legal solutions in selected foreign legal systems		K_W011	
Umiejętności Skills	1	EP3	is able to present his/her own position on the background of other doctrine concepts and courts decision on the legal solutions in foreign legal systems with appropriate arguments		K_U05	
	2	EP4	is able to detect complex relationships between the development of legal ideas and theories and social and cultural processes, in foreigner legal system in comparative approach		K_U015	
	3	EP5				
Kompetencje społeczne Social	1	EP6	is ready to identify with axiological values as well as prudence and maturity in assessing the social effects of applicable legal norms		K_K04	

competences	2	EP6	is ready to actively and persistently undertake individual and team professional activities in the search for the right axiological values of law	K_K02	
TREŚCI PROGRAMOWE PROGRAMME CONTENT			Semest r	Liczba godzin Number of hours	
					w tym e- learning
Przedmiot:					
Forma zajęć:					
1. Introduction to comparative sources (common law, BGB, ZGB, ABGB). Concept of ownership and other property rights				5	
2. Legal construction of condominium (other word: a multi-unit block of flat on real estate)				4	
3. Co-ownership – property construction				4	
4. Management of common thing – settlement between co-owners				3	
Metody kształcenia Educational methods	Lecture combined with discussion.				
Metody weryfikacji efektów uczenia się Verification methods of learning effects				Nr efektu uczenia się z syllabusa Number of effect from the syllabus	
	WRITTEN PAPER/ESSAY				
Forma i warunki zaliczenia Form and conditions of completion	Passing Requirements – Open-End Questions 5.0 Very Good (Very Good) with only minor errors allowed, 4.5 Good Plus (Grade 1+) Above Average with some errors, 4.0 Good (Grade 1) Generally solid work with noticeable errors, 3.5 Satisfactory Plus (Grade 2+) Satisfactory but with significant deficiencies, 3.0 Satisfactory (Grade 3) Work meets minimum criteria, 2.0 Insufficient (Grade 4) Work does not meet minimum criteria				
	Zasady wyliczania oceny z przedmiotu Rules for calculating subject grades				
	The grade for the course is the grade for the final exam.				
Metoda obliczania oceny końcowej Final grade calculation method	Sem.	Przedmiot	Rodzaj zaliczenia	Metoda obl. oceny	Waga do średniej
					ważona
Literatura podstawowa Basic literature	Szymczak I., Legal entities for governments of residential properties in Polish law in comparative approach, (in:) Modern Processes of Economic Development. Economics and Law, (ed. I Figurska, E. Shevtscova, A. Sokół), Shaker Verlag 2017, Aachen Germany, ISBN 978-3-8440-5640-2, ss. 76-87				

Literatura uzupełniająca Supplementary literature	W. Dajczak, A. J. Szwarz, P. Wiliński, Handbook of Polish law, ParkPrawo, Warszawa 2011.	
NAKŁAD PRACY STUDENTA WORKLOAD OF A STUDENT		
	Liczba godzin Number of hours	
		w tym e-learning
Zajęcia dydaktyczne Teaching activities	15	
Udział w egzaminie/zaliczeniu Participation in the exam.test	1	
Przygotowanie się do zajęć Preparing for classes	15	
Studiowanie literatury Studying literature	25	
Udział w konsultacjach Participation in consultations	4	
Przygotowanie projektu / eseju / itp. Preparing a project/essay/etc.	0	
Przygotowanie się do egzaminu/zaliczenia Preparing for an exam/test	15	
ŁĄCZNY nakład pracy studenta w godz. TOTAL student workload in hours	75	
Liczba punktów ECTS Number of ECTS points	3	

SYLABUS

Nazwa programu studiów: Name of the study program:						
Nazwa przedmiotu: Course name: The legal foundations of cybersecurity					Kod przedmiotu: Code:	
Nazwa kursu: Podstawy prawne cyberbezpieczeństwa						
Nazwa kierunku: Erasmus						
Forma studiów: Form of study:		Profil studiów: Study profile:		Specjalność: Speciality:		
Status przedmiotu:			Język przedmiotu: semestr: - język angielski			
Year	Semester	Form of class	Number of hours		Forma of completion	ECTS
				w tym e-learning		
2026/2027	2	Conversation classes	15	0	ZO	2
				0		
Total			15			2
Koordynator przedmiotu:		dr DOMINIKA SKOCZYLAS				
Prowadzący zajęcia: Teacher:		dr DOMINIKA SKOCZYLAS				
Cele przedmiotu: Course goal is:		<p>Acquiring comprehensive knowledge and skills in the field of cybersecurity, in particular regarding the national and EU cybersecurity system.</p> <p>Acquiring knowledge and skills in the organisation of the national cybersecurity system, the tasks and responsibilities of the entities comprising this system, and the competence to apply the acquired knowledge in practice.</p> <p>Acquiring competence in the area of cybersecurity policy development and shaping legal awareness of basic cybersecurity threats and ways to counteract them.</p>				
Wymagania wstępne: Entry requirements:		Basic knowledge of issues in the field of administrative law, electronic communications law, and new technologies law.				
EFEKTY UCZENIA SIĘ						
LEARNING EFFECTS						
Kategoria Category	Lp	KOD CODE	Opis efektu Effect description		Odniesienie do efektów dla programu Reference to program effects	
Wiedza Knowledge	1	EP1	Has in-depth knowledge and understanding of terminology related to electronic communications law and cybersecurity.		K_W04	
	2	EP2	Has in-depth knowledge and understanding of the current state of research in the field of cybersecurity, both at EU and national level.		K_W16	
	3	EP3	Knows the rules governing new technologies, including artificial intelligence, personal data protection, cybersecurity, and their significance for the legal profession and members of the information society.		K_W24	
Umiejętności Skills	1	EP4	Can skilfully use selected theoretical approaches to analyse practical activities in the field of new technologies law and cyber security.		K_U07	
	2	EP5	Student is able to formulate original solutions to complex legal problems, predict the course of their resolution, and foresee the effects of planned actions concerning the creation of cybersecurity policies and the protection of personal data processed in ICT systems.		K_U08	
Kompetencje społeczne Social competences	1	EP6	Student has a deep understanding of their level of knowledge and skills, and are ready to critically evaluate their knowledge and the content they receive regarding activities aimed at improving cybersecurity.		K_K01	

	2	EP7	Thinks and acts in an entrepreneurial manner, has legal awareness of basic cybersecurity threats and ways to counteract them.	K_K10	
TREŚCI PROGRAMOWE PROGRAMME CONTENT			Semester	Liczba godzin Number of hours	
				w tym e-learning	
Przedmiot: The legal foundations of cybersecurity					
Forma zajęć: Conversation classes					
1. The concept of security and cybersecurity - issues introduction.				3	0
2. Protecting users of cyberspace. The concept of the information society information.				2	0
3. European Union law on cybersecurity: the NIS Directive, the NIS2 Directive, the Cybersecurity Act.				3	0
4. National legislation on cyberthreats. National cybersecurity system. Sectoral cybersecurity – selected issues.				4	0
5. Personal data protection and cybersecurity.				3	0
Metody kształcenia	problem-based lecture with multimedia presentation, analysis of legal texts				
Metody weryfikacji efektów uczenia się Verification methods of learning effects				Nr efektu uczenia się z sylabusu	
	Test			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Forma i warunki zaliczenia Form and conditions of completion	<p>Assessment is given in the form of a written examination of 10 test questions (single-choice test).</p> <p>A mark of 1 point can be obtained for each correct answer (one-choice test).</p> <p>The grade depends on the number of points obtained.</p> <p>The grading rules are as follows:</p> <ul style="list-style-type: none"> - grade sufficient - from 50% - sufficient plus mark - from 65% - good mark - from 75% - good plus mark - from 85% - very good mark - from 90% 				
	<p>Zasady wyliczania oceny z przedmiotu</p> <p>Rules for calculating subject grades</p> <p>The pass mark constitutes the course grade.</p>				
Metoda obliczania oceny końcowej Final grade calculation method	Sem.	Przedmiot	Rodzaj zaliczenia	Metoda obl. oceny	Waga do średniej
	10	The legal foundations of cybersecurity			
	10	The legal foundations of cybersecurity [lecture]	zaliczenie z oceną		
Literatura podstawowa Basic literature	<ol style="list-style-type: none"> 1. Red. Sylwia Gwoździewicz, Krzysztof Tomaszycy, Legal and Social Aspects of Cybersecurity, Difin, Warszawa 2020. 2. Red. Cezary Banasiński, Cyberbezpieczeństwo: zarys wykładu, Wolters Kluwer, Warszawa 2023. 3. Dominika Skoczylas, Krajowy System Cyberbezpieczeństwa, Wydawnictwo C.H. Beck, Warszawa 2023 				
Literatura uzupełniająca Supplementary literature	<ol style="list-style-type: none"> 1. Red. Agnieszka Grysczyńska, Grażyna Szpor, Internet, cyberpandemia, cyberpandemic, Wydawnictwo C. H. Beck, Warszawa 2020. 2. Piotr Ładny, Cyberbezpieczeństwo i cyberodporność we współczesnym świecie: Polska na tle Unii Europejskiej, Wydawnictwo Naukowe Uniwersytetu Szczecińskiego, Szczecin 2025. 3. Joanna Worona, Cyberprzestrzeń a prawo międzynarodowe: status quo i perspektywy, Wolters Kluwer, Warszawa 2020. 				

NAKŁAD PRACY STUDENTA
WORKLOAD OF A STUDENT

	Liczba godzin Number of hours	
		W tym e-learning
Zajęcia dydaktyczne Teaching activities	15	0
Udział w egzaminie/zaliczeniu Participation in the exam/test	2	0
Przygotowanie się do zajęć Preparing for classes	0	0
Studiowanie literatury Studying literature	15	0
Udział w konsultacjach Participation in consultations	8	0
Przygotowanie projektu / eseju / itp. Preparing a project/essay/etc.	0	0
Przygotowanie się do egzaminu/zaliczenia Preparing for an exam/test	10	0
ŁĄCZNY nakład pracy studenta w godz. TOTAL student workload in hours	50	
Liczba punktów ECTS Number of ECTS points	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Course title: The role of a lawyer in compliance systems - European and international perspective (Rola prawnika w systemach zgodności – perspektywa europejska i międzynarodowa) (KIERUNKOWE)					Course code:	
Name of field of study:						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2026/2027	2	conversation	15	0	pg	3
Total			15			3
Course / module coordinator		dr ALEKSANDRA KLICH				
Course instructor		dr ALEKSANDRA KLICH				
Course / module objectives		The aim of the course is to provide students with a comprehensive understanding of the role of lawyers within compliance systems in both European and international contexts. The course develops the ability to identify legal and ethical risks, interpret regulatory obligations, and formulate practical recommendations for organizations operating in complex regulatory environments.				
Prerequisites		Students should have completed an introductory course in EU law, international law, or business law. Basic knowledge of legal reasoning and fundamental regulatory frameworks is recommended.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Students will understand the legal foundations of compliance systems in the EU and international context (GDPR, AML, Whistleblower Directive, CSRD, OECD, UNGC, ISO 37301)..			K_W01 K_W02 K_W03
	2	EP2	Students will understand the professional and ethical role of lawyers within organizational compliance structures.			K_W08
	3	EP3	Students will understand the ethical and professional responsibilities of lawyers operating within compliance frameworks.			K_W10

skills	1	EP4	Students will be able to identify legal risks and assess compliance gaps within an organization.	K_U04 K_U06
	2	EP5	Students will be able to formulate legally sound and ethically grounded recommendations for management bodies.	K_U08
social competences	1	EP6	Students will be prepared to act responsibly and independently in situations involving conflicts of loyalty or ethical dilemmas.	K_K01
	2	EP7	Students will be prepared to communicate legal risk assessments clearly and professionally to non-lawyer decision-makers	K_K05
CONTENT			Semester	No. of hours including e-learning
Subject title: The role of a lawyer in compliance systems - European and international perspective (Rola prawnika w systemach zgodności – perspektywa europejska i międzynarodowa)				
Format of instruction: conversation				
1. Introduction to compliance				
- Definition and scope of compliance – what does it cover? - Genesis of compliance development in the public and private sectors. - The role of lawyers in the compliance structure.			3	0
2. Legal framework for compliance in the EU and international standards				
- Key EU legislation (e.g. GDPR, AML, Whistleblower Directive, CSRD, AI Literacy). - International standards: OECD, UNGC, ISO 37301. - Comparison of national approaches (brief reference to e.g. Germany, France, Poland)			3	0
3. The role of a lawyer in an organization: advisor, guardian, negotiator				
- Practical duties and tasks. Conflict of loyalty – organization vs. law. - Whistleblowing and professional secrecy.			4	0
4. Case study and risk analysis				
- Case study: e.g. a situation involving an AML violation or data processing. - What actions should a lawyer take? - How can the company be protected from sanctions?			4	0
5. Ethics in compliance				
- Limits of a lawyer's responsibility. - Examples of ethical dilemmas. - Ethical codes – IBA, CCBE, national regulations.			3	0
6. Discussion/practical exercise				
- Simulation: advising the board of directors on the implementation of a compliance program. - Participants in roles – lawyer, compliance officer, board of directors.			3	0
Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.			
	Lectures (problem-based teaching, group discussions, comparative assessment and systemic analysis of legal norms), practical sessions (group discussions, comparative assessment and systemic analysis of legal norms, simulations, case studies, presentations, flipped classroom), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature). The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.			
Assessment methods				No. of learning outcome from the syllabus
	SPRAWDZIAN			EP1,EP2,EP3
	PROJEKT			EP4,EP5
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP6,EP7

Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.

Grading criteria

The assessment consists of a short written research paper supplemented by prepared compliance documentation and a short test.

9 points – Written paper and compliance documentation

Evaluation includes:

- Critical analysis of legal and ethical aspects of compliance systems
- Identification of key regulatory obligations and organizational risks
- Proper use of relevant academic and legal sources
- Clear structure (introduction, analysis, conclusion)
- Academic language and correct referencing
- Accurate and practical preparation of compliance documents (e.g., whistleblowing procedure draft, risk assessment outline, AML internal control framework, compliance policy fragment)

1 point – Test (10 questions)

A short test verifying knowledge of key compliance concepts, EU and international regulatory frameworks, and the role of lawyers within compliance structures.

Maximum: 10 points.

- 10 pts - grade: 5.0;
- 9 pts - grade: 4.5;
- 8 pts - grade: 4.0;
- 7 pts - grade: 3.5;
- 5-6 pts - grade: 3.0;
- less than 5 pts - score: 2.0

The student's activity during lectures or classes also affects the grade. The student's activity may increase the final grade by a maximum of one grade.

Grade calculation principles

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
		The role of a lawyer in compliance systems - European and international perspective (Rola prawnika w systemach zgodności – perspektywa europejska i międzynarodowa)		Ważona	
		The role of a lawyer in compliance systems - European and international perspective (Rola prawnika w systemach zgodności – perspektywa europejska i międzynarodowa)	zaliczenie z oceną		1,00
Basic reading	Langevoort, D. C. (2016). <i>Cultures of Compliance</i> . American Criminal Law Review. https://www.ethicalsystems.org/wp-content/uploads/2016/09/files_Langevoort_CultureofCompliance.pdf?				
	Baer, M. H. (2009). <i>Governing Corporate Compliance</i> . Boston College Law Review. https://bclawreview.bc.edu/articles/941/files/63b6558aca814.pdf?				
Supplementary reading	Baer, M. H. (2016). <i>Confronting the Two Faces of Corporate Fraud</i> . Boston College Law Review , 66(1).				
	Griffith, S. J. (2016). <i>Corporate Governance in an Era of Compliance</i> . William & Mary Law Review , 57(6). https://scholarship.law.wm.edu/wmlr/vol57/iss6/2/				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	7	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	