

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku) (KIERUNKOWE)					Course code: [HUM05AIJ3440_7S]	
Name of field of study: history						
Mode and cycle of study: first -degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 5 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
3	4	lecture	15	0	pg	1
Total			15			1
Course / module coordinator		Prof. Jörg Hackmann				
Course instructor		Prof. Jörg Hackmann				
Course / module objectives		Outline of major political, social and cultural developments in the countries on the Baltic rim since 1900. Special attention is given to <ul style="list-style-type: none"> - the role of empires - nation- and state building processes - multiethnicity - transnational interactions - supranational integration - collective security - collective memory and history politics 				
Prerequisites		Knowledge of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Students will know the major historical developments in the Baltic region and will be able to identify communalities and differences between societies in the Baltic region	K_W01 K_W03 K_W05		
skills	1	EP2	Students will be able to analyze the impact of major political and social conflicts and will be able to compare the history of the Baltic region to developments in other world regions	K_U02 K_U04		
social competences	1	EP3	The student maintains a critical attitude towards the knowledge he or she possesses and towards knowledge and information acquired independently, and is prepared to take expert historical advice	K_K01 K_K02		
CONTENT					Semester	
					15	including e-learning
Subject title: History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku)						

Format of instruction: lecture					
1. Spatial notions of the Baltic region		5	1		
2. Nation-building processes since the late 19th century		5	2		
3. Nations, states and empires until 1914		5	1	0	
4. The Baltic region in World War I		5	1	0	
5. Political and social changes after 1918		5	1		
6. New regionalisms in the inter-war period		5	2		
7. The Baltic region in World War II		5	2		
8. Cold War and Nordic cooperation		5	2		
9. The Singing Revolution		5	2		
10. Baltic politics since 1991		5	1		
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	An essay on a topic specified by the instructor or a presentation on a previously approved topic.			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	Positive assessment of written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku)		Arithmetic average	
	5	History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku) [lecture]	pass evaluation		1
Basic reading	Kasekamp, Andres: A history of the Baltic states, Basingstoke: Macmillan, 2010. Kirby, David: The Baltic World 1772 - 1993. Europe's northern periphery in an age of change, London: Longman, 1995. Maciejewski, Witold (ed.): The Baltic Sea Region. Cultures, politics, societies. Uppsala: Baltic University Press, 2002. North, Michael: The Baltic. A History, Cambridge, MA: Harvard UP, 2015. Plakans, Andrejs: A Concise History of the Baltic States, Cambridge: Cambridge UP, 2011. Smith, David J.; Pabriks, Artis; Purs, Aldis; Lane, Thomas: The Baltic States. Estonia, Latvia and Lithuania. London, New York: Routledge, 2002.				
Supplementary reading	Froese, Wolfgang: Historia państw i narodów Morza Bałtyckiego, Warszawa: PWN, 2007. Hilson, Mary: The Nordic model. Scandinavia since 1945, London: Reaktion Books, 2008. Klinge, Matti: Bałtycki świat, Helsinki: Otava, 1998. Küster, Hansjörg: Die Ostsee. Eine Natur- und Kulturgeschichte, München: Beck, 2002. Lagerqvist, Lars: A history of Sweden, Stockholm: Swedish Institute, 2001.				

Liulevicius, Vejas Gabriel: War land on the Eastern Front. Culture, national identity and German occupation in World War I. Cambridge: Cambridge UP, 2000.
 Łossowski, Piotr: Kraje bałtyckie na drodze demokracji parlamentarnej do dyktatury (1918-1934), Wrocław 1972.

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	15	
Participation in test / exam	2	
Preparation for contact hours	0	
Private reading and studying	15	
Participation in tutorials	8	
Preparation of project / essay / etc.	10	
Preparation for test / exam	0	
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej) (KIERUNKOWE)					Course code: [HUM05AIJ3440_7S]	
Name of field of study: history						
Mode and cycle of study: first -degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 5 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
3	5	lecture	15	0	pg	1
Total			15			1
Course / module coordinator		Prof. Jörg Hackmann				
Course instructor		Prof. Jörg Hackmann				
Course / module objectives		<p>The course provides an outline of major issues and trajectories of politics concerning religious, linguistic, ethnic and national minorities in the states of Central and Eastern Europe from c. 1800 until most recent developments. Special attention will be given to</p> <ul style="list-style-type: none"> - multiculturalism, multiethnicity as major feature of societies - nation- and state building processes - the role of international law - transnational interactions - the role of supranational actors - loyalty, autonomy and security as core features of the discourses on minorities 				
Prerequisites		Knowledge of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Students will learn to differentiate between different definitions and forms of minorities, will identify the major historical developments of minority politics, will identify the relevance of minority issues in European politics	K_W01 K_W03 K_W05		
skills	1	EP2	Students will be able to identify and evaluate the most relevant political concepts concerning national minorities, will be able to analyze the impact of political strategies and decisions on given societies, will be able to compare historical developments to current trends regarding national minorities	K_U02 K_U04		
social competences	1	EP3	The student maintains a critical attitude towards the knowledge he or she possesses and towards knowledge and information acquired independently, and is prepared to take expert historical advice	K_K01 K_K02		
CONTENT					Semester	
					15	including e-learning
Subject title: Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej)						

Format of instruction: lecture					
1. Minority issues as a problem of international politics, 1800-1840		5	1		
2. Minority politics in Prussia and Germany, 1850-1914: Danes and Poles		5	2		
3. Nationality politics in Tsarist Russia, 1850-1914: The Baltic and Polish cases		5	1	0	
4. Cultural autonomy in the Habsburg Empire		5	1	0	
5. Minority and nationality politics during World War I		5	1		
6. Minority politics in the new states after World War I		5	2		
7. German nationalities politics from Munich to the Generalplan Ost, 1938-1945		5	2		
8. „Ethnic cleansing” as an alternative to minority politics?		5	2		
9. The return of minority politics after World War II		5	2		
10. After 1989: New minority politics		5	1		
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	An essay on a topic specified by the instructor or a presentation on a previously approved topic.			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	Positive assessment of written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej)		Arithmetic average	
	5	Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej) [lecture]	pass evaluation		1
Basic reading	Fink, Carole: Defending the rights of others, Cambridge: Cambridge University Press, 2006. Kymlicka, Will: Multicultural citizenship: a liberal theory of minority rights, Oxford: Clarendon Press, 1995. Pearson, Raymond: National minorities in Eastern Europe, 1848-1945, London: Macmillan, 1983. Rechel, Bernd: Minority rights in Central and Eastern Europe, London, New York Routledge, 2009. Taylor, Charles: Multiculturalism and "The politics of recognition". An essay, Princeton, NJ: Princeton University Press, 1992. Vilfan, Sergij (ed.): Ethnic groups and language rights (Comparative studies on governments and non-dominant ethnic groups in Europe, 1850-1940, 3), New York, NY: New York Univ. Press, 1993. Wolff, Stefan (ed.): German minorities in Europe: ethnic identity and cultural belonging. New York, N.Y.: Berghahn, 2000				
Supplementary reading	Bennett, David (ed.): Multicultural states: rethinking difference and identity. London: Routledge, 1998. Blanke, Richard: Orphans of Versailles: the Germans in Western Poland, 1918 - 1939, Lexington, KY: University Press of Kentucky, 1993. Hiden, John: Defender of minorities. Paul Schiemann, 1876-1944, London: Hurst, 2004. Hiden, John; Smith, David J.: Looking beyond the Nation State: A Baltic Vision for National Minorities between the Wars, in: Journal of Contemporary History 41, 2006, Nr. 3, 387-399.				

Housden, Martyn: Ambiguous Activists. Estonia's model of cultural autonomy as interpreted by two of its founders: Werner Hasselblatt and Ewald Ammende, in: Journal of Baltic Studies 35, 2004, 231-253.
 Bielefeldt, Heiner; Lürer, Jörg (eds.): Rechte nationaler Minderheiten: ethische Begründung, rechtliche Verankerung und historische Erfahrung, Bielefeld: Transcript, 2004.
 Hasselblatt, Cornelius: Minderheitenpolitik in Estland. Rechtswirklichkeit und Rechtswirklichkeit 1918 - 1995, Tallinn: Bibliotheca Baltica, 1996.
 Heckmann, Friedrich: Ethnische Minderheiten, Volk und Nation: Soziologie inter-ethnischer Beziehungen, Stuttgart: Enke, 1992.
 Naimark, Norman M.: Fires of Hatred. Ethnic Cleansing in Twentieth-Century Europe, Harvard: Harvard University Press, 2001.
 Núñez Seixas, Xosé Manoel: National minorities in East-Central Europe and the internationalisation of their rights (1919-1939), in: Beramendi, Justo G. et al. (eds.): Nationalism in Europe past and present, vol. 1, Santiago de Compostela: Universidade de Santiago de Compostela, 1994, 505-536.
 Smith, David J.; Hiden, John: Ethnic diversity and the nation state: national cultural autonomy revisited, New York: Routledge, 2012.
 Żyndul, Jolanta: Państwo w państwie? Autonomia narodowo-kulturalna w Europie środkowowschodniej w XX wieku, Warszawa: DiG, 2000.

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	15	
Participation in test / exam	2	
Preparation for contact hours	0	
Private reading and studying	15	
Participation in tutorials	8	
Preparation of project / essay / etc.	10	
Preparation for test / exam	0	
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku) (KIERUNKOWE)					Course code: [HUM05AIIJ3440_43S]	
Name of field of study: history						
Mode and cycle of study: second -degree, full - time			Profile of study: general academic		Specialty: muzealnictwo	
Course / module status elective				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	15	0	pg	2
Total			15			2
Course / module coordinator		Prof. Jörg Hackmann				
Course instructor		Prof. Jörg Hackmann				
Course / module objectives		Outline of major political, social and cultural developments in the countries on the Baltic rim since 1900. Special attention is given to <ul style="list-style-type: none"> - the role of empires - nation- and state building processes - multiethnicity - transnational interactions - supranational integration - collective security - collective memory and history politics 				
Prerequisites		Knowledge of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Students will know the major historical developments in the Baltic region and will be able to identify communalities and differences between societies in the Baltic region	K_W01 K_W03 K_W05		
skills	1	EP2	Students will be able to analyze the impact of major political and social conflicts and will be able to compare the history of the Baltic region to developments in other world regions	K_U02 K_U04		
social competences	1	EP3	The student maintains a critical attitude towards the knowledge he or she possesses and towards knowledge and information acquired independently, and is prepared to take expert historical advice	K_K01 K_K02		
CONTENT					Semester	
					15	including e-learning
Subject title: History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku)						

Format of instruction: lecture					
1. Spatial notions of the Baltic region		4	1		
2. Nation-building processes since the late 19th century		4	2		
3. Nations, states and empires until 1914		4	1	0	
4. The Baltic region in World War I		4	1	0	
5. Political and social changes after 1918		4	1		
6. New regionalisms in the inter-war period		4	2		
7. The Baltic region in World War II		4	2		
8. Cold War and Nordic cooperation		4	2		
9. The Singing Revolution		4	2		
10. Baltic politics since 1991		4	1		
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	An essay on a topic specified by the instructor or a presentation on a previously approved topic.			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	Positive assessment of written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku)		Arithmetic average	
	4	History of the Baltic Sea region in the 20th-21st centuries (historia regionu Morza Bałtyckiego od XX do XXI wieku) [lecture]	pass evaluation		1
Basic reading	Kasekamp, Andres: A history of the Baltic states, Basingstoke: Macmillan, 2010. Kirby, David: The Baltic World 1772 - 1993. Europe's northern periphery in an age of change, London: Longman, 1995. Maciejewski, Witold (ed.): The Baltic Sea Region. Cultures, politics, societies. Uppsala: Baltic University Press, 2002. North, Michael: The Baltic. A History, Cambridge, MA: Harvard UP, 2015. Plakans, Andrejs: A Concise History of the Baltic States, Cambridge: Cambridge UP, 2011. Smith, David J.; Pabriks, Artis; Purs, Aldis; Lane, Thomas: The Baltic States. Estonia, Latvia and Lithuania. London, New York: Routledge, 2002.				
Supplementary reading	Froese, Wolfgang: Historia państw i narodów Morza Bałtyckiego, Warszawa: PWN, 2007. Hilson, Mary: The Nordic model. Scandinavia since 1945, London: Reaktion Books, 2008. Klinge, Matti: Bałtycki świat, Helsinki: Otava, 1998. Küster, Hansjörg: Die Ostsee. Eine Natur- und Kulturgeschichte, München: Beck, 2002. Lagerqvist, Lars: A history of Sweden, Stockholm: Swedish Institute, 2001.				

Liulevicius, Vejas Gabriel: War land on the Eastern Front. Culture, national identity and German occupation in World War I. Cambridge: Cambridge UP, 2000.
 Łossowski, Piotr: Kraje bałtyckie na drodze demokracji parlamentarnej do dyktatury (1918-1934), Wrocław 1972.

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	15	
Participation in test / exam	2	
Preparation for contact hours	0	
Private reading and studying	15	
Participation in tutorials	8	
Preparation of project / essay / etc.	10	
Preparation for test / exam	0	
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej) (KIERUNKOWE)					Course code: [HUM05AIIJ3440_43S]	
Name of field of study: history						
Mode and cycle of study: second -degree, full - time			Profile of study: general academic		Specialty: muzealnictwo	
Course / module status elective				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	15	0	pg	2
Total			15			2
Course / module coordinator		Prof. Jörg Hackmann				
Course instructor		Prof. Jörg Hackmann				
Course / module objectives		<p>The course provides an outline of major issues and trajectories of politics concerning religious, linguistic, ethnic and national minorities in the states of Central and Eastern Europe from c. 1800 until most recent developments. Special attention will be given to</p> <ul style="list-style-type: none"> - multiculturalism, multiethnicity as major feature of societies - nation- and state building processes - the role of international law - transnational interactions - the role of supranational actors - loyalty, autonomy and security as core features of the discourses on minorities 				
Prerequisites		Knowledge of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Students will learn to differentiate between different definitions and forms of minorities, will identify the major historical developments of minority politics, will identify the relevance of minority issues in European politics	K_W01 K_W03 K_W05		
skills	1	EP2	Students will be able to identify and evaluate the most relevant political concepts concerning national minorities, will be able to analyze the impact of political strategies and decisions on given societies, will be able to compare historical developments to current trends regarding national minorities	K_U02 K_U04		
social competences	1	EP3	The student maintains a critical attitude towards the knowledge he or she possesses and towards knowledge and information acquired independently, and is prepared to take expert historical advice	K_K01 K_K02		
CONTENT					Semester	
					No. of hours	
					15	including e-learning
Subject title: Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej)						

Format of instruction: lecture					
1. Minority issues as a problem of international politics, 1800-1840		4	1		
2. Minority politics in Prussia and Germany, 1850-1914: Danes and Poles		4	2		
3. Nationality politics in Tsarist Russia, 1850-1914: The Baltic and Polish cases		4	1	0	
4. Cultural autonomy in the Habsburg Empire		4	1	0	
5. Minority and nationality politics during World War I		4	1		
6. Minority politics in the new states after World War I		4	2		
7. German nationalities politics from Munich to the Generalplan Ost, 1938-1945		4	2		
8. „Ethnic cleansing” as an alternative to minority politics?		4	2		
9. The return of minority politics after World War II		4	2		
10. After 1989: New minority politics		4	1		
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	An essay on a topic specified by the instructor or a presentation on a previously approved topic.			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	Positive assessment of written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej)		Arithmetic average	
	4	Minority politics in Central and Eastern Europe (polityka mniejszościowa w Europie Środkowo-Wschodniej) [lecture]	pass evaluation		1
Basic reading	<p>Fink, Carole: Defending the rights of others, Cambridge: Cambridge University Press, 2006. Kymlicka, Will: Multicultural citizenship: a liberal theory of minority rights, Oxford: Clarendon Press, 1995. Pearson, Raymond: National minorities in Eastern Europe, 1848-1945, London: Macmillan, 1983. Rechel, Bernd: Minority rights in Central and Eastern Europe, London, New York Routledge, 2009. Taylor, Charles: Multiculturalism and "The politics of recognition". An essay, Princeton, NJ: Princeton University Press, 1992. Vilfan, Sergij (ed.): Ethnic groups and language rights (Comparative studies on governments and non-dominant ethnic groups in Europe, 1850-1940, 3), New York, NY: New York Univ. Press, 1993. Wolff, Stefan (ed.): German minorities in Europe: ethnic identity and cultural belonging. New York, N.Y.: Berghahn, 2000</p>				
Supplementary reading	<p>Bennett, David (ed.): Multicultural states: rethinking difference and identity. London: Routledge, 1998. Blanke, Richard: Orphans of Versailles: the Germans in Western Poland, 1918 - 1939, Lexington, KY: University Press of Kentucky, 1993. Hiden, John: Defender of minorities. Paul Schiemann, 1876-1944, London: Hurst, 2004. Hiden, John; Smith, David J.: Looking beyond the Nation State: A Baltic Vision for National Minorities between the Wars, in: Journal of Contemporary History 41, 2006, Nr. 3, 387-399.</p>				

Housden, Martyn: Ambiguous Activists. Estonia's model of cultural autonomy as interpreted by two of its founders: Werner Hasselblatt and Ewald Ammende, in: Journal of Baltic Studies 35, 2004, 231-253.
 Bielefeldt, Heiner; Lürer, Jörg (eds.): Rechte nationaler Minderheiten: ethische Begründung, rechtliche Verankerung und historische Erfahrung, Bielefeld: Transcript, 2004.
 Hasselblatt, Cornelius: Minderheitenpolitik in Estland. Rechtswirklichkeit und Rechtswirklichkeit 1918 - 1995, Tallinn: Bibliotheca Baltica, 1996.
 Heckmann, Friedrich: Ethnische Minderheiten, Volk und Nation: Soziologie inter-ethnischer Beziehungen, Stuttgart: Enke, 1992.
 Naimark, Norman M.: Fires of Hatred. Ethnic Cleansing in Twentieth-Century Europe, Harvard: Harvard University Press, 2001.
 Núñez Seixas, Xosé Manoel: National minorities in East-Central Europe and the internationalisation of their rights (1919-1939), in: Beramendi, Justo G. et al. (eds.): Nationalism in Europe past and present, vol. 1 , Santiago de Compostela: Universidade de Santiago de Compostela, 1994, 505-536.
 Smith, David J.; Hiden, John: Ethnic diversity and the nation state: national cultural autonomy revisited, New York: Routledge, 2012.
 Żyndul, Jolanta: Państwo w państwie? Autonomia narodowo-kulturalna w Europie środkowowschodniej w XX wieku, Warszawa: DiG, 2000.

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	15	
Participation in test / exam	2	
Preparation for contact hours	0	
Private reading and studying	15	
Participation in tutorials	8	
Preparation of project / essay / etc.	10	
Preparation for test / exam	0	
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: Perception and emotions in international relations 1870-1991 (Percepcja i emocje w stosunkach międzynarodowych, 1870-1991) (KIERUNKOWE)					Course code: [HUM05AIIJ3440_51S]	
Name of field of study: history						
Mode and cycle of study: second -degree, full - time			Profile of study: general academic		Specjalty: kształcenie przygotowujące do wykonywania zawodu nauczyciela	
Course / module status elective				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	15	0	pg	2
Total			15			2
Course / module coordinator		dr hab. Weber Pierre, prof. US				
Course instructor		dr hab. Weber Pierre, prof. US				
Course / module objectives		To familiarise students with specific research issues in a specific field. To present their own research.				
Prerequisites		Knowlegde of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	the student knows the most important scientific problems contained in the issues of the lecture, and knows the research problems and understands the purposes of conducting historical research as an ongoing process consisting of of continuous revision of views and theses.			K_W01 K_W03 K_W05
skills	1	EP2	the student is able, under the guidance of the teacher, to form research problems related to the topic of the lecture and confronts the knowledge possessed (textbook) with the detailed problems of the monographic lecture			K_U02 K_U04
social competences	1	EP3	The student maintains a critical attitude towards the knowledge he or she possesses and towards knowledge and information acquired independently, and is prepared to take expert historical advice			K_K01 K_K02
CONTENT					Semester	No. of hours
						15
						including e-learning
Subject title: Perception and emotions in international relations 1870-1991 (Percepcja i emocje w stosunkach międzynarodowych, 1870-1991)						
Format of instruction: lecture						

1. Introduction to International Relations theory		4	2		
2. Perception and emotions as a factor in international relations		4	2		
3. International relations, mental mapping and emotional regimes		4	2	0	
4. Perception, emotions, and the role of mass media in international relations		4	2	0	
5. Perception and emotions as tools in public diplomacy		4	2		
6. Emotional complexes in Europe's history of international relations 1870–1991		4	2		
7. The role of mutual perceptions in European grand narratives 1870–1991		4	2		
8. Validation test		4	1		
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	An essay on a topic specified by the instructor or a presentation on a previously approved topic.			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	Positive assessment of written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	Perception and emotions in international relations 1870-1991 (Percepcja i emocje w stosunkach międzynarodowych, 1870-1991)		Arithmetic average	
	4	Perception and emotions in international relations 1870-1991 (Percepcja i emocje w stosunkach międzynarodowych, 1870-1991) [lecture]	pass evaluation		1
Basic reading	Scheff, Thomas J., <i>Bloody Revenge. Emotions, Nationalism, and War</i> . Lincoln, 2000. Robin, Corey, <i>Fear. The History of a Political Idea</i> . New York, 2004. Weber, Pierre-Frédéric, <i>Cultures of Fear in International Relations. Contribution to an Historical Sociology of Emotions</i> . Wiesbaden, 2015.				
Supplementary reading	Tang, Shiping, <i>A Theory of Security Strategy for Our Time. Defensive Realism</i> . London, 2010. Jervis, Robert, <i>Perception and Misperception in International Politics</i> . Princeton, 1976. Wendt, Alexander, <i>Social Theory of International Politics</i> . Cambridge, 1999.				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	15				
Participation in test / exam	2				

Preparation for contact hours	0	
Private reading and studying	15	
Participation in tutorials	8	
Preparation of project / essay / etc.	10	
Preparation for test / exam	0	
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title:						
Unit: Przedmiot do wyboru w języku obcym [moduł]						
Course title: The fear of Germany in Europe, 1945-1991 (Lęk przed Niemcami w Europie, 1945-1991) (KIERUNKOWE)					Course code: [HUM05AIIJ3440_51S]	
Name of field of study: history						
Mode and cycle of study: second -degree, full - time			Profile of study: general academic		Specjalty: kształcenie przygotowujące do wykonywania zawodu nauczyciela	
Course / module status elective				Language of instruction: semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	4	lecture	15	0	pg	2
Total			15			2
Course / module coordinator		dr hab. Weber Pierre, prof. US				
Course instructor		dr hab. Weber Pierre, prof. US				
Course / module objectives		To familiarise students with specific research issues in a specific field. To present their own research.				
Prerequisites		Knowlegde of English, B2 or equivalent				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	the student knows the most important scientific problems contained in the issues of the lecture, and knows the research problems and understands the purposes of conducting historical research as an ongoing process consisting of of continuous revision of views and theses.			K_W01 K_W03 K_W05
skills	1	EP2	the student is able, under the guidance of the teacher, to form research problems related to the topic of the lecture and confronts the knowledge possessed (textbook) with the detailed problems of the monographic lecture			K_U02 K_U04
social competences	1	EP3	The student maintains a critical attitude towards the knowledge he or she possesses and towards knowledge and information acquired independently, and is prepared to take expert historical advice			K_K01 K_K02
CONTENT					Semester	No. of hours
					15	including e-learning
Subject title: The fear of Germany in Europe, 1945-1991 (Lęk przed Niemcami w Europie, 1945-1991)						
Format of instruction: lecture						
1. Fear in international relations. Theoretical aspects					4	2

2. Space and time as factors of collective emotions in international relations		4	2		
3. Collective fears in European contemporary history		4	2	0	
4. Fears concerning Germany in Europe after 1945		4	2	0	
5. Legitimization and delegitimization of the fear of Germany. The French case		4	2		
6. Legitimization and delegitimization of the fear of Germany. The Polish case		4	2		
7. The fear of Germany and its effect on Germany 1945–1990–2022		4	2		
8. Validation test		4	1		
Modes of delivery	Lecture with presentation,, discussion on selected problems and questions				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	An essay on a topic specified by the instructor or a presentation on a previously approved topic.			EP1,EP2,EP3	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	The course grade is the lecture grade				
	Grade calculation principles				
	Positive assessment of written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	4	The fear of Germany in Europe, 1945-1991 (Lęk przed Niemcami w Europie, 1945-1991)		Arithmetic average	
	4	The fear of Germany in Europe, 1945-1991 (Lęk przed Niemcami w Europie, 1945-1991) [lecture]	pass evaluation		1
Basic reading	Scheff, Thomas J., <i>Bloody Revenge. Emotions, Nationalism, and War</i> . Lincoln, 2000. Weber, Pierre-Frédéric, <i>Timor Teutonorum: Angst vor Deutschland seit 1945. Eine europäische Emotion im Wandel</i> . Paderborn, 2015. Reddy, William M., <i>The Navigation of Feeling. A Framework for the History of Emotions</i> . Cambridge, 2001.				
Supplementary reading	Robin, Corey, <i>Fear. The History of a Political Idea</i> . New York, 2004. Furedi, Frank, <i>Culture of Fear Revisited. Risk-taking and the Morality of Low Expectation</i> . London 2006. Buzan, Barry, <i>People, States, and Fear. The National Security Problem in International Relations</i> . Brighton, 1983.				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	15				
Participation in test / exam	2				

Preparation for contact hours	0	
Private reading and studying	15	
Participation in tutorials	8	
Preparation of project / essay / etc.	10	
Preparation for test / exam	0	
TOTAL workload	50	
ECTS credits	2	