

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:							
Unit: Przedmiot do wyboru w języku obcym [moduł]							
Course title: From the Rhine to the Atlantic Sea (od Renu do Atlantyku) (KIERUNKOWE)					Course code: [HUM50AIJ3440_3S]		
Name of field of study: archeologia							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective			Language of instruction: semester: 4 - english language				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	4	lecture	30	0	pg	3	
Total			30			3	
Course / module coordinator		dr hab. JÖRG KLEEMANN					
Course instructor		dr hab. JÖRG KLEEMANN					
Course / module objectives		- to familiarize students with knowledge regarding the transformation of ancient structures during the early medieval period from a European perspective to develop students' ability to use the international language of science effectively.					
Prerequisites		Knowledge of English, B2 or equivalent					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Students are familiar with key research problems in archaeology and historical sciences related to Late Antique Gaul, including the transformation of Roman structures, cultural interactions, and the dynamics of power in the region.	K_W01 K_W02			
skills	1	EP2	Students are able to apply professional terminology and classify archaeological and historical sources relevant to the study of Late Antique Gaul, using the standards of the international language of science.	K_U01 K_U02			
social competences	1	EP3	Students are prepared to promote and disseminate knowledge of the humanities, particularly concerning the historical and archaeological heritage of Late Antique Gaul.	K_K04			
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: From the Rhine to the Atlantic Sea (od Renu do Atlantyku)							
Format of instruction: lecture							
1. Roman structures at the Limes border and the hinterland - western area					4	2	0
2. Roman structures at and behind the Limes Pannonicus					4	2	0

3. H Roman structures at the lower Danube and the Balkans		4	2	0	
4. Provincial Roman burials in Pannonia		4	2	0	
5. Provincial Roman burials in Pannonia Prima and Noricum		4	2	0	
6. Barbarian finds of the Elbian Circle north of the Danube		4	2	0	
7. Barbarians in the Upper Tisza area		4	2	0	
8. Carpathian tumulus culture		4	2	0	
9. Sarmatians between the Dniester and the Danube		4	2	0	
10. Gothic tribes north of the Danube		4	2	0	
11. The Migration Period ? Traces of the hunnic invasion		4	2	0	
12. The Migration Period ? The other barbarians of the 5th century		4	2	0	
13. The Lombards on the middle Danube		4	2	0	
14. Gepids in the Carpathian Basin		4	2	0	
15. The other barbarians of the 6th century		4	2	0	
Modes of delivery	Lecture with presentation, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	Oral knowledge test			EP1,EP2	
	Written assignment / Essay / Review			EP1,EP2,EP3	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	The lecture grade is calculated based on the final knowledge test (50%) and the written assignment grade (50%). The final grade for the course is based on the grade from the lecture.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	From the Rhine to the Atlantic Sea (od Renu do Atlantyku)		Ważona	
	4	From the Rhine to the Atlantic Sea (od Renu do Atlantyku) [wykład]	zaliczenie z oceną		1
Basic reading	Halsall, G., Barbarian Migrations and the Roman West 376-568, 2007.				
	Goffart, W., Barbarians and Romans A.D. 418-584, 1980.				
	The Transformation of the Roman World AD 400-900, 1997.				
Supplementary reading	Halsall, G., Settlement and Social Organization. The Merovingian Region of Metz, 2002				
STUDENT WORKLOAD					

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	5	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	15	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: Romans and Barbarians in the Carpathian Basin from the Late Antiquity to the Migration Period (Rzymianie i barbarzyńcy w Kotlinie Karpackiej od późnej starożytności do okresu migracji) (KIERUNKOWE)					Course code: [HUM50AIJ3440_3S]	
Name of field of study: archeologia						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective			Language of instruction: semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	30	0	pg	3
Total			30			3
Course / module coordinator		dr hab. JÖRG KLEEMANN				
Course instructor		dr hab. JÖRG KLEEMANN				
Course / module objectives		<ul style="list-style-type: none"> - to familiarize students with knowledge regarding the transformation of ancient structures during the early medieval period from a European perspective - to develop students' ability to use the international language of science effectively. 				
Prerequisites		Knowledge of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Students identify archaeological sites from late antique Carpathian Basin	K_W01 K_W02		
skills	1	EP2	Students are able to apply professional terminology and classify archaeological and historical sources related to the transformation of ancient structures and cultural interactions in the Carpathian Basin	K_U01 K_U02		
social competences	1	EP3	Students are prepared to promote and disseminate knowledge of the humanities, particularly in the context of the cultural and historical transformations in the Carpathian Basin from Late Antiquity to the Migration Period."	K_K04		
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Romans and Barbarians in the Carpathian Basin from the Late Antiquity to the Migration Period (Rzymianie i barbarzyńcy w Kotlinie Karpackiej od późnej starożytności do okresu migracji)						
Format of instruction: lecture						

1. Introduction: definitions, time, space, methodological questions		4	2	0	
2. Sources: Archaeological sources, written records		4	2	0	
3. History of Migration Period and the Riding Nomadic impact in Middle and Northern Europe		4	2	0	
4. Archaeology and History of the Huns I		4	2	0	
5. Archaeology and History of the Huns II		4	2	0	
6. Archaeology and History of the Avars I		4	2	0	
7. Archaeology and History of the Avars II		4	2	0	
8. Archaeology and History of the Protobulgarians and Old Hungarians (I)		4	2	0	
9. Archaeology and History of the Protobulgarians and Old Hungarians (II)		4	2	0	
10. Archaeology and History of the Mongols I		4	2	0	
11. Archaeology and History of the Mongols II		4	2	0	
12. Riding Nomadic Warfare, Conflict Archaeology		4	2	0	
13. Riding Nomads: Way of Life, Animal Husbandry, Religion		4	2	0	
14. Riding Nomads: Characteristics of Rule and economy		4	2	0	
15. Resume, overview and perspectives		4	2	0	
Modes of delivery	Lecture with presentation, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	Oral knowledge test			EP1,EP2	
	Written assignment / Essay / Review			EP1,EP2,EP3	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	The lecture grade is calculated based on the final knowledge test (50%) and the written assignment grade (50%). The final grade for the course is based on the grade from the lecture.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Romans and Barbarians in the Carpathian Basin from the Late Antiquity to the Migration Period (Rzymianie i barbarzyńcy w Kotlinie Karpackiej od późnej starożytności do okresu migracji)		Ważona	
	4	Romans and Barbarians in the Carpathian Basin from the Late Antiquity to the Migration Period (Rzymianie i barbarzyńcy w Kotlinie Karpackiej od późnej starożytności do okresu migracji) [wykład]	zaliczenie z oceną		1
Basic reading	L. Webster and M. Brown (eds), The Transformation of the Roman World AD 400–900. London: British Museum Press, 1997. Pp. 258. ISBN 0-7141-0585-6				
	Halsall, G., Barbarian Migrations and the Roman West 376-568, 2007.				
	Goffart, W., Barbarians and Romans A.D. 418-584, 1980.				

The Transformation of the Roman World AD 400-900, 1997.

Supplementary reading

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	5	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	15	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: From Huns to Mongols - archaeology of the riding nomads (od Hunów do Mongołów - archeologia ludów koczowniczych) (KIERUNKOWE)					Course code: [HUM50AIJ3440_3S]	
Name of field of study: archeologia						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 6 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
3	6	lecture	30	0	pg	2
Total			30			2
Course / module coordinator		dr hab. FELIX BIERMANN				
Course instructor		dr hab. FELIX BIERMANN				
Course / module objectives		Overview on the archaeology an history of the Riding Nomads from 4th to 14th century affecting Europe ? Huns, Avars, Protobulgarians, Hungarians, Mongols, focused will be on the background of riding-nomadic mode of life, the material culture, art and crafts of Riding Nomads, the impact of Riding Nomads on European politics, economy, cultural affairs between late antique and medieval times, the reasons for migrations, attacks, superior warfare of the Riding Nomads, Riding Nomadic impact on Polish territories				
Prerequisites		Knowledge of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	familiar with key research problems in archaeology and historical sciences related to the riding nomads from the Huns to the Mongols, including their material culture, social structures, and interactions with settled civilizations.	K_W01- K_W02		
skills	1	EP2	Students are able to apply professional terminology and classify archaeological and historical sources relevant to the study of nomadic societies, using the standards of the international language of science.	K_U01 K_U02		
social competences	1	EP3	Students are prepared to promote and disseminate knowledge of the humanities, particularly concerning the archaeological and historical heritage of nomadic cultures from Late Antiquity to the medieval period.	K_K04		
CONTENT					Semester	No. of hours
						including e-learning
Subject title: From Huns to Mongols - archaeology of the riding nomads (od Hunów do Mongołów - archeologia ludów koczowniczych)						
Format of instruction: lecture						

1. Introduction: definitions, time, space, methodological questions		6	2	0	
2. Sources: Archaeological sources, written records		6	2	0	
3. History of Migration Period and the Riding Nomadic impact in Middle and Northern Europe		6	2	0	
4. Archaeology and History of the Huns I		6	2	0	
5. Archaeology and History of the Huns II		6	2	0	
6. Archaeology and History of the Avars I		6	2	0	
7. Archaeology and History of the Avars II		6	2	0	
8. Archaeology and History of the Protobulgarians and Old Hungarians (I)		6	2	0	
9. Archaeology and History of the Protobulgarians and Old Hungarians (II)		6	2	0	
10. Archaeology and History of the Mongols I		6	2	0	
11. Archaeology and History of the Mongols II		6	2	0	
12. Riding Nomadic Warfare, Conflict Archaeology		6	2	0	
13. Riding Nomads: Way of Life, Animal Husbandry, Religion		6	2	0	
14. Riding Nomads: Characteristics of Rule and economy		6	2	0	
15. Resume, overview and perspectives		6	2	0	
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	Written assignment / Essay / Review			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	The final grade for the course is based on the grade from the lecture.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	From Huns to Mongols - archaeology of the riding nomads (od Hunów do Mongołów - archeologia ludów koczowniczych)		Ważona	
	6	From Huns to Mongols - archaeology of the riding nomads (od Hunów do Mongołów - archeologia ludów koczowniczych) [wykład]	zaliczenie z oceną		1
Basic reading	E. Hildinger (1997): Warriors of the Steppe, New York 1997				
	G. László, (1996): The Magyars. Their life and civilisation , Budapest				
	R. Grousset (1970): The Empire of the Steppes , New Brunswick				
	H.-M. Hinz/A. Wiczorek (Hrsg.), (2000): Europas Mitte um 1000, Stuttgart 2000				
	I. Fodor (1996): The ancient Hungarians , Budapest 1996				
	C. Bálint (1989): Die Archäologie der Steppe, Wien-Köln 1989				

Supplementary reading	D. Bialeková/J. Zábajník (Hrsg.) (1996): Ethnische und kulturelle Verhältnisse an der mittleren Donau vom 6. bis zum 11. Jahrhundert , Bratislava
Basic reading	E. Hildinger (1997): Warriors of the Steppe, New York 1997

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	0	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	16	0
Preparation for test / exam	0	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:							
Unit: Przedmiot do wyboru w języku obcym [moduł]							
Course title: World of Vikings (świat Wikingów) (KIERUNKOWE)					Course code: [HUM50AIJ3440_3S]		
Name of field of study: archeologia							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective			Language of instruction: semester: 6 - english language				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
3	6	lecture	30	0	pg	2	
Total			30			2	
Course / module coordinator		dr hab. FELIX BIERMANN					
Course instructor		dr hab. FELIX BIERMANN					
Course / module objectives		The aim of this course is to provide students with a comprehensive understanding of the archaeology and history of the Viking Period (8th–11th century) in Scandinavia and the regions affected by Viking expansion, including Northern Poland.					
Prerequisites		Knowledge of English, B2 or equivalent					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Students are familiar with key research problems in archaeology and historical sciences related to the Viking Age, including historical and cultural developments in Scandinavia and the regions affected by Viking expansion, such as Northern Poland, Russia, England, and America.	K_W01			
skills	1	EP2	Students are able to apply professional terminology and classify archaeological and historical sources related to the Viking era, including material culture, art, weaponry, trade networks, and religious practices, using the standards of the international language of science.	K_U01 K_U02			
social competences	1	EP3	Students are prepared to promote and disseminate knowledge of the humanities, particularly regarding the archaeology and history of the Viking Age and its impact on Middle and Northern Europe.	K_K04			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: World of Vikings (świat Wikingów)							
Format of instruction: lecture							
1. Introduction: definitions, time, space, methodological questions					6	2	0
2. Sources: Archaeological sources, written record, Sagas, runic script, onomastics					6	2	0

3. History of the Viking Age in Middle and Northern Europe		6	2	0	
4. Material culture: periodization, animal styles, metal works		6	2	0	
5. The World of the Vikings I: Scandinavia		6	2	0	
6. The World of the Vikings II: Expansion to the West (England, Ireland, France)		6	2	0	
7. The World of the Vikings III: Expansion to the East (Orient, Russia)		6	2	0	
8. The World of the Vikings IV: Expansion to the South (Middle Europe)		6	2	0	
9. The World of the Vikings V: Expansion to the North (Island, Greenland, Newfoundland)		6	2	0	
10. Economy: Rural settlements		6	2	0	
11. Economy: Crafts, trade, emporia, early towns		6	2	0	
12. Boat and chamber graves: The funeral customs of the Viking era		6	2	0	
13. Religious Affairs: The beliefs of the Vikings		6	2	0	
14. Viking boatbuilding, seafaring, warfare		6	2	0	
15. Resume, overview and perspectives		6	2	0	
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	Written assignment / Essay / Review			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	The final grade for the course is based on the grade from the lecture.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	World of Vikings (świat Wikingów)		Ważona	
	6	World of Vikings (świat Wikingów) [wykład]	zaliczenie z oceną		1
Basic reading	P. Sawyer, Age of the Vikings (London 1972);;				
	D. M. Wilson u. a., Viking Art (London 1980);				
	E. Roesdahl, The Vikings (London 1998);				
	R. A. Hall, The World of the Vikings (London 2007)				
	P. Sawyer, Age of the Vikings (London 1972)				
Supplementary reading	J. Herrmann et al., Wikinger und Slawen. Zur Frühgeschichte der Ostseevölker (Berlin 1982);				
	Wikinger-Waräger-Normannen. Die Skandinavier und Europa 800-1200 (Berlin 1992)				

S. Moździoch et al. Scandinavian Culture in Medieval Poland (Wrocław 2013).

G. Williams/P. Pentz/M. Wemhoff (Hrsg.), Die Wikinger (Ausstellungskat. Berlin) (München/Berlin 2014).

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	30
Participation in test / exam	2	2
Preparation for contact hours	0	0
Private reading and studying		
Participation in tutorials	2	2
Preparation of project / essay / etc.	16	16
Preparation for test / exam	0	0
TOTAL workload	50	
ECTS credits	2	